



Inspection Report

The Baby Bug Day Nursery

**42A Gorwydd Road
Gowerton
Swansea
SA4 3AQ**



Date Inspection Completed

12/01/2023

Welsh Government © Crown copyright 2023.

You may use and re-use the information featured in this publication (not including logos) free of charge in any format or medium, under the terms of the Open Government License. You can view the Open Government License, on the National Archives website or you can write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk
You must reproduce our material accurately and not use it in a misleading context.

About The Baby Bug Day Nursery

Type of care provided	Children's Day Care Full Day Care
Registered Person	Sara Sedgwick
Registered places	20
Language of the service	English
Previous Care Inspectorate Wales inspection	7 September 2022
Is this a Flying Start service?	Manual Insert] No
Does this service provide the Welsh Language active offer?	This service does not provide an 'Active Offer' of the Welsh language and does not demonstrate a significant effort to promoting the use of the Welsh language and culture.

<u>Well-being</u>	Good
<u>Care and Development</u>	Adequate
<u>Environment</u>	Adequate
<u>Leadership and Management</u>	Adequate

For further information on ratings, please see the end of this report

Summary

Children enjoy their time at this nursery. They are happy and relaxed and form close relationships with each other and staff. Children enjoy taking part in planned or group activities as well as having good opportunities to follow their own interests. They can learn and develop from the experiences provided.

Staff engage with children, responding to them in a calm and caring manner. They work well across the nursery to promote children's well-being and keep them safe and healthy. Staff encourage children to choose what they want to do and provide them with interesting activities. They are developing their planning and practice to support children's learning and development.

People who run the nursery provide a safe, secure and welcoming environment. The interior layout of the nursery provides plenty of space for children to play and offers a good variety of age-appropriate play and learning resources. There is attached outdoor play space, although this is not always used to its full potential.

People who run the setting have made significant improvements to ensure they manage the nursery appropriately. During our last inspection, we found they remained non-compliant with two priority action notices. During this inspection, we found they have made sufficient progress and are now compliant with all regulations.

Children have good opportunities to make choices and decisions about their play. Most children make purposeful choices and access areas of provision confidently. For example, choosing their trains and track layout or using a cardboard box to make a dinosaur house. Children are confident communicators because they know they will be listened to. Some express themselves clearly using words and phrases as they tell staff they want more water during lunch time. Others use non-verbal clues such as pointing to what they want.

Most children arrive eagerly at the nursery and cope well as they separate from their parents and carers. They form close bonds with staff, which has a positive impact on their well-being. We saw a baby who became upset, immediately comforted by a member of staff who is one of their consistent carers. Settling in routines for new children are flexible to allow them to settle at their own pace and, as a result, they feel safe and content. Children are happy at the nursery and express enjoyment as they march around the room joining in with 'The Grand Old Duke of York'. Children begin to feel a sense of belonging and smile as they receive praise for being an excellent helper at tidy up time.

Children behave well. Older children play together, and younger ones play alongside each other as is appropriate for their ages and stages of development. Staff are on hand to help resolve minor disagreements such as two younger children wanting the same bucket at the sand tray. Older children were able to manage their own behaviour when two wanted the same train. Children are familiar with the routines of the nursery and cooperate well when having lunch or getting ready to go to school.

Children are enthusiastic and engage with a good variety of opportunities to play and learn. For example, children in the baby room explore their environment with confidence and enjoy choosing from a good range of resources that are freely accessible to them. Children of all ages have extended periods of uninterrupted time to play and as a result are developing appropriate levels of concentration and perseverance.

Children learn and develop from the opportunities and experiences provided for them. They benefit from planned activities that they are then able to further explore by themselves. For example, a painting activity was extended to free painting. Enhancements such as a dinosaur world and choosing musical instruments to accompany singing further promote children's learning. Most children develop independence skills effectively. All but the very youngest, who staff support to try to feed themselves, use appropriate cutlery and feed themselves. All learn to make choices and decisions about what they do. As children get older, they learn to wash their hands independently at appropriate times, manage their own clothing and personal needs, wipe their own noses and help to tidy up at the end of sessions.

