#### Provider Information to be published

The following information relates to information CIW held about this provider and its associated services on the 31st March 2023

This section has been completed for you. There are no actions to complete. This information displayed will be included in the published Annual Return.

Provider name:		Pathway Care Limited
The provider was registere	ed on:	30/09/2019
The following lists the provider conditions:	There are no imposed conditions associated to this provider	
The regulated services delivered by this provider	Pathway Care Ltd (Trading as Calon Cymru Fostering)	
were:	Service Type Fostering Service	
	Type of Care	None
	Approval Date	30/09/2019
	Responsible Individual(s)	Sharon Cavaliere
	Manager(s)	Claire Stonier
	Service Conditions	There are no conditions associated to this service

### Training and Workforce Planning

Describe the arrangements in place during the last financial year for identifying, planning and meeting the training needs of staff employed by the service provider

Calon Cymru Fostering has a budget for staff and Carer training. Staff training is co-ordinated by the Learning and Development M anager. Annual safeguarding is mandatory and there is a mix of b oth internal and specialist external training commissioned for staff. Training forms part of the annual appraisal for all staff and continual development remains on the agenda. We also commission be spoke courses dependent on the needs of children placed. Reflective practice workshops take place regularly

Describe the arrangements in place during the last financial year for the recruitment and retention of staff employed by the service provider

What is/are the main language(s) through which your service is

Staff costs are budgeted for and remain committed to with regard s to best possible service for children and young people. All staff are recruited under safer recruitment processes. Staff receive monthly supervision and workload is protected. Caseloads are small in order to ensure high quality. Staff have opportunities to regularly engage with senior management and staff satisfaction surveys a recompleted. There are dedicated learning and engagement opportunities, buddying and robust induction

English Medium with some billingual elements

## Service Profile

### Service Details

provided?

Name of Service	Pathway Care Ltd (Trading as Calon Cymru Fostering)
Telephone Number	02920811173

Other languages used in the provision of the service	We have a number of staff members and foster carers who are are first language Welsh. Some children placed are also spoke n to in Welsh. Calon Cymru Fostering has remained committed to meeting the individual needs of children, young people and t heir families. This is evident in the support that has been provid ed by a number of our social workers and managers who are a ble to communicate in a number of languages including Welsh, Polish and Bengali
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## Service Provision

# People Supported

How many people in t support to during the	otal did the service provide care and	350
Support to during the	last ililariciai year :	

# Complaints

What was the total number of formal complaints made during the last financial year?	2
Number of active complaints outstanding	0
Number of complaints upheld	0
Number of complaints partially upheld	0
Number of complaints not upheld	2
What arrangements were made for consulting people who use the service about the operation of the service during the last financial year?	The agency has undertaken 2 surveys with foster carers, Childre n and young people are consulted with via the foster carers annu al review. The agency also holds 'participation groups' across bot h regions for children and young people, the young people are consulted with regarding updating the children's guide plus question s for prospective carers attending panel. The agency holds 2 separate carer forum (Cardiff and Carmarthen) and an annual event joining both. This year the carers will update the carers charter. The young people will create their own charter this year. As part of the annual review Local authority social workers are consulted with as other other professionals including health, education or psychological support services. The RI visits carers at their home, at support groups or on training. Again using is as an opportunity to listen learn and improve services. Team managers play an integral role in keeping close contact with carers and forming positive relationships.

# Communicating with people who use the service

Identify any non-verbal communication methods used in the provision of the service	
Picture Exchange Communication System (PECS)	Yes
Treatment and Education of Autistic and related Communication-handicapped CHildren (TEACCH)	Yes
Makaton	Yes
British Sign Language (BSL)	Yes
Other	No

# Statement of Compliance

The Responsible Individual must prepare the statement of compliance.

CIW have published guidance on completing the quality of care review which provides advice on what could be contained within the statement of compliance.

