



## Inspection Report

**Tiddlers Wrap Around**

**Tiddlers Wrap Around  
Tyn y Wern Primary School  
Heol-yr-Ysgol  
Trethomas  
CF83 8FL**



**Date Inspection Completed**

*25/05/2022*

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## About Tiddlers Wrap Around

Type of care provided	Childrens Day Care Full Day Care
Registered Provider	The Committee of Tiddlers Wrap Around
Registered places	39
Language of the service	English
Previous Care Inspectorate Wales inspection	16 January 2019
Is this a Flying Start service?	Yes
Does this service provide the Welsh Language active offer?	Working Towards. The service is working towards providing an 'Active Offer' of the Welsh language and intends to become a bilingual service or demonstrates a significant effort to promoting the use of the Welsh language and culture.

## Summary

Children are exceptionally happy, settled and make excellent progress in the nursery. They have fantastic fun playing with their friends and have wealth of choice and opportunities to develop different skills and become independent. Children have formed very close bonds with the staff who understand them extremely well and treat them as individuals. Children can speak freely and are encouraged to share their ideas with staff who show genuine interest in their views and opinions. Staff pay very close attention to safety matters. They understand their responsibilities to report concerns and have a clear and sound knowledge of the safeguarding procedure.

The environment is very clean, welcoming and organised so that children can access facilities and resources with ease. The level of resources and play activities at the nursery are exceptional. The indoor play area is spacious, and children can access the very large outdoor play area directly. Each of these areas is planned carefully and includes a fantastic variety of age appropriate, developmentally challenging and exciting play equipment that children get full use of on a daily basis. Children freely choose what they want to play with at all times. The environment is safe and all safety checks for the building are in place.

There is an excellent range of policies and procedures to support the running of the service which have been recently reviewed and updated. The staff work very well as a team and managers are dedicated and highly motivated. People who run the service demonstrate a very strong commitment and passion to ensure that the children in their care experience an outstanding service. There is a very good level of staff looking after the children at all times. They work closely with parents in making decisions about their child's well-being and keep them very well informed and updated daily.

## Well-being

Children feel very safe, happy and valued at the nursery. They are free to choose what they want to play with and the toys and activities are appropriate for their age and stage of development. They frequently approach staff and enjoy spending time playing with them alongside their friends. For example, we heard lots of laughter as children took turns to fill a bucket with objects while the other pulled it up by a rope pulley onto a platform above. The children's interests are central to the activities and play opportunities made available to them. For example, based on the current theme of seasons children took great interest tending to the small plant saplings in the poly tunnel before moving on to weeding the small planting area that they had grown some strawberries. This natural curiosity is encouraged, and we were told how the children had enjoyed investigating the large number of beetroots they had successfully grown the previous year. The children explored ideas and decided what these could be used for and made, bunting with dyed calico linen, barbecued beetroot crisps, roasted beetroot over the nursery's Dutch oven and a Polish beetroot soup.

Children have great fun with the activities on offer. For example, children were keen to jump in the puddles of water outside the nursery and laughed as their wet gear got splashed. Children feel safe and secure as they are familiar with the routine of the club. For example, they came into the nursery calmly with big smiles on their faces as they were greeted by their familiar key workers. They selected toys and activities to play with and settled immediately.

Children develop positive, healthy relationships with their friends and staff and are happy to seek support when needed. Children behave very well, are extremely polite and enjoy receiving praise from staff for good manners and being kind and helpful. The nursery provides a calm and relaxed atmosphere.

Children's self-help skills are developing extremely well. They often wash their own hands, tidy up after play and put on their coats. The children bring their own packed lunches and snacks for meals at the nursery, although fresh fruit and water is also available if required. We noted, when asked to, children went to their lunch bags and fetched their snacks and lunches. When they sat to have their meal, the children opened their own bags, peeled their fruit, and opened packages when able. They confidently used the recycling bins to dispose of rubbish and food items. They do this independently with support from the staff when needed. Children are very confident in using simple Welsh words and phrases while answering simple commands and in songs. We heard the children sing the Welsh National Anthem, a song that they had requested to learn.

## Care and Development

Staff follow very clear procedures to ensure they meet the health and safety needs of children. They are very confident in recording accidents, incidents, and the administration of prescribed medication. Staff recognise the importance of updating their First Aid training and a suitable number of qualified first aid staff are always on duty. The nominated child protection person has developed a safeguarding policy for the nursery. She ensures the policy updated and is understood by the staff. Staff are very confident in recognising signs and symptoms of abuse. Most staff have up to date safeguarding training with a small number due to complete refresher training in the coming months. A daily register of children's attendance is maintained although the actual times are not currently recorded.

As part of some of the planned activities the nursery prepares and cook food with the children. For example, a selection of sandwiches made by the children were served at the afternoon tea summer picnic and the lamb cawl prepared by the children with staff assistance for St David's Day was very popular. Staff know the children's individual food preferences and can meet the needs of specific dietary requirements.

