



Inspection Report

Selca School Clubs

**Welfare Hall
Bridgend Road Llanharan
Pontyclun
CF72 9RA**



Date Inspection Completed

16/03/2022

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About Selca School Clubs

Type of care provided	Children's Day Care Out of School Care
Registered Provider	Selca Ltd
Registered places	30
Language of the service	English
Previous Care Inspectorate Wales inspection	Post registration inspection
Is this a Flying Start service?	Manual Insert No
Does this service provide the Welsh Language active offer?	No. This is a service that does not provide an 'Active Offer' of the Welsh language. It does not anticipate, identify or meet the Welsh language needs of people /children who use, or intend to use their service.

<u>Well-being</u>	Good
<u>Care and Development</u>	Good
<u>Environment</u>	Good
<u>Leadership and Management</u>	Good

For further information on ratings, please see the end of this report

Summary

Children enjoy their time at SELCA school clubs. They are happy and comfortable in their surroundings and develop trusting relationships with staff. Children have many opportunities to play and develop their independence skills.

Care staff are nurturing, suitably qualified and attentive to the children. They understand and implement policies and procedures to keep children safe and healthy and are good role models. Care staff promote children's play positively and provide an appropriate range of activities for the children.

The club operates from a shared community building and the people who run the setting ensure it is safe and stimulating for the children. It is equipped with a wide range of good resources and equipment that ensures play and learning is fun and engaging for the children.

People who run the setting have a strong vision of the service. They ensure that nearly all of the necessary records, permissions and contracts are in place. However, they need to ensure that all evidence is in place. People who run the setting have developed good partnerships with parents.

Nearly all children are confident communicators as their wants, moods and needs are fully considered. For example, children can request an additional snack. Nearly all children confidently get resources independently as well as happily asking staff for anything which isn't out. They are able to follow their own interests and move freely from activity to activity. Children said that they knew who to go to if they had any concerns or issues.

Nearly all children enjoy their time at SELCA school clubs. They told us they are happy in the club and express enthusiasm and enjoyment. Nearly all children arrive and settle quickly, showing a strong familiarity with the routine. For instance, children came in placed their coats and bags away and then went to wash their hands before going to play. They clearly have a strong sense of belonging, forming positive relationships. For example, children confidently went to care staff for support.

Interactions between children and adults are consistently very good. They listen to the requests from care staff and follow their instructions well. They show delight when care staff members join with their play, smiling and chatting with them. Nearly all children have developed friendships and co-operate well. For example, some children greeted each other by name and children worked together to build a house, discussing where to place the door or what colour blocks to use.

Nearly all children are enthusiastic and interested in their play. They have many opportunities to initiate their own play, as well as taking part in the activities set out by care staff or choosing to go outside. They show enjoyment while creating their own games and are confident playing together and engaging with staff. Nearly all children spend their time taking part in activities of their choice with some children choosing to play with their friends, others choosing to play with a care staff member and some playing independently.

Children have good opportunities to develop their independence skills enabling them do things for themselves successfully. For instance, children pour their own drinks and put their high visibility jackets on before going outside to play. Children gain a sense of pride from their achievements, smiling as they receive praise from care staff when they attempt or succeed at completing a task.

Care and Development

Good

Nearly all care staff understand and implement policies and procedures well to ensure children remain safe and healthy. They follow and implement robust cleaning and good hygiene practices. Care staff regularly remind children about keeping safe and manage risks well. They consistently communicate and monitor the movement of children between the outdoor and indoor play areas. Care staff confidently answered what they would do if there was a child protection scenario. They offer children a range of healthy snacks and meals and are aware of children's preferences when it comes to meal times.

Nearly all care staff are good role models; they demonstrate warmth and kindness to the children and promote expected behaviour in a positive way. They engage with the children, asking if they are okay, asking them questions and providing encouragement and praise. Nearly all care staff understand the behaviour management policy and consistently implement positive behaviour management strategies. For instance, when a child took a ball from a group of children, care staff told the child that they would need to go in if he wasn't fair, the child apologised and went back to playing. Care staff have developed strong, positive relationships with the children and as a result the children respect staff and listen to what they say.

Nearly all care staff support, praise and promote the children in their play. For example, one child was using their hands to dig in the mud outside and a care staff member asked if they wanted to try and find some sticks to help them dig a bit easier. Care staff know the children well and provide an appropriate range of play activities for children. We saw photographic evidence of some activities the setting have previously carried out including Pancake Day activities and a science experiment to grow crystals. Care staff keep parents informed about children's activities, sharing photos and information through an app and verbally at the end of the session.

Environment**Good**

People who run the setting ensure that the physical environment is secure and well maintained indoors and outdoors. Thorough safety measures ensure access to and from the setting is safe as well as the outdoor space. They provided evidence of some of the maintenance and safety tests undertaken. However, not all certificates were available to view on the day of the inspection visit. Since the inspection visit, the people who run the setting has provided Care Inspectorate Wales with all of safety certificates. People who run the setting ensure there are thorough cleaning routines to maintain good hygiene practices and infection control methods. They identify and minimise risks to children's safety very well and conduct thorough daily checks and carry out regular fire drills. There is a range of detailed, informative, and robust risk assessments in place. However, not all risk assessments were dated for review purposes.

