# Annual Return 2022/2023

Provider Information to be published

The following information relates to information CIW held about this provider and its associated services on the 31st March 2023.

This section has been completed for you. There are no actions to complete. This information displayed will be included in the published Annual Return.

| Provider name:                                    |   | Fairfield Hous | e Care Home Limited                                |
|---|---|----------------|--|
| The provider was registered on:                   |   | 21/04/2020     |  |
| The following lists the provider conditions:      | There are no imposed conditions associated to this provider |                |  |
| The regulated services delivered by this provider | Fairfield House Care Home                                   |                |  |
| were:   | Service Type  |                | Care Home Service                                  |
|   | Type of Care  |                | Adults Without Nursing                             |
|   | Approval Date   |                | 21/04/2020   |
|   | Responsible Individual(s)                                   |                | Arif Rahman  |
|   | Manager(s)  |                | Darran Thomas, Tanya Lawrence                      |
|   | Maximum number of places                                    |                | 19   |
|   | Service Conditions  |                | There are no conditions associated to this service |

| Training and Workforce Ranning   |  |
|--|--|
| Describe the arrangements in place during the last financial year<br>for identifying, planning and meeting the training needs of staff<br>employed by the service provider | We used several services; RCT training, Sarah Williams, a local tr<br>aining company for face to face and hands-on training as well as<br>an online portal. The online portal covered numerous training are<br>as pertinent to care homes and all staff were subject to the trainin<br>g. In addition, specific online courses were identified and undertak<br>en. |
|  | New staff were enrolled on courses as soon as they had started a t the home training was also discussed during staff supervisions.   |
| Describe the arrangements in place during the last financial year<br>for the recruitment and retention of staff employed by the service<br>provider                        | Staffing levels were checked weekly based on the residents' chan<br>ging needs. New positions were discussed by the Manager and RI<br>Various online recruitment portals as well as the job centre was us<br>ed to place job adverts.  |
|  | Our renumeration rates were frequently reviewed and and also compared against other care homes in the region. We adopted RCT 's wage increases for carers which helped current staff as well as encouraging new staff to consider the Home in their applications.  |

Service Profile

Service Details

| Name of Service  | Fairfield House Care Home                      |
|--|--|
|  |  |
| Telephone Number   | 01443520336                                    |
| What is/are the main language(s) through which your service is provided? | English Medium with some billingual elements   |
| Other languages used in the provision of the service                     | Our care team includes several Welsh-speakers. |

#### Service Provision

# People Supported

| How many people in total did the service provide care and support to during the last financial year? | 31 |  |
|--|----|--|
| support to during the last infancial year?   |    |  |

#### Fees Charged

| The minimum weekly fee payable during the last financial year? | 649 |  |
|--|-----|--|
| The maximum weekly fee payable during the last financial year? | 752 |  |

### Complaints

| What was the total number of formal complaints made during the last financial year?  | 0  |
|--|--|
| Number of active complaints outstanding  | 0  |
| Number of complaints upheld  | 0  |
| Number of complaints partially upheld  | 0  |
| Number of complaints not upheld  | 0  |
| What arrangements were made for consulting people who use the service about the operation of the service during the last financial year? | Surveys sent to residents' families, frequent face to face conversa tions with residents and their families. Also engaging with social w orkers and care managers and district nurses. |

## Service Environment

| How many bedrooms at the service are single rooms?                         | 19   |
|--|--|
| How many bedrooms at the service are shared rooms?                         | 0  |
| How many of the bedrooms have en-suite facilities?                         | 19   |
| How many bathrooms have assisted bathing facilities?                       | 2  |
| How many communal lounges at the service?                                  | 2  |
| How many dining rooms at the service?                                      | 1  |
| Provide details of any outside space to which the residents have access    | A small fenced off patio area outside the upper floor lounge and d<br>ining room which is used for various activities such as residents' p<br>otted gardening. A larger patio area outside the upper lounge use<br>d for events. |
| Provide details of any other facilities to which the residents have access | Hairdressing salon   |

#### Communicating with people who use the service

| Identify any non-verbal communication methods used in the provision of the service              |    |
|---|----|
| Picture Exchange Communication System (PECS)  | No |
| Treatment and Education of Autistic and related Communication-<br>handicapped CHildren (TEACCH) | No |
| Makaton   | No |
| British Sign Language (BSL)   | No |
| Other   | No |

Statement of Compliance

The Responsible Individual must prepare the statement of compliance.

CIW have published guidance on completing the quality of care review which provides advice on what could be contained within the statement of compliance.

Set out your statement of compliance in respect to the four well-being areas below.

