# Annual Return 2022/2023

#### Provider Information to be published

The following information relates to information CIW held about this provider and its associated services on the 31st March 2023.

This section has been completed for you. There are no actions to complete. This information displayed will be included in the published Annual Return.

Provider name:		Future Vision Childcare LTD	
The provider was registered on:		15/04/2020	
The following lists the provider conditions:	There are no imposed conditions as	sociated to this provider	
The regulated services delivered by this provider	St Peters House		
were:	Service Type	Care Home Service	
	Type of Care	Childrens Home	
	Approval Date	15/04/2020	
	Responsible Individual(s)	Christopher Griffiths	
	Manager(s)	Stephen Martin, Andrew Smith	
	Maximum number of places	4	
	Service Conditions	There are no conditions associated to this service	
	Compton House		
	Service Type	Care Home Service	
	Type of Care	Childrens Home	
	Approval Date	10/02/2022	
	Responsible Individual(s)	Christopher Griffiths	
	Manager(s)	Andrew Smith	
	Maximum number of places	1	
	Service Conditions	There are no conditions associated to this service	
	St Antonios		
	Service Type	Care Home Service	
	Type of Care	Childrens Home	
	Approval Date	10/02/2022	
	Responsible Individual(s)	Christopher Griffiths	
	Manager(s)	Andrew Smith	
	Maximum number of places	4	
	Service Conditions	There are no conditions associated to this service	

#### Training and Workforce Planning

Describe the arrangements in place during the last financial year for identifying, planning and meeting the training needs of staff employed by the service provider

Training carried out by Noble training solutions and also online training with Educare online.

Staff also enrolled onto QCF when appropriate with Pembrokeshir

Management have Sagfeguarding Level 3 training. Senior has had IOSH training.

Describe the arrangements in place during the last financial year for the recruitment and retention of staff employed by the service provider

Recruitment done via indeed, staff retention is good, staff training and development contributes to this. All DBS checks done via ver o screening. Reference checks carried out and ID checks.

#### Service Profile

#### Service Details

Name of Service	Compton House
Telephone Number	07492062514
What is/are the main language(s) through which your service is provided?	English Medium with some billingual elements
Other languages used in the provision of the service	Some welsh signage and certain staff speak welsh.

#### Service Provision

## People Supported

How many people in total did the service provide care and	1
support to during the last financial year?	

#### Fees Charged

The minimum weekly fee payable during the last financial year?	5229.49
The maximum weekly fee payable during the last financial year?	5229.49

#### Complaints

What was the total number of formal complaints made during the last financial year?	0
Number of active complaints outstanding	0
Number of complaints upheld	0
Number of complaints partially upheld	0
Number of complaints not upheld	0
What arrangements were made for consulting people who use the service about the operation of the service during the last financial year?	Weekly key working sessions. Monthly residents meeting.

### Service Environment

How many bedrooms at the service are single rooms?	1
How many bedrooms at the service are shared rooms?	n
How many of the bedrooms have en-suite facilities?	0
How many bathrooms have assisted bathing facilities?	1
How many communal lounges at the service?	1
, ,	1
How many dining rooms at the service?	Poor Cordon inclusive of gordon furniture, planting area, trampoli
Provide details of any outside space to which the residents have access	Rear Garden inclusive of garden furniture, planting area, trampoli ne, football goals
Provide details of any other facilities to which the residents have access	NA

#### Communicating with people who use the service

Identify any non-verbal communication methods used in the provision of the service	
Picture Exchange Communication System (PECS)	No
Treatment and Education of Autistic and related Communication-handicapped CHildren (TEACCH)	No
Makaton	No
British Sign Language (BSL)	No
Other	No

#### Statement of Compliance

The Responsible Individual must prepare the statement of compliance.

CIW have published <u>guidance</u> on completing the quality of care review which provides advice on what could be contained within the statement of compliance.

Set out your statement of compliance in respect to the four well-being areas below.

The extent to which people feel their voices are heard, they have choice about their care and support, and opportunities are made available to them.

Future Vision Childcare asks children to complete Consultation Forms 6 monthly, honestly and with support if needed from staff and returned to the manager and R.l. to review. Resident completed the most recent forms and was very positive.

'Social worker informs me how happy she is with resident at pre sent living in Compton House. Social worker also stated the staf f at Compton House have been very supportive to the school sti Il going in during the days to support in residents catheter chan ge.

resident has a variety of formal ways to voice and express view s on the home and the quality of care the client receives, such as:

- Weekly Keyworker meetings and reports. The manager monit ors these reports before filing.
- Resident takes an active part each week comprising their own Weekly Planner and Menu and then signing as evidence. Staff support and guidance is required but generally each week com pleted, filed and with a copy displayed for future reference during the week. The staff print up a more legible copy but also att ach the handwritten copy, just to provide evidence that it is resident completing.

Monthly staff team meetings continue to be held, minutes writte n and filed.

Resident has own Personal Plan and a Child Friendly version al so printed off which is kept in their room. The Plans are complet ed and reviewed by staff and resident every 3 months unless the ere has been an incident in between needing the plan to be am ended/ updated. After reviewing, updating and documenting ou tcomes 'Targets' will be identified for resident to work on over the next review period. Resident is then sat with by staff with the plan explained and read back to them ensuring they understand. The proposed 'Targets' are then gone through to ensure resident agrees and understands what is expected and if the resident would like to discuss any plans.

Risk Assessment is reviewed at least monthly or after an incide nt needing it to be amended/updated. Assessment is discussed with resident and they have the opportunity to have an input int o the assessment and asked if they agree or not.

Resident was invited to their most recent LAC review to express their thoughts and feelings, however the resident declined. Res ident also has an advocate that they can speak to should they feel it necessary.

The extent to which people are happy and supported to maintain their ongoing health, development and overall wellbeing. For children, this will also include intellectual, social and behavioural development.

Registered with the local Doctors, optician, dentist and commun ity nurse

Also registered to Looked After Children's Nurse. The home is i n regular contact with the LAC Nurse and if there are any quest ions, don't hesitate in communicating for advice and support. Registered with 'Shine' the continence specialists and has visite d. Resident was given some 'homework' to do before they can

move onto the next stage of their development. Residnet has to practice getting on and off the toilet without support. The home will then re contact Shine in the New Year for a progress updat e and further discussions.

