



Inspection Report

Janet Evans

Penarth



Date Inspection Completed

29/11/2023

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About the service

Type of care provided	Child Minder
Registered places	10
Language of the service	English
Previous Care Inspectorate Wales inspection	20 September 2017
Is this a Flying Start service?	No
Does this service promote Welsh language and culture?	This service does not provide an 'Active Offer' of the Welsh language and does not demonstrate a significant effort to promoting the use of the Welsh language and culture.

<u>Well-being</u>	Good
<u>Care and Development</u>	Good
<u>Environment</u>	Good
<u>Leadership and Management</u>	Good

For further information on ratings, please see the end of this report

Summary

Children are happy, settled and have good opportunities to make choices. They are confident and have strong relationships at the setting. Children follow their own interests and are developing their independence skills well.

The child minder implements her policies and procedures effectively. Children are safe, secure, and healthy. The child minder is very kind, caring and supports children's needs successfully.

The child minder's home is a safe place for children. She provides children with interesting resources and equipment. Children have access to a range of facilities and regularly visit local areas of interest.

The child minder runs her service well. She is very organised and responds promptly to address improvements within her setting. A few recommendations have been highlighted as part of the inspection process.

Well-being

Good

Children have good opportunities to make choices and decisions about what activities and resources they want to play with. Children decide to play in the lounge or sit at the kitchen table to complete activities. They confidently choose their snack from the selection available in their lunch boxes. They told us, CIW (Care Inspectorate Wales), *"I like watermelon, pineapple, kiwi and apple."* Children ask questions and know their voice is listened to, with interactive responses from the child minder. Children are happy to express themselves and tell us, they enjoy attending the setting.

Children are happy, settled and cope well with separation from their parents or carers. They have positive relationships with each other and the child minder. Children receive support and reassurance, having regular cuddles and comfort. They contently sit next to the child minder and engage in play activities. Their needs are recognised and supported. For example, children are reminded of toilet breaks when potty training. Children are very familiar with routines. For example, at mealtimes and during activities.

Children express enthusiasm and enjoyment. They smile, laugh, and interact well. Children cooperate and share. Whilst reading an action book, children confidently listen to instructions, and follow the story. Children successfully explore the environment and engage in play opportunities. They confidently ask when they need support to complete a task. For example, whilst tidying their craft into a folder, a child asked for help, which was given.

Children are interested in their play and learning. They follow their own interest and engage in activities of their choice. For example, when playing with cars and trucks in the lounge. Children confidently use pens when mark making and engage in inset puzzles. Prior to our arrival, children had been making bead pictures. We were shown an example, with a bead horse made by an older child prior to going to school. They access a range of opportunities at the child minders home and in the local area, which promote their all-round development.

Children are developing their independence skills well. They support the child minder when tidying up and follow instructions very well. Children feed themselves at mealtimes. They are provided with support, if needed. Children are encouraged to dress themselves, taking their shoes and coats on and off. They access the bathroom with support of the child minder and independently wash their hands.

The child minder understands and implements policies and procedures to promote safety for children. She holds current child protection, first aid and food hygiene certificates. The child minder is aware of her responsibility to safeguard children, appropriately responding to safeguarding scenarios. Accident, incident, and medication records are available to complete and sign by parents. Although, none have been required recently. Following the visit, the child minder has added further detail to medication and allergy records. The child minder has systems in place to meet allergies and dietary needs. Parents provide meals and snacks for children. Overall, there are suitable cleaning and hygiene practices in place. Children wash their hands before meals. Tables are covered when completing arts and crafts and removed after use, although the tabletop is not always sanitised in between.

The child minder understands her behaviour management policy and implements positive strategies successfully. Engaging with children at their level, sitting on the sofa or at the table with them. She knows them very well and has good knowledge of their needs. The child minder regularly offers encouragement and praise. We heard her regularly say, “*Well done*” and “*Good boy!*” Children naturally use good manners, with little prompting. She interacts with warmth and kindness, remaining calm and reassuring children with their play and learning. We saw the child minder develop and extend learning opportunities. For example, discussing farm animals whilst completing inset puzzles and when counting and naming colours of beads. The child minder is a good role model, sitting with children at mealtimes, promoting an engaging and interactive social time. They engage in purposeful discussions, talking about leaves, with a child proudly telling us, “*The dry ones make crunchy noises*”.

The child minder is aware of children’s individual development. There are simple development records, which include regular reviews and next steps for children. The child minder provides a range of learning activities. Supporting children’s learning by counting, recognising colours, and talking about past experiences. She is aware of additional learning needs, with systems in place to signpost parents if needed. They celebrate some festivals and promote diversity through the resources available. No Welsh was heard during the inspection visit. The child minder confirmed children regularly visit local parks, beaches, areas of interest and play groups. They often meet up with other child minders and engage in activities with them and other children.

Environment**Good**

The child minder has appropriate policies in place and ensures the environment is suitably safe, secure, and well maintained. There is a front entrance with a doorbell and an inner door which is also secure. She ensures all visitors sign in. The child minder has written risk assessments in place for the house and car, which are updated and reviewed when any changes occur. However, these are not in place for regular venues and trips. She ensures daily visual checks are complete. The child minder undertakes and records regular fire drills. She ensures annual gas safety checks are in place. Cleaning routines reflect overall good hygiene. Safety gates are in place at the bottom of the stairs/hallway and leading into the kitchen. A fire guard is in place around the fire in the front room.

