



## Inspection Report

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**Llanidloes**



**Date Inspection Completed**

23/11/2023

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## About the service

Type of care provided	Child Minder
Registered places	5
Language of the service	English
Previous Care Inspectorate Wales inspection	<a href="#">[Manual Insert]</a> 15 August 2017
Is this a Flying Start service?	<a href="#">[Manual Insert]</a> No
Does this service promote Welsh language and culture?	This service does not provide an 'Active Offer' of the Welsh language and does not demonstrate a significant effort to promoting the use of the Welsh language and culture.

<a href="#"><u>Well-being</u></a>	<b>Good</b>
<a href="#"><u>Care and Development</u></a>	<b>Good</b>
<a href="#"><u>Environment</u></a>	<b>Adequate</b>
<a href="#"><u>Leadership and Management</u></a>	<b>Adequate</b>

For further information on ratings, please see the end of this report

## **Summary**

Children feel secure, happy, and comfortable at this setting. They play freely, have fun, and express themselves well. Children choose toys and activities from the selection available. They have a good relationship with the child minder and her family.

The child minder provides a home from home atmosphere and meets children's needs successfully. She offers a wide range of free play opportunities.

The child minder ensures the environment is safe, clean, and well maintained. The premises are homely, welcoming and organised. The child minder provides an adequate range of resources to meet children's interests.

The service is generally managed well. The child minder has made a lot of progress since the last inspection and now has a range of policies and procedures in place. Communication with parents is effective.

**Well-being**

**Good**

Children have a confident voice and feel comfortable to express themselves. They play freely and make choices about the toys and activities they play with from the selection available. For example, children enjoyed playing outside racing on the trikes.

Children feel safe, happy, and valued. They engage positively with the child minder and her family. They are very settled and relaxed. They were all settled and happy to approach the child minder for reassurance. They told us that they enjoy their time with the child minder.

Interactions between children and the child minder are consistently good. They talk freely to the child minder about things that interest them and are consulted about what they want to do whilst in her care. Children cooperate and share resources well. Children are treated with respect and their views are considered. For example, children are asked if they wanted to have lunch or play outside.

Children confidently choose activities that interest them. They have good opportunities to initiate their own play and to influence their activities. They freely choose toys from the resources available. They can choose to relax and have quiet times, play in the playroom, complete crafts in the kitchen or play outside in the garden.

Children are independent, they are starting to do things for themselves successfully. They have freedom to safely explore their indoor and outdoor environments. They confidently access toys and resources from the storage systems in the playroom.

## Care and Development

**Good**

The child minder has a range of basic policies, which promote the children's safety and well-being. The child minder understands the procedure to follow should she have any

safeguarding concerns about the children in her care. The child minder promotes children's health successfully. She provides snacks and drinks regularly. Effective hygiene practices are in place, with regular cleaning routines followed. The child minder provides opportunities for children to be active and get fresh air as they have regular access to the garden. There are systems in place to record accident, incident and medication administration.

The child minder is caring and interacts well with the children. She has a behaviour management policy in place but this needs updating. She is a positive role model. The child minder becomes actively involved in children's discussions about their day and knows when to step in to help and support children. For example, when a child struggled to get their outdoor suit and wellies on.

The child minder provides age-appropriate resources and activities for the children. She is aware of their interests which enables her to provide some appropriate toys. The child minder knows the children well and has a good understanding of each child's individual needs and routine. The child minder promotes independence well, children can do things for themselves, and are completely involved in snack time from the buttering of toast to clearing away. The child minder told us that she promotes the use of the Welsh language as much as she can.

## **Environment**

**Adequate**

The child minder ensures that the indoor environment is safe, clean and well maintained. She keeps the front door locked. The child minder completes risk assessments for the environment. There is a secure, well-maintained garden to the rear of the property with a wide variety of resources for the children to freely access. The child minder has up to date

vehicle insurance and heating test certificates in place. She practises and records fire drills at appropriate intervals.

The child minder's premises are welcoming, homely and organised. The children benefit from a dedicated playroom. This promotes a sense of belonging and strengthens their connection to the setting. They also access a dining area and kitchen. The areas are warm and bright with space to play. Accessible storage containing age-appropriate toys and resources are kept in the playroom. Children can independently access a ground-floor cloakroom toilet. However, there is a need for the playroom to be given attention to promote a wider range of play experiences.

