



## Inspection Report

**Daisy Day Nursery - Barry**

**Daisy Day Nurseries  
Sully Moors Road  
Sully  
Penarth  
CF64 5RP**



**Date Inspection Completed**

26/10/2022

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## About Daisy Day Nursery - Barry

Type of care provided	Childrens Day Care Full Day Care
Registered Provider	Daisy Day Nurseries Ltd
Registered places	77
Language of the service	English
Previous Care Inspectorate Wales inspection	21 June 2022
Is this a Flying Start service?	
Does this service provide the Welsh Language active offer?	This service does not provide an 'Active Offer' of the Welsh language and does not demonstrate a significant effort to promoting the use of the Welsh language and culture.

## Summary

This was a focused inspection to review the areas of non-compliance raised at the previous inspection on 21 June 2022. On this occasion we have not considered care and development, and the environment in detail. These themes will be considered at the next inspection.

Children have lots of opportunities to make choices and express themselves. They settle easily, build good relationships with practitioners, and develop friendships with other children. They take advantage of the play activities and resources on offer and show interest and delight in their play and learning. They have opportunities to develop their independence skills and practice increasingly complex tasks as they grow.

Leadership and management has improved, and systems have been strengthened to support the smooth operation of the nursery. A clear staff registration system is in place and staffing ratio's are maintained throughout the day to ensure children's needs are being met. People running the setting have ensured that all appropriate notifications have been submitted to Care Inspectorate Wales (CIW) The Responsible Individual is responsive and motivated to continually make improvements to the nursery. She is very supportive to her management team and has a regular presence at the nursery. Some procedures undertaken by the management team, such as supervision of staff and risk assessment procedures are currently being improved and embedded into practice.

## Well-being

Most children have good opportunities to express themselves and make choices, such as when choosing what they want to play with. They are well engaged and motivated in their play. Older children take part in group discussions during circle time, developing their communication skills successfully. For example, children choose which animals they want to talk about and which songs they wish to sing.

Nearly all children separate from parents and carers readily and are eager to start their play. They have good relationships with practitioners which makes them feel safe and secure. They chatter and show confidence when approaching practitioners. Babies explore their environment very confidently and seek out practitioners for cuddles and reassurance happily.

Most children are developing their personal and social skills well. Children are learning to be polite and considerate to one another and use good manners. They follow instructions from practitioners readily, such as tidying up or sitting calmly during snack time.

Nearly all children show a positive attitude to their play and learning. They concentrate for appropriate periods and express satisfaction in their play, giggling and showing their efforts to others. Young children were able to concentrate for good periods of time when painting a pumpkin, whilst others explored creatures submerged in a shallow water tray. Nearly all children love playing in the outside area, exploring it independently or playing alongside their friends.

Most children are developing their independence skills well, in line with their stage of development. For example, older children tidy their bowls and mugs away once they have finished breakfast. Babies eat independently as finger foods are introduced into their diet and are able to sit co-operatively at tables during meal and snack times. Nearly all children become increasingly independent in their toileting and hand washing routines. Younger children attempt to wash and dry their hands with minimal help and older children do so independently.

## Care and Development

As this was a focused inspection, we have not considered this theme, in full.

Practitioners are kind and nurturing. They understand and implement health and safety procedures. For example, they head count children into and out of rooms when moving from one area to another and ensure hygiene practices such as good handwashing and cleaning of surfaces are maintained. They know children's dietary needs and encourage children to eat healthily at meal-times. Some practitioners overlook opportunities to promote children's independence at snack-time as it had not been well planned. Younger children were sat on the floor and did not have effective support to manage their own drinks and food. This was discussed with managers who were open to review some routines. Nursery staff manage children's behaviour calmly and positively, listening to children and treating them respectfully. The activities on offer engage children and promote their learning. For example, practitioners ask children what colours they were painting the pumpkin and gently prompt them in colour recognition.

## Environment

As this was a focused inspection, we have not considered this theme, in full.

People who run the setting discussed improvements made to risk assessments and showed us updated risk assessments for the garden area. They explained how they were developing these records for all areas of the nursery and involving and training practitioners in their identification of risks and emerging risks. The nursery was seen to be clean, spacious, and well maintained. Practitioners ensure children have easy access to a good range of resources both inside and outside, which supports their all-round development.

## Leadership and Management

People running the setting have made significant improvements to ensure the smooth operation of the nursery. They have trained practitioners to use a staff registration system and very clear records are now easily accessible for monitoring and inspection purposes. These records track how many practitioners are caring for children, which practitioners are caring for particular age groups of children, and when staff are being counted in ratios or on a break. These records evidence ratios are being maintained as there are enough staff to care for the children present. People who run the setting have notified Care Inspectorate Wales (CIW) of any significant events at the nursery, such as staff changes.

An area for improvement regarding consistent one to one supervision for practitioners has not been tested at this inspection as these procedures need to be embedded into working practice. These will therefore be tested at the next inspection. However, practitioners report good morale within the setting and told us that managers are supportive and easily available when needed. They confirmed that they routinely complete registers for both the children and themselves, that managers plan ahead to ensure enough cover and ratios are maintained.

Recommendations from the previous inspection are ongoing and will be looked at during the next inspection.



## Recommendations to meet with the National Minimum Standards

R.1. Ensure risk assessments are thorough and specific to identified areas and minimise all potential risks as far as possible

R.2. Support staff to develop skills to engage children more effectively and promote their learning and development

R.3. Review mealtime routines

R.4. Review policies to be in line with best practice including sleep and nappy changing policies

R.5. Ensure that children's individual needs are given priority when moving children up from one base room to the next age range.

### Summary of Non-Compliance

Status	What each means
<b>New</b>	This non-compliance was identified at this inspection.
<b>Reviewed</b>	Compliance was reviewed at this inspection and was not achieved. The target date for compliance is in the future and will be tested at next inspection.
<b>Not Achieved</b>	Compliance was tested at this inspection and was not achieved.
<b>Achieved</b>	Compliance was tested at this inspection and was achieved.

We respond to non-compliance with regulations where poor outcomes for people, and / or risk to people’s well-being are identified by issuing Priority Action Notice (s).

The provider must take immediate steps to address this and make improvements. Where providers fail to take priority action by the target date we may escalate the matter to an Improvement and Enforcement Panel.

### Priority Action Notice(s)

Regulation	Summary	Status
N/A	No non-compliance of this type was identified at this inspection	N/A

Where we find non-compliance with regulations but no immediate or significant risk for people using the service is identified we highlight these as Areas for Improvement.

We expect the provider to take action to rectify this and we will follow this up at the next inspection. Where the provider has failed to make the necessary improvements we will escalate the matter by issuing a Priority Action Notice.

### Area(s) for Improvement

Regulation	Summary	Status
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29	The RP had not ensured that all staff were receiving one to one supervisions consistently and in line with the settings supervision policy. One to one supervision is needed to ensure staff receive appropriate support and guidance to undertake their roles and responsibilities effectively.	Reviewed
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