Provider Information to be published

The following information relates to information CIW held about this provider and its associated services on the 31st March 2023.

This section has been completed for you. There are no actions to complete. This information displayed will be included in the published Annual Return.

| Provider name: | | Partnerships for Progress Limited | |
|---|---|--|--|
| The provider was registered on: | | 25/10/2018 | |
| The following lists the provider conditions: | There are no imposed conditions associated to this provider | | |
| The regulated services delivered by this provider | Ty Seren | | |
| were: | Service Type | Residential Family Centre | |
| | Type of Care | None | |
| | Approval Date | 25/10/2018 | |
| | Responsible Individual(s) | Lauren Lincez | |
| | Manager(s) | Melanie Thomas | |
| | Maximum number of places | 35 | |
| | Service Conditions | A maximum of 11 families can be accommodated at this service. Partnerships for Progress Limited is registered to p rovide a residential family centre service at Ty Sere n, 64, Mount Earl, Bridgend. CF31 3EY. | |

Training and Workforce Planning

| Describe the arrangements in place during the last financial year for identifying, planning and meeting the training needs of staff employed by the service provider | Allocated designated member of staff to have oversight of inducti on and training and strengthened our induction process. Internal reviews/ Service meetings identified new training needs fo r the whole service and these have been implemented, i.e. breaka way training. Use consultants to facilitate workshops for the staff team in a rang e of topics. Commissioned specialist training for different roles. Increased oversight of completion of the AWIF Online training to fill a short-term need. |
|--|---|
| Describe the arrangements in place during the last financial year for the recruitment and retention of staff employed by the service provider | Open days and initiatives i.e. leaflet drops, radio advertising and social media campaigns using videos and testimonials from the M anagement and staff team about why working for Partnerships for Progress is a rewarding career choice. Long-service and performance awards related to attendance on s hift, preparation for supervisions, attendance at staff meetings and training. Discounted membership to gym and a drop-in counselling session monthly. Advertised and appointed a number of internal roles |

Service Profile

Service Details

| Name of Camilla | T., 0 | |
|-----------------|-----------|--|
| Name of Service | l y Seren | |
| | | |

| Telephone Number | 01656333637 |
|--|---|
| What is/are the main language(s) through which your service is provided? | English Medium |
| Other languages used in the provision of the service | We have 2 members of staff who speak Welsh. |

Service Provision

| People | · C | | ١~ |
|------------|--------|-------|----|
| H=()()()(= | . 2011 | H K H | Щ. |

| How many people in total did the service provide care and | 33 |
|---|----|
| support to during the last financial year? | |

Fees Charged

| The minimum weekly fee payable during the last financial year? | 5222 |
|--|------|
| The maximum weekly fee payable during the last financial year? | 7018 |

Complaints

| What was the total number of formal complaints made during the last financial year? Number of active complaints outstanding | 0 |
|--|--|
| Number of complaints upheld | 2 |
| Number of complaints partially upheld | 0 |
| Number of complaints not upheld | 2 |
| What arrangements were made for consulting people who use the service about the operation of the service during the last financial year? | 1. Consultation is embedded in practice; each week they are aske d for feedback on the service and any changes we could make to improve their experiences. 2. Family forums are held in line with regulations and families are encouraged to attend. We try to make these interesting and varie d. In the last meeting, families had a talk on the dangers of energ y drinks and were given fruit to make smoothies as an alternative. A smoothie maker was bought for the Service so they can continu e this practice. 3. Family feedback forms are used if significant feedback is share d; otherwise information and questions are informally shared and discussed with Management or shared in multi-disciplinary team m eetings. 4. Exit interviews are offered to all families to gain their feedback around their experience, and these are captured in quality of care reports. 5. In addition to informal feedback throughout the year, formal fee dback is sought via Responsible Individual visits. |

Service Environment

| How many bedrooms at the service are single rooms? | 11 |
|--|---|
| How many bedrooms at the service are shared rooms? | 0 |
| How many of the bedrooms have en-suite facilities? | 11 |
| How many bathrooms have assisted bathing facilities? | 1 |
| How many communal lounges at the service? | 2 |
| How many dining rooms at the service? | 2 |
| Provide details of any outside space to which the residents have access | Residents have access to the large communal garden, which inclu des an astro-trufed fenced off area for children and table and chairs. |
| Provide details of any other facilities to which the residents have access | In addition to communal rooms they have access to; Sensory Room Laundry Room Communal bathrooms Meeting rooms to meet with professionals. |