|  | 1  |
|--|--|
| The extent to which people feel their voices are heard, they have choice about their care and support, and opportunities   | What we do well and the evidence for it  |
| are made available to them.  | Personalised care is provided to all residents based on their do<br>cumented care plans. All members of staff, and across all areas<br>, engage with residents in a friendly and supportive way. It is cle<br>ar that Residents are happy living at the Home and within the H<br>ome's community. Residents are always asked about their pref<br>erences at mealtimes, whether they would like to participate in<br>activities or to be simply left alone in their personal space if the<br>y so wish. Should they wish to have a late breakfast, that is acc<br>ommodated. Not all residents are able to communicate their wis<br>hes or preferences.<br>Staff have easy access to senior management and the RI throu<br>gh group WhatsApp channels and Direct Messaging. |
|  | What areas do we need to improve or want to develop further?   |
|  | Resident forum has been established to influence activities, ev<br>ents and how the Residents' fund is spent.  |
|  | What specific action do we need to take to make the improvem<br>ents / developments successful and how will this be measured?  |
|  | Establish feedback channels, adapting for individual capabilitie s of the residents. Publish a Resident's Committee charter.   |
| The extent to which people are happy and supported to maintain their ongoing health, development and overall wellbeing. For children, this will also include intellectual, social and behavioural development. | The Home has established safeguarding policies and procedur<br>es and staff are regularly trained (face to face and via e-learnin<br>g) and reminded about the importance of safeguarding vulnera<br>ble residents.  |
|  | The Home deploys security infrastructure to ensure access fro<br>m outside is controlled. External visitors such as tradespeople a<br>re captured on the Home's CCTV camera located at the front e<br>ntrance and provides extra re-assurance to family members.   |
|  | Incidents are reported and escalated to the senior care team in a timely fashion and concerns investigated.  |
|  | The Home works closely with RCT training, to improve its skill s et  |
|  | What areas do we need to improve or want to develop further?   |
|  | Staff's understanding of the Home's policies on safeguarding a<br>nd whistle blowing. There have been a number of issues arising<br>where staff who have undergone training are still struggling with<br>the application of the knowledge gained or do not appreciate th<br>e far reaching consequences of their actions.  |
|  | What specific action do we need to take to make the improvem<br>ents / developments successful and how will this be measured?  |
|  | More staff role-playing to ensure staff have a solid understandi<br>ng and can demonstrate it. Use the staff supervisions to gain c<br>onfidence in staff knowledge. Identify and replace staff who are<br>not suited to our caring environment.   |

| The extent to which people feel safe and protected from abuse and neglect.  | What we do well and the evidence for it?  |
|---|---|
|   | The Home has established safeguarding policies and procedur<br>es and staff are regularly trained (face to face and via e-learnin<br>g) and reminded about the importance of safeguarding vulnera<br>ble residents.<br>The Home deploys security infrastructure to ensure access fro<br>m outside is controlled. External visitors such as tradespeople a<br>re captured on the Home's CCTV camera located at the front e<br>ntrance and provides extra re-assurance to family members.<br>Incidents are reported and escalated to the senior care team in<br>a timely fashion and concerns investigated.<br>The Home works closely with RCT training, to improve its skill s<br>et   |
|   | Staff's understanding of the Home's policies on safeguarding a<br>nd whistle blowing. There have been a number of issues arising<br>where staff who have undergone training are still struggling with<br>the application of the knowledge gained or do not appreciate th<br>e far reaching consequences of their actions.   |
|   | What specific action do we need to take to make the improvem<br>ents / developments successful and how will this be measured?   |
|   | More staff role-playing to ensure staff have a solid understandi<br>ng and can demonstrate it. Use the staff supervisions to gain c<br>onfidence in staff knowledge. Identify and replace staff who are<br>not suited to our caring environment.  |
| The extent to which people live in accommodation that best supports their wellbeing and achievement of their personal | What we do well and the evidence for it   |
| outcomes.   | The Home has served notice on one particular Resident as the level of support they require falls outside the scope of a reside ntial/EMI Home. Many factors have been taken into consideratio n including the direct and indirect impact of their challenging be haviours on the remaining residents.<br>The Home has continued to undergo improvements to all syste ms; heating, lighting, décor, furniture, flooring, kitchen, cleaning and safety equipment<br>Risk assessments and care plans are reviewed and updated, a nd staff essential communications are used to highlight existing or new care needs.<br>The Home has continued to follow COVID guidance strictly; from testing, using PPE, and limiting the risk of transmission of CO VID to residents.<br>Cleaning task lists ensure the Home is cleaned through the day and night.<br>The kitchen, dining area, staff and medication rooms have bee n reconfigured several times to ensure the delivery of service t o Residents is achieved effectively.<br>What areas do we need to improve or want to develop further?<br>High quality of care to be delivered by ensuring correct staffing numbers, skills and equipment. Continue to engage with suppor tive families to have clarity on personal outcomes and ongoing f eedback on results.<br>What specific action do we need to take to make the improvem ents / developments successful and how will this be measured?<br>Continue to review the changing needs of residents, risk asses sments etc. Audit paperwork for relevance and purpose. Audit s taff understanding for each resident. Arrange regular personal meetings with families so communications are more open. |

The following section requires you to answer questions about the staff and volunteers working at the service.

| Number of posts and staff turnover   |    |
|--|----|
| The total number of full time equivalent posts at the service (as at 31 March) | 20 |

The following section requires you to answer questions about each staff type including information about the number of filled and vacant posts, the training undertaken, the contractual arrangements in place and the qualifications of those staff.

The information entered should relate to the period during which the staff member has been working for the provider only.

Staff Type

Service Manager
Does your service structure include roles of this Yes
type?

Important: All questions in this section relate specifically to this role type only. Unless otherwise stated, the information added should be the position as of the 31st March of the last financial year.

| Filled and vacant posts |   |
|-------------------------|---|
| No. of staff in post    | 1 |
| No. of posts vacant     | 0 |

Training undertaken during the last financial year for this role type.

