



## Inspection Report

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**Llandysul**



### **Date Inspection Completed**

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## About the service

Type of care provided	Child Minder
Registered places	10
Language of the service	English
Previous Care Inspectorate Wales inspection	13 January 2022
Is this a Flying Start service?	No – However the setting provides Flying Start places when required.
Does this service provide the Welsh Language active offer?	No. This is a service that does not provide an 'Active Offer' of the Welsh language. It does not anticipate, identify or meet the Welsh language needs of people /children who use, or intend to use their service.

## **Summary**

This was a focused inspection, and, on this occasion, we did not consider the themes care and development, environment or leadership and management in full.

Children make choices and decisions and are listened to. Children are settled and feel comfortable and relaxed. Children are learning to manage their behaviour by co-operating, taking turns and sharing. They engage well in play-based activities.

The child minder works in line with her behaviour management policy and is consistent in her approach. She has regard to individual children's needs and sets realistic boundaries. The child minder treats all children with dignity and respect and provides a caring environment.

The child minder has made improvements to ensure that children are cared for in a safe, clean, and secure environment. She is developing her risk assessments to ensure risks to children have been identified and, so far as possible, mitigated.

The child minder has improved her leadership and management to comply with regulations and meet the national minimum standards. She now ensures that safe and thorough recruitment processes are in place for her assistants. The child-minding assistants now have supervision and appraisals.

## Well-being

Children are often confident communicators as their wants, moods and needs are generally considered. Children asked for the dressing up clothes and the child minder obliged and pulls out the box. Other children asked if they could do some colouring and the child minder happily brought out those resources. Children have some opportunities to make choices and decisions.

Children are content and express enjoyment. They have a sense of belonging and are beginning to form friendships. Children enjoyed playing together on the swings, laughing, and giggling as they attempt to spin around. Other children enjoyed dressing up, one as a tiger, prowling and roaring around the garden, chasing each other, while another dressed in a red cardigan and said, "*Look at me, I'm Little Red Riding Hood*". Children's feelings, likes and dislikes are generally acknowledged, and they are beginning to form bonds of affection.

Interactions between children and adults are positive. Some children co-operate and are generally interested and engaged. Younger children took turns to use the spade to shovel the sand into a bucket, and then used the sieve to shake through the sand. Other children were encouraged by the child minder's assistant to make patterns and marks in the sand. Children enjoyed searching for shells in the sand and then covering them over again to hide them from their friends. Children are engaged in their play and learning.

Children have some opportunities to develop their independence skills enabling them to do some things for themselves successfully and to problem solve. Children access the toilet facilities independently. At lunchtime older children sat independently at the table to eat their lunch, while younger children attempted to eat their lunch independently in their highchairs, supported where necessary by the child minder and her assistant.

Children take part in activities in which give them a reasonable feeling of achievement and self-esteem. Children persevered for a long period of time to practice throwing and catching a ball in a scoop. The children and adults all celebrated and cheered when the catch was successful.

## Care and Development

This was a focused inspection; we have not considered this theme in full.

The child minder is starting to understand how to identify and manage risks. She has undertaken and recorded suitable risk assessments. She has continued to keep up to date with the monthly checklist of hazards and has now started to complete more detailed risk assessments which identify hazards within the property and what can be done to prevent or remove the risk. The child minder quickly identified risks when children were swinging too high on the swing set and intervened to remind the children not to go too high. Monthly fire drills are completed and recorded accurately.

Hygiene practices are now more robust. The child minder ensures that she washes her hands before preparing food and reminds the children to wash their hands before eating. The nappy changing policy is now implemented in practice. The child minder wore a disposable apron and gloves and wiped down the changing mat with antibacterial spray.

The child minder uses positive behaviour management strategies. She reminds older children to share and take turns with resources and intervenes calmly when children argue over equipment.

## Environment

This was a focused inspection; we have not considered this theme in full.

The child minder has satisfactory measures in place to ensure the safety and welfare of children. All the child minding pets are now kept separate from the children and do not have access to the kitchen and play areas while children are attending. However, on our arrival the front porch entrance to the setting was unlocked. The child minder explained that this was to allow quick escape in the event of an emergency. She explained she ensures children are taught not to go near the front porch door and always keeps the internal door to the porch area closed.

The child minder ensures that children have sufficient play space to move freely, and the outdoor play space is now used regularly to extend children's knowledge and development. Children enjoy playing with the large swing and slide set, ride on toys and cars, see-saw and sand pit with buckets and spades.

## Leadership and Management

This was a focused inspection to consider non-compliance, and so we have not considered this theme in full. However, there have been sufficient improvements to enable us to change the corresponding rating of 'poor' awarded at the last inspection to 'adequate'.

The child minder reviews her policies and ensure that these are implemented in practice. The statement of purpose is up to date and reflects the service provided accurately. Supervisions and appraisals of assistants are now completed, which enables the child minder to set clear expectations, challenge poor performance and manage her team satisfactorily. The child minder now follows safe recruitment processes to safeguard children. She has satisfactory systems in place to update suitability checks and all the assistants now have complete staff files. Required records are now kept securely and safely.

The child minder ensures that her assistants are deployed to supervise children carefully and ratios are generally met. However, on occasions the child minder is distracted from ensuring the children's needs are fully met due to other arranged meetings such as prospective new parents visiting the setting. The child minder responds positively to information and advice given to improve children's well-being.



## **Recommendations to meet with the National Minimum Standards**

R1. Always arrange meetings for new parents to view the setting during quiet times to allow appropriate care for minded children.

R2. Consider ways to make fire exits more secure to children.

### Summary of Non-Compliance

Status	What each means
<b>New</b>	This non-compliance was identified at this inspection.
<b>Reviewed</b>	Compliance was reviewed at this inspection and was not achieved. The target date for compliance is in the future and will be tested at next inspection.
<b>Not Achieved</b>	Compliance was tested at this inspection and was not achieved.
<b>Achieved</b>	Compliance was tested at this inspection and was achieved.

We respond to non-compliance with regulations where poor outcomes for people, and / or risk to people’s well-being are identified by issuing Priority Action Notice (s).

The provider must take immediate steps to address this and make improvements. Where providers fail to take priority action by the target date we may escalate the matter to an Improvement and Enforcement Panel.

### Priority Action Notice(s)

Regulation	Summary	Status
N/A	No non-compliance of this type was identified at this inspection	N/A

Where we find non-compliance with regulations but no immediate or significant risk for people using the service is identified we highlight these as Areas for Improvement.

We expect the provider to take action to rectify this and we will follow this up at the next inspection. Where the provider has failed to make the necessary improvements we will escalate the matter by issuing a Priority Action Notice.

### Area(s) for Improvement

Regulation	Summary	Status
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N/A	No non-compliance of this type was identified at this inspection	N/A
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