The nursery has developed a specific COVID -19 policy, risk assessments and particularly good procedures to protect children during the current pandemic. Very good hygiene routines are in place to promote children's health, including encouraging children to wash their hands at appropriate times.

Staff work together to ensure they have a consistent approach to managing behaviour in line with the nursery's behaviour management policy. For example, staff praise children enthusiastically when they play co-operatively. Staff act as excellent role models as they are very kind and respectful towards each other and the children. Staff have a clear understanding of individual children's needs, abilities, and backgrounds. This helps them to plan age-appropriate activities that will keep children interested and develop their skills.

## Environment

People who run the service follow a very clear set of procedures to ensure the environment is safe for children. The setting is very secure and provides ample space for children to play and learn. Staff carry out regular fire evacuation drills. Maintenance and safety checks are completed routinely for the building and appliances, including portable appliance testing. Due to the age and fabric of the building, an ongoing programme of repairs are in place. For example, people who run the nursery explained that the toilets, kitchen area and parts of the exterior wall of the building are a focus for development over the coming months. They follow current best practice guidance to protect children from the risk of COVID-19. This includes a combination of regular cleaning of toys, resources and surfaces at set times throughout the session.

A clear and wide variety of risk assessments are in place to maintain a safe service. Staff use a daily safety checklist of the premises to identify and where possible eliminate any risks to children's safety. The indoor area provides an excellent range of play opportunities for children to be independent and active. There are a suitable number of children's toilets, which are located off the entrance hall of the nursery. There is an outdoor play space for children which offers an extraordinary quantity of highly engaging activities for children to develop their physical skills and imaginative play. For example, some children enjoyed filling the wheelbarrows with soil as they moved it to other areas as others tended to the planting areas or played in the extensive mud kitchen on site.

Staff provide children with a superb quantity of interesting age-appropriate resources that are well maintained and stored where children can access them freely. There are a large number of multi-cultural, natural, and Welsh resources available also. These include a variety of books which children can access and browse through at any time. We saw that at the start of each session, children choose two books for story time, one from the multi-cultural and diversity section and another from the themed topic books. They then all vote using lollipop sticks as to which one they want to read first.

## Leadership and Management

People running the nursery have a sound understanding of current best practice and show a strong commitment to continually improve the quality of the service provided to children and parents. They have developed an excellent range of policies and procedures that set a clear vision for the service and make sure that all understand, and staff follow them. For example, they have a statement of purpose that outlines the details of the care service they offer to parents and children.

People running the nursery clearly understand the importance of having a team of well trained, confident staff and check that all their mandatory training is up to date. For example, training records demonstrated most staff have completed up to date mandatory training. Staff said that they feel very well supported by a management team who are available for advice, guidance, or support throughout the working day. Recruitment files demonstrate leaders are clear about their responsibility to ensure that staff are recruited safely and have the necessary qualifications and experience required to care for the children. Staff are offered support and guidance by the management team during supervision and appraisals sessions.

People running the nursery have completed a detailed quality of care review to help plan for improvement. We noted that the leader of the service has completed a number of very useful quality assurance assessments on different areas of her provision. They work in partnership with parents to plan for each child's individual needs and promote good outcomes for children. There is a suitable complaints policy available for parents. There are a number of good communication systems at the nursery including regular daily verbal feedback, phone calls and emails. They also use a tapestry online journal which is a daily communication system which provides parents with up-to-date observations, reports, pictures in which parents can respond. Parents were very complimentary about the service they received. Some comments included 'Tiddlers is the most wonderful nursery that we've ever been to', 'Amazing staff with so much heart and caring mind set', 'Tiddlers is the first nursery where we felt our children are truly happy.'



## **Recommendations to meet with the National Minimum Standards**

R1. Childrens actual times of attendance at the nursery should be recorded.

### Summary of Non-Compliance

Status	What each means
<b>New</b>	This non-compliance was identified at this inspection.
<b>Reviewed</b>	Compliance was reviewed at this inspection and was not achieved. The target date for compliance is in the future and will be tested at next inspection.
<b>Not Achieved</b>	Compliance was tested at this inspection and was not achieved.
<b>Achieved</b>	Compliance was tested at this inspection and was achieved.

We respond to non-compliance with regulations where poor outcomes for people, and / or risk to people’s well-being are identified by issuing Priority Action Notice (s).

The provider must take immediate steps to address this and make improvements. Where providers fail to take priority action by the target date we may escalate the matter to an Improvement and Enforcement Panel.

### Priority Action Notice(s)

Regulation	Summary	Status
N/A	No non-compliance of this type was identified at this inspection	N/A

Where we find non-compliance with regulations but no immediate or significant risk for people using the service is identified we highlight these as Areas for Improvement.

We expect the provider to take action to rectify this and we will follow this up at the next inspection. Where the provider has failed to make the necessary improvements we will escalate the matter by issuing a Priority Action Notice.

### Area(s) for Improvement

Regulation	Summary	Status
N/A	No non-compliance of this type was identified at this inspection	N/A

**Date Published** 27/06/2022