Set out your statement of compliance in respect to the four well-being areas below.

The extent to which people feel their voices are heard, they have choice about their care and support, and opportunities are made available to them.

High levels of supervision and support via the agency social wo rkers ensure that children and listened to and have choice over their care. Children are seen by the agency social worker and s upport workers spend time with children and young people alon e, talking to them listening to them and advocating for them wh ere necessary. Foster Carers are trained to a high standard wit h a strong focus on wellbeing and giving children and young pe ople a voice and choices. Foster Carers annual review - childre n and young people are consulted with regards to the care they received and asked whether they are happy and whether they are receiving the support they need. Our Participation workers work closely with children and young people and 'consult' regar ding our services offered. Sessional support workers and outre ach workers work directly with children and young people and d iscuss and log their wishes and feelings. Any issues raised duri ng direct work is fed back and responded to promptly. When an y child or young person is placed there is an assessment (base line) of their needs and care and support plan. This allows the agency to formulate an outcomes tracker for each child placed. An element of the tracker is to ensure that children and young people are communicated with regularly and that there is an on going assessment of their development and progress but also an analysis of the role of the carer in providing opportunities. S upervision of foster carers and children provided by the agency will focus on achieving outcomes and tracking outcomes. There are clear expectations on Foster Carers to promote support an d guide young people in accessing opportunities for example e ncouraging them to join local community groups, events and clu bs. The agency also expects foster carers to facilitate and supp ort the young person in joining groups, supporting them to hav e the confidence to attend and being available to respond quic kly if they are not managing any new situations. Supervision of Foster carers takes place regularly and their care and support i s discussed in detail. Supervising Social Workers area also exp ected to see the children regularly and discuss whether they ar e happy and whether anything needs to change. If any issues a re raised then the agency will always ensure the child/young pe rson's social worker is kept abreast of any issues. The agency prides itself in an open and transparent culture and ensure the wishes and feelings of children are paramount.

The extent to which people are happy and supported to maintain their ongoing health, development and overall wellbeing. For children, this will also include intellectual, social and behavioural development.

The agency has clear expectations with regards to achieving o utcomes. As stated each child placed is monitored with regards to outcomes and reports produced will demonstrate improveme nt or highlight where the child or young person requires additio nal support. Each outcome (7 core aims) are stipulated and an ongoing assessment of improvement measured and documente d. The benefit of having the outcomes tracker in place we are a ble to assess if there is improvement but we are also able to ide ntify if further intervention of support is needed. The outcomes tracker is always sent to the placing authority to demonstrate pr ogress or raise any issues of concern where the child or young person may require additional support. Each child placed must be registered with the a GP and dentist within 10 days of being placed. Carers are also expected to take children to the opticia n for check-ups. The foster carers also play an integral role in ensuring that children and young people attend their annual CL A medical and are both supported and advocated for during an y CLA medical. Foster carers encourage children and young pe ople to take responsibility for their own health and development , encouraging them to wash and brush their teeth, where clean clothes and for older children assistance with and advice with p ersonal hygiene issues. Foster Carers ensure suitable clothing is purchased and encourage children and young people to take pride in their appearance. At the same time giving them choice of what they would like to wear and was style clothes wish to bu y. Children placed in the agency are treated as foster carer's o wn family, whilst respecting the fact they they have birth family. Foster carers ensure they speak to children and young people about choices and create an environment of honesty and trans parency but at the same time respect a child's right to confident iality. Foster Carers ensure they provide children and young pe ople with as much opportunity to socialise with others and supp ort them with appropriate and safe socialisation. Children place d also have support from the agency outreach workers who wor k directly with children and young people in social settings, and within the community. This helps the child or young person to le arn more skills outside of the foster home. Foster carers are en couraged to advocate strongly for children and young people w ith regards to social and behavioural development and the age ncy ensures training programmes provide this.

The extent to which people feel safe and protected from abuse and neglect.

