# Annual Return 2022/2023

### Provider Information to be published

The following information relates to information CIW held about this provider and its associated services on the 31st March 2023

This section has been completed for you. There are no actions to complete. This information displayed will be included in the published Annual Return.

Provider name:		Complete Care Plus Ltd
The provider was registered on:		05/04/2019
The following lists the provider conditions:	There are no imposed conditions associated to this provider	

The regulated services delivered by this provider were:

Willow House	
Service Type	Care Home Service
Type of Care	Childrens Home
Approval Date	23/09/2020
Responsible Individual(s)	Tina Heard
Manager(s)	Beverly Murphy
Maximum number of places	2
Service Conditions	There are no conditions associated to this service

Hazel House	
Service Type	Care Home Service
Type of Care	Childrens Home
Approval Date	23/12/2020
Responsible Individual(s)	Tina Heard
Manager(s)	Amy Thomas
Maximum number of places	2
Service Conditions	There are no conditions associated to this service

Sycamore House	
Service Type	Care Home Service
Type of Care	Childrens Home
Approval Date	22/03/2022
Responsible Individual(s)	Tina Heard
Manager(s)	Jenna Blackwell
Maximum number of places	1
Service Conditions	There are no conditions associated to this service

Poplar House		
Service Type	Care Home Service	
Type of Care	Childrens Home	
Approval Date	05/04/2019	
Responsible Individual(s)	Tina Heard	
Manager(s)	Yvonne Cooper	
Maximum number of places	3	
Service Conditions	There are no conditions associated to this service	

Row an House		
Service Type	Care Home Service	
Type of Care	Childrens Home	
Approval Date	09/01/2020	
Responsible Individual(s)	Tina Heard	
Manager(s)	Madison Matthews	
Maximum number of places	1	
Service Conditions	There are no conditions associated to this service	

Describe the arrangements in place during the last financial year for identifying, planning and meeting the training needs of staff employed by the service provider	Training needs for staff are identified via supervision and apprais al and their Personal Development Plans. Information is gathered via Monthly and Quarterly audit reports and fed to Senior Manage ment Board and Meetings. All staff undertake an induction, have access to an an online training hub, Physical Intervention and refr esher training is planned in advance or when needed, and some t raining has been developed and delivered inhouse, eg, training fo r seniors and shift leaders.
Describe the arrangements in place during the last financial year for the recruitment and retention of staff employed by the service provider	The Company website was refreshed to include updated informati on; a HR Officer was appointed to lead on recruitment, our Staff D evelopment Policy and Recruitment and Retention Policy was upd ated to include incentives for retaining staff, eg, Refer a Friend Sc heme. Managers committed to weekly interview slots in order to ex pedite applications as soon as possible. Senior staff and Manager s were developed and promoted from within the Company.

### Service Profile

### Service Details

Name of Service	Hazel House
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Telephone Number	01656667241
What is/are the main language(s) through which your service is provided?	English Medium
Other languages used in the provision of the service	

### Service Provision

# People Supported

Support to during the last infancial year:	How many people in total did the service provide care and support to during the last financial year?	2
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# Fees Charged

The minimum weekly fee payable during the last financial year?	9680
The maximum weekly fee payable during the last financial year?	9680

## Complaints

What was the total number of formal complaints made during the last financial year?	0
Number of active complaints outstanding	0
Number of complaints upheld	0
Number of complaints partially upheld	0
Number of complaints not upheld	0
What arrangements were made for consulting people who use the service about the operation of the service during the last financial year?	All young people receive a copy of the Young Person's Guide prio r to admission which outlines the ways in which their voice will be heard.  All young people have key work sessions which are documented. Young people can choose their keyworker.  All young people are made aware of the Complaints Procedure.  All young people are supported on a 1:1 or 2:1 basis so have eas y access to staff and also have access to the Manager of the hom e.  Young people are encouraged and supported to personalise their bedrooms and are encouraged to choose the decoration and soft furnishings in the home.

#### Service Environment

How many bedrooms at the service are single rooms?	2
How many bedrooms at the service are shared rooms?	0
How many of the bedrooms have en-suite facilities?	0
How many bathrooms have assisted bathing facilities?	0
How many communal lounges at the service?	1
How many dining rooms at the service?	1
Provide details of any outside space to which the residents have access	There is a small front garden at the home and a large rear garde n. The rear garden has a lawn area, decking area and flower bed s. Young people are encouraged to use the garden, undertake pl anting and use the garden for activities.
Provide details of any other facilities to which the residents have access	The home has a comfortable lounge with a tv and sofas. There is a separate dining room, also with a tv. The kitchen is well appointed and homely.

#### Communicating with people who use the service

Identify any non-verbal communication methods used in the provision of the service	
Picture Exchange Communication System (PECS)	No
Treatment and Education of Autistic and related Communication-handicapped CHildren (TEACCH)	No
Makaton	No
British Sign Language (BSL)	No
Other	No

#### Statement of Compliance

The Responsible Individual must prepare the statement of compliance.

CIW have published guidance on completing the quality of care review which provides advice on what could be contained within the statement of compliance.

Set out your statement of compliance in respect to the four well-being areas below.

The extent to which people feel their voices are heard, they have choice about their care and support, and opportunities are made available to them.

Staff have been consistent in their approach and application, c arefully planning keyworker sessions and discussions around t he young people's needs to aid them with their goals. Young pe ople in the home are settled and achieving positive outcomes. Young people have outcome focussed personal plans which pr ovide staff with clear guidance to meet young people's care an d support needs. Young people are involved in creating and re viewing these documents and progress towards achieving outcomes is measured. Young people are able to make decisions a bout their lives and are supported to do this.

Young people have said that they feel accepted by staff and th at they feel comfortable to talk to staff about anything and ever ything.

Staff have supported young people to develop life skills to the p oint that young people are ready to move on to independent living. Staff have supported young people with budgeting and shopping and encouraged better communication and styles of communication with others.

Young people have spoken about having lots of good memorie s of their time in the home and of being excited to have their firs t positive move on.

The extent to which people are happy and supported to Young people are listened to, given choices where possible an maintain their ongoing health, development and overall d their views are respected. They are encouraged to have a sa wellbeing. For children, this will also include intellectual, social y in the running of the home. Greater emphasis has been paid recently to encouraging the coproduction of plans for young pe and behavioural development. ople and identifying their preferred outcomes. Young people have opportunities for one to one discussions wit h staff during keywork sessions which are planned and recorde Young people can do things that matter to them including family contact and socialising with friends and staff encourage and su pport this element of their lives. Staff encourage young people t o engage with hobbies and activities. Young people have access to various health services and staff support and encourage young people to attend. Staff support and encourage young people to budget weekly all owances by giving them control of food budgets and menu plan ners - this is done in a staged approach by guiding young peop le in how a healthy meal planner should look to ensure a balan ced diet is achieved for their ongoing health and wellbeing. Young people are encouraged and supported to join and atten d a local gym. Young people are encouraged and supported to reconnect with friends in their local area and to develop and ma intain contact prior to returning to that area. A young person wa s supported to gain two part time jobs in the local area, both of which were successful in building self esteem and confidence. Care staff spend regular one to one time with young people to help support and develop their independence skills. Young peo ple learn to cook, do their own laundry and use public transport . Young people are supported to manage their money in line wit h their care plan. Staff have supported a young person through the process of a n educational assessment in order to identify the most suitable education provision. Staff have undertaken specialist training and research in order to maximise their ability to support the specific and complex nee ds of a young person. Staff demonstrate an understanding of the young person's nee ds and the young persons self development in recognising their own emotions as well as the coping mechanisms they have dev eloped with staff support. Staff have helped young people to develop improved routines a nd to remain settled in the home. The extent to which people feel safe and protected from abuse Young people are safe, and they tell us that they feel safe. Inci and neglect. dent reports and physical intervention logs show a consistent m anagement oversight. Care staff have received safeguarding tr aining and understand their responsibility in safeguarding and protecting young vulnerable people. Staff are trained in the use of Physical intervention, but this rem ains a last resort. Incidents of negative behaviour are minimal, t here were no safeguarding incidents and no missing episodes during this period. Staff have successfully implemented de escalation techniques with young people, and these are included in the personal plan. The extent to which people live in accommodation that best Young people live in a home that meets their needs and suppor supports their wellbeing and achievement of their personal ts them to develop independent living skills. The home is clean and comfortable and the young people are encouraged to pers outcomes.

onalise their bedroom and contribute to choosing decoration an d soft furnishings for the home. No damage was caused to the

home by young people. Regular health and safety checks are carried out as part of the daily routine for the home and are monitored via monthly and q uarterly audits by Managers

The following section requires you to answer questions about the staff and volunteers working at the service.

Number of posts and staff turnover

The following section requires you to answer questions about each staff type including information about the number of filled and vacant posts, the training undertaken, the contractual arrangements in place and the qualifications of those staff.

The information entered should relate to the period during which the staff member has been working for the provider only.