Care and Development

Adequate

Staff show a good understanding of how to keep children safe and implement nursery policies effectively to promote children's health and safety. They have appropriate training in child protection. They understand their responsibility to protect children and are confident in knowing how they would respond to concerns and who they would need to inform. Most staff follow the nursery's hygiene procedures. However, some do not always use personal protective equipment such as aprons and gloves in appropriate circumstances. Staff consistently manage and complete records relating to accidents, incidents and the administration of medication. There are sufficient staff with paediatric first aid training and well stocked first aid kits are accessible. Information about how to manage the specific health needs of individual children such as those with inhalers is easily accessible to staff. The people who run the nursery provide healthy food and drinks and have a suitable system in place to manage allergies and dietary requirements. However, current practice means younger children occasionally pick up and can drink from other children's cups. There is a suitable system in place to record which children are present and which staff are looking after them.

Staff interact with children in a friendly, calm manner providing encouragement and praise. For example, complimenting children on their painting or when stacking blocks fostering confidence and self-esteem. They use positive behaviour management strategies such as distraction or explanation to resolve minor issues. There is a suitable behaviour management policy in place to support the management of more serious issues should they arise. Staff know children well and are good role models.

Staff strive to provide children with varied and valuable opportunities for play and learning both adult-led and within the daily setup of the playrooms. They plan some activities around a theme but allow children to take things in a direction of their choosing. They are responsive to when children have lost interest in an activity and provide alternatives. For example, replacing painting in a builders tray with sand to explore and then later adding water. Staff are currently having training for and introducing a new way of planning that is child-led and supports children of all ages along with the principles of the Curriculum for Wales. This is beginning to have a positive impact on practice and provision. Staff make some observations of children and periodically complete a development tracking document. However, they are in a transition period. They are working on developing a system that works for them and is effective in supporting them to plan experiences that better take account of children's current stage and supports their next steps in learning. We did not hear any Welsh used during our visit.

Environment**Adequate**

People who run the nursery ensure the setting is suitably safe and secure. The indoor and outdoor environment is locked securely and people who run the nursery record visitors to the premises. They carry out regular maintenance checks including fire and electrical. They have comprehensive risk assessments which they review and update either annually or as required. Staff consistently record daily and periodic cleaning and safety checks. The nursery is clean, tidy and well maintained with beneficial recent improvements to all toilet areas.

Overall, the environment is welcoming and friendly. Recent changes to the layout of playrooms for all ages have resulted in more space for children to move around and play. Resources and toys are more accessible and better promote children's independence as they can more easily choose what they want to play with. Each room is set up in a way which is age appropriate for the children using it, meeting many of their needs and enabling them to learn and develop. There are suitable nappy changing facilities and toilets which children can access independently.

There is an attached outdoor play space although on the day of inspection we did not see this set up or in use due to inclement weather. Additionally, staff told us they make use of the wider environment taking children on trips to the local park and on nature walks. We saw children delight in watching a squirrel eating nuts from the see-through feeding boxes attached to the outside of a window.

People who run the nursery ensure that all children can access a good range of age-appropriate furniture, toys, and equipment that are adequate in quality. They offer suitably sized tables, chairs, toilets, and sinks. Resources in the main stimulate children's interest and imagination and enable them to develop and learn through their play. However, there are few natural resources and few that celebrate culture and diversity. The people who run the nursery told us they would like to develop their resources base in line with the training they are doing in planning.

Leadership and Management

Adequate

Leadership and management of this nursery is continuing to improve. Since the last inspection, the people who run the nursery have acted to ensure they now comply with all regulations. They are working pro-actively with a national early years organisation to support developments in the nursery. People who run the nursery ensure they have an up-to-date statement of purpose that accurately reflects the service. They have a range of good policies and procedures in place that support the running of the nursery.

