



Inspection Report

Blessed William Davies Playclub

**Blessed William Davies School
Bodnant Crescent
Llandudno
LL30 1LL**



Date Inspection Completed

07/07/2021

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About Blessed William Davies Playclub

Type of care provided	Children's Day Care Full Day Care
Registered Provider	Blessed William Davies Playclub
Registered places	19
Language of the service	English
Previous Care Inspectorate Wales inspection	This is the first inspection since the service re-registered on 6 August 2019
Is this a Flying Start service?	Yes
Does this service provide the Welsh Language active offer?	The service is working towards providing an 'Active Offer' of the Welsh language and intends to become a bilingual service or demonstrates a significant effort to promoting the use of the Welsh language and culture.

<u>Well-being</u>	No Rating Required
<u>Care and Development</u>	No Rating Required
<u>Environment</u>	No Rating Required
<u>Leadership and Management</u>	No Rating Required

For further information on ratings, please see the end of this report

Summary

This is an inspection undertaken during the Covid-19 pandemic; therefore, we have focused on the priority areas for this setting and not the full quality framework.

Children are happy, settled and confident to share their views. They are starting to form friendships and enjoy their time at the setting. Staff are aware of their responsibilities in respect of keeping children safe and healthy. They know children well and speak to them in a warm and friendly manner. People who run the playclub ensure all areas used by children are safe and any potential hazards are monitored and managed effectively. Toys and resources are of good quality and all areas are welcoming and interesting to children. People who run the playclub are committed to ensure the service is managed effectively. Good relationships have been formed with parents and information is shared effectively, ensuring children's needs are met.

Well-being

No Rating Required

Children are happy and enjoy their time at the setting. They have some opportunities to make decisions and choose how they spend their time. They move around the activities selected by staff freely and are comfortable to ask staff for help in selecting resources if they want them. Due to protective measures put into place during the Covid-19 pandemic, there are times when the choice about how to spend their time is more limited, but children are happy to take part in the activities selected for them. For example, children happily chose from either reading a book or playing with Duplo blocks while staff cleaned the tables before lunch time.

Children have a sense of security as they are familiar with the routine. For example, they know that certain songs indicate it is time to tidy up or lunch time. Children feel comfortable asking staff for reassurance or comfort when needed. For example, one child hurt their finger and quickly sought reassurance from a staff member. They quickly settled when they were comforted and distracted. Children are eager and confident to share their ideas, answer questions and chat to staff during circle times, knowing staff will value what they have to say. They are eager to show off their artwork to staff and their friends as they know they will be praised for their efforts. Children have started to make friends and chat happily together during lunch time and as they play together.

Children listen well and are happy to help with tasks and follow instructions. They are able to share toys and take turns well, for example when playing a domino game they patiently waited for their turn to place the dominos down and match pictures. Children enjoy their play and have fun taking part in activities. For example, a group of younger children enjoyed taking part in a 'busy feet' movement activity, laughing and smiling as they copied the different actions. Children concentrate appropriately on tasks and show interest in what they are doing. For instance, when drawing and making marks with the pens and pencils they maintained focus on the task well.

Children learn to do things for themselves as they are supported and encouraged by staff. They are encouraged to put toys away when they are finished with them and to wash their own hands.

Care and Development

No Rating Required

Staff understand their roles and follow the correct procedures to ensure children are kept safe and healthy. They have all completed safeguarding training and those we spoke with could tell us the correct procedures to follow if they had a concern about a child. A sufficient number of staff have also completed paediatric first aid training. They record any accidents or incidents appropriately and ensure these are signed by parents. Staff also ensure fire drills are practiced at least once every term to ensure children and staff know how to exit the premises quickly and safely in an emergency.

Staff promote healthy eating and hydration; they encourage parents to send in healthy snacks and lunches for their children and ensure children have access to their drink bottles throughout the day. They encourage children to wash their hands as and when they need to and follow appropriate hygiene procedures when handling food and changing nappies. Staff told us they regularly plan opportunities for children to spend time outdoors and photographs on the wall displays also showed children doing so, however, children did not spend any time outdoors during our visit.