Communicating with people who use the service

| Identify any non-verbal communication methods used in the provision of the service | |
|---|----|
| Picture Exchange Communication System (PECS) | No |
| Treatment and Education of Autistic and related Communication-handicapped CHildren (TEACCH) | No |
| Makaton | No |
| British Sign Language (BSL) | No |
| Other | No |

Statement of Compliance

The Responsible Individual must prepare the statement of compliance.

CIW have published guidance on completing the quality of care review which provides advice on what could be contained within the statement of compliance.

Set out your statement of compliance in respect to the four well-being areas below.

The extent to which people feel their voices are heard, they have choice about their care and support, and opportunities are made available to them.

- 1. Pre-admission we continue to meet with families to explain the service and ensure they are well informed about what to expect but also to answer any questions they have. They are provided with a copy of our Service Guide and other important documents. Here we consider their goals, strengths, preferences and include these in a draft personal plan to share with the staff team. This is developed more fully during the first week of placement and kept under review to ensure that at each stage of placement, parents views, voices and options are sought, shared and respected wherever possible.
- 2. Family forums have been held within timescales and family vi ews have been fully considered i.e., increasing time in the smok ing area from 10 to 15 minutes and deciding how best to create a rota for the laundry room.
- 3. Where concerns have been raised about a staff member, or practice in the service, these have been promptly investigated. Where we are able to change practice to support parents wishe s, this has been implemented and updated in their risk assessm ent or personal plan i.e. can staff not go in the room when a pa rent is trying to settle their baby at night. Where it has not been possible to act on their wishes (generally due to safety reasons for the child, other residents or staff) families have been advise d of the reason.
- 4. Families have the opportunity each week via their weekly up date to give formal feedback on how the service has performed and how they have been supported. They are asked if they wis h to review any CCTV footage for themselves to create a cultur e of openness. A copy of this report is also shared with the placing local authority.
- 5. Referrals to advocacy are made promptly to ensure that par ents' views, particularly those with communication or learning n eeds, are fully represented during meetings and that they unde rstand the processes taking place. Ty Seren MDT staff try to in clude parents' advocate in all essential updates and correspon dence (with parental consent) so they can provide the best pos sible support to families.

The extent to which people are happy and supported to maintain their ongoing health, development and overall wellbeing. For children, this will also include intellectual, social and behavioural development.

- 1. Each family's health needs are fully considered pre-admission to ensure the service is able to meet their needs.
- 2. A handover is completed with other key involved health profe ssionals wherever possible.
- 3. The families are generally registered preadmission by our he alth visitor and complete the registration process when they arrive. We alternate between two local General Practitioners and this practice works well. Parents are supported to attend the doctor if they require this.
- 4. Referrals are made to community health visitors/ midwives be fore the family arrives to ensure that visits to the child can be c ompleted within the required timescales.
- 5. Advice is given daily by Ty Seren's health visitor in respect of the needs of the child/ responses to any parental concerns. Sh e also advises the staff team to ensure we are consistent with o ur advice to parents.
- 6. Parents are routinely asked about referrals to services such as Choices sexual health service. There are issues with parent s being able to access the community dentist as they are overs ubscribed, but they can access the emergency dentist.
- 7. Parents are given a choice to complete a screening tool for d epression during placement and referrals are made to the perin atal mental health service, however threshold for intervention fr om the perinatal mental health service is high and referrals ten d not to be accepted. We have raised this as an issue.
- 8. Alternative support is considered including referral to a local Valley steps programme to support with depression and anxiety
- 9. We provide support on discharge to help parents register wit h services close to their home and ensure we provide a written summary of the discharge plan to key involved health professionals
- 10. Where emergencies have arisen during placement, we have acted swiftly to provide urgent support by calling 999 and supporting the family to hospital. Staff have remained in hospital with children and their families where needed to provide ongoing monitoring, reassurance and support
- 11. We have organised a number of social activities for families i.e "Glastobaby Festival", movie and pamper nights, communal meals, and celebrations of special events.
- 12. We offer sessions to parents on baby massage and let's tal k with your baby to promote language and play skills.
- 13. We welcome visitors from family and friends as long as thes e are agreed by the LA and offer a warm welcome to the servic

The extent to which people feel safe and protected from abuse and neglect.