### Staff Type

Service Manager	
Does your service structure include roles of this type?	Yes
Important: All questions in this section relate spe stated, the information added should be the pos	ecifically to this role type only. Unless otherwise ition as of the 31st March of the last financial year.
Filled and vacant posts	
No. of staff in post	1
No. of posts vacant	0
Set out the number of staff who undertook releval provided is only a sample of the training that may can be added to 'Please outline any additional training that may be added to 'Please outline any additional training the same above'.	
Induction	2
Health & Safety	2
Equality, Diversity & Human Rights	2
Infection, prevention & control	2
Manual Handling	0
Safeguarding	2
Medicine management	2
Dementia	1
Positive Behaviour Management	2
Food Hygiene	2
Please outline any additional training undertaken pertinent to this role which is not outlined above.	The Manager attended specifically commissioned aining pertinent to meeting the individual needs on the young person in placement.
Contractual Arrangements	
No. of permanent staff	1
No. of Fixed term contracted staff	0
No. of volunteers	0
No. of volunteers  No. of Agency/Bank staff	0

Outline below the number of permanent and fixed term contact staff by hours worked per week.

No. of full-time staff (35 hours or more per week)	1
No. of part-time staff (17-34 hours per week)	0
No. of part-time staff (16 hours or under per week)	0

Staff Qualifications

No. of staff who have the required qualification to be registered with Social Care Wales as a Service Manager	2	
No. of staff working toward required/recommended qualification to be registered with Social Care Wales as a Service Manager	0	
Deputy service manager		
Does your service structure include roles of this type?	No	
Other supervisory staff		
Does your service structure include roles of this type?	No	
Nursing care staff		
Does your service structure include roles of this type?	No	
Registered nurses		
Does your service structure include roles of this type?	No	
Senior social care workers providing direct care		
Does your service structure include roles of this type?	No	
Other social care workers providing direct care		
Does your service structure include roles of this type?	Yes	
Important: All questions in this section relate specifically to this role type only. Unless otherwise stated, the information added should be the position as of the 31st March of the last financial year.		
Filled and vacant posts		
No. of staff in post	7	
No. of posts vacant	1	
Training undertaken during the last financial year for this role type.  Set out the number of staff who undertook relevant training. The list of training categories provided is only a sample of the training that may have been undertaken. Any training not listed can be added to 'Please outline any additional training undertaken pertinent for this role which is not outlined above'.		
Induction	7	
Health & Safety	6	
Equality, Diversity & Human Rights	7	
Infection, prevention & control	5	
Manual Handling	0	
Safeguarding	7	
Medicine management	5	
Dementia	0	
Positive Behaviour Management	7	
Food Hygiene	7	

Please outline any additional training undertaken pertinent to this role which is not outlined above.	7 staff have undertaken training in Adverse Childhood Experiences 7 staff have undertaken Fire Training 2 staff have undertake bespoke training for Shift Leaders. 2 staff have undertaken specifically commissioned raining in relation to the complex needs of a young person.
Contractual Arrangements	
No. of permanent staff	7
No. of Fixed term contracted staff	0
No. of volunteers	0
No. of Agency/Bank staff	8
No. of Non-guaranteed hours contract (zero hours) staff	0
Outline below the number of permanent and fixed	d term contact staff by hours worked per week.
No. of full-time staff (35 hours or more per week)	7
No. of part-time staff (17-34 hours per week)	0
No. of part-time staff (16 hours or under per week)	0
Typical shift patterns in operation for employed s  Set out the typical shift patterns of staff employed at the service in this role type. You should also include the average number of staff working in	The shift pattern for a day shift is 7am to 7pm The shift pattern for a night shift is 7pm to 7am. Th ese are waking night shifts not sleeping in.
Staff Qualifications  No. of staff who have the required qualification to be registered with Social Care Wales as a social	The static rota rota pattern is 2 day shifts followed by 2 night shifts followed by 4 days off.
care worker  No. of staff working towards the required/recommended qualification	4
Domestic staff	
Does your service structure include roles of this type?	No
Catering staff	
Does your service structure include roles of this type?	No
Other types of staff	
Does your service structure include any additional role types other than those already listed?	Yes
List the role title(s) and a brief description of the role responsibilities.	Maintenance officer - covers all of the homes. Maintains a schedule of routine works and decorat on in each home. Undertakes DIY and furniture assembly. Responds to emergency situations relating to damage or other urgent issue. Maintains the lawns and grounds of each home.
Filled and vacant posts	
No. of staff in post	1

Training undertaken during the last financial year for this role type.

Set out the number of staff who undertook relevant training. The list of training categories provided is only a sample of the training that may have been undertaken. Any training not listed can be added to 'Please outline any additional training undertaken pertinent for this role which is not outlined above'.

Induction	0	
Health & Safety	0	
Equality, Diversity & Human Rights	0	
Infection, prevention & control	0	
Manual Handling	0	
Safeguarding	0	
Medicine management	0	
Dementia	0	
Positive Behaviour Management	0	
Food Hygiene	0	
Please outline any additional training undertaken pertinent to this role which is not outlined above.		
Contractual Arrangements		
No. of permanent staff	1	
No. of Fixed term contracted staff	0	
No. of volunteers	0	
No. of Agency/Bank staff	0	
No. of Non-guaranteed hours contract (zero hours) staff	0	
Outline below the number of permanent and fixed term contact staff by hours worked per week.		
No. of full-time staff (35 hours or more per week)	1	
No. of part-time staff (17-34 hours per week)	0	
No. of part-time staff (16 hours or under per week)	0	
Staff Qualifications		

0

### Service Profile

### Service Details

Name of Service	Poplar House
Telephone Number	01656771949
What is/are the main language(s) through which your service is provided?	English Medium
Other languages used in the provision of the service	

No. of staff who have the required qualification

qualification

No. of staff working toward required/recommended

### Service Provision

### People Supported

How many people in total did the service provide care and support to during the last financial year?	4
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### Fees Charged

The minimum weekly fee payable during the last financial year?	4840
The maximum weekly fee payable during the last financial year?	4840

### Complaints

What was the total number of formal complaints made during the last financial year?	0
Number of active complaints outstanding	0
Number of complaints upheld	0
Number of complaints partially upheld	0
Number of complaints not upheld	0
What arrangements were made for consulting people who use the service about the operation of the service during the last financial year?	All young people receive a copy of the Young Person's Guide prio r to admission which outlines the ways in which their voice will be heard.  All young people have key work sessions which are documented. Young people can choose their keyworker.  All young people are made aware of the Complaints Procedure.  All young people are supported on a 1:1 or 2:1 basis so have eas y access to staff and also have access to the Manager of the hom e.  Young people are encouraged and supported to personalise their bedrooms and are encouraged to choose the decoration and soft furnishings in the home.

### Service Environment

How many bedrooms at the service are single rooms?	3
How many bedrooms at the service are shared rooms?	0
How many of the bedrooms have en-suite facilities?	0
How many bathrooms have assisted bathing facilities?	0
How many communal lounges at the service?	1
How many dining rooms at the service?	1
Provide details of any outside space to which the residents have access	There is a large garden at the rear of the home, with a lawn, patio area and with flower beds, shrubs and a picnic bench.
Provide details of any other facilities to which the residents have access	There is a separate games room with a tv which young people us e for gaming.  Each young person has a tv in their room and there is one in the l ounge.  Board games are also available.  The home also has a home gym in one of the out buildings at the property for use by the young people.

### Communicating with people who use the service

Identify any non-verbal communication methods used in the provision of the service	
Picture Exchange Communication System (PECS)	No
Treatment and Education of Autistic and related Communication-handicapped CHildren (TEACCH)	No
Makaton	No
British Sign Language (BSL)	No

Other No

#### Statement of Compliance

The Responsible Individual must prepare the statement of compliance.

CIW have published <u>guidance</u> on completing the quality of care review which provides advice on what could be contained within the statement of compliance.

Set out your statement of compliance in respect to the four well-being areas below.

The extent to which people feel their voices are heard, they have choice about their care and support, and opportunities are made available to them.

Children living in the home receive care and support tailored to their individual care and support needs which are often comple x. They are listened to and treated with respect and dignity. Th ere are established systems and structures for care planning. S taff promote children's personal development. They are encour aged and supported to develop independent living skills. The y oung people have outcome focused personal plans which provide staff with clear guidance to meet children's care and support needs. Personal plans are consistent and joined up with their b ehavioural management plan and risk assessments. We do need to improve upon how we evidence the involvement of young people in the development and review of their plans.

As there usually three young people living in the home, a weekl y House Meeting is held in order to address any issues or requests as they arise and to ensure harmony within the home. Staff support young people to complete weekly activity planners and a menu planner for the week. Young people can participat e in shopping for the home.

The extent to which people are happy and supported to maintain their ongoing health, development and overall wellbeing. For children, this will also include intellectual, social and behavioural development.

Young people are listened to, given choices where possible an d their views are respected. They are encouraged to have a sa y in the running of the home. Greater emphasis has been paid recently to encouraging the coproduction of plans for young pe ople and identifying their preferred outcomes.

Young people have opportunities for one to one discussions with staff during keywork sessions which are planned and recorded

Young people can do things that matter to them including family contact and socialising with friends and staff encourage and su pport this element of their lives. Staff encourage young people to engage with hobbies and activities.

Young people have access to various health services and staff support and encourage young people to attend.

Staff support and encourage young people to budget weekly all owances by giving them control of food budgets and menu plan ners - this is done in a staged approach by guiding young people in how a healthy meal planner should look to ensure a balan ced diet is achieved for their ongoing health and well being. Young people are able to join a gym and are supported to attend. Young people can also use the gym in an outbuilding in the

home.
There is a good deal of evidence available that demonstrates t he really good quality relationships that exist between the youn g people and staff.

