



## Inspection Report

**Foxy Club (Rumney Memorial Hall)**

**Rumney Memorial Hall  
96 Wentloog Road  
Rumney  
Cardiff  
CF3 3EA**



**Date Inspection Completed**

19/09/2023

## About Foxy Club (Rumney Memorial Hall)

Type of care provided	Children's Day Care Out of School Care
Registered Person	Emma Fox
Registered places	32
Language of the service	Both
Previous Care Inspectorate Wales inspection	9 December 2021
Is this a Flying Start service?	No
Does this service promote Welsh language and culture?	This service does not provide an 'Active Offer' of the Welsh language and does not demonstrate a significant effort to promoting the use of the Welsh language and culture.

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<u>Well-being</u>	<b>Adequate</b>
<u>Care and Development</u>	<b>Adequate</b>
<u>Environment</u>	<b>Adequate</b>
<u>Leadership and Management</u>	<b>Adequate</b>

For further information on ratings, please see the end of this report.

## **Summary**

Children are happy and have fun at the setting. They choose from a suitable range of activities. Children interact well with their friends and form positive relationships with staff. They have some opportunities to share their ideas and opinions.

Staff have a sound understanding of safeguarding and mostly implement good hygiene practices. They support children's play and development through an appropriate range of planned activities influenced by children's interests.

People who run the setting ensure that the environment is secure and generally well maintained. Space indoors and outdoors is adequate for the number of children being cared for. There is a suitable range of age-appropriate resources, toys, and equipment.

People who run the setting have a satisfactory understanding of the National Minimum Standards and Regulations. They are motivated to further develop the setting and are keen to make improvements to benefit children and their families.

Children express themselves confidently and are listened to, which makes them feel valued. They have some opportunities to make decisions about how they spend their time and make suggestions to influence their play. For example, a group of children wanted to play with the wooden doll's house, so a staff member got it out for them. Children are offered a choice of foods at snack time.

Children develop a sense of belonging and form positive relationships with staff. They are familiar with the daily routines at the setting, which helps make them feel secure. For example, they hang up their coats and bags on arrival then settle on and around the large sofa for registration. Children know they can talk to staff if they are feeling upset or have any problems.

Children enjoy being in one another's company and benefit from forming friendships with a mixed age group of children. They learn to respect each other and the resources, sharing and using equipment appropriately. For example, we saw children patiently waiting for their turn when playing a pairs card game. When another child approached the group and asked to join in, their friends made space for them and explained the rules.

Children are engaged in their play. They access a reasonable selection of play opportunities and can also relax and have quiet time. For example, a few children chose to join in with a leaf printing activity, whilst others used their imaginations and enjoyed playing with the doll's house and accessories. One child proudly showed his drawing to a staff member and exclaimed he would call the character he had drawn 'Foxy', after the club.

Children learn self-help skills and are encouraged to carry out tasks independently, which enhances their self-esteem. They use the bathroom facilities independently, washing their own hands. They know where resources are stored and can access some of them freely. Children are encouraged to help tidy away toys and resources at the end of the session.

**Care and Development****Adequate**

Staff have a suitable understanding of how to keep children safe and healthy. They receive regular safeguarding training and are familiar with the setting's policy and procedure for handling and reporting any concerns. Staff keep a written record of accidents and share a digital copy of these records with parents who acknowledge they have received and read the record by way of a text message reply. Staff prepare food hygienically and sanitise food preparation and eating areas before use. They ensure children wash their hands before snack and after using the bathroom. However, we noted a recommendation made at the inspection in December 2021 to repair the hand dryer had not been met. Additionally, there was no paper towel for children or staff to dry their hands, which is not hygienic or comfortable for them. Meals and snacks provided are healthy. Staff provide opportunities for children to be active and get fresh air.

Staff care for children in a kind and patient way. They are respectful towards children and each other. Staff have a suitable understanding of child development, and its impact on children's behaviour. The behaviour management policy focuses on the use of positive behaviour management strategies. Staff practice reflects the policy, and we heard staff praise children for positive behaviours, such as being kind and helpful. They offer simple, clear explanations to help children manage their own behaviour. For example, a staff member noticed when some physical play was getting a little boisterous and spoke calmly but firmly to the children; the children responded well and regulated their behaviour.

Staff welcome children warmly into the club and chat to them about their day at school. They plan an appropriate range of activities that appeal to children's interests. Staff gather children's ideas and suggestions, and these are fed into the weekly planning of activities. They engage with children in their play and children enjoy their company. We saw a lively game of 'Simon Says', where a staff member challenged children to find objects of different colours from around the setting. There was laughter and cheering as children raced to be the first to find an item. Staff use some incidental Welsh with the children.

**Environment****Adequate**

The environment is secure and provides adequate space for children to play. Staff carry out daily safety checks and eliminate potential hazards to children's safety. For example, we observed a staff member sweeping up debris and checking the outdoor area for potential risks before children went out to play. Regular fire drill practices ensure staff and children are aware of how to leave the building safely in the event of an emergency. Staff keep a basic record of fire drills, but do not include evaluative details such as which children were present or note any issues that may have occurred. The safety checks for the gas boiler and portable electrical items (PAT testing) are up to date. However, the five-year periodical electrical safety certificate had expired. This is an area for improvement, and we expect the provider to take action.

Overall, the premises used by the setting are suitable for children. The main indoor playroom has a large sofa with blankets and cushions, providing a comfortable area for children to relax. Children can access an enclosed outdoor play area directly off this room. The setting does not always have use of the toilets in the front of the building when they are used by a different setting. This means at times there are not enough toilets for the number of children the setting is registered for. The registered person told us the owners of the building have agreed to install an additional toilet and are waiting for funds to become available to enable them to do this.