- 1. Pre-admission, thorough assessments of all families are competed to ensure we are able to manage risks and meet their needs. A compatibility assessment with existing residents is also completed to consider the mix of families in the services and that their needs are compatible.
- 2. Where issues have arisen during placement in respect of dis agreements or conflict between residents, the compatibility ass essment has been updated to reflect how these risks are being managed and what measures are implemented to try and resol ve issues.
- 3. We have acted promptly in response to safeguarding concer ns, calling Police on one occasion for support in response to ve rbal aggression from a resident towards staff and baby. The ba by was kept in the nursery overnight with no contact with mothe r and she was asked to leave placement the following day.
- 4. Detailed risk assessments guide staff on the identified risks a nd how to manage these. Risk assessments are frequently reviewed, at least once a week in the Multi-Disciplinary Team or in response to new issues identified. The risk assessment format h as been changed a number of times in the year to ensure processes are as effective as possible.
- 5. Staff are supporting families in line with the observation level s outlined in their risk assessments and robust discussions of ri sks are held weekly in multi disciplinary team meetings for each family.
- 6. Our most frequent safeguarding concern is dealing with mark s to non-mobile children which must aways be treated suspiciou sly. Whilst several strategy meetings and child protection medic al have been undertaken, following review it is determined that marks are accidental in nature and no further action has been t aken. This process is clearly embedded in to practice with effective liaison with Emergency Duty Team and Multi Agency Safeguarding Hub in Bridgend.
- 7. Preventative actions has been undertaken when needed to e nsure families and staff are safe i.e. increasing support in the c ommunity to 2 members of staff in situations where there was p otentially an increased risk of harm.

The extent to which people live in accommodation that best 1. Families have access to high quality accommodation with the ir own bedroom/ bedsit with an ensuite bathroom. supports their wellbeing and achievement of their personal outcomes. 2. These are deep cleaned before families arrive and an invent ory undertaken to ensure that all essential items are provided. 3. Weekly room checks are undertaken (with consent) to ensur e any health and safety risks are identified and that the family a re able to live in a room that is safe and promotes their wellbein 4. Feedback is sought from families routinely by staff and the M anager, but also more formally in family forums and Responsibl e Individual visits about the environment, and we have impleme nted a number of actions i.e. comfier beds, changing the positio n of televisions on the wall etc. 5. We have a dedicated sensory room that we have purchased various equipment for and parents report enjoying its use. The following section requires you to answer questions about the staff and volunteers working at the service. Number of posts and staff turnover The total number of full time equivalent posts at the service (as at | 36 31 March) The following section requires you to answer questions about each staff type including information about the number of filled and vacant posts, the training undertaken, the contractual arrangements in place and the qualifications of those staff. The information entered should relate to the period during which the staff member has been working for the provider only. Staff Type Service Manager Does your service structure include roles of this Yes type? Important: All questions in this section relate specifically to this role type only. Unless otherwise stated, the information added should be the position as of the 31st March of the last financial year. Filled and vacant posts No. of staff in post 0 No. of posts vacant Training undertaken during the last financial year for this role type. Set out the number of staff who undertook relevant training. The list of training categories provided is only a sample of the training that may have been undertaken. Any training not listed can be added to 'Please outline any additional training undertaken pertinent for this role which is not outlined above'. Induction 0 0 Health & Safety 1 Equality, Diversity & Human Rights 0 Infection, prevention & control 0 Manual Handling 0 Safeguarding