The young people are supported and encouraged to attend so hool or engage with alternative education provision. Staff encourage young people to participate in a range of activities in the home and in the community. Young people are encouraged by staff to complete weekly activity planners to ensure that they can engage in their chosen activities.

All young people are supported to access health services and where required, specialist services. Staff work closely with speci alist staff who attend the home to support young people. Staff h ave positive open dialogues with all those supporting the young people to achieve best outcomes.

The number of missing episodes from the home have greatly reduced and the young persons seem settled.

Staff show a great deal of care and attention when dealing with personal hygiene issues of young people in the home and to show respect and dignity at all times.

The extent to which people feel safe and protected from abuse and neglect.	The young people tell us that they feel safe in the home. Staff have a good understanding and are confident about their safeguarding responsibilities and how to report any concerns. Procedures are in place to protect young people from harm and abuse. Appropriate security measures are in place at the home.  There are systems in place to record incidents including physical interventions. All staff are trained in physical intervention which is used only as a last resort. De briefs are always carried out. Staff utilise de escalation and defusion techniques.
The extent to which people live in accommodation that best supports their wellbeing and achievement of their personal outcomes.	The young people are encouraged to personalise their bedrooms and to contribute to choices of colour schemes throughout the home and choice of soft furnishings.  Very little damage has been caused in the home.  The young people requested that the former education room be converted into a gaming room. This was achieved with input from the young people where they chose the colour scheme and design.  An Inspection of the home during this period identified improvements required in the home. A significant schedule of work has been undertaken to redecorate the whole house, the purchase of new furniture and the refurbishment of the kitchen and bathrooms.  Young people have been involved in this process as much as possible.  The Manager has worked hard with the staff team to ensure that all matters relating to the environment of the home are given priority and additional Responsible Individual visits have been undertaken.

The following section requires you to answer questions about the staff and volunteers working at the service.

Number of posts and staff turnover

The total number of full time equivalent posts at the service (as at 31 March)

12

The following section requires you to answer questions about each staff type including information about the number of filled and vacant posts, the training undertaken, the contractual arrangements in place and the qualifications of those staff.

The information entered should relate to the period during which the staff member has been working for the provider only.

Staff Type

Service Manager		
Does your service structure include roles of this type?	Yes	
Important: All questions in this section relate specifically to this role type only. Unless otherwise stated, the information added should be the position as of the 31st March of the last financial year.		
Filled and vacant posts		
No. of staff in post		
No. of posts vacant	0	

Training undertaken during the last financial year for this role type. Set out the number of staff who undertook relevant training. The list of training categories provided is only a sample of the training that may have been undertaken. Any training not listed can be added to 'Please outline any additional training undertaken pertinent for this role which is not outlined above'. Induction Health & Safety 1 Equality, Diversity & Human Rights 1 Infection, prevention & control 1 Manual Handling 0 1 Safeguarding 1 Medicine management 0 Dementia Positive Behaviour Management 1 Food Hygiene Please outline any additional training undertaken pertinent to this role which is not outlined above. **Contractual Arrangements** No. of permanent staff No. of Fixed term contracted staff 0 No. of volunteers 0 No. of Agency/Bank staff 0 No. of Non-guaranteed hours contract (zero hours) 0 staff Outline below the number of permanent and fixed term contact staff by hours worked per week. No. of full-time staff (35 hours or more per week) 1 No. of part-time staff (17-34 hours per week) 0 No. of part-time staff (16 hours or under per week) 0 Staff Qualifications No. of staff who have the required qualification to be registered with Social Care Wales as a Service Manager 0 No. of staff working toward required/recommended qualification to be registered with Social Care Wales as a Service Manager Deputy service manager Does your service structure include roles of this Yes type? Important: All questions in this section relate specifically to this role type only. Unless otherwise stated, the information added should be the position as of the 31st March of the last financial year. Filled and vacant posts No. of staff in post 1

0

No. of posts vacant

Set out the number of staff who undertook relevant training. The list of training categories provided is only a sample of the training that may have been undertaken. Any training not listed can be added to 'Please outline any additional training undertaken pertinent for this role which is not outlined above'. Induction 1 Health & Safety 1 1 Equality, Diversity & Human Rights Infection, prevention & control 1 0 Manual Handling Safeguarding 1 Medicine management 1 0 Dementia 1 Positive Behaviour Management 1 Food Hygiene Please outline any additional training undertaken pertinent to this role which is not outlined above. **Contractual Arrangements** No. of permanent staff 1 No. of Fixed term contracted staff 0 No. of volunteers 0 No. of Agency/Bank staff 0 0 No. of Non-guaranteed hours contract (zero hours) staff Outline below the number of permanent and fixed term contact staff by hours worked per week. No. of full-time staff (35 hours or more per week) No. of part-time staff (17-34 hours per week) 0 No. of part-time staff (16 hours or under per week) 0 Staff Qualifications No. of staff who have the required qualification to be registered with Social Care Wales as a Service Manager No. of staff working toward required/recommended qualification to be registered with Social Care Wales as a Service Manager Other supervisory staff Does your service structure include roles of this type? Nursing care staff Does your service structure include roles of this No type? Registered nurses Does your service structure include roles of this type?

Senior social care workers providing direct care

Training undertaken during the last financial year for this role type.

Does your service structure include roles of this type?	Yes
Important: All questions in this section relate spe stated, the information added should be the pos	ecifically to this role type only. Unless otherwise ition as of the 31st March of the last financial year.
Filled and vacant posts	
No. of staff in post	1
No. of posts vacant	0
Training undertaken during the last financial year Set out the number of staff who undertook relevent provided is only a sample of the training that may can be added to 'Please outline any additional training that may be added to 'Please outline any additional training that may be added to 'Please outline any additional training that may be added to 'Please outline any additional training that may be added to 'Please outline any additional training that may be added to 'Please outline any additional training that may be added to 'Please outline any additional training that may be added to 'Please outline any additional training that may be added to 'Please outline any additional training that may be added to 'Please outline any additional training that may be added to 'Please outline any additional training that may be added to 'Please outline any additional training that may be added to 'Please outline any additional training that may be added to 'Please outline any additional training that may be added to 'Please outline any additional training that may be added to 'Please outline any additional training that may be added to 'Please outline any additional training that may be added to 'Please outline any additional training	ant training. The list of training categories
Induction	1
Health & Safety	1
Equality, Diversity & Human Rights	1
Infection, prevention & control	1
Manual Handling	0
Safeguarding	1
Medicine management	1
Dementia	0
Positive Behaviour Management	0
Food Hygiene	0
Please outline any additional training undertaken pertinent to this role which is not outlined above.	
Contractual Arrangements	
No. of permanent staff	1
No. of Fixed term contracted staff	0
No. of volunteers	0
No. of Agency/Bank staff	0
No. of Non-guaranteed hours contract (zero hours) staff	0
Outline below the number of permanent and fixed term contact staff by hours worked per week.	
No. of full-time staff (35 hours or more per week)	1
No. of part-time staff (17-34 hours per week)	0
No. of part-time staff (16 hours or under per week)	0
Typical shift patterns in operation for employed	staff
•	T
Set out the typical shift patterns of staff employed at the service in this role type. You should also include the average number of staff working in each shift.	The shift pattern for a day shift is 7am to 7pm The shift pattern for a night shift is 7pm to 7am. I ese are waking night shifts not sleeping in. The static rota pattern is 2 day shifts followed by night shifts followed by 4 days off.
Staff Qualifications	
No. of staff who have the required qualification to be registered with Social Care Wales as a social care worker	1
No. of staff working towards the required/recommended qualification	0
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Other social care workers providing direct care		
Does your service structure include roles of this type?	Yes	
Important: All questions in this section relate specifically to this role type only. Unless otherwise stated, the information added should be the position as of the 31st March of the last financial year.		
Filled and vacant posts		
No. of staff in post	9	
No. of posts vacant	2	
Training undertaken during the last financial year for this role type.  Set out the number of staff who undertook relevant training. The list of training categories provided is only a sample of the training that may have been undertaken. Any training not listed can be added to 'Please outline any additional training undertaken pertinent for this role which is not outlined above'.		
Induction	9	
Health & Safety	8	
Equality, Diversity & Human Rights	9	
Infection, prevention & control	9	
Manual Handling	0	
Safeguarding	9	
Medicine management	9	
Dementia Positive Behaviour Management	7	
Food Hygiene	9	
Please outline any additional training undertaken pertinent to this role which is not outlined above.	Seven Staff have undertaken training in relation to Adverse Childhood Experiences I member of staff attended bespoke Company training for senior staff Nine staff have undertaken Fire Training	
Contractual Arrangements		
No. of permanent staff	9	
No. of Fixed term contracted staff	0	
No. of volunteers	0	
No. of Agency/Bank staff	8	
No. of Non-guaranteed hours contract (zero hours) staff	0	
Outline below the number of permanent and fixed term contact staff by hours worked per week.		
No. of full-time staff (35 hours or more per week)	9	
No. of part-time staff (17-34 hours per week)	0	
No. of part-time staff (16 hours or under per week)	0	
Typical shift patterns in operation for employed s	staff	
Set out the typical shift patterns of staff employed at the service in this role type. You should also include the average number of staff working in each shift.	The shift pattern for a day shift is 7am to 7pm The shift pattern for a night shift is 7pm to 7am. Th ese are waking night shifts not sleeping in. The static rota pattern is 2 day shifts followed by 2 night shifts followed by 4 days off.	
Staff Qualifications		

7		
2		
Domestic staff		
No		
Catering staff		
No		
Yes		
Maintenance officer - covers all of the homes. Maintains a schedule of routine works and decorati on in each home. Undertakes DIY and furniture assembly. Responds to emergency situations relating to dama ge or other urgent issue. Maintains the lawns and grounds of each home.		
1		
0		
ant training. The list of training categories by have been undertaken. Any training not listed raining undertaken pertinent for this role which is		
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Outline below the number of permanent and fixed term contact staff by hours worked per week.		
No. of full-time staff (35 hours or more per week)	1	
No. of part-time staff (17-34 hours per week)	0	
No. of part-time staff (16 hours or under per week)	0	
Staff Qualifications		
No. of staff who have the required qualification	0	
No. of staff working toward required/recommended qualification	0	

### Service Profile

#### Service Details

Name of Service	Rowan House
Telephone Number	01656507415
What is/are the main language(s) through which your service is provided?	English Medium
Other languages used in the provision of the service	

### Service Provision

### People Supported

How many people in total did the service provide care and support to during the last financial year?	1
support to during the last interious your.	

