



## Inspection Report

**Supertots Playgroup (Pontprennau)**

**Pontprennau Primary School  
Heol Pontprennau  
Pontprennau  
Cardiff  
CF23 8LL**



**Date Inspection Completed**

22/07/2021

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## About Supertots Playgroup (Pontprennau)

Type of care provided	Children's Day Care Full Day Care
Registered Person	Clair Debrick
Registered places	44
Language of the service	English
Previous Care Inspectorate Wales inspection	7 November 2017
Is this a Flying Start service?	No
Does this service provide the Welsh Language active offer?	This is a service that does not provide an 'Active Offer' of the Welsh Language. It does not anticipate, identify or meet the Welsh language needs of children who use, or intend to use the service.

## **Summary**

This is an inspection undertaken during the Covid 19 pandemic; therefore, we have focused on the priority areas for this setting and not the full quality framework.

Children are happy and settled at the setting. They enjoy playing with their friends and taking part in the activities available. Children form close relationships with staff and feel safe in their care. Staff are friendly and work very well together. They are familiar with their roles and responsibilities, which reflect the setting's policies and procedures. Staff are experienced and plan suitable activities that interest children. Staff know the children well. They work in close partnership with the adjoining nursery school and parents to plan for children's individual needs. There are suitable systems in place for monitoring children's progress. The main playroom is bright, colourful and welcoming. There is plenty of space for children to play indoors and a small outdoor area is accessible from the main playroom. An appropriate range of toys, resources and equipment promote children's learning and development. The person in charge runs the service well. She provides good support to staff. Most policies include required information, a small number need reviewing. Parents we spoke to were complimentary of the care their children receive.

## Well-being

Children have choices and make decisions about how they spend their time. They choose what they want to play with. Outdoors, some children chose to play with blocks, whilst others drew pictures and played with toys vehicles. Children chat confidently to staff and invite them to join in with their play. Their ideas and interests influence activity planning.

Children know the staff well and know that they will help them. They are beginning to form friendships, in line with their age and stage of development. We saw children playing together to build a house using blocks. They chatted happily to one other as they worked out where to best place the blocks. Children are familiar with the setting routines, which makes them feel safe and secure. They line up calmly for snack before sitting down to enjoy a sociable snack time with their friends.

Children enjoy their play and concentrate on activities for an appropriate amount of time. One child proudly showed us the train they had made using small construction toys. They counted the carriages and wheeled the train along the floor happily singing '*choo, choo*'. Children share toys and play well together. They are kind and thoughtful towards their friends. One child picked some flowers from a hedgerow and offered a small bunch to their friend. Their friend showed their thanks with a smile and a hug.

Children have some opportunities to be independent. They access the toilet facilities themselves and wash their own hands. Most children opened their various snack boxes, wrappers and drinks bottles independently, and those that needed support asked staff for help. Children access resources with ease from labelled storage boxes. These skills help prepare children for attending school.

## Care and Development

Staff have good knowledge of how to keep children safe and healthy. They implement the Welsh Government's '*Protective Measures in Childcare settings*' procedures to help keep everyone safe during the Covid 19 pandemic. Staff wear masks and aprons throughout the session and clean tables with antibacterial spray before children sit down for snack. The setting does not currently offer any food. Staff encourage parents to provide healthy foods and we saw children enjoying fresh fruit and vegetables at snack time. Staff speak confidently about safeguarding procedures and know that the person in charge will respond to any concerns raised. However, the safeguarding policy does not clearly outline these procedures, which would be beneficial for any new staff to the setting. All staff have current training in child protection and first aid. Staff effectively complete records relating to accidents/incidents and any pre-existing injuries children may have. Fire drill records provide evidence of regular evacuation practices, ensuring that staff and children know how to evacuate the setting safely.

Staff care for children in a kind and patient way. They have a sound understanding of child development, and its impact on children's behaviour. Staff use lots of praise to encourage positive behaviour and promote children's self-esteem. We heard staff praise children for being kind, helping each other and lining up well. Staff play alongside children enhancing their experience and supporting their language and communication skills. Staff are good role models teaching children to be well mannered, polite and take turns.