1

Medicine management

| Dementia | 0 | |
|--|---|--|
| Positive Behaviour Management | 0 | |
| Food Hygiene | 0 | |
| Please outline any additional training undertaken pertinent to this role which is not outlined above. | Breakaway Techniques First Aid at Work Effective Supervision Supporting Reflective Practice Analysis in Assessment and Decision Making Disguised compliance Child Sexual Exploitation Leadership and Management | |
| Contractual Arrangements | | |
| No. of permanent staff | 1 | |
| No. of Fixed term contracted staff | 0 | |
| No. of volunteers | 0 | |
| No. of Agency/Bank staff | 0 | |
| No. of Non-guaranteed hours contract (zero hours) staff | 0 | |
| Outline below the number of permanent and fixe | d term contact staff by hours worked per week. | |
| No. of full-time staff (35 hours or more per week) | 1 | |
| No. of part-time staff (17-34 hours per week) | 0 | |
| No. of part-time staff (16 hours or under per week) | 0 | |
| Staff Qualifications | | |
| No. of staff who have the required qualification to be registered with Social Care Wales as a Service Manager | 3 | |
| No. of staff working toward required/recommended qualification to be registered with Social Care Wales as a Service Manager | 1 | |
| Deputy service manager | | |
| Does your service structure include roles of this type? | Yes | |
| Important: All questions in this section relate specifically to this role type only. Unless otherwise stated, the information added should be the position as of the 31st March of the last financial year. | | |
| Filled and vacant posts | | |
| No. of staff in post No. of posts vacant | 0 | |
| Training undertaken during the last financial year for this role type. Set out the number of staff who undertook relevant training. The list of training categories provided is only a sample of the training that may have been undertaken. Any training not listed can be added to 'Please outline any additional training undertaken pertinent for this role which is not outlined above'. | | |
| Induction | 0 | |
| Health & Safety | 0 | |
| Equality, Diversity & Human Rights | 1 | |
| Infection, prevention & control | 0 | |
| Manual Handling | 0 | |
| Safeguarding | 0 | |
| J J | 1 | |

| | T |
|---|--|
| Medicine management | 1 |
| Dementia | 0 |
| Positive Behaviour Management | 0 |
| Food Hygiene | 0 |
| Please outline any additional training undertaken pertinent to this role which is not outlined above. | Leadership and Management Training Disguised compliance Equality and Diversity |
| Contractual Arrangements | |
| No. of permanent staff | 1 |
| No. of Fixed term contracted staff | 0 |
| No. of volunteers | 0 |
| No. of Agency/Bank staff | 0 |
| No. of Non-guaranteed hours contract (zero hours) staff | 0 |
| Outline below the number of permanent and fixe | d term contact staff by hours worked per week. |
| No. of full-time staff (35 hours or more per week) | 1 |
| No. of part-time staff (17-34 hours per week) | 0 |
| No. of part-time staff (16 hours or under per week) | 0 |
| | <u> </u> |
| Staff Qualifications | |
| No. of staff who have the required qualification to be registered with Social Care Wales as a Service Manager | 3 |
| No. of staff working toward required/recommended qualification to be registered with Social Care Wales as a Service Manager | 1 |
| Other supervisory staff | |
| Does your service structure include roles of this type? | Yes |
| Important: All questions in this section relate spe stated, the information added should be the pos | ecifically to this role type only. Unless otherwise ition as of the 31st March of the last financial year. |
| Filled and vacant posts | |
| No. of staff in post | 7 |
| No. of posts vacant | 0 |
| No. of posts vacant | 0 |
| Training undertaken during the last financial year for this role type. Set out the number of staff who undertook relevant training. The list of training categories | |
| provided is only a sample of the training that may have been undertaken. Any training not listed can be added to 'Please outline any additional training undertaken pertinent for this role which is not outlined above'. | |
| Induction | 2 |
| Health & Safety | 2 |
| Equality, Diversity & Human Rights | 4 |
| Infection, prevention & control | 2 |
| Manual Handling | 2 |
| Safeguarding | 2 |
| Medicine management | 2 |
| Dementia | 0 |
| | <u> - </u> |

