



Inspection Report

Beach House Fun Club

**St Thomas's Church House
Russell House
Rhyl
LL18 3DA**



Date Inspection Completed

16/07/2024

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About Beach House Fun Club

Type of care provided	Children's Day Care Full Day Care
Registered Person	Samantha Elie Louise McCabe-Allen
Registered places	48
Language of the service	Both
Previous Care Inspectorate Wales inspection	3 May 2024
Is this a Flying Start service?	Yes
Does this service promote Welsh language and culture?	This service is working towards providing an 'Active Offer' of the Welsh language and demonstrates a significant effort to promoting the use of the Welsh language and culture.

Summary

This was a focused inspection, and, on this occasion, we only considered the theme of well-being in detail.

Children are confident communicators as their wants, moods and needs are considered. They cope well with separation from their parents / carers because consistent daily transitions recognise and support individual needs. Interactions between children and staff are consistently good and children co-operate appropriately. Children are active and express enthusiasm and enjoyment in their play and learning activities. They have many opportunities to follow their own ideas and interests and are developing their independence skills well.

Staff have significantly improved their understanding of how to keep children safe and healthy. They have a warm and friendly approach to care giving and praise children consistently for their efforts. Staff organise interesting play and learning experiences.

The environment is safe, clean and welcoming. The people running the setting make sure children have access to age-appropriate toys and equipment. The outdoor play area provides children with a variety of opportunities to develop their physical skills.

The people running the setting are managing it appropriately. They have made significant improvements to meet regulations creating overall better outcomes for children.

Well-being

Children are enthusiastic and interested in their play and learning experiences. They enjoy a good range of interesting opportunities both indoors and outdoors or can choose to relax and have some quiet time.

Children are confident communicators and express themselves well. For instance, during circle time, children spoke to the group about the activities they like doing and showed enthusiastically how they sang their favourite songs. A child proudly showed how their wellington boots lit up as they danced to the music. Another child spoke animatedly about when they walked to the ice cream van with their family and bought an ice cream cone.

Children are happy and settle quickly as they are greeted in a friendly way by staff. They are familiar with the daily routines and show how they wash and dry their hands after using the toilet and before mealtimes. Children approach staff with ease to make their requests for toys, and more food or drink. These are responded to by staff straight away making children feel valued.

Children interact positively with their friends and those caring for them. They enjoy the social occasion of mealtimes and practice using good manners. Children are learning to share and take turns. Friends shared the pots of glue as they stuck pieces of recycled materials onto their creations. Children took turns to use the tweezers to pick up small objects from the water tub and place them in the correct colour-matching bowl. They are learning about kindness and caring. For example, helping each other on obstacle courses and giving hugs to their friends.

Children are active and curious learners. They enjoy exploring the den and take interest as they shine their torches onto the painted nature themed wall. Children are developing their creativity and innovation well. For example, a child showed how they were making a handbag from a re-cycled plastic milk bottle and decorating the handle with ribbon. Children enjoy developing their physical skills in the fresh air. A child had fun whizzing around the play area on a scooter and practiced their skills by moving around cones. Other children enjoyed climbing the apparatus and practicing their throwing and catching skills. A child celebrated their achievement with a big 'hooray' as they threw the ball into the net.

Children are developing their independence skills well. They confidently help themselves to snack and pour their own drink of milk or water. After mealtimes, children help to wash the dishes and place their food waste in the re-cycling container. Children are learning to do things for themselves with positive encouragement from staff.

Care and Development

As this was a focused inspection, we have not considered this theme, in full.

Staff are responsive; they listen and respect children's views. Their interactions are positive, demonstrating warmth and kindness. Staff are sensitive to the needs and experiences of children.

Staff promote healthy lifestyles appropriately. For instance, they provide healthy snacks and meals with an option of milk or water for children to drink. They encourage children to wash their hands helping them to develop their personal hygiene practice appropriately. Staff encourage children to be active outdoors to develop their physical skills in the fresh air.

Staff have made significant improvements in their understanding of their roles and responsibilities to keep children safe. Safeguarding is prioritised and staff understand how to protect children. Staff record children's daily attendance and can now identify how many children are being cared for in each age group. Staff are recording their own attendance correctly. They have improved their recording of accidents and incidents, and they ensure the record is shared with all parents / carers when they collect their child so it can be discussed and acknowledged. Staff have an improved understanding of risk assessments and health and safety procedures. They are providing appropriate supervision of children throughout most of their activities. However, some children left the table, unnoticed by staff at lunch time with food still in their mouths, which increases the risk of them choking. Not all staff fully follow nappy changing procedures in line with current infection control guidance. For example, a staff member said they were unsure where some items of the personal protective equipment (PPE) were stored.

Staff have improved the quality and delivery of the activities they organise. For example, staff are now recognising teachable moments during children's play and learning. They are revising colours, numeracy and developing children's vocabulary. Staff asked children a number of questions to extend their learning during a lovely water play activity and this led to a lively conversation about whether the boat would sink or float. Staff have developed their confidence in using the Welsh language and basic Welsh is heard throughout the day to help children develop their use and understanding of the language. Staff led a fun circle time activity encouraging children to sing their favourite songs and move their bodies to the music.