Set out the number of staff who undertook relevant training. The list of training categories provided is only a sample of the training that may have been undertaken. Any training not listed can be added to 'Please outline any additional training undertaken pertinent for this role which is not outlined above'.

| Induction   | 1  |
|---|--|
| Health & Safety   | 1  |
| Equality, Diversity & Human Rights  | 1  |
| Infection, prevention & control   | 1  |
| Manual Handling   | 1  |
| Safeguarding  | 1  |
| Medicine management   | 1  |
| Dementia  | 1  |
| Positive Behaviour Management   | 0  |
| Food Hygiene  | 1  |
| Please outline any additional training undertaken pertinent to this role which is not outlined above. | Oral health                                    |
| Contractual Arrangements  |  |
| No. of permanent staff  | 1  |
| No. of Fixed term contracted staff  | 0  |
| No. of volunteers   | 0  |
| No. of Agency/Bank staff  | 0  |
| No. of Non-guaranteed hours contract (zero hours) staff   | 0  |
| Outline below the number of permanent and fixed   | d term contact staff by hours worked per week. |
| No. of full-time staff (35 hours or more per week)  | 1  |
| No. of part-time staff (17-34 hours per week)   | 0  |
| No. of part-time staff (16 hours or under per week)   | 0  |

| Staff Qualifications  |   |
|---|---|
| Stall Qualifications  |   |
| No. of staff who have the required qualification to<br>be registered with Social Care Wales as a Service<br>Manager   | 1   |
| No. of staff working toward required/recommended<br>qualification to be registered with Social Care<br>Wales as a Service Manager   | 0   |
| Deputy service manager  |   |
| Does your service structure include roles of this type?   | No  |
| Other supervisory staff   |   |
| Does your service structure include roles of this type?   | No  |
| Nursing care staff  |   |
| Does your service structure include roles of this type?   | No  |
| Registered nurses   |   |
| Does your service structure include roles of this type?   | No  |
| Senior social care workers providing direct care  |   |
| Does your service structure include roles of this   | Yes   |
| type?   |   |
| Important: All questions in this section relate sp<br>stated, the information added should be the pos   | ecifically to this role type only. Unless otherwise sition as of the 31st March of the last financial year.   |
| Important: All questions in this section relate sp  |   |
| Important: All questions in this section relate sp<br>stated, the information added should be the pos   |   |
| Important: All questions in this section relate sp<br>stated, the information added should be the pos<br>Filled and vacant posts  | sition as of the 31st March of the last financial year.   |
| Important: All questions in this section relate sp<br>stated, the information added should be the post<br>Filled and vacant posts<br>No. of staff in post<br>No. of posts vacant<br>Training undertaken during the last financial ye<br>Set out the number of staff who undertook relev<br>provided is only a sample of the training that ma  | 2<br>0<br>ar for this role type.  |
| Important: All questions in this section relate sp<br>stated, the information added should be the post<br>Filled and vacant posts<br>No. of staff in post<br>No. of posts vacant<br>Training undertaken during the last financial ye<br>Set out the number of staff who undertook relev<br>provided is only a sample of the training that ma<br>can be added to 'Please outline any additional to   | 2<br>0<br>ar for this role type.<br>vant training. The list of training categories<br>ay have been undertaken. Any training not listed  |
| Important: All questions in this section relate sp<br>stated, the information added should be the post<br>Filled and vacant posts<br>No. of staff in post<br>No. of posts vacant<br>Training undertaken during the last financial ye<br>Set out the number of staff who undertook relev<br>provided is only a sample of the training that ma<br>can be added to 'Please outline any additional to<br>not outlined above'.   | 2       0         ar for this role type.         arant training. The list of training categories ay have been undertaken. Any training not listed training undertaken pertinent for this role which is  |
| Important: All questions in this section relate sp<br>stated, the information added should be the post<br>Filled and vacant posts<br>No. of staff in post<br>No. of posts vacant<br>Training undertaken during the last financial ye<br>Set out the number of staff who undertook relev<br>provided is only a sample of the training that ma<br>can be added to 'Please outline any additional to<br>not outlined above'.   | 2<br>0<br>ar for this role type.<br>arant training. The list of training categories<br>ay have been undertaken. Any training not listed<br>raining undertaken pertinent for this role which is<br>1   |
| Important: All questions in this section relate sp<br>stated, the information added should be the post<br>Filled and vacant posts<br>No. of staff in post<br>No. of posts vacant<br>Training undertaken during the last financial ye<br>Set out the number of staff who undertook relev<br>provided is only a sample of the training that ma<br>can be added to 'Please outline any additional to<br>not outlined above'.<br>Induction<br>Health & Safety   | 2       0         ar for this role type.         arant training. The list of training categories ay have been undertaken. Any training not listed training undertaken pertinent for this role which is         1         2  |
| Important: All questions in this section relate sp<br>stated, the information added should be the post<br>Filled and vacant posts<br>No. of staff in post<br>No. of posts vacant<br>Training undertaken during the last financial ye<br>Set out the number of staff who undertook relev<br>provided is only a sample of the training that ma<br>can be added to 'Please outline any additional to<br>not outlined above'.<br>Induction<br>Health & Safety<br>Equality, Diversity & Human Rights   | 2       0         ar for this role type.         vant training. The list of training categories ay have been undertaken. Any training not listed raining undertaken pertinent for this role which is         1         2         2         2         3         4         4         5         1         2         2         2         2         2         2         2  |
| Important: All questions in this section relate sp<br>stated, the information added should be the post<br>Filled and vacant posts<br>No. of staff in post<br>No. of posts vacant<br>Training undertaken during the last financial ye<br>Set out the number of staff who undertook relev<br>provided is only a sample of the training that ma<br>can be added to 'Please outline any additional to<br>not outlined above'.<br>Induction<br>Health & Safety<br>Equality, Diversity & Human Rights<br>Infection, prevention & control<br>Manual Handling   | 2       0         ar for this role type.         arant training. The list of training categories ay have been undertaken. Any training not listed raining undertaken pertinent for this role which is         1         2   |
| Important: All questions in this section relate sp stated, the information added should be the post         Filled and vacant posts         No. of staff in post         No. of posts vacant         Training undertaken during the last financial ye         Set out the number of staff who undertook releve provided is only a sample of the training that ma can be added to 'Please outline any additional to not outlined above'.         Induction         Health & Safety         Equality, Diversity & Human Rights         Infection, prevention & control  | 2       0         ar for this role type.         vant training. The list of training categories ay have been undertaken. Any training not listed raining undertaken pertinent for this role which is         1         2  |
| Important: All questions in this section relate sp stated, the information added should be the post         Filled and vacant posts         No. of staff in post         No. of posts vacant         Training undertaken during the last financial ye         Set out the number of staff who undertook releve provided is only a sample of the training that ma can be added to 'Please outline any additional to not outlined above'.         Induction         Health & Safety         Equality, Diversity & Human Rights         Infection, prevention & control         Manual Handling         Safeguarding   | 2       0         ar for this role type.         arant training. The list of training categories ay have been undertaken. Any training not listed training undertaken pertinent for this role which is         1         2  |
| Important: All questions in this section relate sp stated, the information added should be the post         Filled and vacant posts         No. of staff in post         No. of posts vacant         Training undertaken during the last financial ye set out the number of staff who undertook releve provided is only a sample of the training that ma can be added to 'Please outline any additional to not outlined above'.         Induction         Health & Safety         Equality, Diversity & Human Rights         Infection, prevention & control         Manual Handling         Safeguarding         Medicine management   | as of the 31st March of the last financial year.         2         0         ar for this role type.         vant training. The list of training categories ay have been undertaken. Any training not listed raining undertaken pertinent for this role which is         1         2           |
| Important: All questions in this section relate sp stated, the information added should be the post stated, the information added should be the post         Filled and vacant posts         No. of staff in post         No. of posts vacant         Training undertaken during the last financial ye         Set out the number of staff who undertook releve provided is only a sample of the training that ma can be added to 'Please outline any additional to not outlined above'.         Induction         Health & Safety         Equality, Diversity & Human Rights         Infection, prevention & control         Manual Handling         Safeguarding         Medicine management         Dementia | as of the 31st March of the last financial year.         2         0         ar for this role type.         arant training. The list of training categories ay have been undertaken. Any training not listed training undertaken pertinent for this role which is         1         2 <td< td=""></td<> |

