



Inspection Report

Sarah Hussain

Marshfield



Date Inspection Completed

21/08/2023

About the service

| | |
|---|---|
| Type of care provided. | Child Minder |
| Registered places | 6 |
| Language of the service | English |
| Previous Care Inspectorate Wales inspection | Click or tap here to enter text.6 January 2023 |
| Is this a Flying Start service? | Click or tap here to enter text. No |
| Does this service promote Welsh language and culture? | This service does not provide an 'Active Offer' of the Welsh language and does not demonstrate a significant effort to promoting the use of the Welsh language and culture. |

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Summary

This was a focused inspection, and on this occasion, we only considered each theme briefly.

Children are very settled and happy at this setting. They form close, warm relationships with the child minder and other children. They interact and co-operate well, taking turns, supporting each and sharing resources such as craft. They show great enjoyment in their play and say how much they enjoy coming to the setting.

The child minder is professionally qualified and keeps her knowledge updated through training. She has suitable policies in place that evidence how she provides safe care. The child minder knows the children well and plans effectively for the children expected daily, to meet their individual needs.

The child minder provides suitable facilities for the children. She has basic risk assessments in place that show how she minimises risks at the property and during any trips off site. She maintains the property to an acceptable standard and provides a very wide range of resources that are easily accessible to children.

The child minder manages the setting well and is keen to make any improvements that are required. She ensures that she always operates within her registered numbers. Records are in place for children and visitors to the setting. She communicates effectively with parents as they drop off and collect their children, and parents tell us how much their children enjoy attending and how they value the service.

Well-being

Children are extremely confident and relaxed at the setting. They have many choices, such as what to play with, where they spend their time and whether they want to do things independently or receive help. They are confident that their choices will be valued and are happy to express themselves. For example, some children chose to do craft at the dining table and others played outside in the rear garden.

Interactions between children are very good. They co-operate successfully and manage their behaviour. For example, three children played in the planting area outside. They filled their pots and chatted about what to plant. They included a younger child in their play, supporting them to successfully plant their seeds. At lunch time they sat at the table and chatted confidently discussing their food and what they were going to do later. As the children played on the green outside the house, they laughed as they played giant snakes and ladders together and squealed with delight as they helped each other on the tree swing.

Children are happy in their play and learning. They engage in their own activities or with a friend. Children concentrate well, sustaining interest in things they have chosen to do for extended periods. For example, we saw two children concentrating while making pictures using coloured foil and they proudly showed their masterpieces to each other. Another group of children played with a car garage and responded positively to gentle reminders to take turns. Children laughed and smiled as they played at their chosen activity.

Children are very independent. They access resources independently and know the daily routines such as washing hands before eating their packed lunch. They approach the child minder spontaneously to seek support. For example, they asked for help to do the fine parts of the craft activity. Children's independence is promoted consistently. For example, children use the upstairs toilet independently, whilst the child minder supervises them from the bottom of the stairs.

Care and Development

As this was a focused inspection, we have not considered this theme, in full.

The child minder has qualifications in childcare and play work, which supports her to provide effective care for all ages of children and gives her confidence in allowing children to play independently. The child minder is confident in operating her policies to safeguard children and keeps her training updated. She ensures a clean and hygienic environment during her child minding hours. The child minder ensures that she can undertake activities safely and organises weekly events at her property during the school holidays. These include facilitators of physical activities, cartoon mascots, animal petting and storytellers. She told us the children really enjoy these events.

Environment

As this was a focused inspection, we have not considered this theme, in full.

The child minder provides a suitable environment for the care of children. She uses her lounge, kitchen and rear garden for play and some activities take place on the grassed area outside the property, under constant supervision. The child minder ensures that areas are resourced with interesting activities and children can move freely to access what they want.

The child minder has numerous risk assessments in place that outline how she provides care and activities safely. She implements these successfully, such as providing a gate on the stairs as recommended in the last inspection. We discussed the benefits of carrying out a review of some risk assessments to clearly outline how she operates safely, and she updated them immediately. For example, she now has a chain on the door to improve security and outlines how she supervises children and safely uses car seats to transport children.

Leadership and Management

As this was a focused inspection, we have not considered this theme, in full.

The child minder is experienced and committed to operating her setting in line with the regulations and national minimum standards. She told us that she has updated policies such as additional learning needs since the last inspection. We did not view policies on this occasion. She maintains most records well, including keeping records of visitors. The child minder keeps records of children's attendance and during the school holidays, these are kept electronically. She records which children are expected to attend each day but did not record the actual times they are present. She addressed this matter immediately.

The child minder has developed good relationships with parents and children. She has recently sent out questionnaires to parents and children who use her service during the school holidays. These questionnaires contained extremely positive comments, showing that parents are happy with the care their children receive. They praise the child minder for the interesting activities she provides and effective communication they receive regarding their child when they collect them from the setting.

Summary of Non-Compliance

| Status | What each means |
|---------------------|---|
| New | This non-compliance was identified at this inspection. |
| Reviewed | Compliance was reviewed at this inspection and was not achieved. The target date for compliance is in the future and will be tested at next inspection. |
| Not Achieved | Compliance was tested at this inspection and was not achieved. |
| Achieved | Compliance was tested at this inspection and was achieved. |

We respond to non-compliance with regulations where poor outcomes for people, and / or risk to people’s well-being are identified by issuing Priority Action Notice (s).

The provider must take immediate steps to address this and make improvements. Where providers fail to take priority action by the target date we may escalate the matter to an Improvement and Enforcement Panel.

Priority Action Notice(s)

| Regulation | Summary | Status |
|------------|--|--------|
| N/A | No non-compliance of this type was identified at this inspection | N/A |

Where we find non-compliance with regulations but no immediate or significant risk for people using the service is identified we highlight these as Areas for Improvement.

We expect the provider to take action to rectify this and we will follow this up at the next inspection. Where the provider has failed to make the necessary improvements we will escalate the matter by issuing a Priority Action Notice.

Area(s) for Improvement

| Regulation | Summary | Status |
|------------|---------|--------|
|------------|---------|--------|

| | | |
|-----|--|-----|
| N/A | No non-compliance of this type was identified at this inspection | N/A |
|-----|--|-----|

Where we find the provider is not meeting the National Minimum Standards for Regulated Child Care but there is no immediate or significant risk for people using the service, we highlight these as Recommendations to Meet National Minimum Standards.

We expect the provider to take action to address these and we will follow these up at the next inspection.

| National Minimum Standards | |
|----------------------------|---|
| Standard | Recommendation(s) |
| | No NMS Recommendations were identified at this inspection |

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Date Published 27/09/2023