The agency places a strong emphasis on safeguarding and ke eping everyone safe. Foster carers complete a generic househ old safe caring policy prior to being approved. This is updated each year and following any changes within the home. At the p oint of any child or young person being placed an individual Ris k assessment and safe caring policy are completed on each chi ld. They are child specific and are updated annually or followin g any incident. Foster Carers go through a robust assessment process and all staff go through safer recruitment processes th at the agency has in place. Any incidents relating to risk are rec orded on the agency database and sent to the placing authorit y within 24 hours they are also sent to CIW within 24 hours. Th e agency undertakes unannounced visits to the foster home to ensure the environment is safe. Health and safety assessments of the foster home are also undertaken annually or following a house move. Foster Carers and staff attending a series of traini ng courses in safeguarding, safer caring and record keeping pl us management of behaviour. The agency takes a therapeutic approach to all children placed and foster carers are expected t o support children through difficulties and recovery from trauma at the same time keep them safe. Children and young people a re seen by the agency Supervising Social Worker regularly and the agency support workers spend time with children and youn g people on a 121 basis outside of the foster home. Foster Car ers are expected to ensure that children and young people atte nd groups and events outside of the home and engage with oth ers wherever possible therefore not isolated to the foster home. Foster Carers are trained in supporting to children to feel safe within the home by honest communication and household rules. Those children or young people identified as having risky behaviour or placed at risk such as exploitation or missing are closel y monitored any risks are flagged with the local authority promp tly. Our agency outreach workers support young people with in dependence, safety and communicating safely with others. Soci al media has become a challenging area when fostering childre n and young people therefore safeguards are put in place with mobile phones and devices. The agency also ensures that fost er carers attend internet awareness training. The agency enco urages transparency and honesty from everyone and therefore this creates a culture of open communication for children in thei r care.

The following section requires you to answer questions about the staff and volunteers working at the service.

Number of posts and staff turnover

The total number of full time equivalent posts at the service (as at 49

The following section requires you to answer questions about each staff type including information about the number of filled and vacant posts, the training undertaken, the contractual arrangements in place and the qualifications of those staff.

The information entered should relate to the period during which the staff member has been working for the provider only.

## Staff Type

Service Manager	
Does your service structure include roles of this type?	Yes

Important: All questions in this section relate specifically to this role type only. Unless otherwise stated, the information added should be the position as of the 31st March of the last financial year.

Filled and vacant posts

No. of staff in post 1 No. of posts vacant 0

Training undertaken during the last financial year for this role type.

Set out the number of staff who undertook relevant training. The list of training categories provided is only a sample of the training that may have been undertaken. Any training not listed can be added to 'Please outline any additional training undertaken pertinent for this role which is not outlined above'.

Induction	1
Health & Safety	1
Equality, Diversity & Human Rights	1
Manual Handling	0
Safeguarding	1
Dementia	0
Positive Behaviour Management	1
Food Hygiene	0
Please outline any additional training undertaken pertinent to this role which is not outlined above.	Fostering regulations Safeguarding therapeutic working towards the relevant management qualifica tion

# **Contractual Arrangements**

No. of permanent staff	62
No. of Fixed term contracted staff	0
No. of volunteers	0
No. of Agency/Bank staff	0