The Occupational Therapist visited resident many times during residents initial move into Compton House ensuring health nee ds were being met with equipment in place to aid resident that was appropriate. Resident is now signed off from the OT, but th e manager has contact details and is encouraged to communic ate any concerns.

Resident recent Physiotherapist visit to the home in December 2022 was very positive and the decision has also been made b y them to sign resident off due to no concerns.

Community Nurse is in regular contact with the staff and occasi onally visits just to check in.

Weekly keyworker meetings also provide the resident the oppor tunity to sit and discuss any health or development issues. Resident has own Personal Plan with sections covering Health and Development. The assessment process has recently been reviewed and is currently up to date and on file. The manager s ends this plan off to the social worker for agreement and also r esident is sat with and clearly explained each individual plan an d what is expected of and what input resident has.

Education is still promoted well within the home I feel by both st aff and the manager attendance has been very good since Sep tember. The staff at the home support the school at 3-hour inte rvals supporting resident to change residents catheter

Socially, resident now mixes with peers whilst at school. Reside nt does go out on regular trips from the home and does integra te with the public.

Behavioural development is ongoing. Resident specific exhibite d behaviour is to 'shut down' and not engage with anyone and r efuse to attend to health needs. Incidents of resident exhibiting this behaviour have decreased more and more over time but sti Il do exist. A lot of work has been done with resident from the st aff which seems to be helping, this has been done through key working sessions with the resident.

The extent to which people feel safe and protected from abuse and neglect.

There have been no complaints or allegations.

Resident has been informed of how to make a complaint and th e form that needs to be completed, resident also has the option to text their complaint to the complaints phone.. Completing the forms provides an opportunity to voice the children's feelings a nd not have to verbally communicate to staff / adults. How to m ake a complaint is also documented in the 'Children's Guide' th e children receive on admission to the placement.

All staff undergo face to face Safeguarding training in their first week of Induction and then also complete an online qualificatio n in Child Protection and again in Safeguarding. This ensures a Il the staff are trained to a good level and have the knowledge and understanding when working with the residents.

The R.I and Manager are Designated and Deputy Safeguardin g Officers for the company and have undergone a higher level of training, with certification clearly displayed in the office. Staff are also aware of the R.I and Managers role in safeguarding pr ocedures

In the office there is clearly displayed the local Safeguarding Bo ards contact information for any referrals to be made and telep hone numbers to be used to ring for advice.

All staff have had the Safeguarding Reporting procedures expl ained to them at meetings with a Safeguarding Concern form di splayed in the office. No referrals have been reported by staff a t present with all coming from specific incidents.

All staff have downloaded the Safeguarding App onto their pho nes at the managers request for reference if ever needed.

The home has CCTV in operation, again to safeguard resident s. No concerns were raised by residents, or staff in the most re cent set of Consultation Forms.

The extent to which people live in accommodation that best supports their wellbeing and achievement of their personal outcomes.

Flat has been modified structurally to meet resident health nee ds, with ramps installed around the flat and the bathroom chan ged into a wet room. This was all completed under the guidanc e and advice of the Occupational Therapist overseeing and wit h the therapist then finally visiting to ensure all modifications we re in line with current legislation and guidance before resident moved into Compton House. Directly outside the flat at the lowe r part of the drive is a designated Parking Area for the house v ehicle assigned to the flat. This enables very easy access for r esident to get to and from the car to be transported offsite. Resident has an allocated car by the company. This enables re sident to access local areas and activities.

Directly outside of the flat, the alleyway was modified for wheelc hair access just prior to placement at the home and a ramp has been put in place to allow easy wheelchair access onto the gar den where there is a lawned area, trampoline and other games. There is a Locality Risk Assessment on file completed by the m anager. Also, on file in the Health and Safety File are Risk Asse ssment on the homes environment and equipment used within. Future Vision Childcare has its own designated trained Mainten ance Operative who visits the home regularly or at request. Any work that needs addressing by a more professional contractor, the home has a designated list of electricians, plumbers and bu ilders to support

The manager does a monthly Audit where he views and assess the homes environment, Any Actions identified and addressed. Resident has own bedroom to spend time in if they wishes and an opportunity to retire to if needing time and space alone away from a sometimes-busy environment.

Outcomes for the children's development and progression are documented in their Personal plans which are updated and reviewed at least 3 monthly. Just reviewed and updated at the beginning of this month.

Resident and staff have the opportunity to raise any concerns or wishes for the environment of the home during formal Monthl y Meetings. The manager will address any identified Actions. T his will be reviewed each month and during the R.I am monitorin g visits.

Recent Consultation Forms completed by resident and by staff have not highlighted any concerns or wishes for the home's en vironment.

The following section requires you to answer questions about the staff and volunteers working at the service.

Number of posts and staff turnover

The total number of full time equivalent posts at the service (as at 31 March)

The following section requires you to answer questions about each staff type including information about the number of filled and vacant posts, the training undertaken, the contractual arrangements in place and the qualifications of those staff.

The information entered should relate to the period during which the staff member has been working for the provider only.

Staff Type

Service Manager

Does your service structure include roles of this type?

Yes

Important: All questions in this section relate specifically to this role type only. Unless otherwise stated, the information added should be the position as of the 31st March of the last financial year.

