



## Inspection Report

**Kidz Den Afterschool Club**

**Treharris Community Centre  
Perrott Street  
Treharris  
CF46 5ER**



**Date Inspection Completed**

20/07/2023

## About Kidz Den Afterschool Club

Type of care provided	Childrens Day Care Out of School Care
Registered Provider	Kidz Den Afterschool Club
Registered places	30
Language of the service	English
Previous Care Inspectorate Wales inspection	16 September 2021
Is this a Flying Start service?	Click or tap here to enter text.No
Does this service provide the Welsh Language active offer?	This service does not provide an 'Active Offer' of the Welsh language and does not demonstrate a significant effort to promoting the use of the Welsh language and culture.

**Welsh Government © Crown copyright 2023.**

You may use and re-use the information featured in this publication (not including logos) free of charge in any format or medium, under the terms of the Open Government License. You can view the Open Government License, on the National Archives website or you can write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk)  
You must reproduce our material accurately and not use it in a misleading context.

## Summary

This was a focused inspection, and on this occasion, we, Care Inspectorate Wales (CIW), have briefly considered Well-being, Care and Development, and Leadership and Management. We did not consider the theme Environment. This theme will be considered at the next full inspection.

Children enjoy their time at the setting. They make choices freely and show real pleasure with the activities they choose to engage in. They develop good friendships with others and learn how to co-operate and share with other children. They have opportunities to develop their independence within a supportive environment.

Care staff are kind and caring. They provide a nurturing environment and responsive care. Care staff treat all children with dignity and respect. They are positive role models and are consistent in their approach to managing children's behaviour. Staff build good relationships with children and know the children's individual needs well.

The setting is based within a room of Treharris Community Centre, and is clean, welcoming and suitably organised. The children also have regular use of an adjoining hall.

People running the setting have a good oversight of the service. They have updated their statement of purpose which provides an accurate picture of the setting and staff. They ensure that there are sufficient qualified staff and have safe recruitment checks in place, for the safety of children cared for, and during all aspects of the care provided.

## Well-being

As this was a focused inspection, we have not considered this theme in full.

Children are confident to speak and express themselves. As they arrived, they asked the inspector their name, and why we were there. They choose the activity they wish to play with or approach staff with their requests. Children are able to 'order' their after-school snack from a member of staff, and have a choice of hot or cold food, including toast, cereal and fruit. Children have good relationships with the staff, and chat to them with ease about their teachers and about the last day of term. Children are confident exploring their surroundings and as a result, they are happy and well settled.

Children behave and interact well, developing friendships and social skills, as they arrive at different times, and from different schools, creating a community feel. They listen to instructions and respond promptly to guidance. Children share and take turns, for example, children shared the coloured beads, when creating pictures.

All children have good opportunities for different types of play as they move happily around the base room and hall. They are self-motivated to initiate their own play and to explore their surroundings. They spend time on activities that interest them. For example, some children played a ball game in the hall, whilst others chose to play with magnetic letters, or on the floor with plastic building blocks. Children we spoke to told us they enjoyed playing 'dodge ball' and stencilling.

Children have suitable opportunities, and support from staff, to develop their independence skills. Children wash their hands and dry them before eating, and the toilets are enclosed within the main room, giving them easy and independent access. Children easily access the resources, which are clearly labelled, and at child height.

## Care and Development

As this was a focused inspection, we have not considered this theme in full.

Staff keep children safe and healthy. They have all undertaken child protection and first aid training, including regular volunteers. Staff implement appropriate cleaning and hygiene practices. They ensure children wash their hands regularly and staff use appropriate disposable apron and gloves when handling food. A visitors' book was not available for signing during our visit.

Staff encourage children to eat healthily giving plenty of choice, and ensuring drinks are available throughout the session. They communicate well with their colleagues to ensure that children are supervised appropriately. When doing pick-ups from school they use their mobile phones with a group chat, to inform all staff of any last-minute changes, or to answer parents' calls. Regular volunteers assist staff at school pick up times, from various schools in the vicinity, to ensure this is well organised.

