



## Inspection Report

**Sweet Pea (Heath)**

**39 St Isan Road  
Heath  
Cardiff  
CF14 4LW**



**Date Inspection Completed**

08/02/2023

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## About Sweet Pea (Heath)

Type of care provided	Children's Day Care Full Day Care
Registered Provider	Playpen Limited
Registered places	45
Language of the service	English
Previous Care Inspectorate Wales inspection	22 August 2022
Is this a Flying Start service?	No
Does this service provide the Welsh Language active offer?	This service does not provide an 'Active Offer' of the Welsh language and does not demonstrate a significant effort to promoting the use of the Welsh language and culture.

## Summary

This was a focused inspection and on this occasion we have not considered care and development, the environment or leadership and environment in detail. These themes will be considered in full at the next inspection.

Children enjoy their time at the setting. They make choices freely and show real pleasure with the activities they choose to engage in. They develop good friendships with others and learn how to co-operate and share with other children. They have opportunities to develop their independence within a supportive environment.

Staff build good relationships with children and know the children's individual needs well. They manage children's behaviour in a positive manner, responding warmly and appropriately to children's requests. They understand and implement most of the setting's procedures well, although some staff are not confident regarding the safeguarding and whistleblowing procedures.

The environment is clean, welcoming and suitably organised. Staff follow procedures to ensure the environment is safe, completing daily checks, although not all information is recorded. A good variety of indoor and outdoor toys and resources promote children's all round development.

People running the setting have a good oversight of the service. Not all recommendations from the previous inspection have been tested and these will remain in place for consideration and be looked at during the next inspection. However, routines have been reviewed so that children do not sit for long periods of time, planning has been improved to enhance children's play and development and to support their play choices.

## Well-being

Children are confident to speak and express themselves. They choose the toys they wish to play with or approach staff with their requests. Younger children approach staff easily knowing that their requests for cuddles and reassurance will be warmly responded to.

Children have good relationships with the staff and look to them for support. Babies are confident exploring their surroundings and as a result, they are happy and well settled. Nearly all children are content as they are familiar with the routines and develop an understanding of what is expected of them. For example, we saw older children putting their coats on and lining up to go to school, laughing and chatting to their friends. Other children suggested singing a song whilst they waited for lunch.

Children behave and interact well, developing friendships and social skills as they grow. They listen to instructions and respond promptly to guidance. Even young children helped to tidy toys away when asked and sat waiting patiently for the next activity. When a child dropped their comfort toy, another child noted this, quickly picked it up and returned it to them, showing a growing empathy for others.

All children have good opportunities for different types of play as they move happily around the base rooms. They are self-motivated to initiate their own play and to explore their surroundings. They spend time on activities that interest them. For example, some children loved constructing the train tracks whilst others really enjoyed painting and sticking valentine hearts for the theme of 'Valentine's day'. Younger children eagerly waited their turn with the 'Tap tap' box in order to choose an object showing the song they wished to sing.

Nearly all children are developing their independence skills well, in line with their age or stage of development and do as much for themselves as possible. Older children take responsibility for their own bags and coats and ensure they have hung them up on a peg correctly. Older children access toilets and wash their hands independently with minimal support.

## Care and Development

As this was a focused inspection, we have not considered this theme in full.

Most staff have a good understanding of how to keep children safe and healthy. There are suitable safeguarding procedures which promote the welfare of children. Staff understand their responsibility to be vigilant and are clear about the signs which indicate a safeguarding referral should be considered. Staff have undertaken online safeguarding training, but some staff are unsure about some procedures. Staff have a good understanding of safe hygiene procedures and ensure children wash their hands appropriately before meal-times and after using the bathroom. Children receive healthy, nutritious food and regular drinks throughout the day. Many staff are trained in paediatric first aid and are confident to deal with minor accidents. Staff undertake daily checks of the environment effectively. They check sleeping children every 10 minutes and check room temperatures as part of this. However, these specific checks are not formally recorded.

Staff interact in a kind and caring manner with the children. They are consistent in their approach and mindful of the age and stage of development of the children when managing behaviour. Staff praise children for all their efforts and show a real interest in what children are saying and doing. They act as positive role models to children. All staff demonstrate kindness and warmth towards children.

Staff carefully consider individual needs, including allergies, health needs and additional learning needs. They make every effort to follow the directions of parents and work effectively with professionals to meet the individual needs of children.

## **Environment**

As this was a focused inspection, we have not considered this theme.

No risks were evident within the environment on the day of inspection and leaders are mindful of the recommendation within the last inspection to embed robust risk assessment procedures.

## Leadership and Management

As this was a focused inspection, we have not considered this theme in full.

People who run the service are experienced and manage the service effectively. There is a clear statement of purpose in place which provides an accurate picture of how the service runs and this is updated to reflect any changes as needed. The responsible individual (RI) provides daily support to the person in charge and her team, to ensure she has good oversight of the setting. The person in charge also acts as the safeguarding lead within the nursery and has a clear understanding of her role, duty to report and to maintain accurate records. She is aware of the need to ensure that all policies and procedures need to be reviewed regularly.

People who run the service support their staff well. The person in charge ensures she monitors how the nursery is operating by regularly visiting base rooms and observing staffs' working practices. Staff are motivated and enjoy their work. Staff report that they have good access to induction and ongoing training and support.

People who run the service are committed to open and transparent communication with parents. Regular contact with parents is prioritised to ensure all information relating to the care of children is discussed openly and in a timely manner.



## **Recommendations to meet with the National Minimum Standards**

R.1. Ensure all staff are familiar with the safeguarding and whistleblowing procedures.

R.2. Record frequency of checks made on sleeping children.

R.3. Risk assessments should be robust, and measures taken immediately when potential risks arise. (Recommendation from previous inspection)

R.4. Policies and procedures should be reviewed to ensure that they reflect the National Minimum Standards and current legislation. (Recommendation from previous inspection)

### Summary of Non-Compliance

Status	What each means
<b>New</b>	This non-compliance was identified at this inspection.
<b>Reviewed</b>	Compliance was reviewed at this inspection and was not achieved. The target date for compliance is in the future and will be tested at next inspection.
<b>Not Achieved</b>	Compliance was tested at this inspection and was not achieved.
<b>Achieved</b>	Compliance was tested at this inspection and was achieved.

We respond to non-compliance with regulations where poor outcomes for people, and / or risk to people’s well-being are identified by issuing Priority Action Notice (s).

The provider must take immediate steps to address this and make improvements. Where providers fail to take priority action by the target date we may escalate the matter to an Improvement and Enforcement Panel.

### Priority Action Notice(s)

Regulation	Summary	Status
N/A	No non-compliance of this type was identified at this inspection	N/A

Where we find non-compliance with regulations but no immediate or significant risk for people using the service is identified we highlight these as Areas for Improvement.

We expect the provider to take action to rectify this and we will follow this up at the next inspection. Where the provider has failed to make the necessary improvements we will escalate the matter by issuing a Priority Action Notice.

### Area(s) for Improvement

Regulation	Summary	Status
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N/A	No non-compliance of this type was identified at this inspection	N/A
28	The Responsible Person failed to ensure they had received satisfactory information or documentation to determine if care staff were suitable to carryout their role.	Achieved

**Date Published** 07/03/2023