### Fees Charged

The minimum weekly fee payable during the last financial year?	8360
The maximum weekly fee payable during the last financial year?	8360

### Complaints

What was the total number of formal complaints made during the last financial year?	2
Number of active complaints outstanding	0
Number of complaints upheld	1
Number of complaints partially upheld	0
Number of complaints not upheld	1

What arrangements were made for consulting people who use the service about the operation of the service during the last financial year?

All young people receive a copy of the Young Person's Guide prio r to admission which outlines the ways in which their voice will be heard.

All young people have key work sessions which are documented. Young people can choose their keyworker.

All young people are made aware of the Complaints Procedure.

All young people are supported on a 1:1 or 2:1 basis so have eas y access to staff and also have access to the Manager of the hom e.

Young people are encouraged and supported to personalise their bedrooms and are encouraged to choose the decoration and soft furnishings in the home.

#### Service Environment

How many bedrooms at the service are single rooms?	1
How many bedrooms at the service are shared rooms?	0
How many of the bedrooms have en-suite facilities?	0
How many bathrooms have assisted bathing facilities?	0
How many communal lounges at the service?	1
How many dining rooms at the service?	0
Provide details of any outside space to which the residents have access	The home has a garden to the rear with a lawn area and a picnic bench.  The young people particularly enjoy having barbeques, and playing outdoor games in the garden.  There is a rear fence with a gate with access to the drive and car parking space.
Provide details of any other facilities to which the residents have access	There is a tv in the lounge and also in the individual rooms of the young people.  The young people have access to computer games and board games along with arts and crafts materials.  The home is close to a beach and fairground arcades which youn g people enjoy. There are shops in the nearby town, and within e asy reach a variety of activity centres, for example, swimming, tra mpolining, horse riding, quad biking.

### Communicating with people who use the service

Identify any non-verbal communication methods used in the provision of the service	
identify any non-verbal confindincation methods used in the provision of the service	
Picture Exchange Communication System (PECS)	No
Treatment and Education of Autistic and related Communication-handicapped CHildren (TEACCH)	No
Makaton	No
British Sign Language (BSL)	No
Other	No

#### Statement of Compliance

The Responsible Individual must prepare the statement of compliance.

CIW have published guidance on completing the quality of care review which provides advice on what could be contained within the statement of compliance.

Set out your statement of compliance in respect to the four well-being areas below.

The extent to which people feel their voices are heard, they have choice about their care and support, and opportunities are made available to them.

Staff have been consistent in their approach and application, c arefully planning keyworker sessions and discussions around t he young people's needs to aid them with their goals. Young people in the home are settled and achieving positive outcomes. Young people have outcome focussed personal plans which provide staff with clear guidance to meet young people's care and support needs. Young people are involved in creating and reviewing these documents and progress towards achieving outcomes is measured. Young people are able to make decisions a bout their lives and are supported to do this.

Young people have said that they feel accepted by staff and th at they feel comfortable to talk to staff about anything and ever vthing.

Staff continue to support young people to develop life skills to p repare them to be ready to move on to independent living. Staff have supported young people with budgeting and shopping an d encouraged better communication and styles of communication with others.

Young people have spoken about having lots of good memorie s of their time in the home and of being excited to have their firs t positive move on.

Young people receive person-centred care delivered in line wit h a detailed personal plan and are supported by staff who are c ommitted, know them well and respect and promote their rights. Young people have made significant progress towards their well being targets.

Young people have planned keyworker sessions which are doc umented, and which encourage the young people to talk about what is happening in their life and any worries they may have. T hey are encouraged and supported to make decisions on matte rs which affect them.

Young people have individualised personal plans which are reviewed regularly and we do ensure that we can demonstrate the young persons involvement in the process.

The extent to which people are happy and supported to maintain their ongoing health, development and overall wellbeing. For children, this will also include intellectual, social and behavioural development.

Young people are listened to, given choices where possible an d their views are respected. They are encouraged to have a sa y in the running of the home. Greater emphasis has been paid recently to encouraging the coproduction of plans for young pe ople and identifying their preferred outcomes.

Young people have opportunities for one to one discussions with staff during keywork sessions which are planned and recorde d.

Young people can do things that matter to them including family contact and socialising with friends and staff encourage and su pport this element of their lives. Staff encourage young people to engage with hobbies and activities.

Young people have access to various health services and staff support and encourage young people to attend.

Staff support and encourage young people to budget weekly all owances by giving them control of food budgets and menu plan ners - this is done in a staged approach by guiding young people in how a healthy meal planner should look to ensure a balan ced diet is achieved for their ongoing health and well being. Young people are able to join a gym and are supported to atte nd.

Young people people have developed excellent relationships with their staff team and this underpins much of their progress. The young people have voiced positive views about the staff and home and maintain that they are happy.

Young people are supported to return to local mainstream educ ation and to develop relationships with peers and a friendship g roups locally.

Family contact is also actively promoted and supported. Young people have access to all health services and are supported an d encouraged to access them.

The staff plan a range of activities with the young people and e nourage the use of memory boxes to store keepsakes and rec ord positive experiences.

The extent to which people feel safe and protected from abuse Young people are safe, and they tell us that they feel safe. Inci and neglect. dent reports and physical intervention logs show a consistent m anagement oversight. Care staff have received safeguarding tr aining and understand their responsibility in safeguarding and protecting young vulnerable people. Staff are trained in the use of Physical intervention, but this rem ains a last resort. Incidents of negative behaviour are minimal. Staff received bespoke training for use in this home. All incident s are logged and reported to senior management and the local authority. De briefs are carried out for the young person and st aff. Where physical interventions are used, these too are recor ded and the information shared, including debriefs. Staff have successfully implemented de escalation techniques with young people, and these are included in the personal plan for all staff to follow. Young people tell us that they feel safe. . All notifications are made in a timely way. The extent to which people live in accommodation that best Young people live in a home that meets their needs and suppor supports their wellbeing and achievement of their personal ts them to develop independent living skills. The home is clean outcomes. and comfortable and the young people are encouraged to pers onalise their bedroom and contribute to choosing decoration an d soft furnishings for the home. Regular health and safety checks are carried out as part of the daily routine for the home and are monitored via monthly and q uarterly audits by Managers. The home is suitable for the needs of the young people living t here with adequate space and usual facilities and appliances. T he Manager has processes in place to ensure that the home is kept clean and tidy and deep cleaned periodically. Young people have chosen the colour scheme throughout the house and also chosen soft furnishings. Young people have pe rsonalised their bedroom by choosing paint colour, bedding an d soft furnishings.

The following section requires you to answer questions about the staff and volunteers working at the service.

Number of posts and staff turnover

The total number of full time equivalent posts at the service (as at | 9 31 March)

The following section requires you to answer questions about each staff type including information about the number of filled and vacant posts, the training undertaken, the contractual arrangements in place and the qualifications of those staff.

The information entered should relate to the period during which the staff member has been working for the provider only.

### Staff Type

Does your service structure include roles of this type?	Yes
	pecifically to this role type only. Unless otherwise sition as of the 31st March of the last financial year.
Filled and vacant posts	
Filled and vacant posts  No. of staff in post	1

Training undertaken during the last financial year for this role type. Set out the number of staff who undertook relevant training. The list of training categories provided is only a sample of the training that may have been undertaken. Any training not listed can be added to 'Please outline any additional training undertaken pertinent for this role which is not outlined above'. Induction Health & Safety 1 Equality, Diversity & Human Rights 1 1 Infection, prevention & control Manual Handling 0 1 Safeguarding Medicine management 1 0 Dementia Positive Behaviour Management 1 Food Hygiene Please outline any additional training undertaken pertinent to this role which is not outlined above. **Contractual Arrangements** No. of permanent staff No. of Fixed term contracted staff 0 No. of volunteers 0 No. of Agency/Bank staff 0 No. of Non-guaranteed hours contract (zero hours) 0 staff Outline below the number of permanent and fixed term contact staff by hours worked per week. No. of full-time staff (35 hours or more per week) 1 No. of part-time staff (17-34 hours per week) 0 No. of part-time staff (16 hours or under per week) 0 Staff Qualifications No. of staff who have the required qualification to be registered with Social Care Wales as a Service Manager 0 No. of staff working toward required/recommended qualification to be registered with Social Care Wales as a Service Manager Deputy service manager No Does your service structure include roles of this type? Other supervisory staff Does your service structure include roles of this type? Nursing care staff No Does your service structure include roles of this type?

