



Inspection Report

Peter Pan Nursery

**Peter Pan Nursery
Doctor's Residence, Bron Y Nant
Croesnewydd Road
Wrexham
LL13 7TX**



Date Inspection Completed

09/08/2023

About Peter Pan Nursery

Type of care provided	Children's Day Care Full Day Care
Registered Provider	SHAP Ltd
Registered places	62
Language of the service	English
Previous Care Inspectorate Wales inspection	19 December 2022
Is this a Flying Start service?	No
Does this service promote Welsh language and culture?	This service does not provide an 'Active Offer' of the Welsh language and does not demonstrate a significant effort to promoting the use of the Welsh language and culture.

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Summary

As this was a focused inspection, we have not considered the themes of care and development, environment and leadership and management fully.

Children are confident communicators as their wants, moods and needs are fully considered. Their opinions and interests are valued and acted upon. Children settle quickly as they are greeted by friendly staff. Interactions between children and staff are consistently good. Children co-operate well and are actively interested and engaged in their play and learning. Children enjoy a good range of interesting opportunities indoors and outdoors and can choose to relax and have quiet times. They have freedom to safely explore their indoor and outdoor environment which helps to develop their independent skills successfully.

Staff understand and implement policies and procedures to promote healthy lifestyles, physical activities, personal safety and well-being appropriately. Staff are consistently responsive; they listen and respect children's views. Their interactions are positive demonstrating warmth and kindness. Staff are committed to providing a broad range of play and learning activities.

The people running the setting make sure the environment is safe, secure, and well maintained indoors and outdoors. They organise the environment well so that it provides a good range of play opportunities suitable for the age ranges cared for. The people running the setting provide good resources to promote children's curiosity, imagination and creativity.

The people running the setting have a new management structure in place and this is working effectively. As a result, significant improvements have been made since the last inspection to create better outcomes for children and to meet regulations.

Well-being

Children are active and express enthusiasm and enjoyment. They have a sense of belonging, forming relationships and are familiar with routines.

Children are confident to speak about what they like to play with and make their requests politely. For example, during snack time, younger children requested more buttered toast, and this was given by staff straight away. Children enjoy exploring their play area freely, making choices about what they want to play with. Their requests and feelings are valued by staff. For example, during a circle time activity a child asked staff if they could sit on a chair and not the floor, and their wishes were respected.

Children are familiar with the daily routines. They show how they wash and dry their hands before mealtimes and after using the toilet. Children are happy and settled. A child was made to feel relaxed and comfortable as they had their nappy changed and enjoyed chatting with the staff.

Children interact positively with their friends and those caring for them. They enjoy the social occasion of mealtimes and practice using good manners. Children are learning to share well. For example, friends shared the different containers to practice their filling and pouring skills with sand and water. Children helped one another to develop their scissor skills and took turns to cut out the shapes they had drawn. They are learning about kindness. For instance, a child said to their friend they could have a go using their skipping rope and this made their friend happy.

Children are active and curious learners. They are fully engaged in their play and learning activities. Children enjoy the freedom to access the outdoor play area when they want to. For example, they enjoyed pedalling vehicles and whizzing down the slide. Two friends developed their innovative skills by tying a rope to one scooter and had fun riding around the play area pulling their friend on the scooter behind them. Children enjoy practicing using their senses. A group of friends were busy rolling play dough and mark making with a selection of natural materials such as pinecones and pebbles.

Children are developing their independence well. They arrange the re-cycle crates as an obstacle course and practice stepping across developing their balancing skills successfully. Children enjoy quiet time, sitting on large comfy cushions and reading their favourite books. They are learning to do things for themselves with positive encouragement from staff.

Care and Development

As this was a focused inspection, we have not considered this theme in full.

Staff know the children well. They have a warm and friendly approach towards care giving. Staff praise children consistently for their efforts and take delight in their achievements.

Staff have an appropriate understanding of their roles and responsibilities to keep children safe and healthy. They promote healthy eating providing children with healthy meals and a choice of water or milk to drink. Staff record accidents and incidents accurately and make sure these are acknowledged by parents / carers to evidence they are kept informed. They encourage children to wash their hands with soap and water and this helps to develop their personal hygiene practice appropriately. Nappy changing procedures are in line with current infection control guidance. Staff implement good cleaning practices, and they are deployed effectively, especially at mealtimes. They record children's and their own daily attendance as part of their wider safeguarding practices to ensure children's safety.

Staff are consistently responsive; they listen and respect children's views and have an improved understanding on how to respond to children's play and learning preferences. Staff provide plenty of comfort for children when required.

Staff plan and organise interesting activities throughout the setting. They are working well towards developing a more responsive approach to activity planning and moving away from adult-led tasks to a more child-led play-based approach. Staff are now recognising valuable opportunities to develop children's learning and extending their thinking through play. Staff use basic Welsh consistently in order to encourage children's use and understanding of the language.

