



Inspection Report

Margaret Morris

Meifod



Date Inspection Completed

16/06/2022

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About the service

Type of care provided	Child Minder
Registered places	6
Language of the service	English
Previous Care Inspectorate Wales inspection	13 February 2017
Is this a Flying Start service?	No
Does this service provide the Welsh Language active offer?	Yes. The service provides an 'Active Offer' of the Welsh language. It anticipates, identifies and meets the Welsh language and cultural needs of people who use, or may use, the service.

<u>Well-being</u>	Good
<u>Care and Development</u>	Good
<u>Environment</u>	Good
<u>Leadership and Management</u>	Good

For further information on ratings, please see the end of this report

Summary

Children are confident communicators as their wants, moods and needs are considered. They are active and express enthusiasm and enjoyment. Children have a sense of belonging as they are forming positive relationships and are familiar with daily routines. They have freedom to safely explore the indoor and outdoor play areas. Children are developing their independence well.

The child minder has a warm and friendly approach to care giving. She has a good understanding of her responsibilities to keep children safe and healthy. The child minder takes delight in children's achievements and interactions are positive. She is responsive to children's requests and supports them to follow their own learning and play interests.

The environment is child friendly with clean and safe variety of age-appropriate toys and resources to help children develop their sensory and physical skills. The child minder works alongside a child-minding assistant who works part time. The child minder manages the setting appropriately.

Children are content and express enjoyment. They have a sense of belonging, beginning to form friendships and are becoming familiar with routines. Children are very confident communicators and express themselves well. For example, a child enjoyed completing puzzles, talking to us throughout. Younger children communicate their needs, wants and moods through physical expression and babbling and their requests are responded to swiftly.

Children are familiar with the daily routine and settle quickly as they are greeted warmly by the childminder when they arrive at the setting. Children approach the childminder with ease and enjoy talking to her and being cuddled when needed.

Children interact positively with their friends and the childminder. They enjoy the social occasion of mealtimes; they sit nicely at the table and practice using good manners. Children are learning to take turns and share well. For example, two younger children took it in turns to complete puzzles at the table.

Children are fully engaged in their play and learning. Younger children are learning to develop their speech and language skills appropriately and enjoy repeating new words. They are active and curious, for instance, toddlers were seen walking around exploring the playroom.

Children are developing their independence well. They follow their interests and make decisions about what they want to play with successfully. Children enjoy playing with a range of age appropriate resources. They are learning to do things for themselves with positive encouragement from the child minder.

The child minder understands her role and responsibilities to keep children safe and healthy. She has an appropriate understanding of safeguarding procedures and implements the policies suitably. First aid and safeguarding training is current and suitable for the ages of children cared for.

The child minder promotes healthy practices well. She encourages parents to provide healthy meals and offers water or milk to drink. The child minder encourages children to play and go for walks outdoors in the fresh air, which helps them to develop their physical skills well. She conducts fire drills to make sure children know what to do if they have to leave the premises in the event of an emergency, but she does not include much information in the records to aid improvements going forward. She completes accident and incident records accurately and keeps parents informed.

The child minder encourages children to wash their hands, and this helps to develop their personal hygiene practice appropriately. Nappy changing is done in line with current infection control guidance.

The child minder has a warm and friendly approach to care giving. She praises children with positive language and takes delight in their achievements. She is consistently responsive to children, she listens and respects their choices and requests. She interacts positively demonstrating warmth and kindness.

The child minder is sensitive to the needs of individual children and meets their requirements well. She is committed to providing good play and learning activities to create better outcomes for children. The child minder organises activities and outings to raise children's awareness of their local community by visiting local parks and nature sites.

The child minder provides a safe and clean environment where children can play and learn well. She completes risk assessments, identifying most of the potential hazards to children and what measures are in place to manage these risks. The child minder makes sure information is available to parents on how to deal with emergencies. The child minder supervises children well

The child minder provides a good range of toys and resources for the ages cared for and children have access to appropriately sized furniture. Cosy areas for quiet time and rest are attractively presented. The child minder makes sure indoor toys and resources are suitably stored and accessible to children. There is a designated area for children to store their personal items which creates a sense of belonging. The child minder makes sure children's artwork is attractively presented, which shows children their efforts are valued.

The child minder encourages children to learn about the natural world and has organised areas of the garden for planting and feeding birds. There is a good selection of resources and play equipment. The child minder has worked hard to develop the outdoor play area giving children more opportunities to play in the fresh air in all weathers.

Leadership and Management

Good

The child minder is enthusiastic and committed to making improvements. She has worked hard to make significant improvements. She has written a statement of purpose, which provides parents with most of the information about what the setting offers. Policies and procedures are in place and these are implemented appropriately and reviewed regularly, but not all review dates are noted. The child minder has an appropriate understanding of her responsibility to promote the Welsh language and basic Welsh is encouraged.

The report reviewing the quality of care is informative and reflective, highlighting improvements made and the child minder's vision for the future. The report includes the comments gathered from those using the setting to enable the child minder to identify areas where the setting does well and where there may be room for improvement. The child minder is dedicated to her role. She told us she is looking forward to making further improvements for children.

The child minder has a current disclosure and barring check. The child minder has ensured her own and the childminding assistant's relevant training is up to date. Every child has their own individual record, and their information is shared on the same form as their sibling. The child minder has not conducted formal supervision and appraisals with the childminding assistant. The child minder consistently records the attendance of children.

Recommendations to meet with the National Minimum Standards

R1: To record and track children's progress and to include information on the next steps for each child's learning and progress consistently.

Summary of Non-Compliance

Status	What each means
New	This non-compliance was identified at this inspection.
Reviewed	Compliance was reviewed at this inspection and was not achieved. The target date for compliance is in the future and will be tested at next inspection.
Not Achieved	Compliance was tested at this inspection and was not achieved.
Achieved	Compliance was tested at this inspection and was achieved.

We respond to non-compliance with regulations where poor outcomes for people, and / or risk to people’s well-being are identified by issuing Priority Action Notice (s).

The provider must take immediate steps to address this and make improvements. Where providers fail to take priority action by the target date we may escalate the matter to an Improvement and Enforcement Panel.

Priority Action Notice(s)

Regulation	Summary	Status
N/A	No non-compliance of this type was identified at this inspection	N/A

Where we find non-compliance with regulations but no immediate or significant risk for people using the service is identified we highlight these as Areas for Improvement.

We expect the provider to take action to rectify this and we will follow this up at the next inspection. Where the provider has failed to make the necessary improvements we will escalate the matter by issuing a Priority Action Notice.

Area(s) for Improvement

Regulation	Summary	Status
N/A	No non-compliance of this type was identified at this inspection	N/A

Ratings	What the ratings mean
Excellent	These are services which are committed to ongoing improvement with many strengths, including significant examples of sector leading practice and innovation. These services deliver high quality care and support and are able to demonstrate that they make a strong contribution to improving children’s well-being.
Good	These are services with strengths and no important areas requiring significant improvement. They consistently exceed basic requirements, delivering positive outcomes for children and actively promote their well-being.
Adequate	These are services where strengths outweigh areas for improvement. They are safe and meet basic requirements but improvements are required to promote well-being and improve outcomes for children.
Poor	These are services where important areas for improvement outweigh strengths and there are significant examples of non-compliance that impact negatively on children’s well-being. Where services are poor we will take enforcement action and issue a non-compliance notice.

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