Filled and vacant posts		
No. of staff in post	1	
No. of posts vacant	0	
Training undertaken during the last financial year for this role type.  Set out the number of staff who undertook relevant training. The list of training categories provided is only a sample of the training that may have been undertaken. Any training not listed can be added to 'Please outline any additional training undertaken pertinent for this role which is not outlined above'.		
Induction	1	
Health & Safety	1	
Equality, Diversity & Human Rights	1	
Infection, prevention & control	1	
Manual Handling	1	
Safeguarding	1	
Medicine management	1	
Dementia	0	
Positive Behaviour Management	1	
Food Hygiene	1	
Please outline any additional training undertaken pertinent to this role which is not outlined above.	Catheter training. Stent training. Personal hygiene raining.	
Contractual Arrangements		
No. of permanent staff	1	
No. of Fixed term contracted staff	0	
No. of volunteers	0	
No. of Agency/Bank staff	0	
No. of Non-guaranteed hours contract (zero hours) staff	0	
Outline below the number of permanent and fixed term contact staff by hours worked per week.		
No. of full-time staff (35 hours or more per week)	1	
No. of part-time staff (17-34 hours per week)	0	
No. of part-time staff (16 hours or under per week)	0	
Staff Qualifications		
No. of staff who have the required qualification to be registered with Social Care Wales as a Service Manager	1	
No. of staff working toward required/recommended qualification to be registered with Social Care Wales as a Service Manager	0	
Deputy service manager		
Does your service structure include roles of this type?	No	
Other supervisory staff		
Does your service structure include roles of this type?	No	
Nursing care staff		

Does your service structure include roles of this type?	No
Registered nurses	
Does your service structure include roles of this type?	No
Senior social care workers providing direct care	
Does your service structure include roles of this type?	No
Other social care workers providing direct care	
Does your service structure include roles of this type?	Yes
Important: All questions in this section relate spe stated, the information added should be the pos	ecifically to this role type only. Unless otherwise sition as of the 31st March of the last financial year.
Filled and vacant posts	
No. of staff in post	3
No. of posts vacant	0
not outlined above'.	raining undertaken pertinent for this role which is
Health & Safety	4
Equality, Diversity & Human Rights	4
Infection, prevention & control	4
Manual Handling	4
Safeguarding	4
Medicine management	4
Dementia Dementia	0
Positive Behaviour Management	4
Food Hygiene	4
Please outline any additional training undertaken pertinent to this role which is not outlined above.	Personal Hygeine, Catheter training, Stent training Wheelchair training.
Contractual Arrangements	
No. of permanent staff	3
No. of Fixed term contracted staff	0
No. of volunteers	0
No. of Agency/Bank staff	0
No. of Non-guaranteed hours contract (zero hours) staff	0
Outline below the number of permanent and fixe	ed term contact staff by hours worked per week.
No. of full-time staff (35 hours or more per week)	3
No. of part-time staff (17-34 hours per week)	0
No. of part-time staff (16 hours or under per week)	0

Typical shift patterns in operation for employed staff		
Set out the typical shift patterns of staff employed at the service in this role type. You should also include the average number of staff working in each shift.	Shift Pattern consists of day/sleep shifts 07:30 - 22 30 then sleep 22:30 - 07:30.  1 x staff 3 x a week 2 x staff 2 x a week  1 staff member per shift.	
Staff Qualifications		
No. of staff who have the required qualification to be registered with Social Care Wales as a social care worker	2	
No. of staff working towards the required/recommended qualification	1	
Domestic staff		
Does your service structure include roles of this type?	No	
Catering staff		
Does your service structure include roles of this type?	No	
Other types of staff		
Does your service structure include any additional role types other than those already listed?	No	

#### Service Profile

## Service Details

Name of Service

Telephone Number	07492062514
What is/are the main language(s) through which your service is provided?	English Medium with some billingual elements
Other languages used in the provision of the service	Welsh

St Antonios

### Service Provision

## People Supported

How many people in total did the service provide care and	6
support to during the last financial year?	

## Fees Charged

The minimum weekly fee payable during the last financial year?	4750
The maximum weekly fee payable during the last financial year?	4750

## Complaints

What was the total number of formal complaints made during the last financial year?	2
Number of active complaints outstanding	1
Number of complaints upheld	0
Number of complaints partially upheld	0
Number of complaints not upheld	1
What arrangements were made for consulting people who use the service about the operation of the service during the last financial year?	Weekly key working sessions with the residents individually Monthly childrens meetings with all residents involved.

#### Service Environment

How many bedrooms at the service are single rooms?	4
How many bedrooms at the service are shared rooms?	0
How many of the bedrooms have en-suite facilities?	0
How many bathrooms have assisted bathing facilities?	0
How many communal lounges at the service?	1
How many dining rooms at the service?	1
Provide details of any outside space to which the residents have access	Rear garden with garden furniture, trampoline, vegetable planting area, football goals and swing ball.
Provide details of any other facilities to which the residents have access	NA

## Communicating with people who use the service

Identify any non-verbal communication methods used in the provision of the service	
Picture Exchange Communication System (PECS)	No
Treatment and Education of Autistic and related Communication-handicapped CHildren (TEACCH)	No
Makaton	No
British Sign Language (BSL)	No
Other	No

## Statement of Compliance

The Responsible Individual must prepare the statement of compliance.

CIW have published  $\underline{\text{guidance}}$  on completing the quality of care review which provides advice on what could be contained within the statement of compliance.

Set out your statement of compliance in respect to the four well-being areas below.

The extent to which people feel their voices are heard, they have choice about their care and support, and opportunities are made available to them.

In November and Februarys visits the children stated how happ y they were at the home and had no complaints. Residents com pleted a Consultation Form to express their views and wishes. f eedback from the resident were wanting return home and wanting to eat food in their room but otherwise the responses were v ery positive and good to see they were completed to a good standard.

The children in the home have a variety of formal ways to voice and express their views on the home and the quality of care the y receive, such as:

- Weekly Keyworker meetings and reports. The manager and S eniors monitor these reports before filing. These I feel remain a strong point for the home and very detailed
- Monthly residents Meetings. These residents meetings are chaired by a staff member, minutes written up and filed. The previous meetings minutes and next Agenda is displayed now in the kitchen for residents to access and to document any points at the forthcoming meeting.
- The residents do take an active part each week comprising th eir own Weekly Planners and Menus and then signing as evide nce, a copy displayed for future reference for the residents during the week. The entire team completed Consultation Forms and kept on file. All were generally very positive and complimentary of the home and the running of the home by the manager. They felt that they had forums to voice their opinions, such as Handover Meetings and Staff Meetings and were aware of the Complaints Procedures within the home.

