



Inspection Report

Jacqueline Williams

Brecon



Date Inspection Completed

04/07/2024

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About the service

Type of care provided	Child Minder
Registered places	8
Language of the service	English
Previous Care Inspectorate Wales inspection	[Manual Insert] 2 nd September 2018
Is this a Flying Start service?	No
Does this service promote Welsh language and culture?	This service does not provide an 'Active Offer' of the Welsh language and does not demonstrate a significant effort to promoting the use of the Welsh language and culture.

<u>Well-being</u>	Adequate
<u>Care and Development</u>	Adequate
<u>Environment</u>	Adequate
<u>Leadership and Management</u>	Poor

For further information on ratings, please see the end of this report

Summary

All children are settled, happy, and comfortable in the care of the child minder. They have suitable opportunities to make choices and decisions about what affects them. Children interact well with each other and the child minder.

The child minder has a good understanding of her responsibilities to protect children. She praises children for their efforts and uses positive reinforcement regularly. The child minder provides children with suitable play and learning opportunities.

The child minder has systems in place to keep the environment safe and secure. Overall, the facilities are clean and appropriately well maintained. The child minder ensures children have access to an adequate range of equipment, toys and play materials.

The child minder runs her service adequately. She meets many of the regulations and national minimum standards, although some improvement is required to meet them all.

Well-being**Adequate**

Children have good opportunities to make choices and decisions about what activities and resources they want to play with. Children decide to play in either the playroom or outside. Children ask questions and know their voice is listened to, with appropriate responses from the child minder. Children are happy to express themselves and tell us they enjoy attending the setting.

Children are happy, settled and cope well with separation from their parents. They have positive relationships with each other and the child minder. Children receive support and reassurance, having regular cuddles and comfort. They contently sit next to the child minder and engage in play activities. Their needs are recognised and supported. For example, children's attempts at communication are valued. Children are very familiar with routines. For example, at mealtimes and during activities.

Children express enthusiasm and enjoyment. They smile, laugh, and interact well. Children are learning to cooperate and share. Whilst playing with the pushchairs they took turns pushing the baby dolls. They successfully explore the environment and engage in play opportunities. Children confidently ask when they need support to complete a task. For example, needing the toilet or wanting a drink.

Children are interested in their play and learning. They follow their own interest and engage in activities of their choice. For example, when playing with dolls and the outdoor kitchen. Children are kind to one another and are encouraged to share and take turns.

Children are developing their independence skills well. They support the child minder when tidying up and follow instructions very well. Children feed themselves at mealtimes. They are provided with support, if needed. Children are encouraged to dress themselves, taking their shoes and coats on and off. They access the bathroom with the support of the child minder and independently wash their hands.

Care and Development

Adequate

The child minder understands and implements policies and procedures to promote safety for children, although this needs updating and bringing in line with the service she offers. She holds current child protection, first aid and food hygiene certificates. The child minder is aware of her responsibility to safeguard children, appropriately responding to safeguarding scenarios. Accident, incident, existing injuries, and medication records are available to complete and sign by parents. The child minder provides meals for children which are healthy and nutritious and takes into consideration special dietary needs. There are effective cleaning and hygiene practices in place. The child minder and children regularly wash their hands, and the tables are sanitised.

The child minder understands behaviour management and implements positive strategies successfully. Engaging with children at their level. She knows them very well and has good knowledge of their needs. We saw the child minder recognise achievements. The child minder regularly offers encouragement and praise. We heard her say, "Well done", "You are a super star" and "Clever girl!" She interacts with warmth and kindness, remaining calm and reassuring children. The child minder is a good role model, sitting with children at mealtimes, promoting an engaging and interactive social time.

The child minder is aware of children's individual development. However, she doesn't record their development formally. The child minder provides a range of learning activities, supporting children's learning through play, songs, and rhymes. She encourages counting, colour, and shape recognition naturally. Most activities are child led, with adult support. The child minder is aware of additional learning needs but has no systems in place to monitor. They celebrate some festivals and promote diversity through the resources available. Some Welsh was heard during the inspection visit. The child minder confirmed they visit local parks, areas of interest and play groups on occasions.

Environment**Adequate**

The child minder ensures the front door is secure and has an area to allow for handovers to take place, within the safety of her home. Generally, facilities are clean and suitably maintained.

The child minder completes risk assessments for the house and outings but these are not always recorded. She told us she undertakes daily visual checks of the premises. Regular fire drills and tests are completed, with basic information kept. The child minder supervises children adequately and knows the difference between acceptable and unacceptable risks for the age group of children she cares for.