| Contractual Arrangements  |   |
|---|---|
| , , , , , , , , , , , , , , , , , , ,   |   |
| No. of permanent staff  | 2   |
| No. of Fixed term contracted staff  | 0   |
| No. of volunteers   | 0   |
| No. of Agency/Bank staff  | 0   |
| No. of Non-guaranteed hours contract (zero hours)   | 0   |
| staff   |   |
| Outline below the number of permanent and fixe  | d term contact staff by hours worked per week.  |
| No. of full-time staff (35 hours or more per week)  | 1   |
| No. of part-time staff (17-34 hours per week)   | 1   |
| No. of part-time staff (16 hours or under per week)   | 0   |
| Typical shift patterns in operation for employed s  | staff   |
| Set out the typical shift patterns of staff employed<br>at the service in this role type. You should also<br>include the average number of staff working in<br>each shift.  | 7am-7pm; 3 x 11 hours or 4 x 11 hours per week  |
| Staff Qualifications  |   |
| No. of staff who have the required qualification to<br>be registered with Social Care Wales as a social<br>care worker  | 2   |
| No. of staff working towards the required/recommended qualification   | 0   |
| Other social care workers providing direct care<br>Does your service structure include roles of this<br>type?   | Yes   |
| Important: All questions in this section relate spe   | l<br>cifically to this role type only. Unless otherwise<br>ition as of the 31st March of the last financial year. |
| Filled and vacant posts   |   |
| No. of staff in post  | 16  |
| No. of posts vacant   | 0   |
| Training undertaken during the last financial year<br>Set out the number of staff who undertook releva<br>provided is only a sample of the training that may<br>can be added to 'Please outline any additional tr<br>not outlined above'. | ant training. The list of training categories   |
| Induction   | 0   |
| Health & Safety   | 14  |
| Equality, Diversity & Human Rights  | 14  |
| Infection, prevention & control   | 14  |
| Manual Handling   | 14  |
| Safeguarding  | 14  |
| Medicine management   | 10  |
| Dementia  | 14  |
|   | 14  |
| Positive Behaviour Management   |   |