Toys and resources are clean and of suitable quality. There is an appropriate range of toys and resources for the age of the children attending. For example, dolls and buggies, arts and crafts, football table and boardgames. The setting has suitable furniture and resources to support children's independence. For example, child sized tables, chairs, toy storage units and child height coat pegs for their belongings.

## **Leadership and Management**

**Adequate**

People who run the setting are responsive to feedback. They have addressed most of the recommendations made at the previous inspection in December 2021. The statement of purpose reflects an accurate picture of what the setting has to offer, allowing parents to make an informed decision about the care their child receives. Required policies and procedures are in place and staff follow them appropriately, although the policy file contained some policies which are not up to date. For example, the e-safety policy. People who run the setting have an adequate understanding of the regulations and National Minimum Standards (NMS), although they did not have a copy of the most up to date NMS and therefore were not aware of recent changes.

People who run the setting ensure staff have a current disclosure and barring service certificate (DBS). We examined a sample of three staff files and found them to contain mandatory information evidencing safe recruitment of staff. People who run the setting ensure there are enough qualified staff to make sure children are always well cared for. Adequate systems of appraisal and staff supervision are in place. Staff meetings address any issues and provide staff with time to share ideas. The required number of staff for number of children attending have up to date mandatory training such as First aid, with remaining staff booked to complete training in the next month. The manager has accessed additional training to further benefit their practice. For example, challenging behaviour training, child sexual and child criminal exploitation awareness, and awareness in type one diabetes in schools and other settings.

People who run the setting write an annual quality of care report. The report provides a basic overview of the previous year's work and sets out some simple targets for improvement. For example, to implement a digital system to allow staff to be more involved in bookings and invoicing. However, the report does not reflect the views of parents, children or staff, whose feedback is fundamental when considering the effectiveness and quality of service the setting provide. There is a complaints policy in place, but it does not include information on how children can raise a complaint.

People who run the setting keep parents updated on their child's day and experiences. They speak with parents at the end of the day to share information. In addition, staff share photographs of children taking part in activities with parents via a digital app, which reassures parents and keeps them informed. People who run the setting are beginning to develop links with the local community. For example, they plan to set up a local community toy recycling scheme where families can donate toys no longer played with by their children.

Summary of Non-Compliance	
Status	What each means
<b>New</b>	This non-compliance was identified at this inspection.
<b>Reviewed</b>	Compliance was reviewed at this inspection and was not achieved. The target date for compliance is in the future and will be tested at next inspection.
<b>Not Achieved</b>	Compliance was tested at this inspection and was not achieved.
<b>Achieved</b>	Compliance was tested at this inspection and was achieved.

We respond to non-compliance with regulations where poor outcomes for people, and / or risk to people’s well-being are identified by issuing Priority Action Notice (s).

The provider must take immediate steps to address this and make improvements. Where providers fail to take priority action by the target date we may escalate the matter to an Improvement and Enforcement Panel.

Priority Action Notice(s)		
Regulation	Summary	Status
N/A	No non-compliance of this type was identified at this inspection	N/A

Where we find non-compliance with regulations but no immediate or significant risk for people using the service is identified we highlight these as Areas for Improvement.

We expect the provider to take action to rectify this and we will follow this up at the next inspection. Where the provider has failed to make the necessary improvements we will escalate the matter by issuing a Priority Action Notice.

Area(s) for Improvement		
Regulation	Summary	Status



25	The provider had failed to ensure the five year periodical electrical safety check for the premises was up to date.	New
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Where we find the provider is not meeting the National Minimum Standards for Regulated Child Care but there is no immediate or significant risk for people using the service, we highlight these as Recommendations to Meet National Minimum Standards.

We expect the provider to take action to address these and we will follow these up at the next inspection.

<b>National Minimum Standards</b>	
Standard	Recommendation(s)
Standard 10 - Healthcare	Ensure paper towel is always available to enabling children to learn about and practice good personal hygiene.
Standard 22 - Environment	Ensure hand dryers in toilets are repaired and implement plans to install an additional toilet.
Standard 18 - Quality assurance	Ensure the quality of care report considers and reflect the views of parents, children and staff.

Where we think it helpful, we may make best practice recommendations. These are to encourage settings that are doing well to become even better at helping children thrive.

<b>Best Practice</b>
Recommendation(s)
Ensure fire drill records detail information such as children present and evaluative comments, to inform future drills.
Ensure the policy file contains only current policies and update the complaints policy to include procedures for children to raise a complaint.
Ensure manager and staff are familiar with the updated National Minimum Standards.

Ratings	What the ratings mean
<b>Excellent</b>	These are services which are committed to ongoing improvement with many strengths, including significant examples of sector leading practice and innovation. These services deliver high quality care and support and are able to demonstrate that they make a strong contribution to improving children’s well-being.
<b>Good</b>	These are services with strengths and no important areas requiring significant improvement. They consistently exceed basic requirements, delivering positive outcomes for children and actively promote their well-being.
<b>Adequate</b>	These are services where strengths outweigh areas for improvement. They are safe and meet basic requirements but improvements are required to promote well-being and improve outcomes for children.
<b>Poor</b>	These are services where important areas for improvement outweigh strengths and there are significant examples of non-compliance that impact negatively on children’s well-being. Where services are poor we will take enforcement action and issue a non-compliance notice.

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