



## Inspection Report

**Ladybirds at Llanvihangel Limited**

**c/o Llanvihangel Crucorney Primary School  
Pandy  
Abergavenny  
NP7 8DL**



**Date Inspection Completed**

22/05/2023

## About Ladybirds at Llanvihangel Limited

Type of care provided	Childrens Day Care Full Day Care
Registered Provider	Ladybirds at Llanvihangel Ltd
Registered places	20
Language of the service	English
Previous Care Inspectorate Wales inspection	11th February 2019
Is this a Flying Start service?	No
Does this service provide the Welsh Language active offer?	This service does not provide an 'Active Offer' of the Welsh language and does not demonstrate a significant effort to promoting the use of the Welsh language and culture.

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## **Summary**

This was a focused inspection, and on this occasion, we did not consider all themes in detail.

Children are happy, relaxed and enjoy their time at the setting. They are confident to express their ideas and opinions and can make decisions about how they spend their time. Children are developing positive relationships with their friends and staff. Children's independence is progressing well.

Children's needs are suitably considered. Staff review and implement a range of appropriate procedures to promote children's health and safety.

The setting is safe and secure for the children who attend. The people who run the setting recently undertook a review of procedures and have implemented several additional safety measures. There are suitable risk assessments in place although some require reviewing to ensure that they are robust.

The people who run the setting are committed to providing a quality service. There is a beneficial range of policies, procedures and documentation to support the running of the setting. People who run the setting have begun to update these to ensure they fully reflect recently reviewed practices.

## Well-being

All children have good opportunities to make choices and decisions about how they spend their time. They move freely between the indoor and the outdoor play environments. Children make choices between the many activities on offer and can follow their own interests. For example, when a child wanted to create a picture of a great white shark, the child decided to draw around a toy shark, proceeded to cut around the picture and used a stapler to join it all together. All children express themselves confidently, as they know their wants, needs and moods will be listened to. Children confidently and competently move resources around the environments, choosing where they feel most comfortable playing. We saw, children moving the tools from the dough table to aid their play in the water tray.

Nearly all children are happy, relaxed and enjoy their time at the setting. They are comfortable in their surroundings, familiar with daily routines and have a good sense of belonging. However, the midday routine was a little chaotic as some children eat their lunch, while others play in the area. During this time some children leave to go home, and others arrive. A few children became upset during this transition period.

All children enjoy their play and learning. They are enthusiastic and fully involved in the activities provided. All children have good opportunities to develop, learn and use their imagination to meet their developmental needs. Children concentrate for a good length of time in line with their age and stage of development. They enjoy one another's company and show interest in what their friends are doing. For example, two children were very busy working together to use a sticky tape dispenser. They stuck some tape onto a dinosaur, explaining how the dinosaur had hurt its head and they were putting a plaster on. Children play well together, chatting to each other and staff about what they are doing. We saw children completing puzzles with a staff member. They chatted happily, working together to find the pieces and taking turns.

Children are beginning to develop their independence skills, enabling them to do things for themselves. Many children access the toilet and wash their hands competently, while other children are offered support when needed. At mealtimes, children pour their own drinks and many open their own lunch boxes. This promotes children's self-help skills and builds their self-esteem.

## Care and Development

As this was a focused inspection, we have not considered this theme in full.

Staff consider children's health and safety needs suitably. They follow procedures to accurately record staff and children's times of arrival and departure. Staff implement appropriate procedures to support children when recording, maintaining and reviewing records such as pre-existing injuries. Arrangements for nappy changing ensure children's privacy and dignity are respected. However, not all procedures followed by staff are detailed in the nappy changing policy. The infection control toolkit has been recently reviewed and appropriate practises have been implemented. For example, items stored in the bathroom are in sealed containers to minimise cross contamination.

## **Environment**

As this was a focused inspection, we have not considered this theme in full.

The setting is safe and secure for the children who attend the setting. People who run the setting have recently reviewed and implemented several additional safety measures to ensure the entry and exit procedures are robust. There are suitable risk assessments in place and staff carry out daily safety checks of all areas. However, a few of these are not robust as they do not include all potential hazards. During the inspection we found a few emerging risks. For example, a small, raised pond did not have a cover, causing a potential hazard. However, immediate action was taken to address the issues.

## **Leadership and Management**

As this was a focused inspection, we have not considered this theme in full.

The people who run the setting are committed to providing a quality service and they respond positively to recommendations for improvement. There is a clear statement of purpose which provides parents with relevant information about the setting, so they can

make an informed choice. There are a beneficial range of policies, procedures and documentation to support the running of the setting. People who run the setting have begun to update any necessary documentation to ensure they fully reflect the setting's recently reviewed practices. This ensures that staff are provided with clear instructions as to what is required of them.

### Summary of Non-Compliance

Status	What each means
<b>New</b>	This non-compliance was identified at this inspection.
<b>Reviewed</b>	Compliance was reviewed at this inspection and was not achieved. The target date for compliance is in the future and will be tested at next inspection.
<b>Not Achieved</b>	Compliance was tested at this inspection and was not achieved.
<b>Achieved</b>	Compliance was tested at this inspection and was achieved.

We respond to non-compliance with regulations where poor outcomes for people, and / or risk to people’s well-being are identified by issuing Priority Action Notice (s).

The provider must take immediate steps to address this and make improvements. Where providers fail to take priority action by the target date we may escalate the matter to an Improvement and Enforcement Panel.

### Priority Action Notice(s)

Regulation	Summary	Status
N/A	No non-compliance of this type was identified at this inspection	N/A

Where we find non-compliance with regulations but no immediate or significant risk for people using the service is identified we highlight these as Areas for Improvement.

We expect the provider to take action to rectify this and we will follow this up at the next inspection. Where the provider has failed to make the necessary improvements we will escalate the matter by issuing a Priority Action Notice.

### Area(s) for Improvement

Regulation	Summary	Status
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N/A	No non-compliance of this type was identified at this inspection	N/A
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Where we find the provider is not meeting the National Minimum Standards for Regulated Child Care but there is no immediate or significant risk for people using the service, we highlight these as Recommendations to Meet National Minimum Standards.

We expect the provider to take action to address these and we will follow these up at the next inspection.

National Minimum Standards	
Standard	Recommendation(s)
Standard 22 - Environment	Develop risk assessments to ensure they are robust.

Where we think it helpful, we may make best practice recommendations. These are to encourage settings that are doing well to become even better at helping children thrive.

Best Practice	
Recommendation(s)	
Review key routines to ensure all children are appropriately supported during transition periods.	
Review policies, procedures and documentation to ensure they reflect current practice and provide staff with clear procedures to follow.	

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