



## Inspection Report

**Jessica Munkley**

**Burry Port**



**Date Inspection Completed**

20/06/2024

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## About the service

Type of care provided	Child Minder
Registered places	8
Language of the service	English
Previous Care Inspectorate Wales inspection	This was their first inspection following registration.
Is this a Flying Start service?	No
Does this service promote Welsh language and culture?	This service is working towards providing an 'Active Offer' of the Welsh language and demonstrates a significant effort to promoting the use of the Welsh language and culture.

<u><a href="#">Well-being</a></u>	<b>Good</b>
<u><a href="#">Care and Development</a></u>	<b>Good</b>
<u><a href="#">Environment</a></u>	<b>Good</b>
<u><a href="#">Leadership and Management</a></u>	<b>Good</b>

For further information on ratings, please see the end of this report

### **Summary**

Children are settled and have good opportunities to make choices. They are happy and have strong bonds with the child minder. Children are relaxed in her company and enjoy the time they spend in her care. They are developing their independence well and enjoy learning through play. Observations were limited due to the number of children present on the day of the inspection.

Overall, the child minder understands her role in keeping children safe and healthy. She manages interactions in a positive manner and is consistently warm, patient and kind. The child minder knows the children and their individual needs well. She plans visits that meet their needs and interests.

The setting is safe and secure. It is clean, comfortable, and well maintained. It provides children with a light, bright area to play in a 'home from home' atmosphere. The child minder provides good resources and facilities for children to be cared for.

The child minder has completed all mandatory training. She has suitable policies and procedures in place; however, some policies and procedures require review. The child minder manages the setting successfully and has built very positive partnerships with parents.

## Well-being

Good

Children are happy and relaxed at the setting. They are settled and have a strong sense of belonging. They play happily in the dedicated playroom choosing their own toys from the selection available. Children know the routines well which makes them feel comfortable and secure. They are confident communicators as their wants, moods and needs are considered. For example, they choose their own story book and sit on the child minder's lap for the story to be read to them. Older children enjoy showing us their creations out of play dough.

Children's interactions are good. They have positive bonds of affection with the child minder. During mealtimes, children engage with her and respond well to instructions. Throughout their time at the setting, they communicate confidently with the child minder and are happy to chat to visitors.

Children are happy in their play and engage in their own activities or with the child minder. They are interested and excited whilst playing with the play kitchen and the range of resources on offer. They engage in the play-based activities and concentrate well. For example, they use play dough to make creatures and bracelets. They discussed their size and colour. Children develop good confidence levels and self-esteem. They show confidence and enjoyment as they count the number of plastic cars in the water tray.

Children are developing independence skills appropriate to their age and stage of development. For example, older children access the toilet independently. They choose the resources they want and are able to follow their own interests. For example, they organise their own play using small toys that interest them. They respond maturely and politely to the meaningful responses they receive from the child minder. They chat happily with us expressing their enjoyment at the service.

## Care and Development

Good

Overall, the child minder follows procedures to keep children safe and healthy. The child minder ensures nappy changing is carried out with privacy and dignity. However, on the day of the visit, hygiene practices during nappy changing were not consistent for all children at the setting, for example a disposable apron was not worn for all nappy changes. She has a good understanding of child protection and has completed safeguarding training. She has information on The Prevent Duty within her child protection policy, however referral information needs updating to be relevant to the child minder. The child minder keeps records of incidents and accidents, including times and dates, which parents are informed of and required to sign. She has records in preparation for recording administration of medication to a child, however she has not administered any as of yet. The child minder ensures that first aid resources are available and has an appropriate first aid certificate, which enables her to deal with accidents and minor injuries competently. The first aid kit was replenished during the inspection process. On the day of the visit, permission for emergency medical treatment was not in place, however this was rectified immediately following the visit. The child minder does not prepare food for children as they bring their own food from home. The child minder ensures food is stored appropriately. However, we did discuss means of checking the temperature of food during the inspection visit. The child minder has a valid food hygiene certificate.

The child minder knows the children very well and has positive and close bonds with them. The child minder manages children's behaviour naturally and effectively as part of the organised day-to-day activities. For example, as a child tidies up, she gives praise using language such as "Well done". The child minder is consistent in her approach to behaviour management using positive language and setting realistic boundaries.

The child minder knows the children very well. She collects detailed information about the children's needs as well as their likes and dislikes and communicates regularly with parents. She plans daily visits to a variety of classes and groups. The child minder promotes children's play, learning and development sufficiently. She keeps a basic written record of children's development and shares this information with parents. However, she does not date all observations or keep a written plan of activities according to their stages of development. She promotes 'free play' and 'in the moment play' where she takes into account children's ideas as well as opportunities and preferences for seasonal themes and toys. The child minder uses some incidental Welsh with the children.

**Environment****Good**

The child minder ensures the environment is safe, secure, and well maintained. Security is good. For example, the doors are always locked, and keys are kept away from children's reach. Child locks are fitted on cupboards and drawers and safety gates are available when required. During the visit, the safety check for the boiler was overdue. This was rectified immediately following the visit and proof of testing was presented to Care Inspectorate Wales. The child minder keeps a record of visitors to the setting. During the morning of the visit, there were no fire drill records to view, however the child minder practised a fire drill with children during the afternoon of the visit. The child minder has appropriate risk assessments in place to ensure unnecessary risks to children are eliminated as far as possible, however these do not evidence regular review. She further developed the outdoor risk assessment during the inspection process to include the climbing structure.

