



Inspection Report

Christina Kelly

Bridgend



Date Inspection Completed

03/08/2023

About the service

Type of care provided	Child Minder
Registered places	6
Language of the service	English
Previous Care Inspectorate Wales inspection	[Manual Insert] 8 September 2017
Is this a Flying Start service?	[Manual Insert] No
Does this service promote Welsh language and culture?	This service does not provide an 'Active Offer' of the Welsh language and does not demonstrate a significant effort to promoting the use of the Welsh language and culture.

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<u>Well-being</u>	Good
<u>Care and Development</u>	Excellent
<u>Environment</u>	Good
<u>Leadership and Management</u>	Excellent

For further information on ratings, please see the end of this report

Summary

Children confidently communicate their wishes, and their needs are fully considered. They have good opportunities to make choices and their interests are valued. Children feel happy and settled. They are active in their play and express enjoyment whilst developing their independence skills.

The child minder implements robust policies and procedures to promote healthy lifestyles, physical activities, personal safety, and well-being. She effectively manages risks and is very knowledgeable in her responsibilities to protect children. The child minder plans an excellent range of activities and ensures that children are supported in their learning.

The child minder has effective risk assessments in place to ensure that children are safe. She ensures the environment is secure and very well maintained. The child minder has good fire and safety measures in place and minimises risks to children.

The child minder has an exceptional understanding of regulatory requirements and ensures that all mandatory training is completed regularly. She has established strong partnerships with parents and works hard to ensure that children are nurtured within a safe and stimulating home environment.

Well-being

Good

Children confidently communicate their wishes, and their needs are considered. They have good opportunities to make choices and their opinions are valued. Children move freely around the play space and have access to all resources. For example, children happily move around their environment and choose toys and resources from storage units such as the dominoes train.

Children feel secure and safe. They are happy, settled, and comfortable in their environment. Children enjoy the consistency of the daily routine, and this supports their individual needs. They adapt quickly to having visitors around. During our visit, children chatted with us happily about their interest in cars and were keen to include us in activities. Children enjoy the relaxed atmosphere and are familiar with the routine. They enjoy knowing what is happening next such as lunch and snack times.

Children interact consistently and cooperate and engage well. For example, during our visit, children were eager to show us around and tell us about the range of activities that they were able to take part in. Children talked about the events such as sports, picnics, and nature walks. We saw how children excitedly recalled and re-capped on their experiences together such as blackberry picking and taking part in the parachute game. Children have a sense of belonging and are excited to spend time with the child minder.

Children are engaged and are active in their play. They express enthusiasm and enjoyment whilst learning and participating in a good range of interesting and stimulating play opportunities. For instance, older children enjoy playing pool and being able to demonstrate how they can chalk the cue, set the table, hold the cue, and pot balls into the pockets. They demonstrate how they can take turns, understand game rules, and consider others as they develop problem solving skills. Children initiate their own play, for example, they enjoy being able to set out a mat and arrange cars and transport vehicles as they develop their imaginative play. We saw children completing a large floor caterpillar jigsaw leading to a sense of pride and achievement. One child excitedly said, *“this is massive. On my way to school, we pass loads of caterpillars on the plants.”*

Children experience age-appropriate activities and a range of purposeful resources, enabling them to confidently follow their own interests. They take their time to eat their food, taking their bowls to the kitchen worktop when they have finished. They make decisions, explore, and develop their curiosity, whilst attempting new puzzles such as the balance chairs and the farm snap game. Children demonstrate good manners and are polite when asking to go to the toilet. Children enjoy the independence of going upstairs to the bathroom and are confident in their use of the toilet and washing their hands.

Care and Development

Excellent

The child minder understands and implements excellent policies and procedures to promote well-being, physical activities, and personal safety. She effectively identifies and

actively manages risks, and the children in her care receive consistent responses and reactions. The child minder told us about how she involved the children in their understanding of fire evacuation. For example, following a visit to the fire station, children created their own drawings of fires to create a visual evacuation plan together. During our visit, children spontaneously talked us through the plan confidently pointing to the exit points. The child minder's safeguarding policy and procedures are clear, and her training is up to date. The child minder explained the nappy changing procedure in line with her policy. The child minder has carefully practiced routines for managing allergies and is very knowledgeable regarding practice and procedures. She keeps clear records of all accidents ensuring that information is signed correctly by parents. She is very aware of children's individual needs and has cared for them for a long time.

