



Inspection Report

Parkland Primary After School Club

**Sketty Park Drive
Sketty Park
Sketty
Swansea
SA2 8NG**



Date Inspection Completed

20/12/2023

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About Parkland Primary After School Club

Type of care provided	Children's Day Care Out of School Care
Registered Provider	Parkland Primary School Governing Body
Registered places	100
Language of the service	English
Previous Care Inspectorate Wales inspection	This is a post registration inspection
Is this a Flying Start service?	No
Does this service promote Welsh language and culture?	This service does not provide an 'Active Offer' of the Welsh language and does not demonstrate a significant effort to promoting the use of the Welsh language and culture.

<u>Well-being</u>	Good
<u>Care and Development</u>	Good
<u>Environment</u>	Good
<u>Leadership and Management</u>	Good

For further information on ratings, please see the end of this report

Summary

Children are happy and enjoy their time at the setting. They have positive relationships with staff and form strong friendships with their peers. Children are confident to make choices and they engage well in activities available to them. They are helpful and provide positive feedback about the club.

Generally, staff follow the setting's safeguarding policy and procedures to ensure children are safe, although this needs to be strengthened. Some staff have appropriate first aid training although more need to undergo this process. Staff provide a nurturing and caring play environment. They understand and meet the children's individual needs effectively.

Children are cared for in a safe and clean environment, with plenty of indoor and outdoor space to play. Staff carry out thorough risk assessments of the indoor and outdoor environments. Children have access to furniture, equipment, and an adequate selection of toys and materials that are appropriate and suitable for their needs.

People who run the setting promote good outcomes for children. They have an up-to-date statement of purpose in place that accurately reflects the service provided. People who run the setting manage the staff effectively. People who run the setting have engaged positively with Care Inspectorate Wales (CIW) acting swiftly on recommendations and any identified short comings.

Children make their own decisions about how they spend their time at the club and can direct their own play. They are confident to initiate games and ask for support from staff when needed. We observed children playing imaginatively together and happily chatting as they made creations out of dough. They have close bonds with familiar adults who help them feel secure and relaxed. Nearly all children are happy to play alongside and with each other. Children were happy to engage with us, Care Inspectorate Wales (CIW), during our visit. They have a strong voice at the setting.

Children value their time at the setting. Several older children told us they enjoy the activities that are available to them. For example, they highlighted arts and crafts and spending time on laptops as enjoyable activities. Children are able to explain that there are restrictions to what they are able to engage with on the laptops and have a good understanding of the rules in place to keep them safe.

Children have good relationships with staff. They are helpful and are familiar with the routines. For example, children wait patiently with their teachers as they are signed into club. Older children told us that the process of signing in is important as it keeps everyone safe. Children interact well with each other. We observed them interacting positively during their play and chatting following a busy day at school.

Children choose from a good range of activities, which are varied and interesting. For example, playing catch, making snowflakes, construction toys and board games. Children are independent within the setting, making sure that they store away their bags and coats and accessing their snacks for example. Children who require support are confident to approach their friends or staff and ask for help.

Staff follow the health and safety procedures in place effectively to ensure the well-being of children. Some staff have completed appropriate first aid training. However not enough staff are trained in this area. While no immediate action is required, this is an area for improvement, and we expect the provider to take action. People who run the setting have committed to address this area for improvement swiftly. Staff respond confidently to child protection scenarios but are less confident in the safeguarding procedure should an allegation be raised against a member of staff. Staff ensure that children are safely signed in at the start of the session and communicate well when children are taken to meet their parents at the front door. They manage registers well to ensure that children who attend clubs for example are accounted for. Staff maintain standards of cleanliness to a satisfactory level. Regular fire drills are completed so children know what to do in the event of an emergency.

Staff manage children's interactions well, helping the children to cooperate and learn social skills. Staff sit and chat with the children responding appropriately to discussions. Interactions between staff and children are often humorous. They consistently offer positive praise and encouragement throughout the session and console children who are upset. Staff respect children who are happily playing alone and want their own space. However, they offer the opportunity to join in group activities if they want to. For example, children joined in with a snowflake making activity for a sustained period of time and were praised and supported by staff in their efforts.

Staff meet children's individual needs as they know them well. They provide a nurturing and caring atmosphere and give responsive care, as they know and act upon details the parents share, both verbally and in registration forms about their children. Staff do not use Welsh to further develop learning.

Staff promote children's development by providing a balance of adult led and free play opportunities. Staff give children the choice to engage with activities which appeal to them or to play their own games with friends.