Environment

As this was a focused inspection, we have not considered this theme, in full.

The people running the setting make sure the environment is safe, clean, and welcoming. They organise the environment well, providing a good range of play opportunities suitable for the age ranges cared for.

The people running the setting ensure risk assessments are in place for the premises, activities and outings identifying the potential hazards to children and the measures put in place to manage these risks. They ensure daily health and safety checks and procedures in the environment are understood by staff, and these are embedded in practice suitably.

The people running the setting make sure children have easy access to recycled and sustainable resources to further develop their sensory skills and curiosity. They ensure there is a designated area for children's personal items, and this creates a sense of belonging. They display children's artwork attractively and this shows children their efforts are valued.

The people running the setting make sure the outdoor play area is organised with a choice of equipment and resources to help develop children's physical and co-ordination skills appropriately. They make sure children have opportunities to learn about the natural world through planting and growing flowers and a new bug hotel is helping children to learn about and discover insects.

Leadership and Management

As this was a focused inspection, we have not considered this theme, in full.

The people running the setting have made significant improvements to meet the regulations and this has helped to ensure better outcomes for children. They are managing the setting and staff team appropriately. The statement of purpose contains the required information and provides parents / carers with the information about what the setting offers.

The registered persons are making sure staff are safeguarding, promoting children's welfare, and following relevant health and safety procedures appropriately to keep children safe. The registered persons are providing support to the person in charge, making sure she is fully aware and confident about her role, and responsibilities of managing the setting on a day-to-day basis.

The registered persons have made positive improvements in their management of the staff team, providing improved communication and daily support to all staff. They are making sure staff are confident about their roles and responsibilities. As a result, the staff team are working well together. Staff commented they see how the improvements have helped them to work better as a team and this is making them feel happier working at the setting. Staff said "*...the team are working better lately, better communication. I feel supported and can go to leaders and talk about anything. They are approachable and more than happy to help and discuss*". Another staff member added, "*Communication has improved as we are more aware of what's happening, what's going on, the information boards are good to let us know who is doing what and reminds us about which child has had an accident so we can inform parents at the door. I feel supported*".

The registered persons make sure they follow a safe recruitment process to safeguard children and make sure satisfactory systems are in place to update suitability checks as required. The registered persons have ensured they have collated the required information in the children's personal records in order to meet their individual needs.

The registered persons make sure communication and engagement systems with parents / carers are appropriate and they keep them informed. Parents / carers told us that staff are friendly, approachable, supportive and "*are lovely*" towards them. They said they receive daily updates from staff about their child, and they are happy with the setting as their children enjoy attending.

Summary of Non-Compliance

Status	What each means
New	This non-compliance was identified at this inspection.
Reviewed	Compliance was reviewed at this inspection and was not achieved. The target date for compliance is in the future and will be tested at next inspection.
Not Achieved	Compliance was tested at this inspection and was not achieved.
Achieved	Compliance was tested at this inspection and was achieved.

We respond to non-compliance with regulations where poor outcomes for people, and / or risk to people's well-being are identified by issuing Priority Action Notice (s).

The provider must take immediate steps to address this and make improvements. Where providers fail to take priority action by the target date we may escalate the matter to an Improvement and Enforcement Panel.

Priority Action Notice(s)

Regulation	Summary	Status
N/A	No non-compliance of this type was identified at this inspection	N/A
9	The registered persons must ensure the need to safeguard, promote children's welfare and keep them safe at all times and provide day care with sufficient care, competence and skills. The registered persons must ensure the person in charge is suitable for the role of managing the provision of day care and fulfils the requirements.	Achieved
20	The registered persons must ensure they make proper provision for the welfare and supervision of all children to ensure they are kept safe.	Achieved

Where we find non-compliance with regulations but no immediate or significant risk for people using the service is identified we highlight these as Areas for Improvement.

We expect the provider to take action to rectify this and we will follow this up at the next inspection. Where the provider has failed to make the necessary improvements we will escalate the matter by issuing a Priority Action Notice.

Area(s) for Improvement		
Regulation	Summary	Status
N/A	No non-compliance of this type was identified at this inspection	N/A

Where we find the provider is not meeting the National Minimum Standards for Regulated Child Care but there is no immediate or significant risk for people using the service, we highlight these as Recommendations to Meet National Minimum Standards.

We expect the provider to take action to address these and we will follow these up at the next inspection.

National Minimum Standards	
Standard	Recommendation(s)
Standard 10 - Healthcare	Ensure all staff are confident and competent to undertake nappy changing procedures in line with the setting's policy and current infection control principles.

Where we think it helpful, we may make best practice recommendations. These are to encourage settings that are doing well to become even better at helping children thrive.

Best Practice
Recommendation(s)
Review mealtimes to minimise the risk of children choking. Review guidance from 'The Royal Society for the Prevention of Accidents' (RoSPA) on safe food practices.

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