Children have their own Personal Plan and a Child Friendly ver sion also printed off which they keep in their rooms. The Plans are completed and reviewed by staff and children every 3 mont hs unless there has been an incident in between needing the pl an to be amended/updated. After reviewing, updating and docu menting outcomes 'Targets' will be identified for children to wor k on over the next review period. Each child is then sat with by staff with the plan explained and read back to them ensuring th ey understand. The proposed 'Targets' are then gone through to ensure they agree and understand what is expected and if the children have any questions.

Risk Assessment is reviewed at least monthly or after an incide nt needing it to be amended/updated. Assessment is discussed with residents and they have the opportunity to have an input in to the assessment and asked if they agree or not.

Children are encouraged to attend their LAC review to express their thoughts and feelings.

The extent to which people are happy and supported to maintain their ongoing health, development and overall wellbeing. For children, this will also include intellectual, social and behavioural development.

All the children are registered with doctors, opticians and dentis t. Dentists.

The LAC Nurse has been in contact and all LAC Health Assess ments are within date and kept on file.

Weekly keyworker meetings also provide the children the oppor tunity to sit and discuss any health or development issues.

The children have monthly house meetings which is an opportunity for them to express their views, wishes and any complaints. Each resident living at St Antonio's has their own Personal Plan with sections covering Health and Development. The children have input and each child is aware of their plans.

Education is still promoted well within the home, all children are in full time school and are transported by the staff. Free time is dependent on the residents risk assessment.

There are comprehensive Family Contact Plans in place for all residents as directed by Social Services. Contact is supervised by staff.. These appointments are always displayed on the Wee kly Planner for the children to have knowledge of prior. Children go out on activities with staff and mix well with the gen

eral public with no issues.

Height and Weight checks are completed monthly by the home

Height and Weight checks are completed monthly by the home monitoring physical development with the children. Children attend youth clubs and school activities. The extent to which people feel safe and protected from abuse and neglect.

Resident has been informed of how to make a complaint and the form that needs to be completed, resident also has the option to text their complaint to the complaints phone.. Completing the forms provides an opportunity to voice the children's feelings and not have to verbally communicate to staff / adults. How to make a complaint is also documented in the 'Children's Guide' the children receive on admission to the placement.

All staff undergo face to face Safeguarding training in their first week of Induction and then also complete an online qualification in Child Protection and again in Safeguarding. This ensures a II the staff are trained to a good level and have the knowledge and understanding when working with the residents.

The R.I and Manager are Designated and Deputy Safeguardin g Officers for the company and have undergone a higher level of training, with certification clearly displayed in the office. Staff are also aware of the R.I and Managers role in safeguarding procedures.

In the office there is clearly displayed the local Safeguarding Bo ards contact information for any referrals to be made and telep hone numbers to be used to ring for advice.

All staff have had the Safeguarding Reporting procedures explained to them at meetings with a Safeguarding Concern form displayed in the office. No referrals have been reported by staff at present with all coming from specific incidents.

All staff have downloaded the Safeguarding App onto their phones at the managers request for reference if ever needed.

The home has CCTV in operation, again to safeguard resident s. No concerns were raised by residents, or staff in the most recent set of Consultation Forms.

Parental Controls are fitted to the home Wi-Fi.

Reviewing the recent Consultation forms from staff, children an d x2 social workers it was nice to see there were no concerns o r negative comments made by anyone and that they were all m arked as 'Agree' or 'Strongly Agree'

The extent to which people live in accommodation that best supports their wellbeing and achievement of their personal outcomes.

The home now has 4 company cars enabling the children to re gularly take part in activities and trips out. To the rear of the property is a lawned area for the children to play in, with a trampo line and other garden games present. There is garden planter to the side of the lawn for children to plant vegetables and flowers.

Al the children are transported to all health and wellbeing appointments. Children have access to an independent advocate. The children have their own bedrooms to spend time in if they wish and an opportunity to retire to if they needed time and space alone away from a sometimes-busy environment.

The children's bedrooms are alarmed along with the front door. This helps the staff safeguard the children and the home. Two Night Waking staff through the night every day support this sec urity enabling the children to feel safe in their home and to have someone to go to through the night if ever upset and for support

Outcomes for the children's development and progression are documented in their Personal plans which are updated and reviewed at least 3 monthly.

Children and staff have the opportunity to raise any concerns o r wishes for environment of the home during formal Monthly Me etings. The manager will address any identified Actions. This wil I be reviewed each month and during the R.I monitoring visits. During Monthly Children's Meetings the children have the opportunity also to air their own views on the physical environment of the home and also to give suggestions on how to improve it. The home continues to promote the children's privacy, dignity and confidentiality well, in everyday working practice and through documentation kept. The children are very aware of the opportunity to their own privacy in their rooms and have voiced this in the last Consultation Forms kept on file.

The following section requires you to answer questions about the staff and volunteers working at the service.

Number of posts and staff turnover	
The detail womb on \$55.11 firms a minimum to a thing a minimum to 100.	
The total number of full time equivalent posts at the service (as at 31 March)	18

The following section requires you to answer questions about each staff type including information about the number of filled and vacant posts, the training undertaken, the contractual arrangements in place and the qualifications of those staff.

The information entered should relate to the period during which the staff member has been working for the provider only.

## Staff Type

Service Manager	
Does your service structure include roles of this type?	Yes
Important: All questions in this section relate spe stated, the information added should be the pos	ecifically to this role type only. Unless otherwise iition as of the 31st March of the last financial year.
Filled and vacant posts	
No. of staff in post	1
No. of posts vacant	0
Training undertaken during the last financial year Set out the number of staff who undertook relev provided is only a sample of the training that may can be added to 'Please outline any additional to not outlined above'.	ant training. The list of training categories
Induction	1
Health & Safety	1
Equality, Diversity & Human Rights	1
Infection, prevention & control	1
Manual Handling	1
Safeguarding	1
Medicine management	1
Dementia	0
Positive Behaviour Management	1
Food Hygiene	1
Please outline any additional training undertaken pertinent to this role which is not outlined above.	NA
Contractual Arrangements	
No. of permanent staff	1
No. of Fixed term contracted staff	0
No. of volunteers	0
No. of Agency/Bank staff	0
No. of Non-guaranteed hours contract (zero hours) staff	0
Outline below the number of permanent and fixe	ed term contact staff by hours worked per week.
No. of full-time staff (35 hours or more per week)	1
140. Of Tall-time Staff (50 Hours of Thore per week)	'

