



Inspection Report

Alison Sinnett

Guilsfield



Date Inspection Completed

07/03/2022

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About the service

Type of care provided	Child Minder
Registered places	10
Language of the service	English
Previous Care Inspectorate Wales inspection	14/10/21
Is this a Flying Start service?	No
Does this service provide the Welsh Language active offer?	No. This is a service that does not provide an 'Active Offer' of the Welsh language. It does not anticipate, identify or meet the Welsh language needs of people /children who use, or intend to use their service.

Summary

This was a focused inspection and on this occasion we did not consider the environment, care and development and leadership and management in detail.

Children make choices and are listened to; and all attempts at communication are valued. Children are encouraged to speak and express themselves. Children are settled and form positive emotional attachments. The children feel secure, happy and comfortable.

Children's rights are respected and there are positive bonds of affection. The child minder is caring and responsive with children. The child minder creates a positive ethos whereby the children feel valued. Children have access to furniture, equipment, and some toys and materials that are appropriate and suitable for their needs, however the choice of toys and activities was limited. The environment at the service is safe and well maintained but space is compromised when large numbers of children are in attendance. The outdoor area is currently not in use.

We have issued a Priority Action Notice with regard to the child minder keeping to the specified adult to child ratios, in line with the National Minimum Standards for Child Care . We have also made some good practice recommendations, which can be found at the end of this report.

Since the inspection visit the child minder has sent CIW a plan on how she intends to ensure she stays within the specified adult to child ratios. This will be tested at the next inspection.

Well-being

As this was a focused inspection, we have not considered this theme, in full.

Children have some opportunities to make choices and decisions about what affects them, for example, after school they were given the choice of three activities, lego, drawing or playing with vehicles. Children are mostly content and show enjoyment. They have a sense of belonging and are becoming familiar with routines, such as getting ready for the school run. Interactions between the children and the child minder are positive, and children show some levels of interest and engagement in their play and learning, for example two children played together for some time making vehicles out of lego. Older children were seen to be playing with the younger ones.

The children are happy, confident and comfortable in the care of the child minder. Throughout the visit, children had free play opportunities; the children chose to play with cars play with lego or draw. However, there was a limited choice of resources to choose from. The children sometimes take turns; and some were happy to share.

Children are comfortable in the child minder's home. We saw that children had a trusting relationship with the child minder. Overall, children play contentedly with the toys out. Children's behaviour is mainly good we heard them saying please and thankyou and showed consideration for each other. They play appropriately with the resources available and respond well to the child minder. The children we saw were mainly well behaved, and interacted in line with their age and stage of development.

Children have some opportunities to develop their independence skills enabling them to do some things for themselves successfully. They completed their activities, went to the toilet independently and put on their own shoes and coats. The children are encouraged and praised by the child minder.

Children were sensible during the walk home from school and showed understanding of safety rules. Holding hands with each other or holding onto the pushchair. All were respectful and listened to the child minders instructions.

Care and Development

As this was a focused inspection, we have not considered this theme, in full.

Environment

As this was a focused inspection, we have not considered this theme, in full.

The child minder keeps the premises safe and secure, as the doors are kept locked at all times and visitors are asked to sign the visitor's book. The child minder ensures the indoor premises is welcoming. The child minder provides a mainly suitable environment. Although when large numbers of children are there after school there is limited space for the children to use. The garden is not used due to the dogs being kept out there.

The child minder uses her living room as the children's play room. This is warm and comfortable. The child minder ensures that the children have access to a small range of toys and play materials. The children are able to choose from the resources available and some are stored at their level. However, children needed her to access some of the resources that were placed else where. The child minder uses the kitchen for any messy play activities with the children. The rooms used by the children are clean and uncluttered.

The child minder ensures children have access to furniture and equipment that are appropriate for the younger children in her care. The child minder provides equipment that is well maintained and clean. There are various items such as pushchairs and booster chairs available. During the school run a double buggy and reins were used appropriately.

Leadership and Management

As this was a focused inspection, we have not considered this theme, in full.

From looking at the register, it was evident that the childminder was not working in line with the adult child ratios as set out in the National Minimum Standards for Child Care. The child minder needs to take immediate action to make sure she is within the specified ratios as this could impact on the level of care and attention the children get whilst in her care. We have therefore re-issued a priority action notice in relation to this matter. The registered person must take immediate action to address this issue.

Recommendations to meet with the National Minimum Standards

R1 to keep clear records of the children who attend and their ages to ensure that ratios are maintained

R2 to submit plans to CIW relating to the play space available for the children attending .

Summary of Non-Compliance

Status	What each means
New	This non-compliance was identified at this inspection.
Reviewed	Compliance was reviewed at this inspection and was not achieved. The target date for compliance is in the future and will be tested at next inspection.
Not Achieved	Compliance was tested at this inspection and was not achieved.
Achieved	Compliance was tested at this inspection and was achieved.

We respond to non-compliance with regulations where poor outcomes for people, and / or risk to people’s well-being are identified by issuing Priority Action Notice (s).

The provider must take immediate steps to address this and make improvements. Where providers fail to take priority action by the target date we may escalate the matter to an Improvement and Enforcement Panel.

Priority Action Notice(s)

Regulation	Summary	Status
27	The child minder was not working within the ratios as set out in the National Minimum Standards and Statement of Purpose.	New

Where we find non-compliance with regulations but no immediate or significant risk for people using the service is identified we highlight these as Areas for Improvement.

We expect the provider to take action to rectify this and we will follow this up at the next inspection. Where the provider has failed to make the necessary improvements we will escalate the matter by issuing a Priority Action Notice.

Area(s) for Improvement

Regulation	Summary	Status
N/A	No non-compliance of this type was identified at this inspection	N/A

30	Regulation 30 (1) (a) - Keeping records	Achieved
29(4) Section of Measure	Caring for more children than the child minder is registered for.	Achieved

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