Registered nurses

type?	
Senior social care workers providing direct care	
Does your service structure include roles of this type?	Yes
Important: All questions in this section relate spe stated, the information added should be the posi	ecifically to this role type only. Unless otherwise ition as of the 31st March of the last financial year.
Filled and vacant posts	
No. of staff in post	1
No. of posts vacant	0
Training undertaken during the last financial year Set out the number of staff who undertook relevation provided is only a sample of the training that may can be added to 'Please outline any additional transcript outlined above'.	ant training. The list of training categories y have been undertaken. Any training not listed
Induction	1
Health & Safety	1
Equality, Diversity & Human Rights	1
Infection, prevention & control	1
Manual Handling	0
	1
Safeguarding Madising responses	
Medicine management	1
Dementia	0
Positive Behaviour Management	1
Food Hygiene	1
Please outline any additional training undertaken pertinent to this role which is not outlined above.	
Contractual Arrangements	
No. of permanent staff	1
No. of Fixed term contracted staff	0
No. of volunteers	0
No. of Agency/Bank staff	0
No. of Non-guaranteed hours contract (zero hours) staff	0
Outline below the number of permanent and fixed	d term contact staff by hours worked per week.
No. of full-time staff (35 hours or more per week)	1
No. of part-time staff (17-34 hours per week)	0
No. of part-time staff (16 hours or under per week)	0
Typical shift patterns in operation for employed s	staff
Set out the typical shift patterns of staff employed at the service in this role type. You should also include the average number of staff working in each shift.	The shift pattern for a day shift is 7am to 7pm. The shift pattern for a night shift is 7pm to 7am. ese are waking night shifts not sleeping in. The static rota rota pattern is 2 day shifts followed by 2 night shifts followed by 4 days off.

No. of staff who have the required qualification to be registered with Social Care Wales as a social care worker	1	
No. of staff working towards the required/recommended qualification	0	
Other social care workers providing direct care		
Does your service structure include roles of this type?	Yes	
Important: All questions in this section relate specifically to this role type only. Unless otherwise stated, the information added should be the position as of the 31st March of the last financial year.		
Filled and vacant posts		
No. of staff in post	6	
No. of posts vacant	1	
Training undertaken during the last financial year for this role type.  Set out the number of staff who undertook relevant training. The list of training categories provided is only a sample of the training that may have been undertaken. Any training not listed can be added to 'Please outline any additional training undertaken pertinent for this role which is not outlined above'.		
Induction	6	
Health & Safety	6	
Equality, Diversity & Human Rights	6	
Infection, prevention & control	6	
Manual Handling	0	
Safeguarding	6	
Medicine management	6	
Dementia	0	
Positive Behaviour Management	6	
Food Hygiene	6	
Please outline any additional training undertaken pertinent to this role which is not outlined above.	4 staff undertook training in relation to Adverse Chil dhood Experiences I member of staff undertook bespoke training for the senior role 6 staff undertook Fire Training.	
Contractual Arrangements		
No. of permanent staff	6	
No. of Fixed term contracted staff	0	
No. of volunteers	0	
No. of Agency/Bank staff	8	
No. of Non-guaranteed hours contract (zero hours) staff	0	
Outline below the number of permanent and fixed term contact staff by hours worked per week.		
	- Work Stan by Hours worked per wook.	
No. of full-time staff (35 hours or more per week)	6	
No. of full-time staff (35 hours or more per week)  No. of part-time staff (17-34 hours per week)		
· · · · · · · · · · · · · · · · · · ·	6	

Set out the typical shift patterns of staff employed The shift pattern for a day shift is 7am to 7pm The shift pattern for a night shift is 7pm to 7am. Th at the service in this role type. You should also include the average number of staff working in ese are waking night shifts not sleeping in. The static rota rota pattern is 2 day shifts followed each shift. by 2 night shifts followed by 4 days off. Staff Qualifications No. of staff who have the required qualification to 6 be registered with Social Care Wales as a social care worker No. of staff working towards the 0 required/recommended qualification Domestic staff No Does your service structure include roles of this type? Catering staff Does your service structure include roles of this No Other types of staff Does your service structure include any additional Yes role types other than those already listed? List the role title(s) and a brief description of the Maintenance officer - covers all of the homes. role responsibilities. Maintains a schedule of routine works and decorati on in each home. Undertakes DIY and furniture assembly. Responds to emergency situations relating to dama ge or other urgent issue. Maintains the  $\bar{\mbox{lawns}}$  and grounds of each home. Filled and vacant posts 1 No. of staff in post 0 No. of posts vacant Training undertaken during the last financial year for this role type. Set out the number of staff who undertook relevant training. The list of training categories provided is only a sample of the training that may have been undertaken. Any training not listed can be added to 'Please outline any additional training undertaken pertinent for this role which is not outlined above'. 0 Induction 0 Health & Safety 0 Equality, Diversity & Human Rights 0 Infection, prevention & control Manual Handling 0 0 Safeguarding 0 Medicine management 0 Dementia 0 Positive Behaviour Management 0 Food Hygiene Please outline any additional training undertaken pertinent to this role which is not outlined above. Contractual Arrangements No. of permanent staff No. of Fixed term contracted staff 0

No. of volunteers	0	
No. of Agency/Bank staff	0	
No. of Non-guaranteed hours contract (zero hours) staff	0	
Outline below the number of permanent and fixed term contact staff by hours worked per week.		
No. of full-time staff (35 hours or more per week)	1	
No. of part-time staff (17-34 hours per week)	0	
No. of part-time staff (16 hours or under per week)	0	
Staff Qualifications		
No. of staff who have the required qualification	0	
No. of staff working toward required/recommended qualification	0	

### Service Profile

### Service Details

Name of Service	Sycamore House
Telephone Number	01656660749
What is/are the main language(s) through which your service is provided?	English Medium
Other languages used in the provision of the service	

### Service Provision

### People Supported

How many people in total did the service provide care and support to during the last financial year?	1
3	

### Fees Charged

The minimum weekly fee payable during the last financial year?	8360
The maximum weekly fee payable during the last financial year?	8360

### Complaints

What was the total number of formal complaints made during the last financial year?	0
Number of active complaints outstanding	0
Number of complaints upheld	0
Number of complaints partially upheld	0
Number of complaints not upheld	0

What arrangements were made for consulting people who use the service about the operation of the service during the last financial year?

All young people receive a copy of the Young Person's Guide prior to admission which outlines the ways in which their voice will be heard.

All young people have key work sessions which are documented. Young people can choose their keyworker.

All young people are made aware of the Complaints Procedure. All young people are supported on a 1:1 or 2:1 basis so have eas y access to staff and also have access to the Manager of the hom e.

Young people are encouraged and supported to personalise their bedrooms and are encouraged to choose the decoration and soft furnishings in the home.

#### Service Environment

How many bedrooms at the service are single rooms?	1
How many bedrooms at the service are shared rooms?	0
How many of the bedrooms have en-suite facilities?	0
How many bathrooms have assisted bathing facilities?	0
How many communal lounges at the service?	1
How many dining rooms at the service?	1
Provide details of any outside space to which the residents have access	There is a small garden at the front of the home and a larger one at the rear. The rear garden has a patio area and a lawn.
Provide details of any other facilities to which the residents have access	In the garden there is a large football net and a punch bag for out side activities.  There is a tv in the lounge and in the bedrooms of the young peo ple and internet connection is provided. There are also board ga mes available.  The home is close to a number of beaches and fairground arcade s. There is a park within easy reach and there are shops both loc ally and in the nearby town. There a variety of activity centres in the town in which young people can take part in activities such as swimming, trampolining, horse riding and quad biking.

### Communicating with people who use the service

Identify any non-verbal communication methods used in the provision of the service	
Picture Exchange Communication System (PECS)	No
Treatment and Education of Autistic and related Communication-handicapped CHildren (TEACCH)	No
Makaton	No
British Sign Language (BSL)	No
Other	No

### Statement of Compliance

The Responsible Individual must prepare the statement of compliance.

CIW have published <u>guidance</u> on completing the quality of care review which provides advice on what could be contained within the statement of compliance.

Set out your statement of compliance in respect to the four well-being areas below.

The extent to which people feel their voices are heard, they have choice about their care and support, and opportunities are made available to them.

Staff have been consistent in their approach and application, c arefully planning keyworker sessions and discussions around t he young people's needs to aid them with their goals. Young pe ople in the home are settled and achieving positive outcomes. Young people have outcome focussed personal plans which pr ovide staff with clear guidance to meet young people's care an d support needs. Young people are involved in creating and re viewing these documents and progress towards achieving outcomes is measured. Young people are able to make decisions a bout their lives and are supported to do this.

Young people have said that they feel accepted by staff and th at they feel comfortable to talk to staff about anything and ever ything.

Personal Plans and Risk Assessments are prepared prior to ad mission to provide staff with as much information as possible ab out the young people in the service so they can develop good r elationships from the beginning.

The young people have keyworker sessions where they are en couraged to give their opinions and views. Key workers are cho sen by the young people to encourage positive relationships. Staff are encouraged to update personal plans to reflect the ch anging needs and wishes of the young people.