0

0

No. of part-time staff (17-34 hours per week)

No. of part-time staff (16 hours or under per week)

Staff Qualifications		
No. of staff who have the required qualification to be registered with Social Care Wales as a Service Manager	1	
No. of staff working toward required/recommended qualification to be registered with Social Care Wales as a Service Manager	0	
Deputy service manager		
Does your service structure include roles of this type?	No	
Other supervisory staff		
Does your service structure include roles of this type?	Yes	
Important: All questions in this section relate specifically to this role type only. Unless otherwise stated, the information added should be the position as of the 31st March of the last financial year.		
Filled and vacant posts		
No. of staff in post	2	
No. of posts vacant	0	
not outlined above'.  Induction	2	
Health & Safety	2	
Equality, Diversity & Human Rights	2	
Infection, prevention & control	2	
Manual Handling	0	
Safeguarding	2	
Medicine management	2	
Dementia	0	
Positive Behaviour Management	2	
Please outline any additional training undertaken pertinent to this role which is not outlined above.	Suicide awareness First aid Adverse childhood experiences Anti Fraud, bribery and corruption Bullying and Harassment Child Exploitation Preventing Bullying Child Protection Equality and Diversity Female Genital mutilation awareness Online safety Trauma Recovery Model Self Harm IOSHH Training Coshh Training All training done through Educare online and Noble training solutions (face to face)	
Contractual Arrangements		

No. of permanent staff	2	
No. of Fixed term contracted staff	0	
No. of volunteers	0	
No. of Agency/Bank staff	0	
No. of Non-guaranteed hours contract (zero hours) staff	0	
Outline below the number of permanent and fixe	d term contact staff by hours worked per week.	
No. of full-time staff (35 hours or more per week)	2	
No. of part-time staff (17-34 hours per week)	0	
No. of part-time staff (16 hours or under per week)	0	
Staff Qualifications		
No. of staff who have the required qualification to be registered with Social Care Wales as a social care worker	2	
No. of staff working towards the required/recommended qualification	0	
Nursing care staff		
Does your service structure include roles of this type?	No	
Registered nurses		
Does your service structure include roles of this type?	No	
Senior social care workers providing direct care		
Does your service structure include roles of this type?	No	
Other social care workers providing direct care		
Does your service structure include roles of this type?	No	
Domestic staff		
Does your service structure include roles of this type?	No	
Catering staff		
Does your service structure include roles of this type?	No	
Other types of staff		
Does your service structure include any additional role types other than those already listed?	Yes	
List the role title(s) and a brief description of the	Maintenance Staff - Carry out all repairs and maint	
role responsibilities.	enance issues.	
role responsibilities.		
Filled and vacant posts	enance issues.  Care Staff - Carry out day to day duties including, s	
	enance issues.  Care Staff - Carry out day to day duties including, s	

Training undertaken during the last financial year for this role type.

Set out the number of staff who undertook relevant training. The list of training categories provided is only a sample of the training that may have been undertaken. Any training not listed can be added to 'Please outline any additional training undertaken pertinent for this role which is not outlined above'.

Induction	18	
Health & Safety	18	
Equality, Diversity & Human Rights	18	
Infection, prevention & control	18	
Manual Handling	0	
Safeguarding	18	
Medicine management	18	
Dementia	0	
Positive Behaviour Management	18	
Food Hygiene	18	
Please outline any additional training undertaken pertinent to this role which is not outlined above.	Suicide awareness First aid Adverse childhood experiences Anti Fraud, bribery and corruption Bullying and Harassment Child Exploitation Preventing Bullying Child Protection Equality and Diversity Female Genital mutilation awareness Online safety Trauma Recovery Model Self Harm  All training done through Educare online and Noble training solutions (face to face)	
Contractual Arrangements		
No. of permanent staff 18		
No. of Fixed term contracted staff	0	
No. of volunteers	0	
No. of Agency/Bank staff	0	
No. of Non-guaranteed hours contract (zero hours) staff	2	
Outline below the number of permanent and fixed term contact staff by hours worked per week.		
No. of full-time staff (35 hours or more per week)	18	
· · · · · · · · · · · · · · · · · · ·	0	
No. of part-time staff (17-34 hours per week)		
No. of part-time staff (17-34 hours per week)	0	
No. of full-time staff (35 hours or more per week)  No. of part-time staff (17-34 hours per week)  No. of part-time staff (16 hours or under per week)  Staff Qualifications  No. of staff who have the required qualification	0	

## Service Details

Name of Service	St Peters House
Telephone Number	01267233110
What is/are the main language(s) through which your service is provided?	English Medium with some billingual elements
Other languages used in the provision of the service	Some welsh speakers

#### Service Provision

## People Supported

How many people in total did the service provide care and support to during the last financial year?	6
cappert to dailing the last initialists.	

## Fees Charged

The minimum weekly fee payable during the last financial year?	4500
The maximum weekly fee payable during the last financial year?	4750

## Complaints

What was the total number of formal complaints made during the last financial year?	0
Number of active complaints outstanding	0
Number of complaints upheld	0
Number of complaints partially upheld	0
Number of complaints not upheld	0
What arrangements were made for consulting people who use the service about the operation of the service during the last financial year?	Weekly Key working sessions Monthly staff and childrens meetings.

## Service Environment

How many bedrooms at the service are single rooms?	4
How many bedrooms at the service are shared rooms?	0
How many of the bedrooms have en-suite facilities?	1
How many bathrooms have assisted bathing facilities?	0
How many communal lounges at the service?	2
How many dining rooms at the service?	1
Provide details of any outside space to which the residents have access	Front garden with garden furniture. Goals, basketball hoop, punc h bag. Rear garden in the process of development for small animals.
Provide details of any other facilities to which the residents have access	NA

## Communicating with people who use the service

Identify	any non-verbal	communication	methods used i	in the	provision of the service
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Picture Exchange Communication System (PECS)	No

Treatment and Education of Autistic and related Communication-handicapped CHildren (TEACCH)	No
Makaton	No
British Sign Language (BSL)	No
Other	No

#### Statement of Compliance

The Responsible Individual must prepare the statement of compliance.