Staff have positive relationships with children; they speak with them in a kind and calm manner and provide comfort and reassurance when children need it. They deal with any arguments or inappropriate behaviour positively. For example, by using stickers and a reward chart and giving lots of praise when children behaved appropriately. Staff modelled good manners throughout the session and gave lots of praise when children did so too.

Staff know the children well and are familiar with their likes and dislikes. They gather comprehensive information about children's individual care, personal and medical needs before they begin attending, helping them to plan effectively. The person in charge ensures detailed activity plans are in place, which include a good variety of tasks to develop children's skills across all learning areas. Staff maintain individual learning profiles to track children's progress as well as keeping observation notes, photographs and assessments. Staff promote the Welsh language, encouraging children to count, name objects and repeat Welsh words frequently, helping them to learn about their culture.

Environment

No Rating Required

People who run the playclub prioritise children's safety and ensure staff follow procedures to keep children safe. They have comprehensive written risk assessments in place, which outline any potential hazards to children's safety and how these are managed. People who run the playclub have also written a dedicated risk assessment and policy outlining the additional procedures that are in place to prevent the potential spread of Covid-19.

All areas used by children are spacious, bright and airy. People who run the playclub have arranged the play room into learning areas, providing children with a range of interesting activities. Toys and resources are stored at low level in clearly labelled boxes so children can access them independently. Furniture such as low level tables and chairs suit the children's ages. Staff display photographs and samples of the children's work on the notice boards, providing them with a sense of belonging. The outdoor play areas offer plenty of opportunities for children to explore and play to develop their imagination, including a mud kitchen, slide, planting area and ride on toys.

People who run the playclub provide children with a wide range of toys and resources which are in good condition and are suited to the children's ages and stages of development. They are clean and in good condition. Staff keep detailed records of when they are cleaned and checked. Natural, sustainable and recycled materials are used where possible. For example, many of the toys were made from wood and a variety of opportunities were available for children to explore water, wood, mud and other natural materials. People who run the playclub also provide plenty of multicultural and Welsh resources to enable children to learn more about the world they live in.

Leadership and Management

No Rating Required

People who run the playclub ensure staff are aware of their responsibilities. They share their vision for the setting with them effectively and make sure the service's policies and procedures are followed effectively. Policies are reviewed annually and staff sign to show they have read and understand the policies when any major changes are made. The setting's statement of purpose contains all the required information, meaning parents can make an informed decision about whether the setting can meet theirs and their child's needs.

People who run the playclub are keen to ensure they are continually developing and improving the service they offer. They regularly seek feedback verbally from parents as well as through sending feedback questionnaires to parents, staff and other professionals who regularly visit. Feedback is also sought from children by talking to them and during daily observations, for example by watching which resources children prefer and those they do not use. The quality of care report includes what improvements have already been made and those which are planned in response to the feedback received.

People who run the playclub ensure staff receive regular training and support in order to carry out their roles effectively. They have ensured that staff files are comprehensive and contain most of the required information. Although only one form of identification was kept on one of the staff files we viewed, two forms of identification had been viewed by the responsible individual as part of the Disclosure and Barring Service checks, showing safe recruitment checks were in place. The person in charge also started to collect second forms of identification immediately. Staff told us they were able to approach the person in charge or responsible individual at any time to discuss any issues or their training needs. We saw written records showing that annual appraisals and regular staff supervision sessions have taken place.

People who run the playclub share information with parents effectively. We saw evidence of information gathered from parents detailing children's specific needs, likes and dislikes. Parents we spoke with were very complimentary of the care their child receive. They told us they had positive relationships with staff, who shared information verbally at the end of each session and through a closed group on social media and that staff were approachable if they wanted to discuss any issues with them.

Recommendations to meet with the National Minimum Standards

R1. Allow more freedom for children to choose from a wider range of activities during transition periods.

R2. Ensure children have plenty of opportunities for outdoor play throughout the day.

Areas for improvement and action at, or since, the previous inspection. Achieved

Areas for improvement and action at, or since, the previous inspection. Not Achieved

None	
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Areas where priority action is required

None	
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Areas where improvement is required

None	
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