



Inspection Report

Rhian Sime

Llantwit Major



Date Inspection Completed

03/11/2022

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About the service

Type of care provided	Child Minder
Registered places	10
Language of the service	English
Previous Care Inspectorate Wales inspection	3 August 2022
Is this a Flying Start service?	No
Does this service provide the Welsh Language active offer?	This service does not provide an 'Active Offer' of the Welsh language and does not demonstrate a significant effort to promoting the use of the Welsh language and culture.

Summary

This was a focused inspection to consider whether the child minder is compliant with priority action notices issued at the last inspection. We have not considered all themes in full.

Children are settled and enjoy the play opportunities available. They are happy and confident in their surroundings and interact appropriately.

The child minder and her assistants provide sufficient play and learning opportunities, which overall, support children's development.. Improvements have been made to hygiene practises and safety.

Children receive suitable care in a secure and stimulating environment. There is a good supply of age appropriate toys and resources. The child minder has sufficient risk assessments in place. Improvements have been made to ensure any risks to children's health and safety have been reduced or eliminated.

The child minder is dedicated to her role and is committed to improving her service. She has taken action to address all priority action notices and most recommendations highlighted at the previous inspection. The child minder operates her business in line with her statement of purpose and conditions of registration.

CIW have made three recommendations which are detailed at the end of this report.

As this was a focused inspection, we have not considered this theme in full.

Children make some choices about how they spend their time at the setting. They choose freely from the resources available to them and choose where to play. For example, some children play with the toys in the garden cabin whilst another group of children decorate cakes in the kitchen. They decide which colour icing to decorate their cakes. They form positive attachments with the child minder and her assistants as they are comfortable to approach them for reassurance and if they have any requests.

Children behave well and are learning to share appropriately. Older and younger children play happily alongside each other sharing resources and taking turns. For example, an older child reached for some paper for a younger child to colour. Children engage well and show interest in their play. For example, all the children became involved in a music and dance session, they clearly enjoyed the session encouraging each other to copy the dance moves whilst giggling and having fun.

In general, children are content and express enjoyment. Children concentrate and persevere with activities. We saw all children, including babies, take part in the musical instruments session, awaiting their turn, counting and shaking their musical instruments to beat of the music.

Most children are independent. They visit the toilet and wash their hands before eating and choose what they want for snack and lunch. Children enjoy the social aspect of mealtimes where they all sit together, including the child minder and her assistants, at the large dining table listening to each other and chatting. Younger children are suitably supported during meal times.

Care and Development

Adequate

As this was a focused inspection, we have not considered this theme in full.

The child minder and her assistants understand their role and responsibilities to keep children safe and healthy. They have a good understanding of safeguarding procedures and implement policies appropriately. Improvements have been made to hygiene practises, for example, children now have separate hand towels to dry their hands.

The child minder and her assistants are effective at managing behaviour and use positive behaviour management strategies. For example, when an older child stood on top of a stool, the assistant, said, *'no thank you, we don't want the younger children to copy'*. The child minder and assistants are attentive and caring towards children. For example, an assistant cuddled a young child when they asked, *'can I have a cuddle?'* to which the assistant replied, *'yes of course'*. They have a friendly approach and manage interactions positively. They consistently praise children for their efforts and celebrate their achievements, for example, "well done," when children manage to blow bubbles and catch them. They also praise children for their good manners.

Environment**Adequate**

As this was a focused inspection, we have not considered this theme in full.

The child minder has made improvements to the environment. She has addressed health and safety issues such as placing safety film on glass cabinet doors, safety catches on the kitchen cabinets, sectioned off the patio/hot tub area and created a separate space for the pet dogs to use away from the children. The child minder now uses her registered house effectively to provide child care. For example, the dining area is used for children eat their meals together and complete messy play activities and the extension area is used for reading, quiet time/play or sleep. During our visit, the children made good use of the house, garden and cabin. They have access to plenty of space, both indoors and outdoors which is suitable for their needs.

Leadership and Management

Adequate

This was a focused inspection, so we have not considered this theme in full.

The statement of purpose is up to date and reflects the service provided accurately. Children records are satisfactory and the child minder now maintains nappy changing records. The child minder has reviewed risk assessments for outings, such as visits to the local community and parks and these are now satisfactory, however, the dates had not been amended. The child minder ensures that her assistants are deployed effectively to supervise children and ratios are met at all times. Registers viewed clearly reflected who was looking after children at all times, including school runs. However, the child minder did not always ensure the prompt completion of registers.

The child minder told us that she undertakes informal supervision and appraisals with her assistants, however, does not record these. The child minder has taken steps to obtain documentation to support her with this and told us that she would formally record these sessions in future. The child minder follows safe recruitment processes to safeguard children. She has satisfactory systems in place and has suitability checks in place for both the assistants and adult household members have valid DBS (Disclosure and Barring Service) certificates. The child minder has updated her safeguarding training certificate.

Recommendations to meet with the National Minimum Standards

R1 Ensure the registers are completed as soon as children arrive or leave the setting.

R2 Ensure risk assessment dates are amended when the document is updated.

R3 Ensure supervision and annual appraisals are recorded.

Summary of Non-Compliance

Status	What each means
New	This non-compliance was identified at this inspection.
Reviewed	Compliance was reviewed at this inspection and was not achieved. The target date for compliance is in the future and will be tested at next inspection.
Not Achieved	Compliance was tested at this inspection and was not achieved.
Achieved	Compliance was tested at this inspection and was achieved.

We respond to non-compliance with regulations where poor outcomes for people, and / or risk to people's well-being are identified by issuing Priority Action Notice (s).

The provider must take immediate steps to address this and make improvements. Where providers fail to take priority action by the target date we may escalate the matter to an Improvement and Enforcement Panel.

Priority Action Notice(s)

Regulation	Summary	Status
N/A	No non-compliance of this type was identified at this inspection	N/A
20	The provider has failed to ensure children's welfare is safeguarded. Ensure proper provision is made to safeguard and promote children's welfare at all times.	Achieved
15	The provider is not providing child care in line with her Statement of Purpose. Ensure that the care provided is consistent with information contained in the statement of purpose.	Achieved

Where we find non-compliance with regulations but no immediate or significant risk for people using the service is identified we highlight these as Areas for Improvement.

We expect the provider to take action to rectify this and we will follow this up at the next inspection. Where the provider has failed to make the necessary improvements we will escalate the matter by issuing a Priority Action Notice.

Area(s) for Improvement		
Regulation	Summary	Status
N/A	No non-compliance of this type was identified at this inspection	N/A

Ratings	What the ratings mean
Excellent	These are services which are committed to ongoing improvement with many strengths, including significant examples of sector leading practice and innovation. These services deliver high quality care and support and are able to demonstrate that they make a strong contribution to improving children's well-being.
Good	These are services with strengths and no important areas requiring significant improvement. They consistently exceed basic requirements, delivering positive outcomes for children and actively promote their well-being.
Adequate	These are services where strengths outweigh areas for improvement. They are safe and meet basic requirements but improvements are required to promote well-being and improve outcomes for children.
Poor	These are services where important areas for improvement outweigh strengths and there are significant examples of non-compliance that impact negatively on children's well-being. Where services are poor we will take enforcement action and issue a non-compliance notice.

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