| Positive Behaviour Management | 0 | | | | |
|--|--|--|--|--|--|
| Food Hygiene | 2 | | | | |
| Please outline any additional training undertaken pertinent to this role which is not outlined above. | Breakaway Training Emotional Unstable Personality Disorders Leadership and Management Training Fire Warden Breakaway Techniques First Aid at Work Analysis in Assessment and Decision Making Disguised compliance | | | | |
| Contractual Arrangements | | | | | |
| No. of permanent staff | 7 | | | | |
| No. of Fixed term contracted staff | 0 | | | | |
| No. of volunteers | 0 | | | | |
| No. of Agency/Bank staff | 0 | | | | |
| No. of Non-guaranteed hours contract (zero hours) staff | 0 | | | | |
| Outline below the number of permanent and fixed | d term contact staff by hours worked per week. | | | | |
| No. of full-time staff (35 hours or more per week) | 6 | | | | |
| No. of part-time staff (17-34 hours per week) | 1 | | | | |
| No. of part-time staff (16 hours or under per week) | 0 | | | | |
| Staff Qualifications | | | | | |
| No. of staff who have the required qualification to be registered with Social Care Wales as a social care worker | 4 | | | | |
| No. of staff working towards the | 0 | | | | |
| required/recommended qualification | | | | | |
| | | | | | |
| required/recommended qualification | No | | | | |
| required/recommended qualification Nursing care staff Does your service structure include roles of this | | | | | |
| Nursing care staff Does your service structure include roles of this type? | | | | | |
| Nursing care staff Does your service structure include roles of this type? Registered nurses Does your service structure include roles of this type? Important: All questions in this section relate spe | No Yes | | | | |
| Nursing care staff Does your service structure include roles of this type? Registered nurses Does your service structure include roles of this type? Important: All questions in this section relate spe | Yes cifically to this role type only. Unless otherwise | | | | |
| Nursing care staff Does your service structure include roles of this type? Registered nurses Does your service structure include roles of this type? Important: All questions in this section relate spe stated, the information added should be the posi | Yes cifically to this role type only. Unless otherwise | | | | |
| Nursing care staff Does your service structure include roles of this type? Registered nurses Does your service structure include roles of this type? Important: All questions in this section relate spe stated, the information added should be the posi Filled and vacant posts No. of staff in post | Yes cifically to this role type only. Unless otherwise tion as of the 31st March of the last financial year. | | | | |
| Nursing care staff Does your service structure include roles of this type? Registered nurses Does your service structure include roles of this type? Important: All questions in this section relate spe stated, the information added should be the posi | Yes cifically to this role type only. Unless otherwise ition as of the 31st March of the last financial year. 1 0 r for this role type. ant training. The list of training categories y have been undertaken. Any training not listed | | | | |
| Nursing care staff Does your service structure include roles of this type? Registered nurses Does your service structure include roles of this type? Important: All questions in this section relate spe stated, the information added should be the posi Filled and vacant posts No. of staff in post No. of posts vacant Training undertaken during the last financial yea Set out the number of staff who undertook relevation provided is only a sample of the training that may can be added to 'Please outline any additional training and training that may can be added to 'Please outline any additional training that may can be added to 'Please outline any additional training that may can be added to 'Please outline any additional training that may can be added to 'Please outline any additional training that may can be added to 'Please outline any additional training that may can be added to 'Please outline any additional training that may can be added to 'Please outline any additional training that may can be added to 'Please outline any additional training that may can be added to 'Please outline any additional training that may can be added to 'Please outline any additional training that may can be added to 'Please outline any additional training that may can be added to 'Please outline any additional training that may can be added to 'Please outline any additional training that may can be added to 'Please outline any additional training that may can be added to 'Please outline any additional training that may can be added to 'Please outline any additional training that may can be added to 'Please outline any additional training that may can be added to 'Please outline any additional training that may can be added to 'Please outline any additional training that may can be added to 'Please outline any additional training that may can be added to 'Please outline any additional training that may can be added to 'Please outline any additional training training training training training training training training trainin | Yes cifically to this role type only. Unless otherwise ition as of the 31st March of the last financial year. 1 0 r for this role type. ant training. The list of training categories y have been undertaken. Any training not listed | | | | |
| Nursing care staff Does your service structure include roles of this type? Registered nurses Does your service structure include roles of this type? Important: All questions in this section relate spe stated, the information added should be the posi Filled and vacant posts No. of staff in post No. of posts vacant Training undertaken during the last financial yea Set out the number of staff who undertook relevation provided is only a sample of the training that may can be added to 'Please outline any additional training outlined above'. | Yes cifically to this role type only. Unless otherwise tion as of the 31st March of the last financial year. 1 0 r for this role type. ant training. The list of training categories y have been undertaken. Any training not listed aining undertaken pertinent for this role which is | | | | |
| Nursing care staff Does your service structure include roles of this type? Registered nurses Does your service structure include roles of this type? Important: All questions in this section relate spe stated, the information added should be the posi Filled and vacant posts No. of staff in post No. of posts vacant Training undertaken during the last financial year Set out the number of staff who undertook relevation provided is only a sample of the training that may can be added to 'Please outline any additional training undertaken during the last financial year set outlined above'. | Yes cifically to this role type only. Unless otherwise ition as of the 31st March of the last financial year. 1 0 r for this role type. ant training. The list of training categories y have been undertaken. Any training not listed aining undertaken pertinent for this role which is | | | | |