The property is warm and welcoming with a play/lounge area which is well organised. This allows children to move around freely and lead their own play. The child minder ensures children have opportunities to relax on the sofa. She supervises children when they access the toilet upstairs and cleaning materials are stored safely. The children have supervised access to the kitchen. The child minder uses the dining area to set up activities for children after school. She provides suitable size tables and chairs for children to eat their meals. Children benefit from a few displays such as educational posters and vocabulary.

The child minder provides suitable age-appropriate toys and resources. All resources are organised and accessible for the children. For example, children have access to sensory resources, puzzles, and role-play toys. Other toys are stored in the storage unit. All resources are of a good quality and well maintained. The child minder does not currently keep a written record of when toys are cleaned. We discussed activities and resources that promote children's knowledge and curiosity about the wider society, promoting equality and facilitating learning about cultural awareness.

## Leadership and Management

Good

The child minder organises her setting well and has the required policies and procedures in place. However, these have not been reviewed annually. The child minder has a statement of purpose and following the inspection visit this now meets the requirements. Public liability insurance is valid. She ensures records about the children are completed, organised, and include contracts and parental consents. Prior to children starting at the setting the child minder collects detailed information forms to support her in getting to know the children. The child minder ensures permissions are mostly in place, however we did discuss parental permission in relation to sleeping arrangements. The child minder ensures the suitability and maintenance of her vehicle which is used to transport children.

The child minder is qualified and experienced in childcare. The quality-of-care report for the setting is reflective. She is engaged in the self-evaluation and inspection process and is open to feedback in order to develop further. The child minder enjoys her role and is passionate about child development. The child minder is a member of an umbrella organisation and is registered with the information commissioner's office. She has secured extra funding through grants to purchase equipment to support the running of her business.

The child minder has strong links with the community through regular visits to local children's groups and activities. She safely collects children from the local schools in line with her policy. The child minder has very strong partnerships with parents and ensures regular communication with them. Individual information such as what children have eaten, is shared with parents at pickup and via private messages. Feedback from parents confirmed that they are very happy with the care provided by the child minder, *"Great service. She's amazing. I get plenty of information on what my child has been doing."*



### Summary of Non-Compliance

Status	What each means
<b>New</b>	This non-compliance was identified at this inspection.
<b>Reviewed</b>	Compliance was reviewed at this inspection and was not achieved. The target date for compliance is in the future and will be tested at next inspection.
<b>Not Achieved</b>	Compliance was tested at this inspection and was not achieved.
<b>Achieved</b>	Compliance was tested at this inspection and was achieved.

We respond to non-compliance with regulations where poor outcomes for people, and / or risk to people's well-being are identified by issuing Priority Action Notice (s).

The provider must take immediate steps to address this and make improvements. Where providers fail to take priority action by the target date we may escalate the matter to an Improvement and Enforcement Panel.

### Priority Action Notice(s)

Regulation	Summary	Status
N/A	No non-compliance of this type was identified at this inspection	N/A

Where we find non-compliance with regulations but no immediate or significant risk for people using the service is identified we highlight these as Areas for Improvement.

We expect the provider to take action to rectify this and we will follow this up at the next inspection. Where the provider has failed to make the necessary improvements we will escalate the matter by issuing a Priority Action Notice.

### Area(s) for Improvement

Regulation	Summary	Status
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N/A	No non-compliance of this type was identified at this inspection	N/A
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Where we find the provider is not meeting the National Minimum Standards for Regulated Child Care but there is no immediate or significant risk for people using the service, we highlight these as Recommendations to Meet National Minimum Standards.

We expect the provider to take action to address these and we will follow these up at the next inspection.

National Minimum Standards	
Standard	Recommendation(s)
Standard 10 - Healthcare	Ensure good hygiene practice is followed for all nappy changes and during serving of food.
Standard 7 - Opportunities for play and learning	Ensure planning of activities includes progression of skills and observations are dated.
Standard 18 - Quality assurance	Ensure all policies, procedures and risk assessments are regularly reviewed.

Where we think it helpful, we may make best practice recommendations. These are to encourage settings that are doing well to become even better at helping children thrive.

Best Practice
Recommendation(s)
Ensure referral information in relation to The Prevent Duty is updated.
Promote multi culturalism and diversity through resources and activities.
Ensure parents/carers specify or provide permission for sleeping arrangements.
Ensure a record is kept evidencing when resources have been deep cleaned.

Ratings	What the ratings mean
<b>Excellent</b>	These are services which are committed to ongoing improvement with many strengths, including significant examples of sector leading practice and innovation. These services deliver high quality care and support and are able to demonstrate that they make a strong contribution to improving children’s well-being.
<b>Good</b>	These are services with strengths and no important areas requiring significant improvement. They consistently exceed basic requirements, delivering positive outcomes for children and actively promote their well-being.
<b>Adequate</b>	These are services where strengths outweigh areas for improvement. They are safe and meet basic requirements but improvements are required to promote well-being and improve outcomes for children.
<b>Poor</b>	These are services where important areas for improvement outweigh strengths and there are significant examples of non-compliance that impact negatively on children’s well-being. Where services are poor we will take enforcement action and issue a non-compliance notice.

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