The voices of the young people are routinely documented and the young people are made aware of their rights in a format that they can understand.

The extent to which people are happy and supported to maintain their ongoing health, development and overall wellbeing. For children, this will also include intellectual, social and behavioural development.

Young people are listened to, given choices where possible an d their views are respected. They are encouraged to have a sa y in the running of the home. Greater emphasis has been paid recently to encouraging the co-production of plans for young p eople and identifying their preferred outcomes.

Young people have opportunities for one to one discussions with staff during keywork sessions which are planned and recorded

Young people can do things that matter to them including family contact and socialising with friends and staff encourage and support this element of their lives.

The young people are given lots of opportunities to engage in new activities and experiences of a wide variety. The young pe ople are encouraged to request activities of interest but also off ered new experiences.

The young people have engaged in many outdoor activities alo ng with in house activities such as messy play, water fights and football.

The young people are encouraged and supported to attend he alth and therapy appointments as required and staff have received bespoke training to manage and support the young people

Young people are encouraged to engage in education and whi st this has not always been possible staff and other professiona is advocate the young people's wishes to look for achievable o

The team have created personalised meal planners trying to in corporate the young person's likes whilst also encouraging heal thy eating. Meal planners contain pictures as well as words, so it is more child friendly.

The young people have a reward system in place. The rewards mirror the young people's target objectives to help them progre ss in areas of well-being, physical health, education and to feel safe. Pets are present at the home which the young people have chosen which has provided a more homely atmosphere and has helped the young people to settle.

The extent to which people feel safe and protected from abuse and neglect.

Young people are safe, and they tell us that they feel safe. Incident reports and physical intervention logs show a consistent management oversight. Care staff have received safeguarding training and understand their responsibility in safeguarding and protecting young vulnerable people.

Staff are trained in the use of Physical intervention, but this rem ains a last resort. Incidents of negative behaviour are minimal, there were no safeguarding incidents and no missing episodes during this period.

Staff have successfully implemented de escalation techniques with young people, and these are included in personal plans. All incidents are logged and reported to senior management an d the local authority. De-briefs are carried out for the young pe ople and staff.

The extent to which people live in accommodation that best supports their wellbeing and achievement of their personal outcomes.

Young people live in a home that meets their needs and suppor ts them to develop independent living skills. The home is clean and comfortable and the young people are encouraged to pers onalise their bedroom and contribute to choosing decoration an d soft furnishings for the home.

Regular health and safety checks are carried out as part of the daily routine for the home and are monitored via monthly and quarterly audits by Managers.

The home has a warm family environment. It has been very suc cessful in creating an environment where the young people feel safe and secure and listened to.

The house is kept clean and in good repair. Repairs are carrie d out promptly so the environment continues to be a place wher e young people can thrive.

Young people have chosen the decoration in their bedrooms a nd have personalised them to their particular taste.

There are some photos, including photos of pets, around the house creating a sense of belonging. The young people are encouraged to choose new photos to have around the house and also have an input into the decoration such as colour, Management reports are completed monthly to ensure that all health and safety is up to date and completed. Action plans are completed at the end to ensure any short falls are improved and standards are constantly improved.

The following section requires you to answer questions about the staff and volunteers working at the service.

Number of posts and staff turnover

The total number of full time equivalent posts at the service (as at 31 March)

not outlined above'.

Induction

The following section requires you to answer questions about each staff type including information about the number of filled

The information entered should relate to the period during which the staff member has been working for the provider only.

and vacant posts, the training undertaken, the contractual arrangements in place and the qualifications of those staff.

#### Staff Type

Service Manager	
Does your service structure include roles of this type?	Yes
Important: All questions in this section relate spe stated, the information added should be the pos	ecifically to this role type only. Unless otherwise sition as of the 31st March of the last financial year.
Filled and vacant posts	
No. of staff in post	1
No. of posts vacant	0

Health & Safety	1
Equality, Diversity & Human Rights	1
Infection, prevention & control	1
Manual Handling	0
Safeguarding	1
Medicine management	1
Dementia	0
Positive Behaviour Management	1
Food Hygiene	0
Please outline any additional training undertaken pertinent to this role which is not outlined above.	
Contractual Arrangements	
No. of permanent staff	1
No. of Fixed term contracted staff	0
No. of volunteers	0
No. of Agency/Bank staff	0
No. of Non-guaranteed hours contract (zero hours)	0
staff	
Outline below the number of permanent and fixed	d term contact staff by hours worked per week.
No. of full-time staff (35 hours or more per week)	1
No. of part-time staff (17-34 hours per week)	0
No. of part-time staff (16 hours or under per week)	0
	<u> </u>
Staff Qualifications	
No. of staff who have the required qualification to be registered with Social Care Wales as a Service Manager	1
No. of staff working toward required/recommended qualification to be registered with Social Care Wales as a Service Manager	0
Deputy service manager	
Deputy service manager  Does your service structure include roles of this type?	Yes
Does your service structure include roles of this type?  Important: All questions in this section relate specific specif	cifically to this role type only. Unless otherwise
Does your service structure include roles of this type?  Important: All questions in this section relate specific specif	cifically to this role type only. Unless otherwise
Does your service structure include roles of this type?  Important: All questions in this section relate sper stated, the information added should be the posi	cifically to this role type only. Unless otherwise
Does your service structure include roles of this type?  Important: All questions in this section relate spestated, the information added should be the posi  Filled and vacant posts	cifically to this role type only. Unless otherwise tion as of the 31st March of the last financial year.
Does your service structure include roles of this type?  Important: All questions in this section relate sper stated, the information added should be the posi  Filled and vacant posts  No. of staff in post	cifically to this role type only. Unless otherwise tion as of the 31st March of the last financial year.  1 0 r for this role type. ant training. The list of training categories y have been undertaken. Any training not listed
Does your service structure include roles of this type?  Important: All questions in this section relate sperstated, the information added should be the positive stated, the information added should be the positive stated and vacant posts  No. of staff in post  No. of posts vacant  Training undertaken during the last financial year section of the staff who undertook relevation provided is only a sample of the training that may can be added to 'Please outline any additional training that may can be added to 'Please outline any additional training that may can be added to 'Please outline any additional training that may can be added to 'Please outline any additional training that may can be added to 'Please outline any additional training that may can be added to 'Please outline any additional training that may can be added to 'Please outline any additional training that may can be added to 'Please outline any additional training that may can be added to 'Please outline any additional training that may can be added to 'Please outline any additional training that may can be added to 'Please outline any additional training that may can be added to 'Please outline any additional training that may can be added to 'Please outline any additional training that may can be added to 'Please outline any additional training that may can be added to 'Please outline any additional training that may can be added to 'Please outline any additional training that may can be added to 'Please outline any additional training that may can be added to 'Please outline any additional training that may can be added to 'Please outline any additional training that may can be added to 'Please outline any additional training that may can be added to 'Please outline any additional training that may can be added to 'Please outline any additional training that may can be added to 'Please ou	cifically to this role type only. Unless otherwise tion as of the 31st March of the last financial year.  1 0 r for this role type. ant training. The list of training categories y have been undertaken. Any training not listed
Does your service structure include roles of this type?  Important: All questions in this section relate spestated, the information added should be the positive stated, the information added should be the positive stated.  No. of staff in post  No. of posts vacant  Training undertaken during the last financial year set out the number of staff who undertook relevation provided is only a sample of the training that may can be added to 'Please outline any additional training undertaken during the last financial year set outlined above'.	cifically to this role type only. Unless otherwise tion as of the 31st March of the last financial year.  1 0 r for this role type. ant training. The list of training categories y have been undertaken. Any training not listed aining undertaken pertinent for this role which is
Does your service structure include roles of this type?  Important: All questions in this section relate sperstated, the information added should be the positive stated, the information added should be the positive stated and vacant posts  No. of staff in post  No. of posts vacant  Training undertaken during the last financial year set out the number of staff who undertook relevation provided is only a sample of the training that may can be added to 'Please outline any additional training that may can be added to 'Please outline any additional training that may can be added to 'Please outline any additional training that may can be added to 'Please outline any additional training that may can be added to 'Please outline any additional training that may can be added to 'Please outline any additional training that may can be added to 'Please outline any additional training that may can be added to 'Please outline any additional training that may can be added to 'Please outline any additional training that may can be added to 'Please outline any additional training that may can be added to 'Please outline any additional training that may can be added to 'Please outline any additional training that may can be added to 'Please outline any additional training that may can be added to 'Please outline any additional training that may can be added to 'Please outline any additional training that may can be added to 'Please outline any additional training that may can be added to 'Please outline any additional training that may can be added to 'Please outline any additional training that may can be added to 'Please outline any additional training that may can be added to 'Please outline any additional training that may can be added to 'Please outline any additio	cifically to this role type only. Unless otherwise tion as of the 31st March of the last financial year.  1 0 r for this role type. ant training. The list of training categories y have been undertaken. Any training not listed aining undertaken pertinent for this role which is