| Managed Handling | | | | | |
|---|---|--|--|--|--|
| Manual Handling | 0 | | | | |
| Safeguarding | | | | | |
| Medicine management | 0 | | | | |
| Dementia | 0 | | | | |
| Positive Behaviour Management | 0 | | | | |
| Food Hygiene | 0 | | | | |
| Please outline any additional training undertaken pertinent to this role which is not outlined above. | Breakaway Training Emotional Unstable Personality Disorders Leadership and Management Training Fire Warden Equality and Diversity | | | | |
| Contractual Arrangements | | | | | |
| No. of permanent staff | 1 | | | | |
| No. of Fixed term contracted staff | 0 | | | | |
| No. of volunteers | 0 | | | | |
| No. of Agency/Bank staff | 0 | | | | |
| No. of Non-guaranteed hours contract (zero hours) | 0 | | | | |
| staff | | | | | |
| Outline below the number of permanent and fixe | d term contact staff by hours worked per week. | | | | |
| No. of full-time staff (35 hours or more per week) | 0 | | | | |
| No. of part-time staff (17-34 hours per week) | 1 | | | | |
| No. of part-time staff (16 hours or under per week) | 0 | | | | |
| Typical shift patterns in operation for employed s | staff | | | | |
| Set out the typical shift patterns of staff employed at the service in this role type. You should also include the average number of staff working in each shift. | 26 hours a week mixture of hours Monday-Friday 8: 30-5:50pm | | | | |
| Senior social care workers providing direct care | | | | | |
| Does your service structure include roles of this type? | Yes | | | | |
| Important: All questions in this section relate spe stated, the information added should be the pos | cifically to this role type only. Unless otherwise ition as of the 31st March of the last financial year. | | | | |
| Filled and vacant posts | | | | | |
| No. of staff in post | 12 | | | | |
| No. of posts vacant | 0 | | | | |
| Training undertaken during the last financial year Set out the number of staff who undertook relevance provided is only a sample of the training that macan be added to 'Please outline any additional training that macan be added to 'Please outline any additional training that macan be added to 'Please outline any additional training that macan be added to 'Please outline any additional training the last financial year. | ant training. The list of training categories y have been undertaken. Any training not listed | | | | |
| Induction | 2 | | | | |
| | 2 | | | | |
| Health & Safety | | | | | |
| Equality, Diversity & Human Rights | 12 | | | | |
| Infection, prevention & control | 0 | | | | |
| Manager II I am allin | 0 | | | | |
| Manual Handling Safeguarding | 2 | | | | |