People who run the nursery are working to make positive improvements to the setting. They complete an annual quality of care review that meets regulations. Areas for development identified in the most recent one are being implemented. For example, improvements to all bathroom areas and development of the baby room.

People who run the nursery follow a safe recruitment process to safeguard children. They have a suitable system in place to check staff suitability and a system to ensure they keep mandatory checks and training up to date. They have a suitable system in place for staff appraisal and supervision. However, supervisions are not always reflective of staff development. As a result, people who run the nursery miss opportunities for the appraisal and supervision system to feed into and support nursery developments. People who run the nursery ensure they deploy staff to meet appropriate adult to child ratios. Staff we spoke to told us they enjoy working at the nursery and we received several feedback questionnaires from staff which were all positive.

People who run the nursery ensure that communication and engagement systems with parents are adequate. They have a contract in place for each child and gather relevant information and permissions needed to provide for each child's individual needs and preferences. They keep parents informed through verbal feedback, a closed social media page and periodic information about their child's progress. We received numerous feedback questionnaires from parents following the inspection visit which were extremely complimentary about the nursery. People who run the nursery develop positive relationships with other professionals such as early years advisers and training providers.

Recommendations to meet with the National Minimum Standards

R1 Continue to monitor, embed and further develop recent improvements to ensure they are sustained and continue to move forward.

R2 Ensure the outdoor area is used to its full potential.

R3 Ensure all staff always follow relevant health and hygiene guidelines and procedures.

R4 Develop the use of Welsh in the nursery.

R5 Ensure staff appraisal and supervision is meaningful and effective in supporting developments in the nursery.

Summary of Non-Compliance

Status	What each means
New	This non-compliance was identified at this inspection.
Reviewed	Compliance was reviewed at this inspection and was not achieved. The target date for compliance is in the future and will be tested at next inspection.
Not Achieved	Compliance was tested at this inspection and was not achieved.
Achieved	Compliance was tested at this inspection and was achieved.

We respond to non-compliance with regulations where poor outcomes for people, and / or risk to people's well-being are identified by issuing Priority Action Notice (s).

The provider must take immediate steps to address this and make improvements. Where providers fail to take priority action by the target date we may escalate the matter to an Improvement and Enforcement Panel.

Priority Action Notice(s)

Regulation	Summary	Status
N/A	No non-compliance of this type was identified at this inspection	N/A
9	The registered person does not provide day care with sufficient care, competence and skill to ensure the service complies with regulations. The registered person must ensure she operates her service to consistently meet the requirements of the regulations.	Achieved
20	The registered person does not ensure that care staff always consider or respond to the developmental needs of all children attending each day. The registered person must ensure they support care staff to respond appropriately to the developmental needs of all children attending the setting each day.	Achieved

Where we find non-compliance with regulations but no immediate or significant risk for people using the service is identified we highlight these as Areas for Improvement.

We expect the provider to take action to rectify this and we will follow this up at the next inspection. Where the provider has failed to make the necessary improvements we will escalate the matter by issuing a Priority Action Notice.

Area(s) for Improvement		
Regulation	Summary	Status
N/A	No non-compliance of this type was identified at this inspection	N/A

Ratings	What the ratings mean
Excellent	These are services which are committed to ongoing improvement with many strengths, including significant examples of sector leading practice and innovation. These services deliver high quality care and support and are able to demonstrate that they make a strong contribution to improving children’s well-being.
Good	These are services with strengths and no important areas requiring significant improvement. They consistently exceed basic requirements, delivering positive outcomes for children and actively promote their well-being.
Adequate	These are services where strengths outweigh areas for improvement. They are safe and meet basic requirements but improvements are required to promote well-being and improve outcomes for children.
Poor	These are services where important areas for improvement outweigh strengths and there are significant examples of non-compliance that impact negatively on children’s well-being. Where services are poor we will take enforcement action and issue a non-compliance notice.

Date Published 03/03/2023