Staff plan a suitable range of activities that appeal to children's interests. There are suitable systems in place to monitor and record children's progress and development. Staff carry out regular observations of children's play and use these to plan children's next steps in learning. Staff are beginning to identify children's additional needs and work well with the adjoining nursery school teachers to develop individual learning/behaviour plans. Staff use incidental Welsh during circle time to develop children's Welsh language skills. For example, children spoke about the weather in Welsh.

## Environment

The environment is secure, clean and well maintained, which provides a safe and comfortable place for children to play and learn. Staff complete daily safety checks of the areas used by children. Effective policies and procedures help keep everyone safe during the Covid 19 pandemic. For example, increased cleaning and handwashing, and visual reminders such as posters on the walls and stickers on the floor reminding staff to social distance. People who run the setting undertake routine maintenance checks for the building and appliances. Staff ensure only authorised entry to the setting and keep a log of any visitors. Registers for children and staff caring for them are in place; although, staff registers do not evidence staff time of arrival and departure.

The indoor environment provides ample space for children to play and learn. The outdoor environment is accessible directly from the playroom, but is rather small and requires development to enhance children's play experiences. The person in charge told us about plans to develop a planting and growing area, as the setting have recently acquired some extra space within the school grounds. Attractive bilingual displays of children's work celebrates their achievements and promotes the Welsh language. A lovely multicultural display helps to reflect the wider society in which children live and promotes diversity and equality. The toilet facilities are clean and fresh with a good supply of liquid soap, paper towels and posters to remind children how to wash their hands correctly.

Staff regularly clean toys and equipment. We saw staff sanitise toys between the morning and afternoon session. Resources are of good quality. Children enjoyed playing with a variety of table top activities outdoors and particularly loved delving for small plastic sea creatures hidden in trays of jelly. The setting has good quality furniture and resources to support children's independence. For example, child sized table, chairs, coat storage area and individual children's named drawers in which they keep their work.

## Leadership and Management

Required policies and procedures are in place and most contain relevant information. The missing/lost child policy did not include information about referring incidents to the local safeguarding board. There is a clear statement of purpose providing parents with accurate information about how the setting runs. The statement of purpose did not contain up to date contact details for CIW.

People who run the setting plan appropriately for improvement. There are systems in place to monitor the quality of care provided. They regularly seek feedback from parents, staff and children in order to complete a quality of care report. People who run the setting told us that they have recently secured a grant and plan to improve the outdoor area including buying a new wendy house, and an awning for additional shelter. There is a complaints policy in place, however this did not contain up to date contact details for CIW.

People who run the setting carry out thorough checks to ensure all staff are suitable to work with children. Staff receive regular individual supervision meetings providing them with time to reflect on their strengths and discuss any training needs. Regular staff meetings ensure that staff are aware of their roles and responsibilities, which helps with the smooth running of the setting. Most staff have up to date training in first aid, child protection and food hygiene and will renew their qualifications when training becomes available. There are enough qualified and experienced staff to make sure children are well cared for at all times.

People who run the setting and staff have regular contact with parents. They have discussions when children arrive and when they are collected. In addition, parents receive photographs of their children at play via a private social media app. Parents we spoke to said that they were happy with the care their children receive stating, '*staff are very warm and open and really care*'. The setting have very close links with the school as they operate from the same premises. This allows for effective sharing of resources, the environment and good practice.



## **Recommendations to meet with the National Minimum Standards**

- R1. Review and update the missing/lost child policy.
- R2. Review and update the safeguarding policy.
- R3. Record staff times of arrival and departure in registers.
- R4. Continue to develop the outdoor area to enhance children's play experiences.
- R5. Update CIW contact details on statement of purpose and complaints policy.

**Areas for improvement and action at, or since, the previous inspection. Achieved**

**Areas for improvement and action at, or since, the previous inspection. Not Achieved**

None	
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**Areas where priority action is required**

None	
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**Areas where improvement is required**

None	
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