No. of Non-guaranteed hours contract (zero hours) staff	13
Outline below the number of permanent and fixe	d term contact staff by hours worked per week.
No. of full-time staff (35 hours or more per week)	40
No. of part-time staff (17-34 hours per week)	9
No. of part-time staff (16 hours or under per week)	13
Staff Qualifications	
No. of staff who have the required qualification to be registered with Social Care Wales as a Service Manager	0
No. of staff working toward required/recommended qualification to be registered with Social Care Wales as a Service Manager	1
Deputy service manager	
Does your service structure include roles of this type?	No
Other supervisory staff	
Does your service structure include roles of this type?	Yes
	ition as of the 31st March of the last financial year.
stated, the information added should be the pos	ition as of the 31st March of the last financial year.
stated, the information added should be the pos Filled and vacant posts  No. of staff in post No. of posts vacant	ition as of the 31st March of the last financial year.  5
Filled and vacant posts  No. of staff in post  No. of posts vacant  Training undertaken during the last financial years set out the number of staff who undertook relevent provided is only a sample of the training that ma	tition as of the 31st March of the last financial year.  5 0 ar for this role type. ant training. The list of training categories
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Filled and vacant posts  No. of staff in post  No. of posts vacant  Training undertaken during the last financial year Set out the number of staff who undertook releve provided is only a sample of the training that may can be added to 'Please outline any additional to not outlined above'.  Induction  Health & Safety  Equality, Diversity & Human Rights  Manual Handling  Safeguarding	5 0 ar for this role type. ant training. The list of training categories y have been undertaken. Any training not listed raining undertaken pertinent for this role which is  5 5 5 0 5 0 5
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Filled and vacant posts  No. of staff in post No. of posts vacant  Training undertaken during the last financial year Set out the number of staff who undertook releve provided is only a sample of the training that may can be added to 'Please outline any additional to not outlined above'.  Induction  Health & Safety  Equality, Diversity & Human Rights  Manual Handling  Safeguarding  Dementia  Positive Behaviour Management  Food Hygiene  Please outline any additional training undertaken pertinent to this role which is not outlined above.  Contractual Arrangements	5 0 ar for this role type. ant training. The list of training categories y have been undertaken. Any training not listed raining undertaken pertinent for this role which is  5 5 0 5 0 Fostering regulations Form F reflective practice therapeutic fostering parent and child

	T	
No. of Agency/Bank staff	0	
No. of Non-guaranteed hours contract (zero hours) staff	0	
Outline below the number of permanent and fixe	d term contact staff by hours worked per week.	
No. of full-time staff (35 hours or more per week)	5	
No. of part-time staff (17-34 hours per week)	0	
No. of part-time staff (16 hours or under per week)	0	
Staff Qualifications		
No. of staff who have the required qualification to be registered with Social Care Wales as a social care worker	5	
No. of staff working towards the required/recommended qualification	0	
Senior social care workers providing direct care		
Does your service structure include roles of this type?	No	
Other social care workers providing direct care		
Does your service structure include roles of this type?	No	
Other types of staff		
Does your service structure include any additional role types other than those already listed?	Yes	
List the role title(s) and a brief description of the role responsibilities.	Support Workers, provide 121 support to children a nd young people placed in our care.	
Filled and vacant posts		
No. of staff in post	5	
No. of posts vacant	0	
Training undertaken during the last financial year for this role type.  Set out the number of staff who undertook relevant training. The list of training categories provided is only a sample of the training that may have been undertaken. Any training not listed can be added to 'Please outline any additional training undertaken pertinent for this role which is not outlined above'.		
Induction	5	
Health & Safety	5	
Equality, Diversity & Human Rights	5	
Manual Handling	1	
Safeguarding	5	
Dementia	0	
Positive Behaviour Management	5	
Food Hygiene  Please outline any additional training undertaken pertinent to this role which is not outlined above.	fostering regulations reflective practice therapeutic fostering	
Contractual Arrangements	Parent and Child	
No. of permanent staff	5	

No. of Fixed term contracted staff	0	
No. of volunteers	0	
No. of Agency/Bank staff	0	
No. of Non-guaranteed hours contract (zero hours) staff	0	
Outline below the number of permanent and fixe	d term contact staff by hours worked per week.	
No. of full-time staff (35 hours or more per week)	5	
No. of part-time staff (17-34 hours per week)	0	
No. of part-time staff (16 hours or under per week)	0	
Staff Qualifications		
No. of staff who have the required qualification	5	
No. of staff working toward required/recommended qualification	0	