



Inspection Report

Cylch Meithrin Y Tywyn

**Ysgol Y Tywyn
Llanfihangel Yn Nhowyn
LL65 3LW**

Mae'r adroddiad hwn hefyd ar gael yn Gymraeg

This report is also available in Welsh



Date Inspection Completed

03/05/2022

Welsh Government © Crown copyright 2022.

You may use and re-use the information featured in this publication (not including logos) free of charge in any format or medium, under the terms of the Open Government License. You can view the Open Government License, on the National Archives website or you can write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk
You must reproduce our material accurately and not use it in a misleading context.

About Cylch Meithrin Y Tywyn

Type of care provided	Children's Day Care Full Day Care
Registered Provider	Cylch Meithrin Y Tywyn
Registered places	19
Language of the service	Welsh
Previous Care Inspectorate Wales inspection	Manual Insert This is the first inspection since re-registration.
Is this a Flying Start service?	Manual Insert No
Does this service provide the Welsh Language active offer?	The service provides an 'Active Offer' of the Welsh language. It anticipates, identifies and meets the Welsh language and cultural needs of people who use, or may use, the service.

<u>Well-being</u>	Good
<u>Care and Development</u>	Good
<u>Environment</u>	Good
<u>Leadership and Management</u>	Adequate

For further information on ratings, please see the end of this report

Summary

Children's opinions and interests are valued and acted on. They cope well with separation from their parents / carers because they are greeted warmly by staff. Children are active and curious learners and enjoy making choices about what they want to play with. Interactions between children and those caring for them are consistently good and as a result children are interested and engaged in their activities. Children are developing their independence skills appropriately. Staff have a warm and friendly approach to care giving. They praise children for their efforts and achievements well. Activities are interesting and well organised. Staff promote healthy practices and develop children's physical and fine motor skills positively through indoor and outdoor activities. The environment is clean, welcoming and attractively decorated. There is a good variety of age-appropriate resources and toys. The people running the setting manage Cylch Meithrin Tywyn appropriately, however some areas require further development. The setting operates through the medium of Welsh and the 'Welsh language 'Active Offer' is provided.

Well-being**Good**

Children are active and curious learners. They enjoy following their own interests and are developing their physical skills well through wide ranging indoor and outdoor activities.

Children are confident communicators and express themselves well. A child tells us they like coming to the setting to play with their friends and enjoy eating strawberries. Children have lively discussions with staff about their families and a child said excitedly they had bought a birthday cake for their 'mam'.

Children are happy and settled. They feel valued as their requests are responded to in a timely manner. Children are familiar with the daily routine and wash their hands before mealtimes and remind their friends when it is time to tidy up their toys. They approach staff with ease, for instance, when a child fell off their chair. They approached staff for a cuddle and enjoyed a story being read to them in the cosy area which helped them to settle.

Children co-operate positively with their friends and those caring for them. They sit nicely at the table for their meals and practice using good manners. Children take pride in their role as helper for the day as they serve their friends happily with bowls of chopped fruit at snack time. They are learning to share and take turns, for instance, during a construction activity children took turns to use the tools and co-operated well as they pretended to spread concrete on the bricks to build a wall.

Children are fully engaged in their play and learning. They enjoy participating in circle time activities, using sign language and actions as they sing their favourite songs. Children created a lovely farmyard scene using a range of different farm related props and figurines. They named the animals and said which one was larger and smaller. During outdoor play children actively developed their imagination and took notice of the natural world through gardening activities and exploring insects. For example, they climbed into the wooden pirate ship and laughed as they held up the skull and cross bone flag, they encouraged their friends to come on a journey with them as they pretended to be a train driver. Children excitedly showed us the steps they were taking to plant a strawberry seed. They carefully scooped the soil into the planters and collected water in the watering cans to soak the soil.

Children are developing their independence appropriately, they put on their coats and shoes before going out to play. They explore their play area making choices and following their own interests with positive encouragement from staff.

Care and Development**Good**

Staff have a friendly, caring approach and manage interactions positively. They consistently praise children for their efforts and celebrate their achievements.

Staff have an appropriate understanding of safeguarding procedures and implement policies appropriately. Safeguarding and first aid training is current and suitable for the ages of children cared for. We did not observe nappy changing and asked staff to talk us through the steps they would take. The procedures shown are not always in line with current infection control guidance, for example, staff are not making sure they are washing their hands in-between changing their disposable gloves. Staff complete accident and incident records accurately and they keep parents informed. However, there is no record on how accidents, incidents and existing injuries are reviewed as part of the settings wider safeguarding practice. Staff conduct fire drills to make sure children know what to do if they have to leave the premises in the event of an emergency and the outcome is recorded.

Staff understand their role and responsibilities to keep children safe and healthy. They encourage children to wash their hands, and this helps to develop their personal hygiene practice well. Staff promote healthy eating and there is an option of water or milk for children to drink. They encourage plenty of well organised outdoor activities for children to play in the fresh air and develop their physical skills successfully.

Staff provide a warm welcome to children, and this helps them to settle quickly. They have created a homely environment and are always available to provide cuddles of comfort when needed. Staff praise children for their efforts and take delight in their achievements. They respond in a timely manner to children's requests and are sensitive to their individual needs.

Staff organise interesting activities by responding well to children's requests and interests. The person in charge led active discussions about the weather and how to grow vegetables and flowers. Staff created a relaxing time during storytelling and invited children to participate in pointing at certain pictures and answering questions. They track children's learning and progress suitably but preparation for the next steps in the child's development lacks information. Photographs of children show them busy in activity for instance, dressing up in different hats, practicing their balancing skills, playing musical instruments and raising monies for charity.