Children have access to a lounge/playroom, kitchen-diner, and separate downstairs toilet. Outside there is a garden. However, this was not viewed as part of the inspection. The child minder confirmed the garden is not used during winter months and all the toys and resources were stored away during this time. Confirming children have regular access to local parks and other venues. A range of resources are available within each area of the home to allow children the opportunity to choose where they want to play. All areas are very organised and well maintained.

The environment meets the children's needs and enables them to reach their full potential. Inside, there is a range of equipment available to children. The lounge/playroom has a variety of resources and equipment, available at low level for children to access. More equipment is stored within a room to the side of the kitchen. The child minder confirmed children do not enter this area, she accesses equipment and provides this to them at their request.

The child minder provides an interesting range of suitable quality, developmentally appropriate play and learning resources allowing children a variety of choice. For example, sensory play, puzzles, building blocks, role-play activities, arts and crafts, and board games. The child minder has some resources which reflect different cultures and has confirmed she celebrates some festivals with children. She continually monitors equipment to ensure safety for children, with effective practices in place. For example, a game with a small ball was returned to a secure cupboard after play. There is suitable equipment for the ages of the children who access the service. The child minder confirmed she has a range of car seats which are suitable for children from birth to twelve.

Leadership and Management**Good**

The child minder runs her setting well and complies with the national minimum standards and regulations. She is very organised, ensuring accurate records are in place. Registers with actual times of children's arrival and departure are maintained. Following the inspection visit, she is now recording if any household members are present whilst minding. All household members have up to date disclosure and barring service (DBS) checks. The child minder has an up-to-date Statement of Purpose and keeps CIW up to date with any changes at the setting via her online account.

Children have accurate and complete contracts, with a range of consent forms in place. The child minder has systems in place to review contracts, with annual updates completed. The child minder reviews her policies. Following the inspection visit, the child minder has updated her safeguarding and behaviour policy and introduced a child complaints form, including dates of review. The child minder has up to date certificates such as public liability insurance, ICO (Information Commissioners Office) and car documents.

The child minder reviews and evaluates her service. She has a recent quality of care report, which refers to parental and children's views. These are available within the child minders records and were viewed as part of the inspection. The child minder keeps up to date with mandatory training and uses resources available to her through her memberships, undertaking training and accessing support from the local authority. For example, receiving arts and craft resources during the pandemic.

The child minder has strong links with the local community, including local schools, playgroups, and other child minders. She promotes positive partnerships with parents. Keeping parents up to date, through private messages and verbal conversations at the start and end of the day. As part of the inspection, we have gained positive feedback from parents. With parents commenting we are, "*Extremely happy, *** loves it at Jan's*", "*really happy, we feel totally supported*" and "*Jan is brilliant, really delivers. She is great*".

Summary of Non-Compliance

Status	What each means
New	This non-compliance was identified at this inspection.
Reviewed	Compliance was reviewed at this inspection and was not achieved. The target date for compliance is in the future and will be tested at next inspection.
Not Achieved	Compliance was tested at this inspection and was not achieved.
Achieved	Compliance was tested at this inspection and was achieved.

We respond to non-compliance with regulations where poor outcomes for people, and / or risk to people’s well-being are identified by issuing Priority Action Notice (s).

The provider must take immediate steps to address this and make improvements. Where providers fail to take priority action by the target date we may escalate the matter to an Improvement and Enforcement Panel.

Priority Action Notice(s)

Regulation	Summary	Status
N/A	No non-compliance of this type was identified at this inspection	N/A

Where we find non-compliance with regulations but no immediate or significant risk for people using the service is identified we highlight these as Areas for Improvement.

We expect the provider to take action to rectify this and we will follow this up at the next inspection. Where the provider has failed to make the necessary improvements we will escalate the matter by issuing a Priority Action Notice.

Area(s) for Improvement

Regulation	Summary	Status
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N/A	No non-compliance of this type was identified at this inspection	N/A
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Where we find the provider is not meeting the National Minimum Standards for Regulated Child Care but there is no immediate or significant risk for people using the service, we highlight these as Recommendations to Meet National Minimum Standards.

We expect the provider to take action to address these and we will follow these up at the next inspection.

National Minimum Standards	
Standard	Recommendation(s)
Standard 7 - Opportunities for play and learning	Develop the use of Welsh within the setting
Standard 24 - Safety	Develop written risk assessments for regular outings and venues

Ratings	What the ratings mean
Excellent	These are services which are committed to ongoing improvement with many strengths, including significant examples of sector leading practice and innovation. These services deliver high quality care and support and are able to demonstrate that they make a strong contribution to improving children’s well-being.
Good	These are services with strengths and no important areas requiring significant improvement. They consistently exceed basic requirements, delivering positive outcomes for children and actively promote their well-being.
Adequate	These are services where strengths outweigh areas for improvement. They are safe and meet basic requirements but improvements are required to promote well-being and improve outcomes for children.
Poor	These are services where important areas for improvement outweigh strengths and there are significant examples of non-compliance that impact negatively on children’s well-being. Where services are poor we will take enforcement action and issue a non-compliance notice.

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