Staff are warm and nurturing with the children, and they know them well. They implement positive behaviour management strategies, giving lots of praise and encouragement to children. They are calm and give children safety messages, such as 'sit down until you've finished your drink' and point out when laces need to be tied. Children respond well to these instructions as staff are consistent and clear in their approach. Staff act as good role models, treating children with kindness and respect. For example. we heard staff say: '*you look nice today*', directed at one child. Staff display good manners and encourage children to develop appropriate social skills and friendships.

## Leadership and Management

As this was a focused inspection, we have not considered this theme in full.

People who run the setting have submitted the Self-Assessment of the Service Statement (SASS) which also informed CIW of staff changes. However, CIW were not informed of staff changes since the SASS was submitted in March 2023. An up-to-date statement of purpose has also been received, and provides information about the staffing, and services provided.

People who run the setting undertake the required recruitment checks in line with regulations. Staff files were not fully available to CIW on the day of our visit; however, all information was forwarded to us the next working day. They are references for all staff and volunteers, and Disclosure and Barring Service checks which are all updated and on record. People who run the setting ensure that care staff are deployed to ensure staffing ratios are met, during all aspects of care provided. They have produced a table, which captures the staff member, child's name, age and from which school they are being collected. When staff collect children from schools, a volunteer staff member sometimes accompanies them.

Leaders have established links with a wide variety of service users, families, and professionals. One parent told us they were very happy with the care provided. Leaders have established a good partnership with the community and transport company, with very clear cooperation and support which was seen on the day of the visit. Leaders told us they are considering using the bus company for a farm trip for the children during the holidays, and that they would go first, to risk assess the whole visit.

### Summary of Non-Compliance

Status	What each means
<b>New</b>	This non-compliance was identified at this inspection.
<b>Reviewed</b>	Compliance was reviewed at this inspection and was not achieved. The target date for compliance is in the future and will be tested at next inspection.
<b>Not Achieved</b>	Compliance was tested at this inspection and was not achieved.
<b>Achieved</b>	Compliance was tested at this inspection and was achieved.

We respond to non-compliance with regulations where poor outcomes for people, and / or risk to people’s well-being are identified by issuing Priority Action Notice (s).

The provider must take immediate steps to address this and make improvements. Where providers fail to take priority action by the target date we may escalate the matter to an Improvement and Enforcement Panel.

### Priority Action Notice(s)

Regulation	Summary	Status
N/A	No non-compliance of this type was identified at this inspection	N/A

Where we find non-compliance with regulations but no immediate or significant risk for people using the service is identified we highlight these as Areas for Improvement.

We expect the provider to take action to rectify this and we will follow this up at the next inspection. Where the provider has failed to make the necessary improvements we will escalate the matter by issuing a Priority Action Notice.

### Area(s) for Improvement

Regulation	Summary	Status
------------	---------	--------

N/A	No non-compliance of this type was identified at this inspection	N/A
-----	------------------------------------------------------------------	-----

Where we find the provider is not meeting the National Minimum Standards for Regulated Child Care but there is no immediate or significant risk for people using the service, we highlight these as Recommendations to Meet National Minimum Standards.

We expect the provider to take action to address these and we will follow these up at the next inspection.

National Minimum Standards	
Standard	Recommendation(s)
	No NMS Recommendations were identified at this inspection

Where we think it helpful, we may make best practice recommendations. These are to encourage settings that are doing well to become even better at helping children thrive.

Best Practice
Recommendation(s)
Keep the visitors book accessible at all times, to ensure visitors to the service are recorded.
Ensure notifications of staff leaving and recruited are sent to CIW via the on-line account
Ensure staff files are available for inspection.



### **Was this report helpful?**

We want to hear your views and experiences of reading our inspection reports. This will help us understand whether our reports provide clear and valuable information to you.

To share your views on our reports please visit the following link to complete a short survey:

- [Inspection report survey](#)

If you wish to provide general feedback about a service, please visit our [Feedback surveys page](#).

**Date Published** 17/08/2023