



## Inspection Report

**Springfield Day Nurseries @ Llandudno**

**Clarence Road  
Craig-y-don  
Llandudno  
LL30 1TW**



**Date Inspection Completed**

*25/10/2022*

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## About Springfield Day Nurseries @ Llandudno

|  |   |
|--|---|
| Type of care provided                                      | Children's Day Care<br>Full Day Care  |
| Registered Provider  | Springfield Day Nurseries Ltd   |
| Registered places  | 67  |
| Language of the service                                    | English   |
| Previous Care Inspectorate Wales inspection                | <a href="#">Manual Insert]</a><br>11 August 2021  |
| Is this a Flying Start service?                            | <a href="#">Manual Insert]</a> Yes  |
| Does this service provide the Welsh Language active offer? | This service does not provide an 'Active Offer' of the Welsh language and does not demonstrate a significant effort to promoting the use of the Welsh language and culture. |

## **Summary**

This was a focused inspection, and, on this occasion, we did not consider the care and development, environment or leadership and management in detail.

Children make choices and communicate well with children and staff. They settle well and enjoy their play and learning. Children have some opportunities to be independent, freely accessing resources and areas of learning.

Staff interact positively with children. They provide appropriate activities and opportunities to support children to play and learn.

The environment is well maintained and clean. Suitable spaces are available for children, and they are equipped with appropriate resources and facilities.

People who run the setting have a team of staff who work well together. However, they do not ensure there is a suitable number of qualified staff caring for children, consistently ensure there are enough staff to care for the number of children in attendance or always ensure there is a suitably qualified person in charge. This results in regulations not being met. Therefore, we have issued a priority action notice and expect the responsible individual to take immediate steps to address these and make improvements.

## Well-being

Children show confidence when moving around their respective rooms, choosing what and where they want to play. Most children communicate well, with staff meeting their needs and requests effectively. For example, when asking for more food at lunch time. Children with limited verbal skills express themselves appropriately and have their attempts at communication understood by staff. For example, toddlers took toys to the staff to show they wanted to play with them.

Children are happy and comfortable in their surroundings. Most settle well and staff provide appropriate care to children who need more support as they are new to the setting. Children form friendships and enjoy seeing and playing alongside their peers. For example, a child arriving from school was welcomed and a child commented "*he is my best friend*". Children happily approached us to share in their play experiences or to talk to us, showing they felt confident and safe.

Children use the space and resources appropriately. They happily move around the room playing alongside others. Children enjoy interacting with their friends and play happily alongside them. For example, two toddlers enjoyed rolling cars down the garage ramp. Children have a good understanding of the routines, as they knew they needed to get changed when they arrive from school and washing their hands before lunch.

Children actively get involved in the activities available. They show enjoyment and curiosity as they play. For example, a child was really interested in a Halloween balloon, shaking it and watching the paper bats moving inside. Children enjoy playing alongside and interacting with staff. For example, when staff got the soft animal toys out children enjoyed making the animal noises.

Children have some opportunities to develop their independence. They are supported to feed themselves, with staff assisting and encouraging them to use their knives and forks. Children freely access resources. For example, a child was able to go to the storage unit and get the basket full of cars out to play with.

## Care and Development

As this was a focused inspection, we have not considered this theme in full.

Staff implement policies and procedures that support them in keeping children safe. They respond well to children's needs and provide suitable care to support their play and learning experiences. Staff plan activities the children enjoy, and these are suitable for the ages and stages of development of the children they care for. Staff generally follow effective and consistent routines. However, on occasions children are sitting for long periods waiting for their lunch, which leads to some children becoming distracted and disengaged.

## **Environment**

As this was a focused inspection, we have not considered this theme in full.

The environment is safe and secure. Systems and routines ensure children are unable to leave unsupervised and unauthorised access is prevented. Visitors are recorded so they can be referred to when needed. The rooms used by the children are light, bright, and welcoming. They are equipped with appropriate resources and facilities which allow the children to be comfortable and independent. For example, child friendly storage and tables and chairs.

## Leadership and Management

As this was a focused inspection, we have not considered this theme in full.

People who run the setting have a team of staff who work well together. However, the number of qualified staff currently employed at the setting falls way below the expectations of the National Minimum Standards for Regulated Childcare (NMS). This results in there not being enough experienced and qualified staff available to care for children. People who run the setting do not always have a suitable number of staff caring for children. This results in the expected ratios set out in the NMS not being met. Therefore, we have issued a priority action notice and expect the responsible individual to take immediate steps to address this and make improvements. During the inspection people who run the setting provided evidence on how they are working hard to recruit qualified staff. People who run the setting do not always ensure there is a suitably qualified person in charge at all times. Therefore, we have issued a priority action notice and expect the responsible individual to take immediate steps to address this and make improvements.



## **Recommendations to meet with the National Minimum Standards**

R1: Ensure routines such as lunchtimes are planned in a timely manner to consider the ages and stages of development of the children.

### Summary of Non-Compliance

| Status              | What each means   |
|---------------------|---|
| <b>New</b>          | This non-compliance was identified at this inspection.  |
| <b>Reviewed</b>     | Compliance was reviewed at this inspection and was not achieved. The target date for compliance is in the future and will be tested at next inspection. |
| <b>Not Achieved</b> | Compliance was tested at this inspection and was not achieved.  |
| <b>Achieved</b>     | Compliance was tested at this inspection and was achieved.  |

We respond to non-compliance with regulations where poor outcomes for people, and / or risk to people's well-being are identified by issuing Priority Action Notice (s).

The provider must take immediate steps to address this and make improvements. Where providers fail to take priority action by the target date we may escalate the matter to an Improvement and Enforcement Panel.

### Priority Action Notice(s)

| Regulation | Summary  | Status |
|------------|--|--------|
| 27         | Responsible Individuals have not ensured they have regard to the statement of purpose and the number and needs of the relevant children in relation to having a sufficient number of suitably qualified, skilled and experienced persons looking after the number of children attending. | New    |
| 8          | The responsible individuals may be placing children at risk of harm as the person who is sometimes left in charge of the setting does not have the relevant qualification or experience necessary to manage the service.   | New    |

Where we find non-compliance with regulations but no immediate or significant risk for people using the service is identified we highlight these as Areas for Improvement.

We expect the provider to take action to rectify this and we will follow this up at the next inspection. Where the provider has failed to make the necessary improvements we will escalate the matter by issuing a Priority Action Notice.

| Area(s) for Improvement |  |        |
|-------------------------|--|--------|
| Regulation              | Summary  | Status |
| N/A                     | No non-compliance of this type was identified at this inspection | N/A    |

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