



## Inspection Report

**Kids Choice Childcare**

**Total Fitness Gym  
Stansty Road  
Wrexham  
LL11 2BU**



**Date Inspection Completed**

17/06/2021

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## About Kids Choice Childcare

Type of care provided	Children's Day Care Full Day Care
Registered Provider	Kids Choice Childcare Ltd
Registered places	73
Language of the service	English
Previous Care Inspectorate Wales inspection	
Is this a Flying Start service?	o
Does this service provide the Welsh Language active offer?	This is a service that does not provide an 'Active Offer' of the Welsh language. It does not anticipate, identify or meet the Welsh language needs of people /children who use, or intend to use their service.

## Summary

“This is an inspection undertaken during the Covid 19 pandemic, therefore we have focused on the priority areas for this setting and not the full quality framework.”

Children are happy and enjoy themselves at this setting because they are listened to, respected and busy with a range of activities. They are safe, interact well and are learning to do things for themselves.

Capable staff care for the children well and give children’s safety priority. They manage children’s behaviour kindly, fairly and in a way children understand. They are experienced and provide interesting activities and songs to help children develop well.

The environment is safe and set out with plenty of activities and areas of play to develop skills. The indoor and outdoor spaces are suitable for the children. There are plenty of toys and games made from natural and recycled materials, which are in good condition.

People who run the service are knowledgeable and this ensures a good level of care for children. They make improvements to benefit children and their families. They support a team of committed staff. There are successful partnerships with parents, which help children feel settled and their families supported.

## Well-being

Children are listened to and can make choices and their interests are valued. They are confident to talk and tell us what they are doing and what they like in the setting. They express themselves well. Children proudly showed how they made pictures with glitter and feathers, boosting their self-esteem and sense of achievement.

Children are content and form relationships with staff who often spontaneously sing to the children when carrying out tasks encouraging them to join in. Children happily approach staff for help and chats, showing they are comfortable and happy to be with them. A parent told us their child really enjoys attending the service. Children have a sense of belonging as there is personal space for their coats and bags. It was a delight to see how two children discussed together how they would spray and wipe the chalk board, becoming friends.

Children interact well with staff and other children. They co-operate happily with staff when moving from one activity to another such as leaving the construction area to go outside. A parent told us their child loves coming and has settled well. Children are beginning to share resources. They take turns when playing games, for example when proudly catching fish in their nets in the water tray. Children are learning to care for and respect resources and toys, knowing how they should be used.

Children are interested and engaged in their play. They have opportunities to join in activities such as building blocks, developing physical skills. Lots of laughter and spontaneous singing was heard as children enjoyed being outside. Children explore the outdoor environment freely and access resources themselves. A parent told us that children enjoy what they do at the service.

Children have ample opportunities to do things for themselves. Many children tried to put on their shoes having had a rest, ready to go out to play. Children are encouraged and supported to do things themselves, such as washing hands before lunch. They choose toys and activities, and put toys away before going outside to play.

## Care and Development

Staff work well together to meet children's needs effectively. They have a good understanding of how to keep children safe and healthy. Staff implement policies and procedures, and have reviewed the service and care in line with guidance related to the Covid 19 pandemic. Staff have training in child protection and they are aware of safeguarding and the correct procedures to follow in the case of a concern. Almost all staff have up-to-date training in paediatric first aid. Some staff have completed on line training during the pandemic in the absence of face to face training being available. Accident, incident and medication records were available however some did not provide sufficiently clear details. The responsible individual later provided written confirmation that staff had attended a meeting to ensure all future documentation was detailed and completed correctly. Staff provide opportunities for children to participate in activities outdoors. Staff provide healthy snacks and the service has been awarded a five star rating for safe food preparation. Staff provide small beds for the older children to sleep on. These are wiped down after each use, however these should have a head sheet and staff must be vigilant in checking the beds for any splits in the coverings. Regular fire drills are practiced ensuring all involved know how to safely evacuate the premises in an emergency.