The environment is suitable, accessible, and well maintained. There is a large, spacious well-ventilated indoor area where children can dine and play, including space for quiet and relaxation and a shared outdoor area. Toileting facilities are suitable and provide for children's privacy and dignity. They organise the environment well so that it provides a good range of play opportunities suitable for all age ranges and is very child centred. Appropriate fittings and furniture are at a suitable height for a child, such as the toilets, sinks, tables and chairs. Due to the space being shared, the care staff take out a selection of toys and resources. However, children can request additional resources which are not out. For example, one of the children requested to play on the games console, which staff promptly set up for use.

People who run the setting ensure nearly all children can access good quality resources and a broad variety of age-appropriate furniture, toys and equipment both indoors and outdoors to stimulate their interest and imagination. They provide a good range of play opportunities suitable for the ages cared for. For example, there is a range of arts and crafts materials, construction toys, small world play resources, books as well as soft play resources. Outdoors children can further develop their play including a range of balls, outdoor games, hula hoops and cones.

Leadership and Management

Good

People who run the setting have a clear vision of the service they provide. They maintain and share an up-to-date effective statement of purpose that accurately reflects the service provided and meets the National Minimum Standards. They ensure that most required protective measures are in place. People who run the setting have policies and procedures in place, which they review regularly. They keep all records in relation to children's contracts and their preferences and the setting have all appropriate parental permissions in place.

The setting has not been open a full year and therefore has not yet produced a quality of care report. However, the people who run the setting have a clear understanding of the responsibilities to self-evaluate and plan for improvement. People who run the setting have good processes when dealing with any concerns.

People who run this setting employ suitably qualified staff and undertake nearly all of the pre-employment staff suitability checks. However, the staff files did not contain all evidence of the suitability checks. Since the inspection visit, the people who run the setting have confirmed that all evidence of pre-employment checks are in place. People who run the setting support care staff effectively in understanding their roles and responsibilities, with regular meetings and conversations and access to regular training. Care staff confirmed people who run the setting support them very well and they feel confident to approach them for advice or support at any time. They receive regular supervisions and the person in charge confirmed that she would be carrying out the appraisals with care staff. People who run the setting keep a record of the times of children's attendance beginning when they arrive at the venue. However, they do not record when the care staff take the children into their care from school. They ensure they meet the staffing ratios to meet children's needs.

Partnerships with parents are good. Parents said they feel well informed, that staff are approachable and that their children enjoy attending the setting. They make good use of the app, sharing daily information, announcements, and general information with parents regularly.

Recommendations to meet with the National Minimum Standards

R1 - Ensure that the times of children's attendance are recorded from when the children are picked up from school and in the care of the service.

R2 - Ensure that all risk assessments show the date of review.

R3 - Ensure all safety check certificates are available for inspection.

Summary of Non-Compliance

Status	What each means
New	This non-compliance was identified at this inspection.
Reviewed	Compliance was reviewed at this inspection and was not achieved. The target date for compliance is in the future and will be tested at next inspection.
Not Achieved	Compliance was tested at this inspection and was not achieved.
Achieved	Compliance was tested at this inspection and was achieved.

We respond to non-compliance with regulations where poor outcomes for people, and / or risk to people’s well-being are identified by issuing Priority Action Notice (s).

The provider must take immediate steps to address this and make improvements. Where providers fail to take priority action by the target date we may escalate the matter to an Improvement and Enforcement Panel.

Priority Action Notice(s)

Regulation	Summary	Status
N/A	No non-compliance of this type was identified at this inspection	N/A

Where we find non-compliance with regulations but no immediate or significant risk for people using the service is identified we highlight these as Areas for Improvement.

We expect the provider to take action to rectify this and we will follow this up at the next inspection. Where the provider has failed to make the necessary improvements we will escalate the matter by issuing a Priority Action Notice.

Area(s) for Improvement

Regulation	Summary	Status
N/A	No non-compliance of this type was identified at this inspection	N/A

Ratings	What the ratings mean
Excellent	These are services which are committed to ongoing improvement with many strengths, including significant examples of sector leading practice and innovation. These services deliver high quality care and support and are able to demonstrate that they make a strong contribution to improving children’s well-being.
Good	These are services with strengths and no important areas requiring significant improvement. They consistently exceed basic requirements, delivering positive outcomes for children and actively promote their well-being.
Adequate	These are services where strengths outweigh areas for improvement. They are safe and meet basic requirements but improvements are required to promote well-being and improve outcomes for children.
Poor	These are services where important areas for improvement outweigh strengths and there are significant examples of non-compliance that impact negatively on children’s well-being. Where services are poor we will take enforcement action and issue a non-compliance notice.

Date Published 28/04/2022