



Inspection Report

Cool Kids Playgroup Rising 4s

**St Marys School
Lea Road
Wrexham
LL13 7NA**



Date Inspection Completed

11/05/2022

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About Cool Kids Playgroup Rising 4s

Type of care provided	Children's Day Care Full Day Care
Registered Person	Mary-Anna O'Connell
Registered places	52
Language of the service	English
Previous Care Inspectorate Wales inspection	Manual Insert 11 January 2022
Is this a Flying Start service?	Manual Insert No
Does this service provide the Welsh Language active offer?	No. This is a service that does not provide an 'Active Offer' of the Welsh language. It does not anticipate, identify or meet the Welsh language needs of people /children who use, or intend to use their service.

Summary

This was a focused inspection, and, on this occasion, we did not consider the care and development, environment or leadership and management in detail.

Children make decisions about what they want to do and where they want to play. They are happy and settled and enjoy the play and learning opportunities available to them. They interact well and can be independent.

Staff provide appropriate care and support. They interact well with the children and provide some suitable resources and activities.

People who run the setting have made changes to the security of the environment to ensure children are safe.

People who run the setting have listened to advice to ensure regulations are met in relation to ensuring there is no unauthorised access.

Well-being

Children are confident to communicate and express themselves. They freely move around the environment choosing to play indoors or outside. Children access the resources available freely and make decisions about how they spend their time. For example, a child accessed the craft materials as they wanted to do a drawing. Children have choices and decide when they are hungry or thirsty and can access their choice of food and drink. For example, the setting provides snacks, but children can choose to eat food they have brought from home if they wish and can decide when they have it.

Children are happy and settled in their surroundings. They are familiar with the environment, staff caring for them and other children attending. This helps them feel relaxed and comfortable. Children form positive relationships with the staff, and we saw children speaking fondly with them, discussing what they were doing, things of interest to them and asking for help and support if needed.

Children interact well and enjoy being able to spend time with others. All age ranges use the space and resources effectively together. Children understand and follow the rules and routines in place. For example, children waited patiently in the line to get an ice lolly.

Children were actively involved in an activity they had chosen and could focus for an appropriate length of time. Groups of children enjoyed taking part in board games, whilst others just wanted to catch up with their friends after school and were able to sit somewhere quiet to just talk.

Children can be independent and access areas and items they want. They use facilities such as toilets independently and can get their belongings and the resources they want without support.

Care and Development

As this was a focused inspection, we have not considered this theme in full.

Staff have continued to improve the range of resources and opportunities available for the children. This has helped children to be able to follow their interests and have access to some activities that are suitable for their age and stage of development. They interact appropriately with the children and create sociable experiences. For example, sitting with the children when they are having their snack. Talking about different things of interest to the children, such as things that have happened at home and in school.

Environment

As this was a focused inspection, we have not considered this theme in full.

People who run the setting have made positive improvements to help ensure the safety of the children. A new intercom system has been installed to ensure no unauthorised access as the external gate is operated by staff so only authorised persons can enter.

People who run the setting have begun to make some improvements to the environment. For example, a new seating area has been created and we saw children enjoying this space for just sitting and chatting with friends or playing board games together. One of the rooms is still not being used due to maintenance requirements. People who run the setting are managing this well and use an alternative space in the school when attendance numbers increase, and more room is needed. They also ensure outdoors is utilised well.

Leadership and Management

As this was a focused inspection, we have not considered this theme in full.

People who run the setting have listened to advice and made improvements to ensure compliance is met. Security has improved and they have notified CIW of significant events as required in the regulations.

Recommendations to meet with the National Minimum Standards

Summary of Non-Compliance

Status	What each means
New	This non-compliance was identified at this inspection.
Reviewed	Compliance was reviewed at this inspection and was not achieved. The target date for compliance is in the future and will be tested at next inspection.
Not Achieved	Compliance was tested at this inspection and was not achieved.
Achieved	Compliance was tested at this inspection and was achieved.

We respond to non-compliance with regulations where poor outcomes for people, and / or risk to people’s well-being are identified by issuing Priority Action Notice (s).

The provider must take immediate steps to address this and make improvements. Where providers fail to take priority action by the target date we may escalate the matter to an Improvement and Enforcement Panel.

Priority Action Notice(s)

Regulation	Summary	Status
N/A	No non-compliance of this type was identified at this inspection	N/A

Where we find non-compliance with regulations but no immediate or significant risk for people using the service is identified we highlight these as Areas for Improvement.

We expect the provider to take action to rectify this and we will follow this up at the next inspection. Where the provider has failed to make the necessary improvements we will escalate the matter by issuing a Priority Action Notice.

Area(s) for Improvement

Regulation	Summary	Status
N/A	No non-compliance of this type was identified at this inspection	N/A

Date Published 09/06/2022