Environment**Good**

The people running the setting provide a safe and clean environment where children can play and learn successfully.

The people running the setting ensure staff carry out suitable cleaning routines and follow current guidance on infection control. Risk assessments and daily health and safety checks appropriately identify the potential hazards to children and what measures are in place to manage these risks. Information is available to everyone about how to deal with emergencies. Staff supervise children appropriately during their activities.

The people running the setting make sure the layout of the playroom and outdoor play area promotes children's independence enabling them to explore freely and make their own choices about what they want to play with. They provide a good range of toys and resources for the ages cared for and children have access to appropriately sized furniture. Cosy areas for quiet time and rest are attractively presented.

The people running the setting make sure indoor storage of toys and resources are suitable and accessible to children. There is a designated area for children to store their personal items which creates a sense of belonging. There are some resources which raise children's awareness of the world around them and about their Welsh heritage, for example, dolls, musical instruments, wall displays and books. However, this area is at the early stages of development. The people running the setting make sure children's artwork is attractively presented which shows children their efforts are valued.

The people running the setting have organised interesting areas of learning and there is a good selection of natural resources to develop children's sensory skills. There are suitable resources both indoors and outdoors to aid children's play and curiosity including sand, soil and water.

The people running the setting have organised the outdoor play area attractively to help develop children's physical and fine motor skills well. They have made good provision for children to have the opportunity to learn about the natural world and have organised interesting areas for children to plant and grow vegetables, fruit and flowers.

Leadership and Management

Adequate

The person in charge is enthusiastic and committed to making improvements. She has worked hard to build a strong team and is building positive partnerships with parents / carers and the local community.

The people running the setting have written a statement of purpose which provides parents with most of the information about what the setting offers. However, this document has not been translated into English to include in the welcome packs for non-speaking Welsh parents. Policies and procedures are in place, and these are implemented appropriately and reviewed regularly. The people running the setting have a good understanding of their responsibility to promote the Welsh language and the Welsh language 'Active Offer' is provided.

The report reviewing the quality of care is informative and reflective, highlighting improvements made and the people running the setting's vision for the future. The report includes the comments gathered from parents but not from children, staff and involvement with external agencies to ensure better outcomes are achieved for children.

The people running the setting have made sure the disclosure and barring checks for staff are up to date. The relevant training for staff is current. Improvements have been made, staff and children's files contain the required information. The people running the setting make sure the attendance of children and those caring for them is recorded appropriately.

The person in charge is dedicated, she told us she is looking forward to driving improvements for children and working closely with staff to help develop their practice. Staff told us they receive informal supervision. Appraisals are conducted and these discussions are suitably recorded. Staff told us the people running the setting are 'supportive' and always available if needed. Staff spoken to said they felt supported in their role and feel 'valued'.

We spoke to parents, they said they were 'very happy' with the setting as their child is settled. A parent said, staff are 'friendly and approachable'. The people running the setting have engaged with the local community, inviting staff from the local Royal Air Force base to visit the children and talk to them and developing partnerships with the local primary school. The person in charge told us she has further plans to build on positive partnerships with the local community by organising events for children to participate in, in order to help improve children's social skills in the future.

Recommendations to meet with the National Minimum Standards

R1: Regularly review accidents, incidents and existing injuries as part of the settings wider safeguarding practice.

R2: To formalise one-to-one supervision with staff, recording the discussions about their practice, development and training.

R3: Making sure the statement of purpose and related documents such as policies and procedures are available in English as well as Welsh to offer a bi-lingual service.

Summary of Non-Compliance

Status	What each means
New	This non-compliance was identified at this inspection.
Reviewed	Compliance was reviewed at this inspection and was not achieved. The target date for compliance is in the future and will be tested at next inspection.
Not Achieved	Compliance was tested at this inspection and was not achieved.
Achieved	Compliance was tested at this inspection and was achieved.

We respond to non-compliance with regulations where poor outcomes for people, and / or risk to people’s well-being are identified by issuing Priority Action Notice (s).

The provider must take immediate steps to address this and make improvements. Where providers fail to take priority action by the target date we may escalate the matter to an Improvement and Enforcement Panel.

Priority Action Notice(s)

Regulation	Summary	Status
N/A	No non-compliance of this type was identified at this inspection	N/A

Where we find non-compliance with regulations but no immediate or significant risk for people using the service is identified we highlight these as Areas for Improvement.

We expect the provider to take action to rectify this and we will follow this up at the next inspection. Where the provider has failed to make the necessary improvements we will escalate the matter by issuing a Priority Action Notice.

Area(s) for Improvement

Regulation	Summary	Status
N/A	No non-compliance of this type was identified at this inspection	N/A
28	The responsible individual has not ensured all the required information has been collated in the staff	Achieved

	employment files. The responsible individual requires collating all the required information to ascertain staffs suitability to safeguard children.	
30	The responsible individual has not ensured all of the required information has been gathered in the children's individual records. The responsible individual requires gathering and completing this information to ensure all children's individual needs are being met.	Achieved

Ratings	What the ratings mean
Excellent	These are services which are committed to ongoing improvement with many strengths, including significant examples of sector leading practice and innovation. These services deliver high quality care and support and are able to demonstrate that they make a strong contribution to improving children's well-being.
Good	These are services with strengths and no important areas requiring significant improvement. They consistently exceed basic requirements, delivering positive outcomes for children and actively promote their well-being.
Adequate	These are services where strengths outweigh areas for improvement. They are safe and meet basic requirements but improvements are required to promote well-being and improve outcomes for children.
Poor	These are services where important areas for improvement outweigh strengths and there are significant examples of non-compliance that impact negatively on children's well-being. Where services are poor we will take enforcement action and issue a non-compliance notice.

Date Published 23/06/2022