Environment

Good

People who run the setting ensure that the environment is safe, secure and that children are supervised well. Staff carry out thorough risk assessments of the indoor and outdoor environments to ensure safety and suitability for children's play. All visitors sign in upon arrival and departure. Care staff record theirs and children's arrival and departure times daily. This means staff can account for all persons present at the setting at all times.

People who run the setting provide a child friendly environment. Indoors, children use suitable sized chairs, tables and furniture, meaning they can take part in activities comfortably. Children can access equipment and resources independently. They also have access to a large outdoor area which includes the school playground and field, giving plenty of space for children to develop their physical skills. Due to poor weather at the time of our visit we did not observe outside play. However, children told us that they enjoy outside play when the weather is better.

People who run the setting ensure children have access to an adequate range of toys, craft materials and learning resources. Activities and toys are available in sufficient quantity to ensure children have a reasonable choice.

Leadership and Management

Good

People who run the setting promote good outcomes for children. Staff communicate well and attend termly team meetings. There are consistent practices throughout the setting and staff work well as a team. People who run the setting comply with regulations. They have an up-to-date statement of purpose in place that accurately reflects the service provided.

People who run the setting complete an annual quality of care review. The views of children, parents and staff are considered in the review. Clear targets are identified within the report to drive improvement at the setting. For example, to encourage staff to look for teachable moments whilst supervising play.

People who run the setting manage the staff effectively through annual appraisals and regular verbal supervisions. However, supervisions are informal and not recorded appropriately. During our inspection not all requisite information was contained in staff files. However, this has been swiftly addressed and the staff files now hold the correct supporting documents to evidence that robust checks have been carried out prior to employment.

Parents are kept informed about their child's day through verbal handovers at the end of each session. Parents we spoke to on the day of our visit gave positive feedback in relation to the service provided and shared that their children enjoy attending the setting. People who run the setting have engaged positively with CIW acting swiftly on recommendations and any identified short comings.

Summary of Non-Compliance

Status	What each means
New	This non-compliance was identified at this inspection.
Reviewed	Compliance was reviewed at this inspection and was not achieved. The target date for compliance is in the future and will be tested at next inspection.
Not Achieved	Compliance was tested at this inspection and was not achieved.
Achieved	Compliance was tested at this inspection and was achieved.

We respond to non-compliance with regulations where poor outcomes for people, and / or risk to people’s well-being are identified by issuing Priority Action Notice (s).

The provider must take immediate steps to address this and make improvements. Where providers fail to take priority action by the target date we may escalate the matter to an Improvement and Enforcement Panel.

Priority Action Notice(s)

Regulation	Summary	Status
N/A	No non-compliance of this type was identified at this inspection	N/A

Where we find non-compliance with regulations but no immediate or significant risk for people using the service is identified we highlight these as Areas for Improvement.

We expect the provider to take action to rectify this and we will follow this up at the next inspection. Where the provider has failed to make the necessary improvements we will escalate the matter by issuing a Priority Action Notice.

Area(s) for Improvement

Regulation	Summary	Status
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24	The provider must ensure there are sufficient members of staff with the appropriate first aid qualification on the premises at all times.	New
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Where we find the provider is not meeting the National Minimum Standards for Regulated Child Care but there is no immediate or significant risk for people using the service, we highlight these as Recommendations to Meet National Minimum Standards.

We expect the provider to take action to address these and we will follow these up at the next inspection.

National Minimum Standards	
Standard	Recommendation(s)
	No NMS Recommendations were identified at this inspection

Where we think it helpful, we may make best practice recommendations. These are to encourage settings that are doing well to become even better at helping children thrive.

Best Practice
Recommendation(s)
To ensure all staff are familiar with the child protection policy and understand their duty in the event of a disclosure or allegation of abuse.
Further develop the use of Welsh within the setting.
Keep written records of staff supervisions.

Ratings	What the ratings mean
Excellent	These are services which are committed to ongoing improvement with many strengths, including significant examples of sector leading practice and innovation. These services deliver high quality care and support and are able to demonstrate that they make a strong contribution to improving children’s well-being.
Good	These are services with strengths and no important areas requiring significant improvement. They consistently exceed basic requirements, delivering positive outcomes for children and actively promote their well-being.
Adequate	These are services where strengths outweigh areas for improvement. They are safe and meet basic requirements but improvements are required to promote well-being and improve outcomes for children.
Poor	These are services where important areas for improvement outweigh strengths and there are significant examples of non-compliance that impact negatively on children’s well-being. Where services are poor we will take enforcement action and issue a non-compliance notice.

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