Staff are engaged in their interactions with children, constantly supervising and singing with them as they carry out daily tasks. Staff use lots of praise to help children to get the best from an activity. They support children to manage their behaviour and boost children's self-esteem. They provide a safe place on their knee when children need a little more reassurance. Staff created a calm atmosphere, and moving children from one activity to another was helped with special songs. Staff make sociable times for the children including meal times, being good role models. They speak kindly and respectfully.

Staff ask the children what they would like to do and record observations of children's skills and plan activities to advance play and learning. Staff promote Welsh language development well using incidental Welsh phrases when engaging with children. Staff promote curiosity through activities and resources provided, such as glitter collage and staff are on hand to help and support the children. The staff know the children's strengths, needs and likes well and ensure that they meet children's needs. They facilitate play and let the children decide for example adding feathers to their pictures. A parent told us they enjoy seeing things the children have done and especially the open evenings as they miss being able to go into the rooms.

## Environment

The environment is secure, clean and well maintained, which provides a safe and comfortable place for children to relax and learn. People who run the service are developing a good environment to enhance children's experiences and have identified risks and taken steps to minimise or eliminate them. Risk assessments ensure areas not safe for children such as the kitchen, are out of bounds.

The premises are suitable for children's play and learning and staff make good use of the areas, offering a variety of experiences including a sensory room. People who run the service have made improvements to the indoor and outdoor environment, particularly purchasing new furniture and natural resources. The responsible individual recognised that there were further improvements they could make and plans for the months ahead are to focus on the outdoors making a forest area to develop the children's imagination and skills. Well-resourced play and learning areas are available indoors and staff have the equipment to provide interesting activities for children. A kitchen area at the side of a large playroom, makes it easy to prepare meals and snacks. There are child sized toilets and wash basins enabling children to learn skills to be independent. Outdoor areas include a garden and an outdoor classroom with a mud kitchen, using rain water, and chalk boards which provide good opportunities for learning outdoors.

The resources, toys and books are suitable, clean and in good condition. People who run the service and staff have put art work and posters on display. This gives children a sense of achievement. Toys and resources are stored at child height promoting children's independence as they help themselves. There is a mix of natural and man-made materials, including recycled which gives children the experience of handling a variety of objects.

## Leadership and Management

Observations during the inspection evidenced that the people who run the service meet the needs of children and their parents. Policies and procedures including Covid related are updated and shared with all staff and parents. This ensures they are familiar with the processes to follow and can keep up to date. A parent told us they are pleased they decided to send their child to this setting.

People who run the service monitor and evaluate the service to make improvements. Future plans include the addition of a forest area to improve outdoor play activities. The service have recently introduced an electronic app which keeps parents up to date with information about the setting and their children, instead of relying on paper documentation. However as paper records are being kept as back up, these still need to be filed and organised as was previously done. Parents told us they are kept well informed and said their children enjoy coming to the setting.

Staff are happy and know who to contact should they need support. Parents told us the staff are always friendly and helpful. The responsible individual stated all the checks have been made for staff, with some stored on computer, which ensure the staff are suitable to work with children. Annual appraisals and supervision notes include areas for future development and training. The staff worked well together in teams, each knowing their roles and responsibilities and taking the initiative to guide children appropriately. The outcome is that children enjoy care given by relaxed and enthusiastic staff.

Relationships with parents are positive and contribute to the well-being of children as parents are able to tell staff what their children have particularly enjoyed. Parents told us they are very happy with the service and enjoy looking on the app to see what their children have been doing. Parents can speak with staff in the entrance hall about the care of their child when they bring or collect them. This enables parents to remain involved with the care of their children through these difficult Covid times.



## Recommendations to meet with the National Minimum Standards

**R1** Staff who have completed an on line first aid course during the pandemic need to book a face-to-face course as soon as possible.

**R2** To provide head sheets for the beds and for staff to be vigilant in checking the beds for any splits in the coverings.

**R3** To ensure backup paper records are well organised making information still easy to find.

**Areas for improvement and action at, or since, the previous inspection. Achieved**

**Areas for improvement and action at, or since, the previous inspection. Not Achieved**

None	
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**Areas where priority action is required**

None	
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**Areas where improvement is required**

None	
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**Date Published** 15/09/2021