



Inspection Report

Beverley Dally

Aberdare



Date Inspection Completed

29/11/2022

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About the service

Type of care provided	Child Minder
Registered places	6
Language of the service	English
Previous Care Inspectorate Wales inspection	Manual Insert] 28 June 2022
Is this a Flying Start service?	Manual Insert] No
Does this service provide the Welsh Language active offer?	This service does not provide an 'Active Offer' of the Welsh language and does not demonstrate a significant effort to promoting the use of the Welsh language and culture.

Summary

Nearly all children are confident, happy and enjoy their time with the child minder. They smile, laugh, and engage with each other and the child minder often.

The child minder promotes children's learning and development. There is a caring atmosphere, and she meets children's needs successfully.

The environment is secure, clean, and well maintained. Children have access to a range of developmentally appropriate play and learning resources.

Overall, the child minder manages the setting suitably. She works with parents to give them information and is committed to on-going improvements. We, Care Inspectorate Wales (CIW) have made four recommendations at the end of this report.

Well-being

This is a focussed inspection. We have not considered this theme in full.

Nearly all children are confident communicators. They have many opportunities to make choices and decisions about what activities and resources they want to play with. Children are happy, content and settled and cope well with separation. They have formed positive bonds of attachment with each other and the child minder. We saw children asking the child minder to be involved in their role play, as they shop and go on a bus to Cardiff. Children who are tired or unsettled, have cuddles and comfort, as needed. Nearly all children have a strong sense of belonging and are familiar with routines. For example, at nappy changing and snack times.

Interactions between children are developing. Younger children are learning to share toys and be respectful. Children express enthusiasm and enjoyment as they smile, laugh, and engage with one another and the child minder. For example, when building stacking cups and completing a puzzle.

Children are interested in their play and learning. They independently access play opportunities, following their own instincts and interests. Children are developing their independence skills well. They access the toilet and wash their hands, help to tidy up, feed themselves at snack times and attempt to put on their own shoes.

Care and Development

This is a focussed inspection. We have not considered this theme in full.

Overall, the child minder understands and implements policies and procedures to promote children's health and safety. She is aware of her responsibilities to safeguard children and holds current child protection, first aid and food hygiene certificates.

Overall, the child minder promotes children's health suitably. Appropriate accident and incident records are complete. The child minder encourages children to wash their hands regularly with 'handwashing heroes' and follows her nappy changing policy appropriately. Although, we noted that there are inconsistencies with hand washing before snacks. Suitable cleaning equipment is available, which is stored out of reach of children. The child minder provides children with fruits at snack times and monitors them whilst eating, to ensure safety.

The child minder lowers to children's levels to interact and engage with them, often sitting on the floor with the children. She knows children well and has positive relationships with them, offering encouragement and praise. The child minder encourages children to remember each other's feelings and includes them in a conversation about feeling happy, not sad. The child minder sits and engages with children most of the time. Children request to sit on her lap, when 'on the bus', where she promotes safety messages such as needing seatbelts when driving.

The child minder has instigated new records of children's development and is reviewing this regularly. She has good relationships with parents and can signpost parents to seek further support if needed.

Environment

This is a focussed inspection. We have not considered this theme in full.

The child minder has ensured the setting is well organised and secure. Locks are on the external playroom, as well inside the main house. There are safety gates to prevent access to upstairs and into the kitchen. At the time of inspection, the child minder was using the external playroom, but confirmed the main house is used in the afternoons, at mealtimes and during art or messy activities.

Since the last inspection, a wood burner has been fitted in the front room of the house, appropriate HETAS certificates are available. The log burner will not be used during child minding hours, and the child minder has confirmed that she has ordered a guard to be fitted. Risk assessments require updating to include the log burner and ensure that all hazards and the risk these pose to children are considered. The child minder ensures the environment remains clean, tidy, and well organised. Fire drills take place regularly and the checking of equipment is now in place.

The home is bright, with access to a kitchen, downstairs bathroom, and lounge/ diner as well as the external playroom with a bathroom. There is equipment suitable for the ages of the children who are accessing the service. Overall, children can access toys and resources easily or can request if them if they are stored out of reach. The children have access to a secure outdoor area, directly from the playroom.

Leadership and Management

This is a focussed inspection. We have not considered this theme in full.

The child minder runs her service adequately. Overall, she has made improvements to the management of her service following the last inspection. The child minder has ensured that she has not exceeded her registered number of children she is able to care for. However, she has not maintained the National Minimum Standards (NMS) ratio for under three-year-olds. The child minder has taken prompt action and has reassured CIW that she will not breach the ratio in the future. There are appropriately maintained records, in relation to children's contracts and information. The child minder now keeps records of children's attendance and household members. All household members have the required checks. The child minder has appropriate policies and procedures in place.

The child minder notifies CIW of events, as per regulations, although not always in line with timescales. For example, the child minder failed to inform CIW of her assistant ceasing employment at the service within the expected time frame. Following the inspection visit, the child minder has ensured she has an accurate, up to date statement of purpose. The child minder keeps up to date with training and uses resources available to her through her memberships, for example, recently attending a Pacey conference. The child minder promotes positive partnerships with parents. Keeping parents up to date through a variety of methods, including, verbally and via text message.

The quality of care is an annual review, as yet the child minder has not reviewed her service. This was not looked at as part of this inspection and will be reviewed in the future.

Recommendations to meet with the National Minimum Standards

R1. Ensure hygiene practices are consistently implemented

R2. Ensure risk assessments are reviewed regularly if there are any changes at the setting

R2. Ensure notifications are submitted within the required timescales

R3. Ensure NMS age ratios are always maintained.

Summary of Non-Compliance

Status	What each means
New	This non-compliance was identified at this inspection.
Reviewed	Compliance was reviewed at this inspection and was not achieved. The target date for compliance is in the future and will be tested at next inspection.
Not Achieved	Compliance was tested at this inspection and was not achieved.
Achieved	Compliance was tested at this inspection and was achieved.

We respond to non-compliance with regulations where poor outcomes for people, and / or risk to people’s well-being are identified by issuing Priority Action Notice (s).

The provider must take immediate steps to address this and make improvements. Where providers fail to take priority action by the target date we may escalate the matter to an Improvement and Enforcement Panel.

Priority Action Notice(s)

Regulation	Summary	Status
N/A	No non-compliance of this type was identified at this inspection	N/A
9	Had exceeded the registered number of children. Ensure that the registered number of children and conditions of registration are not breached.	Achieved

Where we find non-compliance with regulations but no immediate or significant risk for people using the service is identified we highlight these as Areas for Improvement.

We expect the provider to take action to rectify this and we will follow this up at the next inspection. Where the provider has failed to make the necessary improvements we will escalate the matter by issuing a Priority Action Notice.

Area(s) for Improvement

Regulation	Summary	Status
16	A quality of care review had not been undertaken. Ensure that an effective quality of care review is undertaken and report produced.	Reviewed
24	No one caring for relevant children has a suitable paediatric first aid qualification. Ensure that suitable first aid qualifications are maintained at all times.	Achieved
28	Staff files were incomplete. Ensure there is a full record of the staff who are caring for the children at all times.	Achieved
29	Staff members do not received an annual appraisal, and had no supervision records. Ensure staff receive regular supervision and annual appraisal which allows them to effectively support the needs of children.	Achieved
38	No regular fire evacuation drills or testing of equipment have been completed. Ensure that regular tests and evacuation drills are completed.	Achieved

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