| Food Hygiene   | 914  |
|--|--|
| Please outline any additional training undertaken pertinent to this role which is not outlined above.  | Oral health  |
| Contractual Arrangements   |  |
| No. of permanent staff   | 14   |
| No. of Fixed term contracted staff   | 0  |
| No. of volunteers  | 0  |
| No. of Agency/Bank staff   | 2  |
| No. of Non-guaranteed hours contract (zero hours) staff  | 0  |
| Outline below the number of permanent and fixed  | d term contact staff by hours worked per week.   |
| No. of full-time staff (35 hours or more per week)   | 12   |
| No. of part-time staff (17-34 hours per week)  | 2  |
| No. of part-time staff (16 hours or under per week)  | 0  |
|  | <u></u>  |
| Typical shift patterns in operation for employed s   | staff  |
| Set out the typical shift patterns of staff employed<br>at the service in this role type. You should also<br>include the average number of staff working in<br>each shift.   | Night shifts 7pm til 7am<br>Day shifts 7am till 7pm  |
| Staff Qualifications   |  |
| No. of staff who have the required qualification to<br>be registered with Social Care Wales as a social<br>care worker   | 3  |
| No. of staff working towards the required/recommended qualification  | 11   |
| Domestic staff   |  |
|  |  |
| Does your service structure include roles of this type?  | Yes  |
| Important: All questions in this section relate spe<br>stated, the information added should be the posi  | cifically to this role type only. Unless otherwise ition as of the 31st March of the last financial year.  |
|  |  |
| Filled and vacant posts  |  |
| Filled and vacant posts  | 2  |
| · · · · · · · · · · · · · · · · · · ·  | 2<br>0   |
| No. of staff in post   | 0<br>r for this role type.<br>ant training. The list of training categories<br>y have been undertaken. Any training not listed   |
| No. of staff in post<br>No. of posts vacant<br>Training undertaken during the last financial yea<br>Set out the number of staff who undertook releva<br>provided is only a sample of the training that may<br>can be added to 'Please outline any additional tr  | 0<br>r for this role type.<br>ant training. The list of training categories<br>y have been undertaken. Any training not listed   |
| No. of staff in post<br>No. of posts vacant<br>Training undertaken during the last financial yea<br>Set out the number of staff who undertook releva<br>provided is only a sample of the training that may<br>can be added to 'Please outline any additional tr<br>not outlined above'.  | 0<br>r for this role type.<br>ant training. The list of training categories<br>y have been undertaken. Any training not listed<br>aining undertaken pertinent for this role which is                     |
| No. of staff in post<br>No. of posts vacant<br>Training undertaken during the last financial yea<br>Set out the number of staff who undertook releva<br>provided is only a sample of the training that may<br>can be added to 'Please outline any additional tr<br>not outlined above'.  | 0<br>r for this role type.<br>ant training. The list of training categories<br>y have been undertaken. Any training not listed<br>aining undertaken pertinent for this role which is                     |
| No. of staff in post<br>No. of posts vacant<br>Training undertaken during the last financial yea<br>Set out the number of staff who undertook releva<br>provided is only a sample of the training that may<br>can be added to 'Please outline any additional tr<br>not outlined above'.<br>Induction<br>Health & Safety  | 0<br>r for this role type.<br>ant training. The list of training categories<br>y have been undertaken. Any training not listed<br>aining undertaken pertinent for this role which is<br>1<br>2           |
| No. of staff in post<br>No. of posts vacant<br>Training undertaken during the last financial yea<br>Set out the number of staff who undertook releva<br>provided is only a sample of the training that may<br>can be added to 'Please outline any additional tr<br>not outlined above'.<br>Induction<br>Health & Safety<br>Equality, Diversity & Human Rights                                    | 0<br>r for this role type.<br>ant training. The list of training categories<br>y have been undertaken. Any training not listed<br>aining undertaken pertinent for this role which is<br>1<br>2<br>2      |
| No. of staff in post<br>No. of posts vacant<br>Training undertaken during the last financial yea<br>Set out the number of staff who undertook releva<br>provided is only a sample of the training that may<br>can be added to 'Please outline any additional tr<br>not outlined above'.<br>Induction<br>Health & Safety<br>Equality, Diversity & Human Rights<br>Infection, prevention & control | 0<br>r for this role type.<br>ant training. The list of training categories<br>y have been undertaken. Any training not listed<br>aining undertaken pertinent for this role which is<br>1<br>2<br>2<br>2 |

