



Inspection Report

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Tyn-y-Gongl



Date Inspection Completed

18/05/2022

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About the service

Type of care provided	Child Minder
Registered places	10
Language of the service	English
Previous Care Inspectorate Wales inspection	12 December 2017
Is this a Flying Start service?	No
Does this service provide the Welsh Language active offer?	No. This is a service that does not provide an 'Active Offer' of the Welsh language. It does not anticipate, identify or meet the Welsh language needs of people /children who use, or intend to use their service.

<u>Well-being</u>	Good
<u>Care and Development</u>	Good
<u>Environment</u>	Good
<u>Leadership and Management</u>	Adequate

Summary

Children are happy and have a warm relationship with the child minder. They enjoy their time at the service and are confident to communicate their needs. The child minder is aware of her responsibilities in keeping children safe and healthy but does not always provide healthy drinks. She is kind and supports children in a warm and positive manner. The child minder ensures the premises, toys and resources are suitable for the children and that any potential risks are managed effectively. She manages her service appropriately and understands her regulatory responsibilities but does not always document regularly to ensure they are up to date. The child minder ensures suitability checks are kept up to date and that parents are kept well informed about their children's development and of any changes to the setting.

Well-being**Good**

Children are happy, confident and settled. They move around the toys and activities freely and can choose for themselves as resources are stored within their reach. They are confident to follow their own interests and to show the child minder what they want. For example, by asking the child minder for extra tools while playing with the play dough.

Children have formed a warm relationship with the child minder and each other. They feel secure and are confident in their surroundings. For example, they were confident to talk with us and tell us about the things they liked to do and their favourite meals when they were in the child minder's care. Children are confident to approach the child minder for comfort and are provided with positive words of encouragement and hugs when needed. For example, when children were tired they showed the child minder they wanted their comforter and settled down on her knee for a cuddle.

Children share resources and play alongside each other well. They happily chat to the child minder about what they are doing and are eager to involve her and the child minding assistant in their play. For example, children are eager to involve the child minding assistant when they play rugby in the garden and follow instructions well, showing enthusiasm when they complete the tasks given to them as part of the game. When pretending to make food with the play dough, children were eager to involve the child minder in their game by asking what she would like to eat and chatting about the different ingredients they needed to make.

Children have a good range of experiences and are able to spend plenty of time outdoors. They use the garden daily and have regular trips to local playgrounds, places of interest and toddler groups where they have opportunities to develop physically and socially. Children are encouraged to do things for themselves, such as tidying up at the end of activities, feeding themselves and putting on their own shoes and coats. This helps them to gain confidence and promotes their independence.

Care and Development

Good

The child minder understands her responsibilities to keep children safe and healthy. She has a detailed safeguarding policy in place. Both her and her assistant have completed safeguarding training and are familiar with the correct procedures to follow should she have any concerns about a child in her care. Both the child minder and her assistant have up to date Paediatric First Aid training, meaning they are prepared to deal with any accidents or emergencies which may occur. Any accidents are well documented and are signed by parents, showing they have been informed. Fire drills are completed regularly and recorded appropriately.

The child minder promotes healthy habits by providing healthy snacks and meals for the children and ensuring they have plenty of opportunities to develop their physical skills and spend time outdoors in the fresh air. However, the child minder provided juice to children when current guidance for childcare settings recommends children only be offered water or milk to drink. The child minder ensures children clean their hands when appropriate, such as upon arrival at the setting, after using the toilet and before eating, promoting good hygiene. However, on one occasion, younger children used the same hand towel to dry their hands. When this was mentioned to the child minder, she stated this was simply due to an oversight that morning and placed paper towels in the bathroom immediately, which were used to dry hands for the rest of the day.

The child minder has built positive relationships with the children. She is kind and friendly and deals with any unwanted behaviour calmly and fairly. She uses positive methods to redirect children if they begin to show any unacceptable behaviour. For example, by clearly communicating her expectations for sharing and behaving appropriately during activities and by distracting and redirecting children if they start to behave inappropriately. The behaviour management policy outlines the practices seen during our visit.

The child minder plans a range of activities that are interesting and help children to learn and develop their skills. She plans activities in line with children's interests and ensures they have plenty of opportunities to spend time taking part in activities in the local community, such as toddler groups and visiting local attractions where they meet with other child minders and make friends. A record of children's progress is kept by collating samples of their work and photographs into individual learning records, which are shared with parents frequently. Parents are also kept up to date with information about their children's day through private messages and verbal feedback at the end of each day.