The child minder provides a playroom, bathroom, and kitchen used for child minding. There is direct access into the secure garden. The rooms are bright and comfortable. She provides children with an adequate range of toys and play materials. There are many resources within the playroom. The indoor premises is welcoming and child friendly, with sufficient space for children to play and rest. Children have access to the garden at all times and the child minder is in the process of developing this area further.

The child minder ensures children have access to furniture, equipment and toys that are appropriate for their age, needs and stage of development. These include small world, cars, puzzles, and books. The child minder provides some toys and equipment that promote diversity.

Leadership and Management

Poor

The child minder is aware of her role and responsibilities and on the whole meets all of the National Minimum Standards, however at the time of the inspection it was noted that three days a week the childminder had more than three children under the age of five years old in her care which is over the allowed level as set out in the National Minimum Standards, CIW have issued an AFI in relation to this which requires the child minder to rectify the issues.

The child minder has a compliant statement of purpose which gives information on her setting. There are a basic range of policies in place but these are in need of reviewing and ensuring they reflect the service she offers. The child minder keeps registers for children attending. The child minder has current public liability insurance.

The child minder has a valid and current Disclosure and Barring Service (DBS) certificate.

The child minder has completed a review of the quality of care. However, a report needs to be written. The childminder has made improvements and recognises areas she wants to develop. For example, developing the outdoor space.

The child minder has suitable relationships with other professionals, with links and support from the local authority family information service. The child minder promotes positive partnerships with parents. She keeps parents up to date regularly, using verbal communication during drop off or pick up, and through private and group messages.

Summary of Non-Compliance

Status	What each means
New	This non-compliance was identified at this inspection.
Reviewed	Compliance was reviewed at this inspection and was not achieved. The target date for compliance is in the future and will be tested at next inspection.
Not Achieved	Compliance was tested at this inspection and was not achieved.
Achieved	Compliance was tested at this inspection and was achieved.

We respond to non-compliance with regulations where poor outcomes for people, and / or risk to people’s well-being are identified by issuing Priority Action Notice (s).

The provider must take immediate steps to address this and make improvements. Where providers fail to take priority action by the target date we may escalate the matter to an Improvement and Enforcement Panel.

Priority Action Notice(s)

Regulation	Summary	Status
N/A	No non-compliance of this type was identified at this inspection	N/A

Where we find non-compliance with regulations but no immediate or significant risk for people using the service is identified we highlight these as Areas for Improvement.

We expect the provider to take action to rectify this and we will follow this up at the next inspection. Where the provider has failed to make the necessary improvements we will escalate the matter by issuing a Priority Action Notice.

Area(s) for Improvement

Regulation	Summary	Status
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27	The child minder was working outside of the ratios as stated in the National Minimum Standards. From looking through the diary and speaking to the childminder it was understood that on a Wednesday and Thursday she was working out of the ratios set by the National Minimum Standards. Wednesday having five children under 5 and on a Thursday having four children under 5. The child minder needs to ensure that she is working in line with the National Minimum Standards at all times.	New
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Where we find the provider is not meeting the National Minimum Standards for Regulated Child Care but there is no immediate or significant risk for people using the service, we highlight these as Recommendations to Meet National Minimum Standards.

We expect the provider to take action to address these and we will follow these up at the next inspection.

National Minimum Standards	
Standard	Recommendation(s)
Standard 18 - Quality assurance	the childminder needs to have a set of comprehensive policies and procedures which accurately reflect her service.
Standard 24 - Safety	Fire drills to be carried out and recorded at least six monthly
Standard 24 - Safety	to keep a record of all visitors

Where we think it helpful, we may make best practice recommendations. These are to encourage settings that are doing well to become even better at helping children thrive.

Best Practice	
Recommendation(s)	
to record developmental milestones	

Ratings	What the ratings mean
Excellent	These are services which are committed to ongoing improvement with many strengths, including significant examples of sector leading practice and innovation. These services deliver high quality care and support and are able to demonstrate that they make a strong contribution to improving children’s well-being.
Good	These are services with strengths and no important areas requiring significant improvement. They consistently exceed basic requirements, delivering positive outcomes for children and actively promote their well-being.
Adequate	These are services where strengths outweigh areas for improvement. They are safe and meet basic requirements but improvements are required to promote well-being and improve outcomes for children.
Poor	These are services where important areas for improvement outweigh strengths and there are significant examples of non-compliance that impact negatively on children’s well-being. Where services are poor we will take enforcement action and issue a non-compliance notice.

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