| Dementia  | 2  |
|---|--|
| Positive Behaviour Management   | 2  |
| Food Hygiene  | 2  |
| Please outline any additional training undertaken pertinent to this role which is not outlined above.   |  |
| Contractual Arrangements  |  |
| No. of permanent staff  | 2  |
| No. of Fixed term contracted staff  | 0  |
| No. of volunteers   | 0  |
| No. of Agency/Bank staff  | 0  |
| No. of Non-guaranteed hours contract (zero hours) staff   | 0  |
| Outline below the number of permanent and fixed   | d term contact staff by hours worked per week.   |
| No. of full-time staff (35 hours or more per week)  | 2  |
| No. of part-time staff (17-34 hours per week)   | 0  |
| No. of part-time staff (16 hours or under per week)   | 0  |
| Staff Qualifications  |  |
| No. of staff who have the required qualification  | 2  |
| No. of staff working toward required/recommended qualification  | 0  |
| Important: All questions in this section relate spe   |  |
| Does your service structure include roles of this type?<br>Important: All questions in this section relate spe stated, the information added should be the posi   |  |
| Does your service structure include roles of this type?<br>Important: All questions in this section relate spe  | cifically to this role type only. Unless otherwise   |
| Does your service structure include roles of this type?<br>Important: All questions in this section relate spe stated, the information added should be the posi   | cifically to this role type only. Unless otherwise   |
| Does your service structure include roles of this type?<br>Important: All questions in this section relate spestated, the information added should be the posi  | cifically to this role type only. Unless otherwise<br>tion as of the 31st March of the last financial year.  |
| Does your service structure include roles of this<br>type?<br>Important: All questions in this section relate spe<br>stated, the information added should be the posi<br>Filled and vacant posts<br>No. of staff in post  | cifically to this role type only. Unless otherwise<br>tion as of the 31st March of the last financial year.<br>4<br>0<br>r for this role type.<br>ant training. The list of training categories<br>y have been undertaken. Any training not listed   |
| Does your service structure include roles of this<br>type?<br>Important: All questions in this section relate spe<br>stated, the information added should be the posi<br>Filled and vacant posts<br>No. of staff in post<br>No. of posts vacant<br>Training undertaken during the last financial yea<br>Set out the number of staff who undertook releva<br>provided is only a sample of the training that may<br>can be added to 'Please outline any additional tr   | cifically to this role type only. Unless otherwise<br>tion as of the 31st March of the last financial year.<br>4<br>0<br>r for this role type.<br>ant training. The list of training categories<br>y have been undertaken. Any training not listed   |
| Does your service structure include roles of this type? Important: All questions in this section relate spe stated, the information added should be the positive of staff in posts No. of staff in post No. of posts vacant Training undertaken during the last financial yea Set out the number of staff who undertook releva provided is only a sample of the training that may can be added to 'Please outline any additional tranot outlined above'.  | cifically to this role type only. Unless otherwise<br>tion as of the 31st March of the last financial year.<br>4<br>0<br>r for this role type.<br>ant training. The list of training categories<br>/ have been undertaken. Any training not listed<br>aining undertaken pertinent for this role which is   |
| Does your service structure include roles of this<br>type?<br>Important: All questions in this section relate spe<br>stated, the information added should be the posi<br>Filled and vacant posts<br>No. of staff in post<br>No. of staff in post<br>No. of posts vacant<br>Training undertaken during the last financial yea<br>Set out the number of staff who undertook releva<br>provided is only a sample of the training that may<br>can be added to 'Please outline any additional tr<br>not outlined above'.   | cifically to this role type only. Unless otherwise<br>tion as of the 31st March of the last financial year.<br>4<br>0<br>r for this role type.<br>ant training. The list of training categories<br>y have been undertaken. Any training not listed<br>aining undertaken pertinent for this role which is<br>3  |
| Does your service structure include roles of this<br>type?<br>Important: All questions in this section relate spe<br>stated, the information added should be the posi<br>Filled and vacant posts<br>No. of staff in post<br>No. of posts vacant<br>Training undertaken during the last financial yea<br>Set out the number of staff who undertook releva<br>provided is only a sample of the training that may<br>can be added to 'Please outline any additional tr<br>not outlined above'.<br>Induction<br>Health & Safety   | cifically to this role type only. Unless otherwise<br>tion as of the 31st March of the last financial year.<br>4<br>0<br>r for this role type.<br>ant training. The list of training categories<br>y have been undertaken. Any training not listed<br>aining undertaken pertinent for this role which is<br>3<br>0   |