CIW have published guidance on completing the quality of care review which provides advice on what could be contained within the statement of compliance.

Set out your statement of compliance in respect to the four well-being areas below.

The extent to which people feel their voices are heard, they have choice about their care and support, and opportunities are made available to them.

The Responsible Individual has visited the home and talked with the children to ascertain their views and wishes. On both occasions the children stated how happy they were at the home and had no complaints. The home asks children to complete Consultation Forms honestly and with support if needed from staff and returned to the manager and R.I. All 4 residents at the time completed the most recent forms and all were generally very positive and no complaints, no specific quotes written. This provides the children an opportunity to voice their opinions, concerns or wishes regarding how the home is run and the quality of care they receive. X2 Consultation Forms completed by Social workers. Both Forms returned were positive with no complaints.

The children in the home have a variety of formal ways to voice and express their views on the home and the quality of care the y receive, such as:

- Weekly Keyworker meetings and reports. The manager and S eniors monitor these reports before filing.
- Weekly Children's Meetings are conducted generally after the monthly Staff Meeting. These children's meetings are chaired b y a staff member, minutes written up and filed.
- The children do take an active part each week comprising their own Weekly Planners and Menus and then signing as evidence. Staff support and guidance is required but generally each week completed, filed and with a copy displayed for future reference for the children during the week.

Each child has their own Personal Plan and a Child Friendly ver sion also printed off which they all keep in their rooms, some di splay it on their walls. The Plans are completed and reviewed by staff every 3 months unless there has been an incident in bet ween needing the plan to be amended/updated. After reviewing, updating and documenting outcomes 'Targets' will be identified for the children to work on over the next review period. The children have an input into their targets. Staff discuss the plan with the children ensuring they understand.

All children have good thorough Individual Risk Assessments in place. These Risk Assessments are reviewed at least monthly or after an incident needing it to be amended/ updated. The Risk Assessments are explained to the children, again gaining a signature after from staff and children and Social Worker in agreement.

There has been several Multi Agency Meetings for the children, the children are encouraged to attend to express their views an d wishes

The extent to which people are happy and supported to maintain their ongoing health, development and overall wellbeing. For children, this will also include intellectual, social and behavioural development.

All the children are registered with doctors, opticians and dentis Dentists.

The LAC Nurse has been in contact and all LAC Health Assess ments are within date and kept on file.

Weekly keyworker meetings also provide the children the oppor tunity to sit and discuss any health or development issues.

The children have monthly house meetings which is an opportu nity for them to express their views, wishes and any complaints. Each child living at St Peters has their own Personal Plan with s ections covering Health and Development. The children have in put and each child is aware of their plans.

Education is still promoted well within the home, all children are in full time school and are transported by the staff.

There are comprehensive Family Contact Plans in place for all residents as directed by Social Services. Contact is supervised by staff.. These appointments are always displayed on the Wee kly Planner for the children to have knowledge of prior.

Children go out on activities with staff and mix well with the gen eral public with no issues.

Height and Weight checks are completed monthly by the home monitoring physical development with the children.

Children attend youth clubs and school activities.

Weekly key working sessions are held, and the residents clearl y trust their keyworkers as they discuss openly any health conc

Residents attend CAHMS and therapy, accompanied by staff. All the residents have Contact Plans in place as directed and le d by the Local Authority. The home supports these contact arra ngements, transporting to and from and supervising if necessar

Behaviour development of the residents has been excellent. Ve ry few incidents and a notable developing level of maturity. No i ncidents within the home or home and staff related, which is a h uge positive.

The extent to which people feel safe and protected from abuse and neglect.

The Local PCSOs visited the home for an informal discussion w ith all the residents. No particular topic as, just providing the res idents with opportunity to ask them any questions.

There have been no complaints this review period from any of t he children living at the home or staff working at St Peters. No concerns or negative comments mentioned by any of the re sidents in the recent Consultation Forms completed.

The children have been informed of how to make a complaint if they wish and shown the forms to complete if they wish to do so . Completing the forms provides an opportunity to voice their fe elings and not have to verbally communicate to staff / adults. H ow to make a complaint is also documented in the 'Children's G uide' the children receive on admission to the placement. The c hildren have now been informed that they can make a complain t via text to the house phone, instead of completing forms. All staff undergo face to face Safeguarding training in their first week of Induction and then also complete an online qualificatio n in Child Protection and again in Safeguarding. This ensures a Il the staff are trained to a good level and have the knowledge

and understanding when working with the children. The R.I and Manager are Designated and Deputy Safeguardin g Officers for the company and have undergone a higher level of training, with certification clearly displayed in the office. In the office there is clearly displayed the local Safeguarding Bo

ards contact information for any referrals to be made and telep hone numbers to be used to ring for advice.

All staff have had the Safeguarding Reporting procedures expl ained to them at meetings with a Safeguarding Concern form di splayed in the office. No referrals have been reported by staff a t present with all coming from specific incidents.

All staff have downloaded the Safeguarding App onto their pho nes at the managers request for reference if ever needed. The home has a professionally fitted door alarm system and C CTV in operation, again to safeguard the children. No concerns were raised by any children, staff or social worker in the most r ecent set of Consultation forms.

The extent to which people live in accommodation that best supports their wellbeing and achievement of their personal outcomes.

The home has 3 company cars enabling the children to regularl y take part in activities and trips out.

On file also are Health and Safety Certificates relating to the ph

ysical environment of the home which are all in date, such as P AT Testing, Gas Safe, Electrical and Fire Risk Assessments. The office itself has special lock fitted that locks automatically w hen shut by staff preventing children from entering. Within the office there are lockable filing cabinets and cabinets that contain information regarding the child which promotes their confident iality.

At the beginning of every shift the Senior or lead for the day will conduct a 'Daily Walkaround' of the premises checking the envi ronment for any maintenance issues or health and safety conc erns. This is then documented and passed on through the Dail y Handover document. Any issues are also clearly documented in the Maintenance Book.