Interactions between the child minder and children are consistent, demonstrating warmth, kindness, and respect. The child minder is sensitive to the needs, interests and experiences of children supports their individual development. The child minder has established excellent bonds with the children. For example, we saw her having purposeful conversations with children about animals, extending their vocabulary during discussions about sounds and features. The child minder has an excellent understanding and is knowledgeable of every child's stage of development. She is an exemplary role model and has created a busy and happy learning environment. The child minder encourages children and openly offers praise such as, *"you are doing so well," "give me a high five," "I'm so proud of you," "go on have another go," "you are a champion at snap."*

The child minder promotes children's play, learning and development. She ensures that play spaces are purposefully set out and that the daily routine offers flexibility and stimulating activities. The child minder plans memorable activities for the children and documents experiences in the form of reflective reports. For example, a butterfly hunt, where children visit a forest area with appropriate resources such as cameras and end the event with a picnic. The child minder keeps an exceptionally organised file of templates and children's ideas. She has also created an extensive list of exciting activities which children study and make decisions as part of the planning process, such as making dough, a range of quizzes, scissor activities and mark making ideas. The child minder ensures that holidays and festivals are included in the calendar and plans to develop the Welsh language as part of her service.

Environment

Good

The child minder has effective measures in place to ensure the safety and welfare of children in her care. She ensures that the environment is safe and secure both indoors and outdoors. The child minder's garden is safe, and the side gate is always bolted. The child minder keeps records of all visitors in a daily diary which also records bookings, children's attendance with arrival and departure times. The child minder offers a welcoming, warm, and homely environment which is well maintained. The child minder ensures that fire drills and evacuation processes are carried out and all records are kept. New fire alarms have been fitted in the living room. The child minder keeps a comprehensive file of the required building safety documents, valid certificates and health and safety policies and ensures that these are reviewed and updated.

The child minder has created an immaculate, comfortable, and lovely indoor play environment for children to move freely. The enclosed outdoor space is used as often as possible. The child minder has fitted safety gates around her home ensuring that, whilst children have the freedom and independence to move around indoors, they are also very aware of their boundaries. The child minder keeps effective risk assessments on her home, garden, school run, hot weather, and resources and these are reviewed regularly.

The child minder provides a stimulating play space which offers a good range of high-quality play equipment. She chooses age-appropriate resources carefully to ensure that children have opportunities and experiences to develop their imaginative and creative skills. For example, a home corner, wooden kitchen and a hospital play unit with doctors' or vets' resources. The child minder provides boxes of cultural and diverse toys and books and we saw further resources which reflect languages and faiths. These along with other resources are stored in organised boxes which are labelled. The resources are rotated regularly, ensuring that children's ideas, choices, and planned themes can be supported. For example, a sports box, small world, building blocks and themed boxes for St David's Day, St Patrick's Day, and the Jubilee. She ensures additional outdoor opportunities such as trikes, a slide, see-saw, and playhouse. She explained that the children enjoy spending time eating their lunches at the shaded outdoor seating area.

Leadership and Management

Excellent

Since the last inspection the child minder has made significant improvements to the setting and established an extremely organised system for record keeping. The child minder has an exceptional understanding of regulatory requirements and keeps an up-to date statement of purpose which accurately reflects the service. She keeps a comprehensive file

of clear policies and procedures which are reviewed annually or as and when required. The child minder complies with regulations and consistently ensures that requirements are met. She ensures all aspects of paperwork are stored in a confidential way. We saw that the child minder has carried out extensive research around topics which relate to her policies, keeping up to date with all legislative changes to safeguarding and additional learning needs. The child minder ensures that certificates such as disclosure checks and insurances are valid. She ensures that children's files and records such as medication are all correct. The child minder reviews all documents to ensure that information is up to date and that all records requiring consent are completed and signed.

