



Inspection Report

Jill Peters

Abergele



Date Inspection Completed

27/10/2022

Welsh Government © Crown copyright 2022.

You may use and re-use the information featured in this publication (not including logos) free of charge in any format or medium, under the terms of the Open Government License. You can view the Open Government License, on the National Archives website or you can write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk
You must reproduce our material accurately and not use it in a misleading context.

About the service

Type of care provided	Child Minder
Registered places	6
Language of the service	English
Previous Care Inspectorate Wales inspection	21 June 2022
Is this a Flying Start service?	No
Does this service provide the Welsh Language active offer?	This service does not provide an 'Active Offer' of the Welsh language and does not demonstrate a significant effort to promoting the use of the Welsh language and culture.

Summary

Children are happy and have a warm relationship with the child minder. They enjoy their time at the service and are confident to communicate their needs. The child minder is kind and supports children in a warm and positive manner. She is aware of her responsibilities in keeping children safe and promotes healthy habits. The child minder ensures the property is welcoming and safe and provides a good range of toys and resources. She has introduced a system where any potential hazards can be monitored and managed appropriately. The child minder manages her service appropriately and understands her regulatory responsibilities. She ensures suitability checks are kept up to date.

Well-being

Children are happy, confident and settled. They independently choose from the toys and resources available and are confident to communicate their needs. For example, by asking the child minder for more yoghurt after lunch.

Children have formed a warm relationship with the child minder and each other. They feel secure and are confident in their surroundings. For example, they were confident to talk with us and tell us about the things they liked to do and involve the child minder and us in their play. Children are confident to approach the child minder for comfort and are provided with positive words of encouragement and hugs when needed. For example, when one child was feeling a little shy when we first arrived, they went to sit on the child minder's knee, confident that they would receive comfort and reassurance. Hugs and reassurance were quickly provided, helping the child to feel secure and they soon settled, later joining their friends to play with the toy vehicles.

Children share resources and enjoy playing together. They happily chat to the child minder and each other during their play. For example, children were eager to show the child minder the pictures of an angry bear that interested them from the book they were looking at. They proceeded to involve her in their play when they pretended they were being chased by the bear and pointed out places they could hide.

Children have a good range of experiences and spend plenty of time outdoors. They use the garden daily and have regular trips to local playgrounds, toddler groups and places of interest where they have opportunities to develop physically and socially. Children are encouraged to do things for themselves, such as tidying up at the end of activities, feeding themselves and washing their own hands. This helps them to gain confidence and promotes their independence.

Care and Development

As this was a focused inspection, we have not considered this theme, in full.

The child minder has a positive relationship with the children. She is kind and knows their individual needs well, enabling her to plan activities in line with their interests.

The child minder is aware of her duties in keeping children safe and healthy. She ensures children practice fire evacuation procedures regularly and now records all practices in a dedicated logbook. She has also reviewed nappy changing procedures in line with current best practice.

Environment

As this was a focused inspection, we have not considered this theme, in full.

The child minder provides a clean environment for children which is secure and free from hazards. The child minder has created a dedicated risk assessment book in which all potential hazards are outlined, along with signed records of daily safety checks in order to manage and monitor these hazards effectively.

Leadership and Management

As this was a focused inspection, we have not considered this theme, in full.

The child minder has taken steps to ensure she meets all regulations and requirements. She ensures she operates within the conditions of her registration and the ratios described within the National Minimum Standards (NMS) as outlined within her statement of purpose. Registers showed the child minder has been caring for no more than 3 children under 5 at a time and no more than 6 children in total every day since the previous inspection. The child minder has also ensured both she and household members now have an up-to-date Disclosure and Barring Service (DBS) check.

Recommendations to meet with the National Minimum Standards

No good practice recommendations were made during this inspection.

Summary of Non-Compliance

Status	What each means
New	This non-compliance was identified at this inspection.
Reviewed	Compliance was reviewed at this inspection and was not achieved. The target date for compliance is in the future and will be tested at next inspection.
Not Achieved	Compliance was tested at this inspection and was not achieved.
Achieved	Compliance was tested at this inspection and was achieved.

We respond to non-compliance with regulations where poor outcomes for people, and / or risk to people’s well-being are identified by issuing Priority Action Notice (s).

The provider must take immediate steps to address this and make improvements. Where providers fail to take priority action by the target date we may escalate the matter to an Improvement and Enforcement Panel.

Priority Action Notice(s)

Regulation	Summary	Status
N/A	No non-compliance of this type was identified at this inspection	N/A
27	The child minder was not working within the numbers set out in the conditions of registration or within the ratios as set out in the National Minimum Standards and statement of purpose. The child minder must work within her conditions of registration and the National Minimum Standards.	Achieved

Where we find non-compliance with regulations but no immediate or significant risk for people using the service is identified we highlight these as Areas for Improvement.

We expect the provider to take action to rectify this and we will follow this up at the next inspection. Where the provider has failed to make the necessary improvements we will escalate the matter by issuing a Priority Action Notice.

Area(s) for Improvement		
Regulation	Summary	Status
N/A	No non-compliance of this type was identified at this inspection	N/A
6	The child minder did not have an up to date Disclosure and Barring Service (DBS) certificate. The child minder must always update all DBS certificates in a timely manner.	Achieved

Date Published 29/11/2022