Environment

Good

The child minder provides a clean and safe environment for children. Accurate records are kept of children's attendance as well as of any visitors to the premises. Detailed risk assessments are in place, which are reviewed regularly. These risk assessments outline the potential hazards to children and the measures put in place to manage these risks.

The child minder provides a welcoming and friendly environment for children. Children have use of a dedicated playroom, where a range of age-appropriate toys and resources are available. There are a good range of toys and resources for children to choose from, including dolls, toy vehicles, construction toys, arts and craft materials and sensory experiences. Toys and games are well organised and stored in boxes stored at low level so children can reach them independently. Samples of the children's work are displayed on the walls in the hall and in the play- room, along with a mural with all the children's handprints. This gives the children a sense of belonging. The outdoor play area offers plenty of space for children to play and explore. There is a trampoline, slide, climbing apparatus and a selection of ride on toys for children to develop their physical skills as well as a range of opportunities for sensory exploration.

The child minder provides opportunities for children to learn about diversity by providing a range of multicultural toys, books and resources. Children also have access to recycled and natural materials for building, exploration and imaginative play. The child minder has a range of equipment to aid younger children's independence skills. For example, she has toddler toilet seats and steps in the bathroom so children can use the toilet and wash their hands independently. The child minder told us she cleans toys at the end of each day, and completes a deep clean every week, which was also evidenced in her records.

Leadership and Management

Adequate

The child minder has an appropriate understanding of her role and regulatory responsibilities and provides a range of policies to enable her to run her service safely and effectively. These policies are clear, but are not reviewed regularly, meaning some information was not up to date. We have since received amended copies which contain all the required information. The statement of purpose gives a clear and accurate description of the service offered, providing parents with plenty of information to make an informed choice.

The child minder regularly seeks feedback from parents and children. She outlines planned improvements and any improvements made to date within a detailed annual quality of care review report. Feedback provided by parents was positive with only two suggestions for improvement, which were swiftly actioned by the child minder. In addition, the child minder identifies her own areas for improvement and works towards these throughout the year.

The child minder ensures that her own as well as household members' Disclosure and Barring Service (DBS) check are valid and up to date. A staff file is in place for the child-minding assistant, who is the child minder's son. Upon first inspection, this did not contain some of the required identity documents, but these were immediately placed in the file when mentioned to the child minder.

Records provided showed that the child minder gathers all required information about children prior to them attending. This allows her to plan effectively to meet children's individual needs. Parents are provided with a copy of all the service's policies, which they are asked to sign to show their understanding and agreement. Parents we spoke with were extremely complimentary about eh service, stating the child minder was flexible and worked with them effectively to meet children's individual needs.

Recommendations to meet with the National Minimum Standards

R1. Ensure all policies are reviewed annually to ensure the information within them is up to date.

R2. Provide children with only water or milk to drink in line with the Welsh Government's 'Food and Nutrition for Childcare Settings' guidance.

Summary of Non-Compliance

Status	What each means
New	This non-compliance was identified at this inspection.
Reviewed	Compliance was reviewed at this inspection and was not achieved. The target date for compliance is in the future and will be tested at next inspection.
Not Achieved	Compliance was tested at this inspection and was not achieved.
Achieved	Compliance was tested at this inspection and was achieved.

We respond to non-compliance with regulations where poor outcomes for people, and / or risk to people’s well-being are identified by issuing Priority Action Notice (s).

The provider must take immediate steps to address this and make improvements. Where providers fail to take priority action by the target date we may escalate the matter to an Improvement and Enforcement Panel.

Priority Action Notice(s)

Regulation	Summary	Status
N/A	No non-compliance of this type was identified at this inspection	N/A

Where we find non-compliance with regulations but no immediate or significant risk for people using the service is identified we highlight these as Areas for Improvement.

We expect the provider to take action to rectify this and we will follow this up at the next inspection. Where the provider has failed to make the necessary improvements we will escalate the matter by issuing a Priority Action Notice.

Area(s) for Improvement

Regulation	Summary	Status
N/A	No non-compliance of this type was identified at this inspection	N/A

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