Manual Handling	1	
Safeguarding	1	
Medicine management	1	
Dementia	0	
Positive Behaviour Management	1	
Food Hygiene	1	
Please outline any additional training undertaken pertinent to this role which is not outlined above.		
Contractual Arrangements		
No. of permanent staff	1	
No. of Fixed term contracted staff	0	
No. of volunteers	0	
No. of Agency/Bank staff	0	
No. of Non-guaranteed hours contract (zero hours) staff	0	
Outline below the number of permanent and fixe	d term contact staff by hours worked per week.	
No. of full-time staff (35 hours or more per week)	1	
No. of part-time staff (17-34 hours per week)	0	
No. of part-time staff (16 hours or under per week)	0	
Staff Qualifications		
No. of staff who have the required qualification to be registered with Social Care Wales as a Service Manager	0	
No. of staff working toward required/recommended qualification to be registered with Social Care Wales as a Service Manager	1	
Other supervisory staff		
Does your service structure include roles of this type?	No	
Nursing care staff		
Does your service structure include roles of this type?	No	
Registered nurses		
Does your service structure include roles of this type?	No	
Senior social care workers providing direct care		
Does your service structure include roles of this type?	No	
Other social care workers providing direct care		
Does your service structure include roles of this type?	Yes	
Important: All questions in this section relate specifically to this role type only. Unless otherwise stated, the information added should be the position as of the 31st March of the last financial year.		
<u> </u>		

Filled and vacant posts		
No. of staff in post	6	
No. of posts vacant	2	
Training undertaken during the last financial year for this role type.  Set out the number of staff who undertook relevant training. The list of training categories provided is only a sample of the training that may have been undertaken. Any training not listed can be added to 'Please outline any additional training undertaken pertinent for this role which is not outlined above'.		
Induction	6	
Health & Safety	6	
Equality, Diversity & Human Rights	6	
Infection, prevention & control	5	
Manual Handling	4	
Safeguarding	6	
Medicine management	4	
Dementia	0	
Positive Behaviour Management	5	
Food Hygiene	5	
Please outline any additional training undertaken pertinent to this role which is not outlined above.	Three staff attended bespoke Company training for senior staff and shift leaders Five staff have completed training regarding Adver se Childhood Experiences Six staff have completed Fire Training	
Contractual Arrangements		
No. of permanent staff	6	
No. of Fixed term contracted staff	0	
No. of volunteers	0	
No. of Agency/Bank staff	8	
No. of Non-guaranteed hours contract (zero hours) staff	2	
Outline below the number of permanent and fixed term contact staff by hours worked per week.		
No. of full-time staff (35 hours or more per week)	6	
No. of part-time staff (17-34 hours per week)	0	
No. of part-time staff (16 hours or under per week)	0	
Typical shift patterns in operation for employed staff		
Set out the typical shift patterns of staff employed at the service in this role type. You should also include the average number of staff working in each shift.	The shift pattern for a day shift is 7am to 7pm The shift pattern for a night shift is 7pm to 7am. Th ese are waking night shifts not sleeping in. The static rota rota pattern is 2 day shifts followed by 2 night shifts followed by 4 days off.	
Staff Qualifications		
No. of staff who have the required qualification to be registered with Social Care Wales as a social care worker	5	
No. of staff working towards the required/recommended qualification	1	
Domestic staff		

type?	No
Catering staff	
Does your service structure include roles of this type?	No
Other types of staff	
Does your service structure include any additional role types other than those already listed?	Yes
List the role title(s) and a brief description of the role responsibilities.	Maintenance officer - covers all of the homes. Maintains a schedule of routine works and decora on in each home. Undertakes DIY and furniture assembly. Responds to emergency situations relating to dar ge or other urgent issue. Maintains the lawns and grounds of each home.
Filled and vacant posts	
No. of staff in past	1
No. of staff in post  No. of posts vacant	0
	<u>  -                                   </u>
Set out the number of staff who undertook relev provided is only a sample of the training that macan be added to 'Please outline any additional to not outlined above'.	ant training. The list of training categories by have been undertaken. Any training not listed raining undertaken pertinent for this role which is
Induction	0
Health & Safety	0
Equality, Diversity & Human Rights	0
Infection, prevention & control	0
Manual Handling	0
Safeguarding	0
	0
Medicine management  Dementia	0
Medicine management  Dementia  Positive Behaviour Management	0
Medicine management	0 0 0
Medicine management  Dementia  Positive Behaviour Management  Food Hygiene  Please outline any additional training undertaken	0 0 0
Medicine management  Dementia  Positive Behaviour Management  Food Hygiene  Please outline any additional training undertaken pertinent to this role which is not outlined above.  Contractual Arrangements	0 0 0
Medicine management  Dementia  Positive Behaviour Management  Food Hygiene  Please outline any additional training undertaken pertinent to this role which is not outlined above.  Contractual Arrangements  No. of permanent staff	0 0 0 0
Medicine management  Dementia  Positive Behaviour Management  Food Hygiene  Please outline any additional training undertaken pertinent to this role which is not outlined above.  Contractual Arrangements  No. of permanent staff	0 0 0 0 0
Medicine management  Dementia  Positive Behaviour Management  Food Hygiene  Please outline any additional training undertaken pertinent to this role which is not outlined above.  Contractual Arrangements  No. of permanent staff  No. of Fixed term contracted staff  No. of volunteers	0 0 0 0
Medicine management  Dementia  Positive Behaviour Management  Food Hygiene  Please outline any additional training undertaken pertinent to this role which is not outlined above.  Contractual Arrangements  No. of permanent staff  No. of Fixed term contracted staff  No. of volunteers  No. of Agency/Bank staff	0 0 0 0
Medicine management  Dementia  Positive Behaviour Management  Food Hygiene  Please outline any additional training undertaken pertinent to this role which is not outlined above.  Contractual Arrangements  No. of permanent staff  No. of Fixed term contracted staff  No. of volunteers  No. of Agency/Bank staff  No. of Non-guaranteed hours contract (zero hours)	0 0 0 0
Medicine management  Dementia  Positive Behaviour Management  Food Hygiene  Please outline any additional training undertaken pertinent to this role which is not outlined above.  Contractual Arrangements  No. of permanent staff  No. of Fixed term contracted staff  No. of volunteers  No. of Agency/Bank staff  No. of Non-guaranteed hours contract (zero hours) staff	0 0 0 0
Medicine management  Dementia  Positive Behaviour Management  Food Hygiene  Please outline any additional training undertaken pertinent to this role which is not outlined above.  Contractual Arrangements  No. of permanent staff  No. of Fixed term contracted staff  No. of volunteers  No. of Agency/Bank staff  No. of Non-guaranteed hours contract (zero hours) staff  Outline below the number of permanent and fixed	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0

No. of staff who have the required qualification	0
No. of staff working toward required/recommended qualification	0

### Service Profile

### Service Details

Name of Service	Willow House
Telephone Number	01656646105
What is/are the main language(s) through which your service is provided?	English Medium
Other languages used in the provision of the service	

### Service Provision

### People Supported

How many people in total did the service provide care and support to during the last financial year?	2
--	---

# Fees Charged

The minimum weekly fee payable during the last financial year?	9350
The maximum weekly fee payable during the last financial year?	9350

### Complaints

What was the total number of formal complaints made during the last financial year?	0
Number of active complaints outstanding	0
Number of complaints upheld	0
Number of complaints partially upheld	0
Number of complaints not upheld	0
What arrangements were made for consulting people who use the service about the operation of the service during the last financial year?	All young people receive a copy of the Young Person's Guide prio r to admission which outlines the ways in which their voice will be heard.  All young people have key work sessions which are documented. Young people can choose their keyworker.  All young people are made aware of the Complaints Procedure.  All young people are supported on a 1:1 or 2:1 basis so have eas y access to staff and also have access to the Manager of the hom e.  Young people are encouraged and supported to personalise their bedrooms and are encouraged to choose the decoration and soft furnishings in the home.

### Service Environment

How many bedrooms at the service are single rooms?	2
How many bedrooms at the service are shared rooms?	0
How many of the bedrooms have en-suite facilities?	0

How many bathrooms have assisted bathing facilities?	0
How many communal lounges at the service?	1
How many dining rooms at the service?	1
Provide details of any outside space to which the residents have access	There is a small front garden and a larger garden to the rear in w hich there is a decked area and lawn. The garden is two tier with f lower beds created by staff. There is garden furniture available.
Provide details of any other facilities to which the residents have access	The young people have a large tv in the lounge and another one in their rooms.  The home has a selection of board games and arts and craft item s.

#### Communicating with people who use the service

Identify any non-verbal communication methods used in the provision of the service	
Picture Exchange Communication System (PECS)	No
Treatment and Education of Autistic and related Communication-handicapped CHildren (TEACCH)	No
Makaton	No
British Sign Language (BSL)	No
Other	No

#### Statement of Compliance

The Responsible Individual must prepare the statement of compliance.

CIW have published guidance on completing the quality of care review which provides advice on what could be contained within the statement of compliance.

Set out your statement of compliance in respect to the four well-being areas below.

The extent to which people feel their voices are heard, they have choice about their care and support, and opportunities are made available to them.

Young people living in the home are supported by a staff team who are committed, know them well and respect and promote th eir rights. Young people have individualised personal plans and risk assessments which are detailed and straightforward so that staff have information about the needs of young people and ho w to meet them in a consistent manner. Young people are enco uraged to be involved in determining their personal outcomes. Staff are consistent in their approach and application, carefully planning keyworker sessions and discussions around the young peoples' needs to aid the young people with their future goals , allowing this to become a realistic outcomes for them.