Environment

As this was a focused inspection, we have not considered this theme in full.

The people running the setting have made significant improvements to the indoor and outdoor environments to enable children to develop their independence and play successfully. Since our last visit the fencing, enclosing the outdoor play area has been repaired and some parts renewed, this has secured the area.

The people running the setting provide a safe and clean environment. They are improving risk assessments to identify potential hazards to children and what measures are in place to manage these risks. Staff supervise children appropriately. Information is available to everyone about how they will deal with emergencies.

The people running the setting have re-decorated the premises making the environment fresh and clean. They make sure the environment has sufficient indoor and outdoor play space for children to move freely and make their own play and learning choices. The people running the setting now ensure children have free flow access to the outdoor play areas and as a result this is having a positive impact on children's wellbeing. The people running the setting are raising children's awareness about their Welsh heritage and culture through creating attractive displays.

The people running the setting make sure the environment meets all children's needs. They are now ensuring younger children are afforded the same play and learning opportunities as older children. For example, the younger children's playrooms are now fully equipped with age-appropriate and good quality toys, resources and furniture. Learning, play and restful areas are attractively organised and presented. The people running the setting ensure there are good resources in all playrooms to develop children's sensory, language, numeracy and self-awareness skills. There is a broad range of recycled and sustainable resources which further develop children's sensory skills and curiosity effectively. The people running the setting make sure younger children have better facilities to wash their hands before mealtimes. Further developments have been made to create a lovely sensory room where children can have some quiet time and explore a variety of tactile resources on offer.

Significant improvements have been made to the younger children's outdoor play areas, for instance, there are ample resources and equipment to develop their physical skills and to further develop children's curiosity.

Leadership and Management

As this was a focused inspection, we have not considered this theme in full.

The people running the setting are committed to making improvements and manage the setting appropriately. The responsible individual is now providing consistent support and the new management structure is working well. As a result of this stability and hard work significant improvements have been made to meet with regulations.

The statement of purpose provides parents with the information about what the setting offers. The people running the setting are notifying CIW of changes made to the setting. They have an improved understanding of their responsibility to promote the Welsh language and culture.

The responsible individual is providing valuable support to the new person in charge and as a result she is able to support staff fully in their practice. The responsible individual ensures staff receive the regular supervision and appraisal they require to aid their professional development and practice. The responsible individual has also ensured the required information has been gathered in the staff employment files.

The people running the setting make sure the disclosure and barring checks (DBS) for staff and their mandatory training is up to date. Staff spoken with said they feel supported in their role and since the new management structure is in place, they said they are '*working together better as a team*'.

The people running the setting have worked on developing their engagement with the local community to improve children's social skills and raise their awareness of their local area. Photographs of children showed them enjoying their time strawberry picking, visiting a museum and country park.

Summary of Non-Compliance

Status	What each means
New	This non-compliance was identified at this inspection.
Reviewed	Compliance was reviewed at this inspection and was not achieved. The target date for compliance is in the future and will be tested at next inspection.
Not Achieved	Compliance was tested at this inspection and was not achieved.
Achieved	Compliance was tested at this inspection and was achieved.

We respond to non-compliance with regulations where poor outcomes for people, and / or risk to people's well-being are identified by issuing Priority Action Notice (s).

The provider must take immediate steps to address this and make improvements. Where providers fail to take priority action by the target date we may escalate the matter to an Improvement and Enforcement Panel.

Priority Action Notice(s)

Regulation	Summary	Status
N/A	No non-compliance of this type was identified at this inspection	N/A
28	The Responsible Individual must collate all the required information to ensure that all staff are suitable to work with and are able to safeguard children.	Achieved
29	The Responsible Individual must provide all staff with supervision and appraisal in order for them to improve their professional practice and development.	Achieved
20	The Responsible Individual must ensure all children's preferences, wishes and feelings are valued and their choices respected. They must ensure activities and experiences for all children have value and purpose.	Achieved

37	The Responsible Individual must ensure the fencing is safe, secure, well maintained and in structural good repair.	Achieved
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Where we find non-compliance with regulations but no immediate or significant risk for people using the service is identified we highlight these as Areas for Improvement.

We expect the provider to take action to rectify this and we will follow this up at the next inspection. Where the provider has failed to make the necessary improvements we will escalate the matter by issuing a Priority Action Notice.

Area(s) for Improvement		
Regulation	Summary	Status
N/A	No non-compliance of this type was identified at this inspection	N/A

Where we find the provider is not meeting the National Minimum Standards for Regulated Child Care but there is no immediate or significant risk for people using the service, we highlight these as Recommendations to Meet National Minimum Standards.

We expect the provider to take action to address these and we will follow these up at the next inspection.

National Minimum Standards	
Standard	Recommendation(s)
	No NMS Recommendations were identified at this inspection

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