There are 2 designated Maintenance Operatives within the company now who visit the home weekly to address any issues. Any work that needs addressing by a more professional contractor the home has a designated list of electricians, plumbers and builders to support.

The manager does a Monthly Audit where he views and assess the homes environment.. Any Actions are identified, documente d and then addressed over the coming days depending on its u rgency. This process is then reviewed the next month to ensure Actions have been completed. The RI Inspection report will also identify any environmental areas that need addressing.

The children have their own bedrooms to spend time in if they wish and an opportunity to retire to if they needed time and space away from sometimes a bust environment.

All the bedrooms are alarmed along with the front door. This he lps to safeguard the children and the home. Two Night Waking staff are on duty all the time and sometimes Sleep In staff also t o support. This helps the children feel safe in their home and s omeone to go to in the evenings if they get upset.

Outcomes for children's development and progression is docu mented in their Personal Plans which are updated every 3 mont hs

Children and staff can raise any concerns or wishes for the environment of the home during formal Monthly Meetings or Keyworker Meetings weekly.

All the Consultation Forms recently completed by the children, all of them tick a Positive box regarding the home's environmen t. The children feel safe and secure which enables them to wor k on their personal outcomes.

The following section requires you to answer questions about the staff and volunteers working at the service.

Number of posts and staff turnover

The total number of full time equivalent posts at the service (as at 31 March)

18

The following section requires you to answer questions about each staff type including information about the number of filled and vacant posts, the training undertaken, the contractual arrangements in place and the qualifications of those staff.

The information entered should relate to the period during which the staff member has been working for the provider only.

Staff Type

Service Manager	
Does your service structure include roles of this type?	Yes

Important: All questions in this section relate specifically to this role type only. Unless otherwise stated, the information added should be the position as of the 31st March of the last financial year.

Filled	and	vacant	posts

No. of staff in post	1
No. of posts vacant	0

Training undertaken during the last financial year for this role type.

Set out the number of staff who undertook relevant training. The list of training categories provided is only a sample of the training that may have been undertaken. Any training not listed can be added to 'Please outline any additional training undertaken pertinent for this role which is not outlined above'.

Induction	1
Health & Safety	1
Equality, Diversity & Human Rights	1
Infection, prevention & control	1
Manual Handling	1
Safeguarding	1
Medicine management	1
Dementia	0
Positive Behaviour Management	1
Food Hygiene	1
Please outline any additional training undertaken pertinent to this role which is not outlined above.	Suicide awareness First aid Adverse childhood experiences Anti Fraud, bribery and corruption Bullying and Harassment Child Exploitation Preventing Bullying Child Protection Equality and Diversity Female Genital mutilation awareness Online safety Trauma Recovery Model Self Harm Designated Safeguard Lead level 3
	All training done through Educare online and Noble training solutions (face to face)

#### Contractual Arrangements

No. of permanent staff	1
No. of Fixed term contracted staff	0
No. of volunteers	0
No. of Agency/Bank staff	0
No. of Non-guaranteed hours contract (zero hours) staff	0

Outline below the number of permanent and fixed term contact staff by hours worked per week.

No. of full-time staff (35 hours or more per week)	1
No. of part-time staff (17-34 hours per week)	0
No. of part-time staff (16 hours or under per week)	0

Staff Qualifications

No. of staff who have the required qualification to be registered with Social Care Wales as a Service Manager	1
No. of staff working toward required/recommended qualification to be registered with Social Care Wales as a Service Manager	0
Deputy service manager	
	Т
Does your service structure include roles of this type?	No
Other supervisory staff	
Does your service structure include roles of this type?	Yes
Important: All questions in this section relate spe stated, the information added should be the pos	cifically to this role type only. Unless otherwise ition as of the 31st March of the last financial year.
Filled and vacant posts	
No. of staff in post	2
No. of posts vacant	0
	l
	aining undertaken pertinent for this role which is
not outlined above'.	2
not outlined above'.  Induction  Health & Safety	2
not outlined above'.  Induction  Health & Safety  Equality, Diversity & Human Rights	2 2
not outlined above'.  Induction  Health & Safety  Equality, Diversity & Human Rights  Infection, prevention & control	2 2 2
not outlined above'.  Induction  Health & Safety  Equality, Diversity & Human Rights  Infection, prevention & control  Manual Handling	2 2 2 2
not outlined above'.  Induction  Health & Safety  Equality, Diversity & Human Rights  Infection, prevention & control  Manual Handling  Safeguarding	2 2 2 2 2
not outlined above'.  Induction  Health & Safety  Equality, Diversity & Human Rights  Infection, prevention & control  Manual Handling  Safeguarding  Medicine management	2 2 2 2 2 0 2 2 2
not outlined above'.  Induction  Health & Safety  Equality, Diversity & Human Rights  Infection, prevention & control  Manual Handling  Safeguarding  Medicine management  Dementia  Positive Behaviour Management	2 2 2 2 0 2 2 0 2
not outlined above'.  Induction  Health & Safety  Equality, Diversity & Human Rights  Infection, prevention & control  Manual Handling  Safeguarding  Medicine management	2 2 2 2 0 2 2 2 2 2 2 2 2 2 2 2 Suicide awareness First aid Adverse childhood experiences Anti Fraud, bribery and corruption Bullying and Harassment Child Exploitation Preventing Bullying Child Protection Equality and Diversity Female Genital mutilation awareness Online safety Trauma Recovery Model Self Harm
Induction Health & Safety Equality, Diversity & Human Rights Infection, prevention & control Manual Handling Safeguarding Medicine management Dementia Positive Behaviour Management Food Hygiene Please outline any additional training undertaken pertinent to this role which is not outlined above.	2 2 2 2 0 2 2 2 2 2 2 2 2 2 2 2 2 2 Suicide awareness First aid Adverse childhood experiences Anti Fraud, bribery and corruption Bullying and Harassment Child Exploitation Preventing Bullying Child Protection Equality and Diversity Female Genital mutilation awareness Online safety Trauma Recovery Model
not outlined above'.  Induction  Health & Safety  Equality, Diversity & Human Rights  Infection, prevention & control  Manual Handling  Safeguarding  Medicine management  Dementia  Positive Behaviour Management  Food Hygiene  Please outline any additional training undertaken	2 2 2 2 2 0 2 2 2 2 2 2 2 3 3 Suicide awareness First aid Adverse childhood experiences Anti Fraud, bribery and corruption Bullying and Harassment Child Exploitation Preventing Bullying Child Protection Equality and Diversity Female Genital mutilation awareness Online safety Trauma Recovery Model Self Harm  All training done through Educare online and Nobil
Induction Health & Safety Equality, Diversity & Human Rights Infection, prevention & control Manual Handling Safeguarding Medicine management Dementia Positive Behaviour Management Food Hygiene Please outline any additional training undertaken pertinent to this role which is not outlined above.	2 2 2 2 2 2 0 2 2 2 2 2 2 2 3 Suicide awareness First aid Adverse childhood experiences Anti Fraud, bribery and corruption Bullying and Harassment Child Exploitation Preventing Bullying Child Protection Equality and Diversity Female Genital mutilation awareness Online safety Trauma Recovery Model Self Harm  All training done through Educare online and Nob
Induction Health & Safety Equality, Diversity & Human Rights Infection, prevention & control Manual Handling Safeguarding Medicine management Dementia Positive Behaviour Management Food Hygiene Please outline any additional training undertaken pertinent to this role which is not outlined above.  Contractual Arrangements	2 2 2 2 0 2 2 2 2 2 2 3 Suicide awareness First aid Adverse childhood experiences Anti Fraud, bribery and corruption Bullying and Harassment Child Exploitation Preventing Bullying Child Protection Equality and Diversity Female Genital mutilation awareness Online safety Trauma Recovery Model Self Harm  All training done through Educare online and Nob training solutions (face to face)