The child minder ensures the children have access to an adequate range of toys and play equipment that suit their individual needs and interests. Toys and resources are stored appropriately, and the layout and design of the environment promotes children's independence well. For instance, children can access play toys and resources themselves. The child minder ensures the play environment is homely and nurturing, providing some interesting activities and play equipment.

## **Leadership and Management**

**Adequate**

Generally, the childminder runs her service well. She is organised and keeps the required records. The necessary policies and procedures are in place, however, not all have been updated and do not display review dates. There is a need to update the behaviour management policy. The childminder has a satisfactory statement of purpose in place that reflects the service provided, however, it has not been updated for some time.

The child minder reviews and reflects upon her service and produces a basic quality of care report. She seeks the suggestions of people who use her service in her evaluation process. The child minder responds positively to information and advice given to improve her service and has made considerable progress since the last inspection.

The child minder makes sure she and the adult household members have an up to date Disclosure and Barring Service check (DBS). The child minder's core training is up to date, including safeguarding, paediatric first aid and food hygiene. She told us that she does not have any further training planned at present.

The child minder promotes positive partnerships with parents. She is accommodating to the needs of the parents using the service. She shares information with parents verbally and via text messages. She doesn't formally record progress and development. The child minder regularly makes good use of the local area, such as visits to the local playgroups and parks.

### Summary of Non-Compliance

Status	What each means
<b>New</b>	This non-compliance was identified at this inspection.
<b>Reviewed</b>	Compliance was reviewed at this inspection and was not achieved. The target date for compliance is in the future and will be tested at next inspection.
<b>Not Achieved</b>	Compliance was tested at this inspection and was not achieved.
<b>Achieved</b>	Compliance was tested at this inspection and was achieved.

We respond to non-compliance with regulations where poor outcomes for people, and / or risk to people's well-being are identified by issuing Priority Action Notice (s).

The provider must take immediate steps to address this and make improvements. Where providers fail to take priority action by the target date we may escalate the matter to an Improvement and Enforcement Panel.

### Priority Action Notice(s)

Regulation	Summary	Status
N/A	No non-compliance of this type was identified at this inspection	N/A
25 (c)	General requirements of a registered person. The child minder does not ensure that children are kept safe as the back door and side gate was open during the visit, children did not wash their hands before meals and no risk assessments were carried out and recorded.	Achieved
38 (1) (e)	No fire drills	Achieved
30 (1) (a) Sch3.07	No recent records of accidents or incidents	Achieved

Where we find non-compliance with regulations but no immediate or significant risk for people using the service is identified we highlight these as Areas for Improvement.

We expect the provider to take action to rectify this and we will follow this up at the next inspection. Where the provider has failed to make the necessary improvements we will escalate the matter by issuing a Priority Action Notice.

Area(s) for Improvement		
Regulation	Summary	Status
N/A	No non-compliance of this type was identified at this inspection	N/A

Where we find the provider is not meeting the National Minimum Standards for Regulated Child Care but there is no immediate or significant risk for people using the service, we highlight these as Recommendations to Meet National Minimum Standards.

We expect the provider to take action to address these and we will follow these up at the next inspection.

National Minimum Standards	
Standard	Recommendation(s)
Standard 1 - Information	to update behaviour management policy

Where we think it helpful, we may make best practice recommendations. These are to encourage settings that are doing well to become even better at helping children thrive.

Best Practice
Recommendation(s)
To continue improving the indoor environment.

Ratings	What the ratings mean
<b>Excellent</b>	These are services which are committed to ongoing improvement with many strengths, including significant examples of sector leading practice and innovation. These services deliver high quality care and support and are able to demonstrate that they make a strong contribution to improving children’s well-being.
<b>Good</b>	These are services with strengths and no important areas requiring significant improvement. They consistently exceed basic requirements, delivering positive outcomes for children and actively promote their well-being.
<b>Adequate</b>	These are services where strengths outweigh areas for improvement. They are safe and meet basic requirements but improvements are required to promote well-being and improve outcomes for children.
<b>Poor</b>	These are services where important areas for improvement outweigh strengths and there are significant examples of non-compliance that impact negatively on children’s well-being. Where services are poor we will take enforcement action and issue a non-compliance notice.

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