



Inspection Report

Donna Jones

Blackwood



Date Inspection Completed

13/12/2022

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About the service

Type of care provided	Child Minder
Registered places	10
Language of the service	English
Previous Care Inspectorate Wales inspection	30 August 2022
Is this a Flying Start service?	Yes
Does this service provide the Welsh Language active offer?	This service does not provide an 'Active Offer' of the Welsh language and does not demonstrate a significant effort to promoting the use of the Welsh language and culture.

Summary

This was a focused inspection, and, on this occasion, we only considered Well-being and the Leadership and Management.

Children are settled and happy at this setting. They quickly form close, warm relationships with the child minder. They interact nicely with each other and co-operate well, taking turns and sharing. They show great enjoyment in their play and speak positively about their time at the setting.

The child minder runs the setting well and has a clear vision for her setting. She ensures ratios are maintained in order to comply with regulations and meet the National Minimum Standards (NMS). Records are in place for children and visitors to the setting.

Well-being

As this was a focused inspection, we have not considered this theme, in full.

Children are extremely confident and relaxed at the setting. They have many choices, such as what to play with, where they spend their time and whether they want to do things independently or receive help. They are confident that their choices will be valued and are happy to express themselves.

Children feel very safe and happy at the setting and quickly form positive attachments with the child minder and other children. For example, one child looks forward to their friend returning from school so that they can play together.

Interactions between children are excellent. They co-operate successfully and manage their behaviour well. For example, two children shared an electronic tablet and decided between themselves on what to watch. At lunch time they chatted confidently discussing their water bottles.

Children are happy in their play and learning. They engage in their own activities or with a friend. Children concentrate well, sustaining interest in things they have chosen to do for extended periods. For example, we saw one child concentrating on a 3D shapes activity, laughing, and smiling at the comical sounds when they got the answer correct. They responded well to encouragement from the child minder and were happy to discuss the task with us.

Children are very independent. They access resources independently and know the daily routines well. They approach the child minder spontaneously to seek support. For example, they asked for help to use their favourite toy. Children's independence is promoted consistently. For example, the child minder supported a child to close their coat rather than doing it for them. As a result, the children show great pride in their independent skills.

Leadership and Management

As this was a focused inspection, we have not considered this theme, in full.

The child minder is experienced and committed to her own professional development and has completed an advance child minder award recognised by the local authority. Since the recent full inspection, she has been attending a bilingualism course. As a result, she is using an increasing amount of incidental Welsh with the children.

The child minder keeps children's registers and ensures that she meets the National Minimum Standards (NMS) in relation to ratios. Records viewed clearly show visitors to the setting and include their arrival and departure times. Arrangements for emergency care at the setting have recently changed. The child minder amended the statement of purpose during the course of the inspection to reflect these changes.

The child minder informs Care Inspectorate Wales (CIW) of any changes or significant events via her online account. She shows a good understanding of ensuring this will be maintained going forward. She works closely with external agencies to ensure the best provision for the children at her setting.

Recommendations to meet with the National Minimum Standards

Summary of Non-Compliance

Status	What each means
New	This non-compliance was identified at this inspection.
Reviewed	Compliance was reviewed at this inspection and was not achieved. The target date for compliance is in the future and will be tested at next inspection.
Not Achieved	Compliance was tested at this inspection and was not achieved.
Achieved	Compliance was tested at this inspection and was achieved.

We respond to non-compliance with regulations where poor outcomes for people, and / or risk to people's well-being are identified by issuing Priority Action Notice (s).

The provider must take immediate steps to address this and make improvements. Where providers fail to take priority action by the target date we may escalate the matter to an Improvement and Enforcement Panel.

Priority Action Notice(s)

Regulation	Summary	Status
N/A	No non-compliance of this type was identified at this inspection	N/A

Where we find non-compliance with regulations but no immediate or significant risk for people using the service is identified we highlight these as Areas for Improvement.

We expect the provider to take action to rectify this and we will follow this up at the next inspection. Where the provider has failed to make the necessary improvements we will escalate the matter by issuing a Priority Action Notice.

Area(s) for Improvement

Regulation	Summary	Status
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N/A	No non-compliance of this type was identified at this inspection	N/A
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