No. of Agency/Bank staff	0
No. of Non-guaranteed hours contract (zero hours) staff	0
Outline below the number of permanent and fixe	d term contact staff by hours worked per week.
No. of full-time staff (35 hours or more per week)	2
No. of part-time staff (17-34 hours per week)	0
No. of part-time staff (16 hours or under per week)	0
Staff Qualifications	
No. of staff who have the required qualification to be registered with Social Care Wales as a social care worker	1
No. of staff working towards the required/recommended qualification	1
Nursing care staff	
Does your service structure include roles of this type?	No
Registered nurses	
Does your service structure include roles of this type?	No
Senior social care workers providing direct care	
Does your service structure include roles of this type?	No
Other social care workers providing direct care	
Does your service structure include roles of this type?	No
Domestic staff	
Does your service structure include roles of this type?	No
Catering staff	
Does your service structure include roles of this type?	No
Other types of staff	
Does your service structure include any additional role types other than those already listed?	Yes
List the role title(s) and a brief description of the role responsibilities.	Care Worker - Supporting vulnerable children with heir day to day activities and promoting positive ou comes.
Filled and vacant posts	
Filled and vacant posts  No. of staff in post	15

Training undertaken during the last financial year for this role type.

Set out the number of staff who undertook relevant training. The list of training categories provided is only a sample of the training that may have been undertaken. Any training not listed can be added to 'Please outline any additional training undertaken pertinent for this role which is not outlined above'.

Induction	21
Health & Safety	21
Equality, Diversity & Human Rights	21
Infection, prevention & control	21
Manual Handling	0
Safeguarding	21
Medicine management	21
Dementia	0
Positive Behaviour Management	21
Food Hygiene	21
Please outline any additional training undertaken pertinent to this role which is not outlined above.	Suicide awareness First aid Adverse childhood experiences Anti Fraud, bribery and corruption Bullying and Harassment Child Exploitation Preventing Bullying Child Protection Equality and Diversity Female Genital mutilation awareness Online safety Trauma Recovery Model Self Harm
	All training done through Educare online and Noble training solutions (face to face)
Contractual Arrangements	
	training solutions (face to face)
No. of permanent staff No. of Fixed term contracted staff	training solutions (face to face)  15
No. of permanent staff	training solutions (face to face)  15 0
No. of permanent staff  No. of Fixed term contracted staff  No. of volunteers	training solutions (face to face)  15 0
No. of permanent staff  No. of Fixed term contracted staff  No. of volunteers  No. of Agency/Bank staff  No. of Non-guaranteed hours contract (zero hours)	training solutions (face to face)  15 0 0 1
No. of permanent staff  No. of Fixed term contracted staff  No. of volunteers  No. of Agency/Bank staff  No. of Non-guaranteed hours contract (zero hours) staff  Outline below the number of permanent and fixe	training solutions (face to face)  15 0 0 1
No. of permanent staff No. of Fixed term contracted staff No. of volunteers No. of Agency/Bank staff No. of Non-guaranteed hours contract (zero hours) staff Outline below the number of permanent and fixe No. of full-time staff (35 hours or more per week)	training solutions (face to face)  15 0 0 1 1 d term contact staff by hours worked per week.
No. of permanent staff  No. of Fixed term contracted staff  No. of volunteers  No. of Agency/Bank staff  No. of Non-guaranteed hours contract (zero hours) staff  Outline below the number of permanent and fixe  No. of full-time staff (35 hours or more per week)  No. of part-time staff (17-34 hours per week)	training solutions (face to face)  15 0 0 1 1 d term contact staff by hours worked per week.
No. of permanent staff  No. of Fixed term contracted staff  No. of volunteers  No. of Agency/Bank staff  No. of Non-guaranteed hours contract (zero hours) staff  Outline below the number of permanent and fixe  No. of full-time staff (35 hours or more per week)  No. of part-time staff (17-34 hours per week)	training solutions (face to face)  15 0 0 1 1 d term contact staff by hours worked per week.  15 0
No. of permanent staff No. of Fixed term contracted staff No. of volunteers No. of Agency/Bank staff No. of Non-guaranteed hours contract (zero hours) staff  Outline below the number of permanent and fixe No. of full-time staff (35 hours or more per week) No. of part-time staff (17-34 hours per week) No. of part-time staff (16 hours or under per week)	training solutions (face to face)  15 0 0 1 1 d term contact staff by hours worked per week.  15 0