| Does your service structure include roles of this<br>type?<br>Important: All questions in this section relate spe<br>stated, the information added should be the posi<br>Filled and vacant posts<br>No. of staff in post<br>No. of staff in post<br>No. of posts vacant<br>Training undertaken during the last financial yea<br>Set out the number of staff who undertook releva<br>provided is only a sample of the training that may<br>can be added to 'Please outline any additional tr<br>not outlined above'.<br>Induction<br>Health & Safety<br>Equality, Diversity & Human Rights   | cifically to this role type only. Unless otherwise<br>tion as of the 31st March of the last financial year.<br>4<br>0<br>r for this role type.<br>ant training. The list of training categories<br>y have been undertaken. Any training not listed<br>aining undertaken pertinent for this role which is<br>3<br>0<br>0                                    |
| Does your service structure include roles of this<br>type?<br>Important: All questions in this section relate spe<br>stated, the information added should be the posi<br>Filled and vacant posts<br>No. of staff in post<br>No. of posts vacant<br>Training undertaken during the last financial yea<br>Set out the number of staff who undertook releva<br>provided is only a sample of the training that may<br>can be added to 'Please outline any additional tr<br>not outlined above'.<br>Induction<br>Health & Safety<br>Equality, Diversity & Human Rights<br>Infection, prevention & control  | cifically to this role type only. Unless otherwise tion as of the 31st March of the last financial year.  4 0 r for this role type. ant training. The list of training categories / have been undertaken. Any training not listed aining undertaken pertinent for this role which is  3 0 0 1 1  |
| Does your service structure include roles of this<br>type?<br>Important: All questions in this section relate spe<br>stated, the information added should be the posi<br>Filled and vacant posts<br>No. of staff in post<br>No. of staff in post<br>No. of posts vacant<br>Training undertaken during the last financial yea<br>Set out the number of staff who undertook releva<br>provided is only a sample of the training that may<br>can be added to 'Please outline any additional tr<br>not outlined above'.<br>Induction<br>Health & Safety<br>Equality, Diversity & Human Rights<br>Infection, prevention & control<br>Manual Handling   | cifically to this role type only. Unless otherwise<br>tion as of the 31st March of the last financial year.<br>4<br>0<br>r for this role type.<br>ant training. The list of training categories<br>y have been undertaken. Any training not listed<br>aining undertaken pertinent for this role which is<br>3<br>0<br>0<br>1<br>0                          |
| Does your service structure include roles of this<br>type?<br>Important: All questions in this section relate spe<br>stated, the information added should be the posi<br>Filled and vacant posts<br>No. of staff in post<br>No. of posts vacant<br>Training undertaken during the last financial yea<br>Set out the number of staff who undertook releva<br>provided is only a sample of the training that may<br>can be added to 'Please outline any additional tr<br>not outlined above'.<br>Induction<br>Health & Safety<br>Equality, Diversity & Human Rights<br>Infection, prevention & control<br>Manual Handling<br>Safeguarding   | cifically to this role type only. Unless otherwise<br>tion as of the 31st March of the last financial year.<br>4<br>0<br>r for this role type.<br>ant training. The list of training categories<br>y have been undertaken. Any training not listed<br>aining undertaken pertinent for this role which is<br>3<br>0<br>0<br>1<br>0<br>2                     |
| Does your service structure include roles of this<br>type?<br>Important: All questions in this section relate spe-<br>stated, the information added should be the posi<br>Filled and vacant posts<br>No. of staff in post<br>No. of staff in post<br>No. of posts vacant<br>Training undertaken during the last financial yea<br>Set out the number of staff who undertook releva<br>provided is only a sample of the training that may<br>can be added to 'Please outline any additional tr<br>not outlined above'.<br>Induction<br>Health & Safety<br>Equality, Diversity & Human Rights<br>Infection, prevention & control<br>Manual Handling<br>Safeguarding<br>Medicine management | cifically to this role type only. Unless otherwise<br>tion as of the 31st March of the last financial year.<br>4<br>0<br>r for this role type.<br>ant training. The list of training categories<br>y have been undertaken. Any training not listed<br>aining undertaken pertinent for this role which is<br>3<br>0<br>0<br>1<br>0<br>1<br>0<br>2<br>0      |
| Does your service structure include roles of this<br>type?<br>Important: All questions in this section relate spe<br>stated, the information added should be the posi<br>Filled and vacant posts<br>No. of staff in post<br>No. of posts vacant<br>Training undertaken during the last financial yea<br>Set out the number of staff who undertook releva<br>provided is only a sample of the training that may<br>can be added to 'Please outline any additional tr<br>not outlined above'.<br>Induction<br>Health & Safety<br>Equality, Diversity & Human Rights<br>Infection, prevention & control<br>Manual Handling<br>Safeguarding<br>Medicine management<br>Dementia              | cifically to this role type only. Unless otherwise<br>tion as of the 31st March of the last financial year.<br>4<br>0<br>r for this role type.<br>ant training. The list of training categories<br>/ have been undertaken. Any training not listed<br>aining undertaken pertinent for this role which is<br>3<br>0<br>0<br>1<br>0<br>1<br>0<br>2<br>0<br>2 |