The child minder completes an annual quality-of-care report. She is extremely efficient in ensuring that she collects the views of parents and children and considers these carefully to maintain standards and introduce purposeful improvements. We saw completed questionnaires with complimentary feedback and messages from parents and children.

The child minder believes that her own continuous professional development is paramount and ensures that all mandatory training is complete. She also takes opportunities to extend her learning further with advanced training in safeguarding, play and concepts for promoting children's voices. The child minder is extremely experienced, enthusiastic, and knowledgeable, working hard to ensure that all children are nurtured within a safe, happy, and stimulating home environment.

The child minder provides a safe and reliable school pick up service and has established strong partnerships with parents. We saw albums of thank you cards which reflect how happy parents and children have been at the setting complimenting the child minder for the range of memorable experiences their children have had in her care. The child minder ensures that she communicates regularly with parents and updates them with daily news, activities, and events. She ensures that the children in her care experience a range of exciting trips visiting professionals and services within the community as well as local parks.

Summary of Non-Compliance

Status	What each means
New	This non-compliance was identified at this inspection.
Reviewed	Compliance was reviewed at this inspection and was not achieved. The target date for compliance is in the future and will be tested at next inspection.
Not Achieved	Compliance was tested at this inspection and was not achieved.
Achieved	Compliance was tested at this inspection and was achieved.

We respond to non-compliance with regulations where poor outcomes for people, and / or risk to people’s well-being are identified by issuing Priority Action Notice (s).

The provider must take immediate steps to address this and make improvements. Where providers fail to take priority action by the target date we may escalate the matter to an Improvement and Enforcement Panel.

Priority Action Notice(s)

Regulation	Summary	Status
N/A	No non-compliance of this type was identified at this inspection	N/A
	The child minders statement of purpose did not contain all the required information as required under the regulations.	Achieved
	The child minder had not sought the views of parents or children attending the service, and had not produced a quality of care report.	Achieved

Where we find non-compliance with regulations but no immediate or significant risk for people using the service is identified we highlight these as Areas for Improvement.

We expect the provider to take action to rectify this and we will follow this up at the next inspection. Where the provider has failed to make the necessary improvements we will escalate the matter by issuing a Priority Action Notice.

Area(s) for Improvement		
Regulation	Summary	Status
N/A	No non-compliance of this type was identified at this inspection	N/A
25	A heating certificate was not available on the day of inspection. CK to forward a copy to CSSIW	Achieved
25	Risk assessments had not taken place.	Achieved
30	The child minder did not have written information and contracts on three new children who had started at the service.	Achieved
	The child minder had not reviewed and updated any policies to ensure the information was current and correct.	Achieved
	Fire drills had not been practised or recorded	Achieved
	The child minder had not applied for a DBS disclosure for her daughter who had recently turned 16. Her older daughter had a DBS in place'; however this was not through CSSIW.	Achieved

Where we find the provider is not meeting the National Minimum Standards for Regulated Child Care but there is no immediate or significant risk for people using the service, we highlight these as Recommendations to Meet National Minimum Standards.

We expect the provider to take action to address these and we will follow these up at the next inspection.

National Minimum Standards	
Standard	Recommendation(s)
	No NMS Recommendations were identified at this inspection

Ratings	What the ratings mean
Excellent	These are services which are committed to ongoing improvement with many strengths, including significant examples of sector leading practice and innovation. These services deliver high quality care and support and are able to demonstrate that they make a strong contribution to improving children’s well-being.
Good	These are services with strengths and no important areas requiring significant improvement. They consistently exceed basic requirements, delivering positive outcomes for children and actively promote their well-being.
Adequate	These are services where strengths outweigh areas for improvement. They are safe and meet basic requirements but improvements are required to promote well-being and improve outcomes for children.
Poor	These are services where important areas for improvement outweigh strengths and there are significant examples of non-compliance that impact negatively on children’s well-being. Where services are poor we will take enforcement action and issue a non-compliance notice.

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Date Published 17/10/2023