| Medicine management | 7 | | | | |
|---|--|--|--|--|--|
| Dementia | 0 | | | | |
| Positive Behaviour Management | 0 | | | | |
| Food Hygiene Please outline any additional training undertaken pertinent to this role which is not outlined above. | Breakaway Training Emotional Unstable Personality Disorders Leadership and Management Training Fire Warden Equality and Diversity Disguised compliance | | | | |
| Contractual Arrangements | 9 | | | | |
| | | | | | |
| No. of permanent staff | 12 | | | | |
| No. of Fixed term contracted staff | 0 | | | | |
| No. of volunteers | 0 | | | | |
| No. of Agency/Bank staff | 0 | | | | |
| No. of Non-guaranteed hours contract (zero hours) staff | 0 | | | | |
| Outline below the number of permanent and fixed | d term contact staff by hours worked per week. | | | | |
| No. of full-time staff (35 hours or more per week) | 11 | | | | |
| No. of part-time staff (17-34 hours per week) | 1 | | | | |
| No. of part-time staff (16 hours or under per week) | 0 | | | | |
| Typical shift patterns in operation for employed s | staff | | | | |
| Set out the typical shift patterns of staff employed at the service in this role type. You should also include the average number of staff working in each shift. | Mixture of Days and Nights, 2 week rolling rota, 1: 5 hours shifts, 6:30am-7pm and 6:30pm- 7am. | | | | |
| Staff Qualifications | | | | | |
| No. of staff who have the required qualification to be registered with Social Care Wales as a social care worker | 0 | | | | |
| No. of staff working towards the required/recommended qualification | 0 | | | | |
| Other social care workers providing direct care | | | | | |
| Does your service structure include roles of this type? | Yes | | | | |
| Important: All questions in this section relate spe stated, the information added should be the pos | cifically to this role type only. Unless otherwise ition as of the 31st March of the last financial year. | | | | |
| Filled and vacant posts | | | | | |
| No. of staff in post | 26 | | | | |
| No. of posts vacant | 0 | | | | |
| Training undertaken during the last financial yea | ant training. The list of training categories y have been undertaken. Any training not listed | | | | |
| provided is only a sample of the training that may can be added to 'Please outline any additional tr not outlined above'. | aining undertaken pertinent for this role which is | | | | |
| provided is only a sample of the training that macan be added to 'Please outline any additional tr | aining undertaken pertinent for this role which is | | | | |

| Favoritis, Diversity & Humana Disable | 147 | | | | |
|---|---|--|--|--|--|
| Equality, Diversity & Human Rights | 17 | | | | |
| Infection, prevention & control | 17 | | | | |
| Manual Handling | | | | | |
| Safeguarding | 17 0 0 0 | | | | |
| Medicine management | | | | | |
| Dementia | | | | | |
| Positive Behaviour Management | | | | | |
| Food Hygiene | 17 | | | | |
| Please outline any additional training undertaken pertinent to this role which is not outlined above. | Disguised compliance Best practice in supervising contact Post Natal Depression Role of the LA Social Worker Breakaway Training Emotional Unstable Personality Disorders Paediatric First Aid First Aid in the Work place | | | | |
| Contractual Arrangements | | | | | |
| No. of permanent staff | 20 | | | | |
| No. of Fixed term contracted staff | 0 | | | | |
| No. of volunteers | 0 | | | | |
| No. of Agency/Bank staff | 0 | | | | |
| No. of Non-guaranteed hours contract (zero hours) | 6 | | | | |
| staff | | | | | |
| Outline below the number of permanent and fixe | d term contact staff by hours worked per week. | | | | |
| No. of full-time staff (35 hours or more per week) | 11 | | | | |
| No. of part-time staff (17-34 hours per week) | 9 | | | | |
| No. of part-time staff (16 hours or under per week) | 0 | | | | |
| Typical shift patterns in operation for employed s | staff | | | | |
| Set out the typical shift patterns of staff employed at the service in this role type. You should also include the average number of staff working in each shift. | 12.5 hours shift, 7am - 7:30pm and 7pm- 7:30am Mixture of days and nights. Casual "0" hour satff are able to give us their avai bility- we use these staff as a type of bank staff to upplement hours. | | | | |
| Staff Qualifications | | | | | |
| A | | | | | |
| NO of staff who have the required and life after to | 17 | | | | |
| No. of staff who have the required qualification to be registered with Social Care Wales as a social care worker | 17 | | | | |
| be registered with Social Care Wales as a social care worker No. of staff working towards the | 17 15 | | | | |
| be registered with Social Care Wales as a social | | | | | |
| be registered with Social Care Wales as a social care worker No. of staff working towards the required/recommended qualification | | | | | |
| be registered with Social Care Wales as a social care worker No. of staff working towards the required/recommended qualification Domestic staff Does your service structure include roles of this | 15 | | | | |
| be registered with Social Care Wales as a social care worker No. of staff working towards the required/recommended qualification Domestic staff Does your service structure include roles of this type? | 15 | | | | |
| be registered with Social Care Wales as a social care worker No. of staff working towards the required/recommended qualification Domestic staff Does your service structure include roles of this type? Catering staff Does your service structure include roles of this | 15 No | | | | |