| No. of permanent staff  | 4   |
|---|---|
| No. of Fixed term contracted staff  | 0   |
| No. of volunteers   | 0   |
| No. of Agency/Bank staff  | 0   |
| No. of Non-guaranteed hours contract (zero hours) staff   | 0   |
| Outline below the number of permanent and fixed   | d term contact staff by hours worked per week.  |
| No. of full-time staff (35 hours or more per week)  | 3   |
| No. of part-time staff (17-34 hours per week)   | 1   |
| No. of part-time staff (16 hours or under per week)   | 0   |
| Staff Qualifications  |   |
| No. of staff who have the required qualification  | 4   |
| No. of staff working toward required/recommended  | 0   |
| qualification   |   |
| Other types of staff  |   |
| Does your service structure include any additional  | Yes   |
| role types other than those already listed?   |   |
| List the role title(s) and a brief description of the role responsibilities.  | Handyman; To co-ordinate/ carry out repairs, main<br>enance, improvement works and health and safety<br>nspections in keeping people safe in a well maintain<br>ned environment.  |
| Filled and vacant posts   |   |
| No. of staff in post  | 1   |
| No. of posts vacant   | 0   |
|   |   |
| Training undertaken during the last financial year<br>Set out the number of staff who undertook releva<br>provided is only a sample of the training that may<br>can be added to 'Please outline any additional tr<br>not outlined above'.   | ant training. The list of training categories<br>y have been undertaken. Any training not listed  |
| Set out the number of staff who undertook releva<br>provided is only a sample of the training that may<br>can be added to 'Please outline any additional tr   | ant training. The list of training categories<br>y have been undertaken. Any training not listed  |
| Set out the number of staff who undertook releva<br>provided is only a sample of the training that may<br>can be added to 'Please outline any additional tr<br>not outlined above'.   | ant training. The list of training categories<br>y have been undertaken. Any training not listed<br>aining undertaken pertinent for this role which is  |
| Set out the number of staff who undertook releva<br>provided is only a sample of the training that may<br>can be added to 'Please outline any additional tr<br>not outlined above'.   | ant training. The list of training categories<br>y have been undertaken. Any training not listed<br>aining undertaken pertinent for this role which is  |
| Set out the number of staff who undertook releva<br>provided is only a sample of the training that may<br>can be added to 'Please outline any additional tr<br>not outlined above'.<br>Induction<br>Health & Safety   | ant training. The list of training categories<br>y have been undertaken. Any training not listed<br>aining undertaken pertinent for this role which is<br>1   |
| Set out the number of staff who undertook releva<br>provided is only a sample of the training that may<br>can be added to 'Please outline any additional tr<br>not outlined above'.<br>Induction<br>Health & Safety<br>Equality, Diversity & Human Rights   | ant training. The list of training categories<br>y have been undertaken. Any training not listed<br>aining undertaken pertinent for this role which is<br>1<br>1<br>0   |
| Set out the number of staff who undertook releva<br>provided is only a sample of the training that may<br>can be added to 'Please outline any additional tr<br>not outlined above'.<br>Induction<br>Health & Safety<br>Equality, Diversity & Human Rights<br>Infection, prevention & control  | ant training. The list of training categories<br>y have been undertaken. Any training not listed<br>aining undertaken pertinent for this role which is<br>1<br>1<br>0<br>1  |
| Set out the number of staff who undertook releva<br>provided is only a sample of the training that may<br>can be added to 'Please outline any additional tr<br>not outlined above'.<br>Induction<br>Health & Safety<br>Equality, Diversity & Human Rights<br>Infection, prevention & control<br>Manual Handling   | ant training. The list of training categories<br>y have been undertaken. Any training not listed<br>aining undertaken pertinent for this role which is<br>1<br>1<br>0<br>1<br>1   |
| Set out the number of staff who undertook releva<br>provided is only a sample of the training that may<br>can be added to 'Please outline any additional tr<br>not outlined above'.<br>Induction<br>Health & Safety<br>Equality, Diversity & Human Rights<br>Infection, prevention & control<br>Manual Handling<br>Safeguarding   | ant training. The list of training categories<br>y have been undertaken. Any training not listed<br>aining undertaken pertinent for this role which is<br>1<br>1<br>0<br>1<br>1<br>0  |
| Set out the number of staff who undertook releva<br>provided is only a sample of the training that may<br>can be added to 'Please outline any additional tr<br>not outlined above'.<br>Induction<br>Health & Safety<br>Equality, Diversity & Human Rights<br>Infection, prevention & control<br>Manual Handling<br>Safeguarding<br>Medicine management<br>Dementia  | ant training. The list of training categories<br>y have been undertaken. Any training not listed<br>aining undertaken pertinent for this role which is<br>1<br>1<br>0<br>1<br>0<br>0<br>0   |
| Set out the number of staff who undertook releva<br>provided is only a sample of the training that may<br>can be added to 'Please outline any additional tr<br>not outlined above'.<br>Induction<br>Health & Safety<br>Equality, Diversity & Human Rights<br>Infection, prevention & control<br>Manual Handling<br>Safeguarding<br>Medicine management  | ant training. The list of training categories<br>y have been undertaken. Any training not listed<br>aining undertaken pertinent for this role which is<br>1<br>1<br>0<br>1<br>1<br>0<br>0<br>0<br>0                               |
| Set out the number of staff who undertook releva<br>provided is only a sample of the training that may<br>can be added to 'Please outline any additional tr<br>not outlined above'.<br>Induction<br>Health & Safety<br>Equality, Diversity & Human Rights<br>Infection, prevention & control<br>Manual Handling<br>Safeguarding<br>Medicine management<br>Dementia<br>Positive Behaviour Management   | ant training. The list of training categories<br>y have been undertaken. Any training not listed<br>aining undertaken pertinent for this role which is<br>1<br>1<br>0<br>1<br>1<br>0<br>1<br>0<br>0<br>0<br>0<br>0                |
| Set out the number of staff who undertook releva<br>provided is only a sample of the training that may<br>can be added to 'Please outline any additional tr<br>not outlined above'.<br>Induction<br>Health & Safety<br>Equality, Diversity & Human Rights<br>Infection, prevention & control<br>Manual Handling<br>Safeguarding<br>Medicine management<br>Dementia<br>Positive Behaviour Management<br>Food Hygiene<br>Please outline any additional training undertaken  | ant training. The list of training categories<br>y have been undertaken. Any training not listed<br>aining undertaken pertinent for this role which is<br>1<br>1<br>0<br>1<br>1<br>0<br>1<br>0<br>0<br>0<br>0<br>0                |
| Set out the number of staff who undertook releva<br>provided is only a sample of the training that may<br>can be added to 'Please outline any additional tr<br>not outlined above'.<br>Induction<br>Health & Safety<br>Equality, Diversity & Human Rights<br>Infection, prevention & control<br>Manual Handling<br>Safeguarding<br>Medicine management<br>Dementia<br>Positive Behaviour Management<br>Food Hygiene<br>Please outline any additional training undertaken<br>pertinent to this role which is not outlined above. | ant training. The list of training categories<br>y have been undertaken. Any training not listed<br>aining undertaken pertinent for this role which is<br>1<br>1<br>1<br>0<br>1<br>1<br>0<br>0<br>1<br>0<br>0<br>0<br>0           |
| Set out the number of staff who undertook releva<br>provided is only a sample of the training that may<br>can be added to 'Please outline any additional tr<br>not outlined above'.<br>Induction<br>Health & Safety<br>Equality, Diversity & Human Rights<br>Infection, prevention & control<br>Manual Handling<br>Safeguarding<br>Medicine management<br>Dementia<br>Positive Behaviour Management<br>Food Hygiene<br>Please outline any additional training undertaken<br>pertinent to this role which is not outlined above. | ant training. The list of training categories<br>y have been undertaken. Any training not listed<br>aining undertaken pertinent for this role which is<br>1<br>1<br>1<br>0<br>1<br>1<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0 |

| No. of Agency/Bank staff                                       | 0   |
|--|---|
| No. of Non-guaranteed hours contract (zero hours) staff        | 0   |
| Outline below the number of permanent and fixe                 | ed term contact staff by hours worked per wee |
| No. of full-time staff (35 hours or more per week)             | 1   |
| No. of part-time staff (17-34 hours per week)                  | 0   |
| No. of part-time staff (16 hours or under per week)            | 0   |
| Staff Qualifications   |   |
| No. of staff who have the required qualification               | 1   |
| No. of staff working toward required/recommended gualification | 0   |