A good deal of care and attention is paid as regards to determining whether the home is suitable to meet young peoples' need s prior to admission. As all admissions are planned, this allows f or the Manager to prepare all information (personal plan and risk assessment) in advance and for the staff team to have an 'in duction' in relation to any new young people so that all are familiar with key information to aid relationship building. Plans and assessments are reviewed monthly and young peopl

Plans and assessments are reviewed monthly and young peop e are encouraged to be involved in their co production.

The extent to which people are happy and supported to Young people are listened to, given choices where possible an maintain their ongoing health, development and overall d their views are respected. They are encouraged to have a sa wellbeing. For children, this will also include intellectual, social y in the running of the home. Greater emphasis has been paid recently to encouraging the coproduction of plans for young pe and behavioural development. ople and identifying their preferred outcomes. Young people have opportunities for one to one discussions wit h staff during keywork sessions which are planned and recorde Young people can do things that matter to them including family contact and socialising with friends and staff encourage and su pport this element of their lives. Staff encourage young people t o engage with hobbies and activities. Young people have access to various health services and staff support and encourage young people to attend. Staff support and encourage young people to budget weekly all owances by giving them control of food budgets and menu plan ners - this is done in a staged approach by guiding young peop le in how a healthy meal planner should look to ensure a balan ced diet is achieved for their ongoing health and well being. Young people are able to join a gym and are supported to atte Young people are safe, and they tell us that they feel safe. Inci The extent to which people feel safe and protected from abuse and neglect. dent reports and physical intervention logs show a consistent m anagement oversight. Care staff have received safeguarding tr aining and understand their responsibility in safeguarding and protecting young people. Staff are trained in the use of Physical intervention, but this rem ains a last resort. Incidents of negative behaviour are minimal. All incidents are logged and reported to senior management an d the local authority. De briefs are carried out for the young pe ople and staff. Where physical interventions are used, these to o are recorded and the information shared, including debriefs. Staff have successfully implemented de escalation techniques with young people, and these are included in the personal plan for all staff to follow. All staff have received appropriate training in Safeguarding and use of Physical Intervention, which is used only as a last resort. All required notifications are made in a timely way. Staff remain creative and understanding of negative behaviour, this allows the young people to be open and honest about how they feel or to discuss situations before they arise. This allows staff to give an alternative point of view or proposed outcome. Staff use distraction or de escalation techniques. There is evidence to support the view that young people develo p trusting and open relationships with staff. The extent to which people live in accommodation that best Young people live in a home that meets their needs and suppor supports their wellbeing and achievement of their personal ts them to develop independent living skills. The home is clean outcomes. and comfortable and the young people are encouraged to pers onalise their bedroom and contribute to choosing decoration an d soft furnishings for the home. No damage was caused to the home by young people. Regular health and safety checks are carried out as part of the daily routine for the home and are monitored via monthly and q uarterly audits by Managers. The staff team work hard to ensure a high level of good decora tion and cleanliness. The young people has been very involved in choosing a new colour scheme for the lounge and they have personalised their bedrooms a great deal. Young people are e ncouraged to participate in seasonal events such as decorating the home for Hallowe'en and Christmas.

The following section requires you to answer questions about the staff and volunteers working at the service.

Number of posts and staff turnover

The total number of full time equivalent posts at the service (as at | 9 31 March)

The following section requires you to answer questions about each staff type including information about the number of filled and vacant posts, the training undertaken, the contractual arrangements in place and the qualifications of those staff.

The information entered should relate to the period during which the staff member has been working for the provider only.

### Staff Type

Service Manager		
Does your service structure include roles of this type?	Yes	
Important: All questions in this section relate spe stated, the information added should be the pos	ecifically to this role type only. Unless otherwise ition as of the 31st March of the last financial year.	
Filled and vacant posts		
No. of staff in post	1	
No. of posts vacant	0	
Training undertaken during the last financial year for this role type.  Set out the number of staff who undertook relevant training. The list of training categories provided is only a sample of the training that may have been undertaken. Any training not listed can be added to 'Please outline any additional training undertaken pertinent for this role which is not outlined above'.		
Induction	1	
Health & Safety	1	
Equality, Diversity & Human Rights	1	
Infection, prevention & control	1	
Manual Handling	0	
Safeguarding	1	
Medicine management	1	
Dementia	0	
Positive Behaviour Management	1	
Food Hygiene	1	
Please outline any additional training undertaken pertinent to this role which is not outlined above.	The Manager has attended training in relation to C oproduction - to enhance knowledge and skills abo ut supporting young people to be more involved in their plans.	
Contractual Arrangements		
No. of permanent staff	1	
No. of Fixed term contracted staff	0	
No. of volunteers	0	
No. of Agency/Bank staff	0	
No. of Non-guaranteed hours contract (zero hours) staff	0	
Outline below the number of permanent and fixe	d term contact staff by hours worked per week.	
No. of full-time staff (35 hours or more per week)	1	
No. of part-time staff (17-34 hours per week)	0	
No. of part-time staff (16 hours or under per week)	0	
Staff Qualifications		
No. of staff who have the required qualification to be registered with Social Care Wales as a Service Manager	1	

No. of staff working toward required/recommended qualification to be registered with Social Care Wales as a Service Manager	0
Deputy service manager	
Does your service structure include roles of this type?	No
Other supervisory staff	
Does your service structure include roles of this type?	No
Nursing care staff	
Does your service structure include roles of this type?	No
Registered nurses	
Does your service structure include roles of this type?	No
Soniar social caro workers providing direct care	
Senior social care workers providing direct care	1
Does your service structure include roles of this type?	No
Other social care workers providing direct care	
Does your service structure include roles of this type?	Yes
Important: All questions in this section relate spe stated, the information added should be the pos	ecifically to this role type only. Unless otherwise ition as of the 31st March of the last financial year.
Filled and vacant posts	
No. of staff in post	8
No. of posts vacant	0
Training undertaken during the last financial year Set out the number of staff who undertook relevent provided is only a sample of the training that may can be added to 'Please outline any additional to not outlined above'.	ant training. The list of training categories
Induction	8
Induction Health & Safety	8 6
Health & Safety	
	6
Health & Safety Equality, Diversity & Human Rights Infection, prevention & control	6 8
Health & Safety  Equality, Diversity & Human Rights  Infection, prevention & control  Manual Handling	6 8 7
Health & Safety Equality, Diversity & Human Rights	6 8 7 0
Health & Safety  Equality, Diversity & Human Rights  Infection, prevention & control  Manual Handling  Safeguarding	6 8 7 0 7
Health & Safety  Equality, Diversity & Human Rights  Infection, prevention & control  Manual Handling  Safeguarding  Medicine management	6 8 7 0 7
Health & Safety  Equality, Diversity & Human Rights  Infection, prevention & control  Manual Handling  Safeguarding  Medicine management  Dementia	6 8 7 0 7 7

Contractual Arrangements	
No. of permanent staff	8
No. of Fixed term contracted staff	0
No. of volunteers	0
No. of Agency/Bank staff	8
No. of Non-guaranteed hours contract (zero hours) staff	0
Outline below the number of permanent and fixe	d term contact staff by hours worked per week.
No. of full-time staff (35 hours or more per week)	8
No. of part-time staff (17-34 hours per week)	0
No. of part-time staff (16 hours or under per week)	0
Typical shift patterns in operation for employed	staff
Set out the typical shift patterns of staff employed at the service in this role type. You should also include the average number of staff working in each shift.	The shift pattern for a day shift is 7am to 7pm The shift pattern for a night shift is 7pm to 7am. T ese are waking night shifts not sleeping in. The static rota rota pattern is 2 day shifts followed by 2 night shifts followed by 4 days off.
Staff Qualifications	
No. of staff who have the required qualification to be registered with Social Care Wales as a social care worker	7
No. of staff working towards the required/recommended qualification	1
Domestic staff	
Does your service structure include roles of this type?	No
Catering staff	
Does your service structure include roles of this type?	No
Other types of staff	
Does your service structure include any additional role types other than those already listed?	Yes
List the role title(s) and a brief description of the role responsibilities.	Maintenance officer - covers all of the homes. Maintains a schedule of routine works and decora on in each home. Undertakes DIY and furniture assembly. Responds to emergency situations relating to dar ge or other urgent issue. Maintains the lawns and grounds of each home.
Filled and vacant posts	
No. of staff in post	1
No. of posts vacant	0
Training undertaken during the last financial year  Set out the number of staff who undertook relevance of the training that ma	ant training. The list of training categories

Set out the number of staff who undertook relevant training. The list of training categories provided is only a sample of the training that may have been undertaken. Any training not listed can be added to 'Please outline any additional training undertaken pertinent for this role which is not outlined above'.

Induction	0
Health & Safety	0
Equality, Diversity & Human Rights	0
Infection, prevention & control	0
Manual Handling	0
Safeguarding	0
Medicine management	0
Dementia	0
Positive Behaviour Management	0
Food Hygiene	0
Please outline any additional training undertaken pertinent to this role which is not outlined above.	
Contractual Arrangements	
No. of permanent staff	1
No. of Fixed term contracted staff	0
No. of volunteers	0
No. of Agency/Bank staff	0
No. of Non-guaranteed hours contract (zero hours) staff	0
Outline below the number of permanent and fixe	d term contact staff by hours worked per week.
No. of full-time staff (35 hours or more per week)	1
No. of part-time staff (17-34 hours per week)	0
No. of part-time staff (16 hours or under per week)	0
Staff Qualifications	
No. of staff who have the required qualification	0
No. of staff working toward required/recommended qualification	0